



## **MARCH MEETING MINUTES**

*PREPARED FOR THE MARCH, 2020 BOARD MEETING*

March 11 & 12, 2020  
Tacoma Public Schools  
Professional Development Building  
Tacoma, WA

### **Wednesday, March 11, 2020**

Members Attending: Chair Mr. Peter Maier, Ms. Holly Koon, Dr. Susana Reyes, Ms. Mary Fertakis, Ms. Jan Brown, Ms. MJ Bolt, Mr. Harium Martin-Morris, Ms. Patty Wood, Mr. Bill Kallappa, Ms. Autymn Wilde (10)

Members Attending via Zoom Dr. Paul Pitre, Mr. Ryan Brault (2)

Members Absent: Mr. Chris Reykdal, Mr. Jeff Estes, Ms. Margarita Amezcua (3)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. Tamara Jensen, Ms. Terri Eixenberger (8)

Staff Attending via Zoom Ms. Linda Sullivan-Colglazier, Ms. J. Lee Schultz (2)

### ***CALL TO ORDER***

Chair Maier called the regular bi-monthly meeting of the Washington State Board of Education to order at 8:35 a.m.

Chair Maier opened the meeting by acknowledging that the meeting was taking place on the traditional lands of the Puyallup Indians. The State Board of Education acknowledges and recognizes that people native to this land have not been well served by the educational system and institutions in Washington State. The acknowledgment was followed by the Pledge of Allegiance.

Ms. Kristin Tunder, Co-Director, SAMi (Science and Math Institute) welcomed board members. A PowerPoint was shown with information on the Tacoma Public Schools partner schools; i.e. Tacoma School of the Arts, SAMi, and Idea (Industrial design engineering and art). Ms. Tunder works with all three schools, and all three have a vision and a mission. In 8<sup>th</sup> grade, the Tacoma



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School District asks students to select a high school, and asks them to choose what they are passionate about. These three schools believe in a diverse community of students, and boast the highest graduation rates in the state for all sub-groups, consistently at 98% plus, along with low discipline incident rates. Strategies and programs were discussed.

### **CONSENT AGENDA**

**Motion made by Member Wood** to approve the consent agenda as presented.

**Motion seconded by Member Koon.**

**Motion carried.**

Thus, the following was approved:

- *Minutes from the January Board Meeting*

### **EXECUTIVE DIRECTOR UPDATE**

*Dr. Randy Spaulding, Executive Director*

Dr. Spaulding discussed and provided background on the five business items for approval by the board. A PowerPoint was then shared which provided updates on board member confirmations, an overview of several upcoming meetings, a discussion of board reports, an update on the biennial review of WAC chapter 180, and discussion of a rule change for charter public school authorizers.

### **Board Committee and Member Updates**

*Members Patty Wood and Holly Koon – Co-Chairs, Legislative Committee*

*Members Patty Wood and Bill Kallappa – Co-Chairs, Equity Committee*

*Member Autymn Wild – Student Voice Committee*

*Member Harium Martin-Morris – Charter Schools Commission*

Brief updates were provided on the following committees:

- Legislative
- Equity
- Student Voice
- Charter Schools

Board member liaison appointments were also discussed. The idea of a liaison assignment is to have members reach out to partners to insure that they are covered and that the SBE is communicating with other educational partners. Discussion ensued and input was given.

Chair Maier thanked everyone for their participation on committees.

### **COVID -19 - Update and Response**



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*Ms. Maddy Thompson, Governor's Office, Senior Policy Advisor, Education & College Access*  
*Randy Spaulding, Executive Director (SBE)*

Ms. Maddy Thompson, Governor's Office Senior Policy Advisor, Education & College Access, reported on the Covid-19 epidemic. The medical community is going from understanding the outbreak to community contamination. The Governor's office is in constant communication with the Department of Health. The Governor is holding a press conference and will be issuing some new guidance about attending events where there are more than 250 people in attendance, and also issuing a warning to stay home if people are sick, and to stay home longer if people had experienced a fever. Ms. Thompson added that the Governor is considering wide spread school closures in King, Pierce and Snohomish Counties and would make a decision within the next few days. This is a rapidly evolving situation.

Discussion ensued and input was given. Executive Director Spaulding provided a broad overview of where the SBE stands. There is a tracker for school closures, both public and private, on OSPI's website. The SBE is working together with OSPI to put together language to respond to the Covid-19 crisis. The board cannot waive credits, but is asking for authority to make emergency rules to waive credits if schools need to close for an extended period of time. Discussion ensued on emergency and permanent rulemaking on school closures in response to possible legislation for Covid-19.

### **Board Norms**

*Randy Spaulding, Executive Director (SBE)*

Dr. Spaulding explained the draft norms that reflect discussions of the ad-hoc committee on norms, as well as member discussions during the November, 2019 and January, 2020 Board Meetings. Chair Maier reviewed the draft Board Norms that were included in the Board Meeting packet. Dr. Spaulding added that the big change between this version and the version that was discussed in January is a change to the board's vision statement. The norms are intended to provide a common, agreed-upon set of standards for board behavior. The norms build on the values adopted by the board and should define what that value looks like through the expected behavior of the board and individual members. Unlike the bylaws, the norms are non-binding expectations for behavior of the group. Discussion ensued and input was given.

### **PUBLIC COMMENT**

#### **SUZIE HANSON – EXECUTIVE DIRECTOR, WASHINGTON FEDERATION OF INDEPENDENT SCHOOLS (WFIS)**

Ms. Suzie Hanson, Executive Director of the Washington Federation of Independent Schools, stated that WFIS is an advocacy organization for private pre-K through grade 12 schools in Washington state. They work with legislators and policy makers to ensure that legislation in Olympia affecting schools and education is crafted with the particular needs of private and



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independent schools in mind. Her main point was to give compliments to the State Board of Education staff. She went on to say that SBE Executive Director Randy Spaulding, and staff member Parker Teed, had been extremely communicative in answering her questions to organize the amount of communications coming in to private schools. The 504 schools that operate independently can be isolated when they don't have large districts to help them through a crisis situation like the Covid-19 pandemic. They are grateful for the waiver language and emergency and permanent rulemaking on school closures in response to possible legislation for Covid-19.

### **Washington School Improvement Framework Update**

*Andrew Parr, Research Director (SBE)*

*Lance Sisco, Director of Achievement Data (OSPI)*

*Deb Came, Assistant Superintendent, Student Information (OSPI)*

Dr. Parr provided background information and an update on the Washington School Improvement Framework (WSIF). The following were covered:

- WSIF Statutory Authority (Excerpt).
- Milestones to a Unified Accountability System.
- Washington School Improvement Framework Snapshot at a Glance

Lance Sisco, Director of Achievement Data and Deb Came, Assistant Superintendent, Student Information, joined the meeting via Zoom and provided a high level overview of the winter 2020 Washington School Improvement Data to include:

- Change in overall WSIF score from Winter 2018 to Winter 2020
- Comprehensive support schools
- Comparing the WSIF results from the Winter 2018, 2019 and 2020

### **Required Action District Recommendations**

*Liza Hartlyn, Assistant Director, Continuous Improvement (OSPI)*

*Matt Frizzell, Assistant Director, Data & Implementation (OSPI)*

Ms. Liza Hartlyn and Mr. Matt Frizzell joined the meeting via Zoom. Mr. Frizzell provided a high level review of the Required Action District Recommendation. RIC (Required Introductory Cohort) and RAD (Required Action District) were discussed as follows:

#### **RIC and RAD**

- Required Introductory Cohort
  - Build resources and supports for districts to engage in the effective, thoughtful, data-informed, and actionable planning for school turnaround activities required by statute.
- Required Action District
  - 28A.657 RCW



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- Provide a required action process that creates partnerships between the state and local districts to target funds and assistance to turn around the identified schools.

System and School Supports and Tiered Systems of Supports were discussed. Next steps are as follows:

- Finalize required action plans
- Submit drafts to OSPI for review
- Final RAP submitted to SBE – April 21, 2020
- SBE reviews and approves RAP

For more detailed information, please refer to the PowerPoint included in the Board Meeting materials that are posted online.

### **School Recognition Update**

*Andrew Parr, Research Director (SBE)*

*Stephanie Davidsmeyer, Communications Manager (SBE)*

Ms. Davidsmeyer and Dr. Parr discussed school recognition and provided an update on the identified schools for recognition based on the most recent data from the winter 2020 Washington School Improvement Framework (WSIF). Ms. Davidsmeyer updated the board on the school recognition communications plan and the upcoming recognition ceremonies. The final decision in regards to banners was to construct a banner to hang inside the schools and then to provide a digital file for districts to construct a large banner to hang outside in front of the school.

Discussion ensued and input was given around postponing the ceremonies due to the Covid-19 outbreak. Dr. Spaulding suggested reconvening after this meeting to discuss alternatives; i.e. possibly doing a public ceremony remotely in which all schools would be recognized, with perhaps television station broadcasts.

### **Private Schools Presentation**

*Parker Teed, Basic Education Manager (SBE)*

*Jan Brown, Board Member (SBE)*

The SBE launched the private school application for the 2020-21 school year on March 2, 2020. The application includes numerous improvements over prior application processes.

Washington state private schools serve over 84,000 students. Charts were shared which provided information on the enrollment, grade levels offered, and demographics of private schools. It was noted that some private schools offer preschool programs, but there are many other early learning providers in the state that are not also private schools.



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Washington law establishes a regulatory framework for private schools to apply to the SBE for approval based on minimum requirements necessary to ensure the health and safety of students. Private schools are required to offer the same number of credits in the same subject areas as those required for public school students, but assessments are not required for students enrolled in private schools. The Legislature has given SBE a limited role in oversight of private schools. The SBE is not the private school office, but they are private school approvers. Discussion ensued and input was given.

For more detailed information, please refer to the meeting materials posted on the SBE website for this meeting.

### **Student Presentation**

*Autymn Wilde, Student Board Member (SBE)*

Ms. Wilde provided a personal update, and said she had been accepted in to both Gonzaga and Whitworth Universities, with near full scholarships. She added that she is leaning towards attending Gonzaga.

Following her personal update, Ms. Wilde shared a PPT on the effects of chronic absenteeism at school from a physical and mental health perspective. She discussed programs that currently exist that are in place to help students, including 504 and IEP Plans. Ms. Wilde felt that much too often, students that are in need of special services are not aware or are not informed about them. The state doesn't require a student handbook, nor does it dictate that particular information be required. A student handbook would be a good way for students to become aware of all programs and outreach available to them. Ms. Wilde suggested WSSDA may be a good partner in influencing the student handbook. In summary, she stated that students are resilient, but can't do it on their own. Discussion ensued and input was given, in particular in regard to 504 plans.

Executive Director Spaulding closed the meeting by informing the board on what to expect at tomorrow's meeting. He encouraged members to self-organize for committee meetings, which would be held at 7:00 p.m. in the hotel lobby.

There being no further business, the meeting recessed at 4:20 pm



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**Thursday, March 12**

Chair Mr. Peter Maier, Ms. Holly Koon, Dr. Susana Reyes, Ms. Mary Fertakis, Ms. Jan Brown, Mr. Harium Martin-Morris, Ms. Patty Wood, Mr. Bill Kallappa, Ms.

Members Attending: Autymn Wilde (9)

Members Attending via Zoom Dr. Paul Pitre, Mr. Ryan Brault, Mr. Jeff Estes, Ms. MJ Bolt (4)

Members Absent: Mr. Chris Reykdal, Ms. Margarita Amezcua (2)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. Tamara Jensen, Ms. Terri Eixenberger (8)

Staff Attending via Zoom Ms. Linda Sullivan-Colglazier, Ms. J. Lee Schultz (2)

Chair Maier called the meeting to order at 8:40 a.m. and reviewed the order of the day.

Dr. Spaulding discussed upcoming meetings, and changes to them due to Covid-19, as follows:

- Government to Government Training, April 21 – Olympia, ESD 113
  - Plan to reschedule during SBE retreat in September
- Equity Summit, April 22 – Olympia, ESD 113
  - Discussed canceling, rescheduling indefinitely, or exploring other ways to advance the work and to engage a facilitator.
- NASBE Meetings
  - Government Relations, March 22-24 (TBD)
  - New Member Institute, June 5-6 (TBD)
- WSSDA Regional Meetings
  - Most likely will be cancelled
- School Recognition Meetings, April 27 – May 1
  - Explore options for streaming, TVW and/or other media

**Legislative Updates**

*J. Lee Schultz, Director of Advocacy and Engagement*

Ms. Schultz joined the meeting remotely and provided an update on the near final status of the SBE 2020 Legislative Priorities. In addition, Ms. Schultz briefed members on other K-12 legislation and budget items aligned with the Strategic Plan and/or that impact the board or the board's areas of authority. She provided a high level summary of bills in the following areas:

- Educational Equity
- School Safety
- Special Education
- Early Learning

Also discussed were bills that touch on the following:



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- Learning Environments
- System Design
- Student Transitions & Diploma
- Funding & Accountability
- House Education Committee Interim Plans

Discussion ensued and input was given. Member Bill Kallappa thanked Ms. Schultz for the excellent work that she had done.

### **High School Diploma Requirements & Pathways**

*Linda Drake, Director of Career and College Readiness (SBE)*

*Alissa Muller, Policy Manager for Career and College Readiness (SBE)*

*Stephanie Davidsmeyer, Communications Manager (SBE)*

Ms. Linda Drake began by stating that staff would provide an update on graduation pathway options as well as Mastery Based Learning, (MBL) and added that there is a real eagerness among educators and students to learn about pathways. The House Education Committee, EOGOAC, and the Washington School Counselors' Association, did a webinar with Puget Sound Career and College Network and learned that there is a big concern around providing counseling in regards to pathways and the High School and Beyond Plan. There is a challenge with the High School and Beyond Plan.

Ms. Drake referred to Pg. 108 in the Board Meeting packet which includes information on data collection and reporting options. Ms. Alicia Strobel, Strobel Consulting, is in the midst of surveying interested parties. Initially Ms. Strobel shared that 3,141 surveys had been completed thus far. An initial report was submitted to the legislature. It was not required, but the SBE wanted to report. The next report is due August 1, 2020, with the final report being due to the Legislature in December, 2022.

Ms. Stephanie Davidsmeyer, Communications Manager, discussed marketing materials and the High School Diploma Visuals and Resources graphic. The graphic featuring former SBE student board representative, Joe Hoffman, was discussed. Board members thanked Ms. Davidsmeyer for a job well done on creating the marketing materials and member Mary Fertakis added that they are both brilliant and effective!

Ms. Drake spoke on the CTE pathway approval process with OSPI, adding that districts are now more familiar with the process and are clearer about what the expectations are from OSPI. Included in the meeting packet is a posting from OSPI on the approved pathways. Discussion ensued and input was given.

Member Dr. Pitre (*via Zoom*) and Ms. Alissa Muller reported on the Mastery-Based Learning Workgroup. Dr. Pitre is the Board representative on MBL. Ms. Muller reminded the board that the Workgroup is in charge of making recommendations primarily on options for MBL for high school graduation. Ms. Muller quoted the Workgroup statutory charge. She also reviewed their





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purpose and scope, preliminary vision of the Workgroup and the future work plan and topics for further exploration.

Discussion ensued and input was given.

### **Waivers: Credit-Based Graduation Requirements, Temporary Delay of 24-Credits, and Annual Update from OSPI on 180-Day Waivers**

*Parker Teed, Basic Education Manager (SBE)*

Mr. Teed discussed the annual waiver update from OSPI to SBE and reviewed detail on school district emergency waiver applications for the 2018-19 school year. Reasons that districts were granted waivers were due to snow fall or icy conditions, unforeseen natural events, or unforeseen mechanical failure; these conditions rendered the schools unsafe and/or inoperable. As for Covid-19 closures, the waiver has a number of stipulations in WAC, within that there is a definition of reasonable effort and termination of eligibility. Districts must show effort by extending the school year to June 14.

Mr. Teed drew attention to the determination of eligibility – that includes the situation with an epidemic, unforeseen natural event, or mechanical event resulting in death or injury. More than three days can be used if either of those situations occurred. The epidemic could allow for more days to be waived. The Covid-19 epidemic situation will bring many waiver requests.

Discussion ensued and input was given.

### ***PUBLIC COMMENT***

There was no public comment at this meeting.

Ms. Davidsmeyer provided information on a live update from Governor Jay Inslee and Chris Reykdal, Superintendent of Public Instruction, to be aired at 2:00 p.m. today regarding the Covid-19 epidemic.

Chair Maier took a roll call of members online to ensure a quorum of voters on the business items. Members voting online were MJ Bolt, Ryan Brault, Jeff Estes, and Paul Pitre.

### **BUSINESS ITEMS**

**MOTION MADE BY MEMBER FERTAKIS** to approve temporary waiver from graduation requirements in WAC 180-51-068 for Green River College for the Classes of 2019 and 2020.

**Motion seconded by Member Kallappa.**

**Motion carried.**

**MOTION MADE BY MEMBER KALLAPPA** to approve waiver from credit-based graduation requirements for Gibson Ek High School in Issaquah School District for the 2020-21, 2021-22, 2022-23, and 2023-24 school years..

**Motion seconded by Member Martin-Morris.**

**Motion carried.**



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**MOTION MADE BY MEMBER KOON** to initiate rule-making on charter schools in Chapter 180-19 WAC.

**Motion seconded by Member Martin-Morris.**

**Motion carried.**

**MOTION MADE BY MEMBER KALLAPPA** to approve of designation of schools and school districts, as shown in Exhibit A, to Required Action District status.

**Motion seconded by Member Martin-Morris.**

**Motion carried.**

**MOTION MADE BY MEMBER KOON** to adopt revised board norms, as shown in Exhibit B.

**Motion seconded by Member Martin-Morris.**

**Motion carried.**

### **Good of the Order**

Member Koon expressed an interest in constituting an adhoc committee concerning graduation requirements. It will yet to be determined due to the outbreak of the Covid-19 epidemic.

Executive Director Spaulding informed members that he had received an invitation to participate in the selection process for the Teacher of the year and suggested a student representative apply.

He also stated that this had been an experimental meeting using *Zoom* and feedback would be welcomed.

Chair Maier, following up on the liaison discussion from yesterday's meeting, stated Dr. Susana Reyes will be the liaison for the Association of Washington School Principals (AWSP). There is a dual credit workgroup, and a teachers group. Chair Maier asked board members to let him or Executive Director Spaulding know if they had an interest. The Teacher of the Year program was also discussed. OSPI has a cadre of regional teachers of the year. He encouraged SBE to be involved and to pay attention, adding that it is inspiring. Chair Maier added that he had participated in the school district board of the year, which was also inspiring.

There being no further business, the meeting adjourned at 12:25p.m.

Minutes prepared by Ms. Terri Eixenberger

*Complete meeting packets are available online at [www.sbe.wa.gov](http://www.sbe.wa.gov). For questions about agendas or meeting materials, you may email or call 360.725.6027.*



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**Special Board Meeting Minutes**  
**Thursday, March 26, 2020**  
**1:30 - 3:30 p.m.**  
**OSPI Building, State Board of Education, Room 253**  
**EMERGENCY RULEMAKING**

**Members attending:** MJ Bolt, Ryan Brault, Jan Brown, Jeff Estes, Mary Fertakis, Bill Kallappa, Holly Koon, Peter Maier, Harium Martin-Morris, Dr. Paul Pitre, Dr. Susana Reyes, Patty Wood, Margarita Amezcua and Autymn Wilde (14)

**Staff attending:** Dr. Randy Spaulding, Tami Jensen, Alissa Muller, Dr. Andrew Parr, J. Lee Schultz, Linda Drake, Linda Sullivan-Colglazier, Mark Bergeson, Stephanie Davidsmeyer and Parker Teed. (10)

**Members Absent:** Chris Reykdal (1)

Executive Director Dr. Spaulding welcomed attendees, Board Members and staff to the Special Board Meeting of the State Board of Education and reviewed the following items:

- Board members reminded of zoom reference sheet and to contact Ms. Jensen if any connection issues arise.
- Members of the public attended remotely, SBE followed the Governor's Proclamation 20-28 related to Open Public Meetings act issued March 24, 2020 and restricted public participation to online or phone access only. Also, due to limitations oral public comment was accepted through email at [sbe@k12.wa.us](mailto:sbe@k12.wa.us).
- Board members were asked to submit clarifying questions in the chat box and roll call at end of each agenda item to see if members have questions or comments.

Chair Maier called the Special Board Meeting of the Washington State Board of Education to order at 1:30 p.m. he explained purpose of meeting was to discuss emergency rulemaking pursuant to direction in Engrossed House Bill 2965.

### **RULEMAKING OVERVIEW AND TIMLINE**

Dr. Spaulding reported that the Board was granted temporary authority to provide districts and private schools authority to waive certain graduation requirements to ensure school closures or other absences related to COVID-19 did not prevent students from graduating.

Feedback was requested from members to inform the staff as they draft emergency rules responsive to this authority and the current situation of school closures. The legislation contemplated that this additional waiver authority ought to be the exception, not the rule and that every effort to help the student earn credit should be explored.

Katherine Mahoney, Assistant Director for Policy at OSPI provided an overview of guidance OSPI has issued to date and included in the board materials online.

### **CONSIDERATIONS FOR RULEMAKING**

Ms. Schultz provided an overview of the law then lead discussion concerning considerations for rulemaking and board discussion ensued.

Members suggested completed should include "successfully completed", additional clarification needed that the waiver gives authority to the LEA and diploma should also include state requirements versus IB requirements.

Discussion continued about what can be waived and members expressed concern regarding keeping credits as flexible as possible addressing differing coursework.

Good Faith effort considered in terms of equity, English Language Learners and electives versus core credits discussed. Chair Maier agreed that approach makes sense and expressed need for affirmative language that equity has been considered.

Delegation process discussed and will be revisited during April 8 Special Board Meeting. Majority of members agree with delegation to the Executive Director.

### **COMMUNICATIONS**

Ms. Davidsmeyer highlighted key communication points as the board proceeds with the rulemaking process and implements the waiver portion.

Members expressed concern about being mindful of downstream impacts for students and coordination with higher education partners. Members requested print out of comments send to SBE inbox submitted during this meeting be available to the Board.

Member Ms. Wilde who is a current senior reported her concern about challenges faced by seniors and the importance of keeping positive mental health.

### **NEXT STEPS**

Dr. Spaulding explained that these are emergency rules and will take effect immediately after the board acts. However, despite the limited timeframe for this authority staff have determined that it would be prudent to begin permanent rulemaking as well. This would allow for an extension of the rules if the legislature extends the board's authority beyond the current expiration date or for the board to include elements in that permanent rule that are allowed within existing authority and may be necessary on longer term basis (for example more flexibility for online programming at private schools should the impact stretch into fall).

### **FINAL NOTES**

Staff will continue working on draft rules and expect to have the draft available to members by April 1st and will take additional feedback through the close of business on the 3rd to provide a revised version for Board consideration by Monday, April 6. The Board is expected to take action during our next Board meeting on Wednesday, April 8th from 1:30-4:30.

Meeting adjourned at 3:30 p.m.



**Special Board Meeting - Minutes**  
**Wednesday, April 8, 2020**  
**1:30 - 4:30 p.m. Online Meeting**  
**EMERGENCY RULEMAKING**

**Members Attending:** Peter Maier, MJ Bolt, Bill Kallappa, Harium Martin-Morris, Jeff Estes, Holly Koon, Dr. Paul Pitre, Dr. Susana Reyes, Mary Fertakis, Jan Brown, Patty Wood, Ryan Brault, Chris Reykdal, Autymn Wilde and Margarita Amezcua. (15)

**Staff Attending:** Dr. Andrew Parr, Mark Bergeson, Stephanie Davidsmeyer, Dr. Randy Spaulding, Tami Jensen, Parker Teed, J. Lee Schultz, Alissa Muller, Linda Drake and Linda Sullivan-Colglazier, SBE counsel. (10)

**WELCOME, ROLL CALL, AND ZOOM LOGISTICS**

Dr. Spaulding reviewed the Zoom reference sheet and Chair Maier called the Special Board Meeting of the Washington State Board of Education to order at 1:35 p.m. to discuss emergency rulemaking pursuant to direction in Engrossed House Bill 2965.

Chair Maier opened the meeting by acknowledging the meeting was taking place on the traditional tribal lands across our state and praised the educational community helping students and families cope with COVID-19.

**RULEMAKING CONTECT AND OVERVIEW**

Dr. Spaulding provided a brief overview of the agenda and brief presentations. There is a potential for permanent rule making. There is also a resolution delegating authority to the Executive Director, to expedite the processing of waivers, that has been added to the business items.

Maddy Thompson, Senior Policy Advisor, Education & College Access, Governor's Office provided a brief update: extended school closure until the end of the academic year as of 4/7/2020. School districts and staff are working to provide equitable distance learning opportunities. The state is also working on WIFI hotspots.

Chris Reykdal, Superintendent of Public Instruction, provided an update regarding meaningful guidance during this pandemic. Science dictates that the case load has not peaked, we are not in the clear, but social distancing is working. It keeps the impact below the critical line of acute healthcare capacity. The decision was made to close schools for the rest of the year, which lessens stress for everyone now that the decision is made, and allows districts to focus on remote learning options. We hope to restart face-to-face in the fall, but we need to plan for this closure to possibly last deep into the fall. Higher education is working hard on evaluating transcripts and student performance.

Board members voiced concerns regarding limited school access to use school facilities to meet students' needs. Mr. Reykdal and Ms. Thompson responded with additional guidance needed surrounding food services and child care, limited individual services can be provided on site to some students if they cannot be provided remotely.

Abigail Westbrook, Director of Policy and Legal Services, WSSDA, discussed policy work around the emergency rules and developing provisional policies that will help boards put the rules in place. Moving forward with good faith actions, abilities to provide competency-based or mastery-based learning. Working on developing model policies for all content areas with state learning standards, as the law requires districts to have a policy in place before awarding students competency-based credits. The model policy and procedure work will continue with OSPI and SBE to heighten districts' awareness and implementation of mastery-based policies.

Dr. Spaulding reported a Special Board Meeting is being considered for April 21, 2020 to approve the first round of waiver applications by the Board, and then delegate subsequent approvals to the Executive Director after that.

By April 15<sup>th</sup> the application will be available, and SBE wants to have applications in from districts no later than June 19, 2020.

### **Draft Emergency Rules**

Ms. Schultz began with summary of key terms to be defined in rule and walked through section by section highlighting areas of the new rule. In terms of authority and response to COVID-19, key terms are on-track and good faith effort.

Section 010, Authority and purpose, establishing legislation references students "on-track" to graduate before the declaration of emergency and addresses measures taken by local educational authorities (LEAs), and as well as the purpose of waiving hours and day requirement for private schools. If a student's planned enrollment to have completed by the end of the school year would have allowed them to meet the graduation requirements, they would be considered on track.

Section 020, Definitions apply throughout the chapter. "Local education agency" or LEAs.

Section 030, Application and approval process

SBE will make application available by 4/15, districts will have to self-certify that they meet the requirements.

Section 040, Emergency waiver of credit-based graduation requirements.

Addresses what can be waived, LEAs consult with the student, providing two way conversation and showing reasonable effort as far as consulting with parents or guardian.

What they could the student have earned based on what they were enrolled in or planning to be enrolled in as of the date of the declaration of emergency.

Dr. Spaulding explained reporting requirement and working with OSPI for efficient data gathering, higher education requested this be notated on transcript or other record taking, to preserve a record of this as years go by. SBE will continue conversation with OSPI on collecting various data.

Section 050, Private Schools

Dr. Spaulding explained private schools may offer classroom options remotely in the fall as part of the emergency rule and permanent rule making.

Ms. Schultz discussed the following options under consideration:

- July 31 expiration date per the authorizing legislation. LEAs need to make their decision on individual students by 7/31.
- Summer school is excluded in the draft but could be added as part of on-track definition. Based on the discussion language to include summer was added for the draft to be considered for adoption.

### **Resolution**

Dr. Spaulding discussed delegation of approval authority to Executive Director, approval is critical and assures moving through the process quickly to help districts help students. Chair Maier noted one change to resolution from an earlier draft, take out executive committee approval to allow for faster processing.

April 21 will be a full Board Meeting to look at and approve the first wave of applications, after that approval authority will go to the Executive Director.

Additional questions surfaced about if Executive Director can't serve in his capacity, the delegation of authority be immediately transferred to someone else and who would serve as temporary Executive Director. Dr. Spaulding stated statute gives authority to Executive Director, not an alternate so the board would need to appoint an interim or permanent replacement.

### **Permanent Rule Making**

Dr. Spaulding discussed the Board giving authority to file CR 101 for two reasons:

1. Emergency rules have life of 120 days.
2. Private schools piece we can do in emergency rules but also need life beyond 120 days.

Chair Peter Maier recessed for break at 3:42 p.m., meeting reconvened at 3:50 p.m.

### **Communications**

Ms. Davidsmeyer, Communications Manager, provided a brief snapshot of emergency rules communications moving forward. SBE will answer emails and send responses, the meeting recording will be available tomorrow, and the press release is going out immediately after the meeting today.

Ms. Schultz and Mr. Teed are ready to go with updated business motion language.

### **BUSINESS ITEMS**

**MOTION MADE BY MEMBER BOLT** to adopt emergency rules for Chapters 180-111 and 180-90 WAC, as shown in Exhibit A.

**Motion seconded by Member Kallappa.**

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve initiation of permanent rulemaking on Chapters 180-111, 180-51, and 180-90 WAC.

**Motion seconded by Member Brault.**

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve the resolution delegating authority to the Executive Director, as shown in Exhibit B, for administration of waiver applications from local education agencies.  
**Motion seconded by Member Koon**  
**Motion carried.**

**NEXT STEPS**

Dr. Spaulding to confirm meeting time on April 21 for the Special Board meeting. Purpose of meeting is to review first round of waiver applications, staff working on FAQ to accompany Board materials. It is possible the application will launch April 9 or 10 through the iGrants system.

Meeting adjourned at 4:20 PM.





**Special Board Meeting Minutes**  
**Wednesday, April 21, 2020**  
**Online Meeting**

**Members Attending:** MJ Bolt, Ryan Brault, Jan Brown, Jeff Estes, Mary Fertakis, Bill Kallappa, Holly Koon, Peter Maier, Harium Martin-Morris, Dr. Susana Reyes, Patty Wood, and Autymn Wilde (12)

**Staff attending:** Dr. Randy Spaulding, Tami Jensen, Alissa Muller, Dr. Andrew Parr, J. Lee Schultz, Linda Drake, Linda Sullivan-Colglazier, Mark Bergeson and Parker Teed (9)

**Absent:** Chris Reykdal, Dr. Paul Pitre, and Margarita Amezcua (3)

**WELCOME, ROLL CALL, LOGISITICS, CALL TO ORDER**

Chair Maier called the Special Board Meeting of the Washington State Board of Education to order at 8:02 a.m.

Chair Maier opened the meeting by acknowledging local Native American Tribes and recognizing the importance of the Native Peoples.

Executive Director Dr. Spaulding reviewed the Zoom reference sheet, stated no oral public comment will be taken, and shared that public comment can be submitted to [SBE@k12.wa.us](mailto:SBE@k12.wa.us).

**EMERGENCY WAIVER APPLICATION REVIEW**

Dr. Spaulding provided a brief overview of the emergency waiver application process. Mr. Teed explained business items and identified the five districts singled out for individual voting; Auburn, Central Valley, Mead, Mount Baker, and Pasco.

Mr. Teed provided updates regarding the process for future approval for districts who have applied but missed the cutoff for approval at the special board meeting, and the differences between public and private school requirements. Schools approved during today's business items will be posted on the SBE website.

**COMMUNICATIONS, NEXT STEPS**

Ms. Davidsmeyer reported Board Members and staff have been on various webinars with local partners to talk about the emergency waiver process. Additionally, SBE is partnering with organizations like Ready Washington and Stand for Children to work on materials with a family and student focus, to get more information out to the field.

Ms. Davidsmeyer will send link about the WEA webinar held today from 4:00-7:00 p.m. out to members. Ms. Koon is one of the presenters.

## **BUSINESS ITEMS**

**MOTION MADE BY MEMBER BOLT** to approve emergency waiver authority for Local Education Agencies for the 2019-2020 School Year, as shown in Exhibit A.

**Motion seconded by Member Fertakis.**

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve emergency waiver authority for Auburn School District for the 2019-2020 school year.

**Motion seconded by Member Koon.**

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve emergency waiver authority for Central Valley School District for the 2019-2020 school year.

**Motion seconded by Member Brault.**

**Board discussion,** Student Member Wilde recusing herself, as she is a current student in the Central Valley School District.

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve emergency waiver authority for Mead School District for the 2019-2020 school year.

**Motion seconded by Member Wood.**

**Board discussion,** Member Fertakis recusing herself, as she has a family member who is a current senior in the Mead School District.

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve emergency waiver authority for Mount Baker School District for the 2019-2020 school year.

**Motion seconded by Member Brown.**

**Board discussion,** Member Koon recusing herself due to her employment status at Mount Baker School District.

**Motion carried.**

**MOTION MADE BY MEMBER BOLT** to approve emergency waiver authority for Pasco School District for the 2019-2020 school year.

**Motion seconded by Member Martin-Morris.**

**Board discussion,** Member Reyes recusing herself due to her employment status at Pasco School District.

**Motion carried.**

There being no further business items, Chair Maier adjourned the meeting at 8:54 a.m.

Meeting attendees: Twenty one panelist (Board and Staff) and 20 attendees.

Minutes prepared by: Ms. Tami Jensen

*Complete meeting packets are available online at [www.sbe.wa.gov](http://www.sbe.wa.gov). For questions about agendas or meeting materials, you may email or call 360.725.4475.*