



# **Migrant Student Opportunity to Dream**

Washington State Board of Education January 2020

Western Washington Student Presentation

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# H O P E



# S Q U A D

hold on. persuade. empower.



Track Name	Artist	Year	Genre	Duration
All out of Love	Air Supply – Ultimate Air Supply	1979	Pop	4:01
Every Woman in the World	Air Supply – Ultimate Air Supply	1980	Pop	3:28
If You Leave Me Now	Chicago – The Very Best of Chicago: Only the Beginning	1976	Rock	3:55
Master Blaster (Jammin')	Stevie Wonder – Hotter Than July	1980	R&B/Soul	5:08
Isn't She Lovely	Stevie Wonder – Songs in the Key of Life	1976	R&B/Soul	6:34
Higher Ground	Stevie Wonder – Number 1's	1973	R&B/Soul	3:46
My Cherie Amour	Stevie Wonder – The Definitive Collection	1969	Pop	2:53
Just Like Heaven	The Cure – Kiss Me, Kiss Me, Kiss Me	1987	Alternative	3:32
I Just Called to Say I Love You (Single Version)	Stevie Wonder – The Definitive Collection	1984	R&B/Soul	4:23
Saving All My Love for You	Whitney Houston – Whitney Houston	1985	Pop	3:57
Sexual Healing	Marvin Gaye – Midnight Love	1982	R&B/Soul	3:59





## AWSL Student Voice and Advocacy Committee 2020 Platform

### Mental Health

- Support the student mental health resolution from the State Board of Education.
- Support recommendations from the School-Based Behavioral Health Subcommittee regarding the definition of an MTSS framework for schools, suicide prevention training for staff and students, and funding ESD navigator positions and health centers in schools.
- Tie social services to educational services so that the connection between home and school is seamless.
- Provide more extracurricular activities such as intramural sports.

### School Security

- Increase safety measures such as cameras in parking lots and locked doors around school campuses.
- Provide more gender neutral bathrooms.
- Update dress code policies.
- Use different discipline tactics so that students get help with self awareness, emotions, stress relievers, and substance abuse. Treat students fairly. Reduce the inequity between how male and female students are treated.

### Resources

- Provide resources to make dual credit opportunities such as College in the Classroom, Running Start, AP, and IB attainable for more students.
- Translate more documents into different languages.
- Provide more support to immigrant students so that they know their rights and options after high school.

### Education

- Have fewer requirements so that students can personalize their education and find their passion.
- Include ethnic studies in schools.
- Include LGBTQ+ studies in classes such as health or social studies.
- Break the stigma for talking about sexual health education and provide information for students who choose to be sexually active.
- Teach world languages at a younger age.
- Make CTE credits flexible and related to our potential careers.

*Student representatives are 10th, 11th and 12th grade students at these high schools:  
Central Valley, Auburn Riverside, Sumner, Hanford, Harrison Prep, Kamiakin, Ephrata, Timberline,  
Chiwana, Renton, Union, Bellingham, Warden, Toppenish, Klahowya, Othello, and White Pass*

The screenshot shows the AWSL website at [awsleaders.org/student-voice-advocacy](https://awsleaders.org/student-voice-advocacy). The header includes the AWSL logo and a navigation menu with links for [OUR PROGRAMS](#), [CURRENT EVENTS](#), [ABOUT US](#), [RESOURCES](#), and [REGISTRATION](#). Below the navigation is a large banner image of a snow-capped mountain range. The main content area features a list of programs under the heading **OUR PROGRAMS**, including [High School](#), [Middle Level](#), [Elementary](#), [Latinx Programs](#), [CheerLeadership](#), [Deaf Teen Programs](#), [Credit Classes](#), [Adviser Programs](#), [Custom Programs](#), and [Student Voice & Advocacy](#). At the bottom of this list is the text **I AM | WE ARE**. To the right of the program list is a section titled **AWSL Student Voice & Advocacy Board**, which describes the board's role and lists the adviser, James Layman, with contact information [jamesl@awsp.org](mailto:jamesl@awsp.org). Below this is another section titled **AWSL Student Voice & Advocacy Board Members 2019 - 2020**, listing three members: Autymn Wilde (Central Valley HS) - Eastern Washington SBE Representative, Margarita Amezcua (Auburn Riverside HS) - Western Washington SBE Representative, and Sophia Wasson (Sumner HS).

## Policies Currently in Place

- **HB 1079 – allows eligible undocumented students to pay in-state tuition at Washington state colleges and universities**
- **According to the state legislature, eligible if:**
  - Resided in WA for < 3 years prior to receiving HS diploma & completed full senior year at a Washington HS **OR** completed equivalent of HS diploma & resided in WA for three years prior to receiving equivalency if a diploma

### **AND**

- Continued to reside in WA since earning HS diploma or equivalency diploma



# Real Hope Act

- **AKA WAFSA**
- **Application for students unable to complete FAFSA because of immigration status**
- **Allows for undocumented students to receive financial help in order to better chances of attending post- high school schooling**

# My Experience

- **Original SBE / AWSL SVAB interview**
- **Who do I represent for my peers?**
- **Week in ESL classrooms**
- **Stories upon stories**

# Stories

- **Isolated**
- **Lonely**
- **Outsider**
- **Terrified**
- **Humiliated**
- **Made to feel inferior**
- **“Like I was a wild animal roaming free, but then got locked in cage”**





## Our Mission Statement.

- *“The mission of the State Board of Education is to provide transparent leadership in K-12 education policy-making; effective oversight of schools serving Washington K-12 students; and, assertive advocacy for student personal growth and success. These three areas of responsibility will support a system that **personalizes learning for each student** and **values diverse cultures, abilities, and learning styles.**”*

# What We Do Not Have

- According to stories shared
  - **Patience**
  - **Empathy**
  - **One – on – One Communication**
  - **Hope**
  - **Encouragement**
  - **Inspiration**

**Whole student perspective is not here.**



- Questions/Comments



## Contact Information

Website: [www.SBE.wa.gov](http://www.SBE.wa.gov)

Facebook: [www.facebook.com/washingtonSBE](http://www.facebook.com/washingtonSBE)

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Web updates: [bit.ly/SBEupdates](http://bit.ly/SBEupdates)