



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

COVER: CLASS OF 2018 GRADUATION RATES

Prepared for the March 2019 Board Meeting

Information item.

As related to:

- Goal One:** All students feel safe at school, and have the supports necessary to thrive.
- Goal Two:** All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.
- Goal Three:** School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

- Goal Four:** Students successfully transition into, through, and out of the P-12 system.
- Goal Five:** Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.
- Goal Six:** Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.
- Other**

Materials included in packet:

- Staff memo
- PowerPoint presentation

Synopsis and Policy Considerations:

In January 2019, the Office of the Superintendent of Public Instruction (OSPI) publicly reported on the four-year graduation rate for the class of 2018 and the extended graduation rates for the classes of 2015, 2016, and 2017.

The class of 2018 graduation rates for all student groups increased in comparison to the class of 2017, and some student groups made substantial gains. Eight of the 11 student groups are on-track to meet the Statewide Indicators of the Educational System Health and the Every Student Succeeds Act long-term goals.



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

INFORMATION UPDATE: CLASS OF 2018 GRADUATION RATES

Prepared for the March 2019 Board meeting

The State Board of Education (SBE), with assistance from other state education agencies, reports on the statewide indicators of educational system health established in RCW 28A.150.550 and recommends evidence-based reforms to improve the status of the indicators. The legislation was meant to help the legislature understand whether reform efforts and investments are making positive progress in the overall education of students and whether adjustments are necessary.

In January 2019, the Office of the Superintendent of Public Instruction (OSPI) publicly reported on the four-year graduation rate for the class of 2018 and the extended graduation rates for the classes of 2015, 2016, and 2017. The class of 2018 graduation rates for all student groups increased in comparison to the class of 2017, and some student groups made substantial gains (Table 1). Eight of the 11 student groups are on-track to meet the Statewide Indicators of the Educational System Health and the Every Student Succeeds Act long-term goals.

Table 1: shows the four-year graduation rates for the class of 2018.

4-Yr Cohort Grad Rate	Actual C/O 2017	Actual C/O 2018	C/O 2018 Target	Statewide Indicators Target
All Students	79.3	80.9	80.4	Exceeds annual target
Black / African American	71.5	74.4	73.4	Exceeds annual target
Amer. Indian / Alaskan Native	60.3	60.4	63.3	Did not meet annual target
Asian	87.5	90.0	87.7	Exceeds annual target
Hispanic / Latino	72.7	75.2	74.4	Exceeds annual target
Hawaiian / Pacific Islander	68.1	74.0	70.3	Exceeds annual target
White	81.9	82.9	82.7	Exceeds annual target
Two or More Races	79.7	80.7	80.8	Did not meet annual target
Students with a Disability	59.4	61.7	62.4	Did not meet annual target
Limited English	57.8	64.1	61.0	Exceeds annual target
Low-Income	70.0	72.1	72.0	Exceeds annual target

Some noteworthy improvements for the class of 2018 are as follows and form part of the accompanying PowerPoint presentation.

- The graduation rates for the Native American, Black, Hispanic, and Pacific Islander student groups increased from 1.6 to 2.3 percentage points per year over the most recent years.
- The graduation rates for the English learner student group increased an average of nearly three percentage points per year over the most recent years.
- The graduation gap based on socioeconomic status decreased by 4.3 percentage points from the class of 2013 to the class of 2018.



Update - Class of 2018 Graduation

Washington State Board of Education
March 14, 2019

Statewide Indicators Long-Term Goals Older Results - December 2017



None of the 11 groups were on track to meet the Statewide Indicators long-term graduation rate goals.

4-Yr Cohort Grad Rate	Actual C/O 2016	Actual C/O 2017	Statewide Indicators Target
All Students	79.1	79.3	Did not meet annual target
Black / African American	70.7	71.5	Did not meet annual target
Amer. Indian / Alaskan Native	60.6	60.3	Did not meet annual target
Asian	88.6	87.5	Did not meet annual target
Hispanic / Latino	72.3	72.7	Did not meet annual target
Hawaiian / Pacific Islander	68.2	68.1	Did not meet annual target
White	81.5	81.9	Did not meet annual target
Two or More Races	77.9	79.7	Did not meet annual target
Students with a Disability	58.1	59.4	Did not meet annual target
Limited English	57.6	57.8	Did not meet annual target
Low-Income	69.4	70.0	Did not meet annual target

ESSA and Statewide Indicators Long Term Goals



Eight of 11 groups are currently on track to meet the 2027 ESSA and Statewide Indicators long-term graduation rate goals.

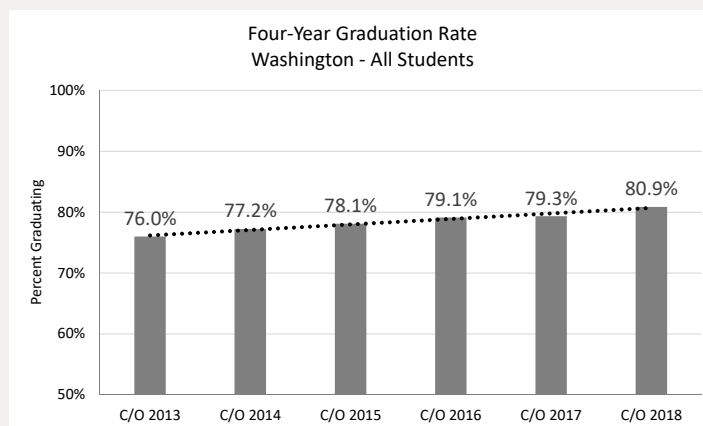
4-Yr Cohort Grad Rate	Actual C/O 2017	Actual C/O 2018	C/O 2018 Target	Statewide Indicators Target
All Students	79.3	80.9	80.4	Exceeds annual target
Black / African American	71.5	74.4	73.4	Exceeds annual target
Amer. Indian / Alaskan Native	60.3	60.4	63.3	Did not meet annual target
Asian	87.5	90.0	87.7	Exceeds annual target
Hispanic / Latino	72.7	75.2	74.4	Exceeds annual target
Hawaiian / Pacific Islander	68.1	74.0	70.3	Exceeds annual target
White	81.9	82.9	82.7	Exceeds annual target
Two or More Races	79.7	80.7	80.8	Did not meet annual target
Students with a Disability	59.4	61.7	62.4	Did not meet annual target
Limited English	57.8	64.1	61.0	Exceeds annual target
Low-Income	70.0	72.1	72.0	Exceeds annual target

3

Four-Year Graduation Rate Incremental Improvement Over Time



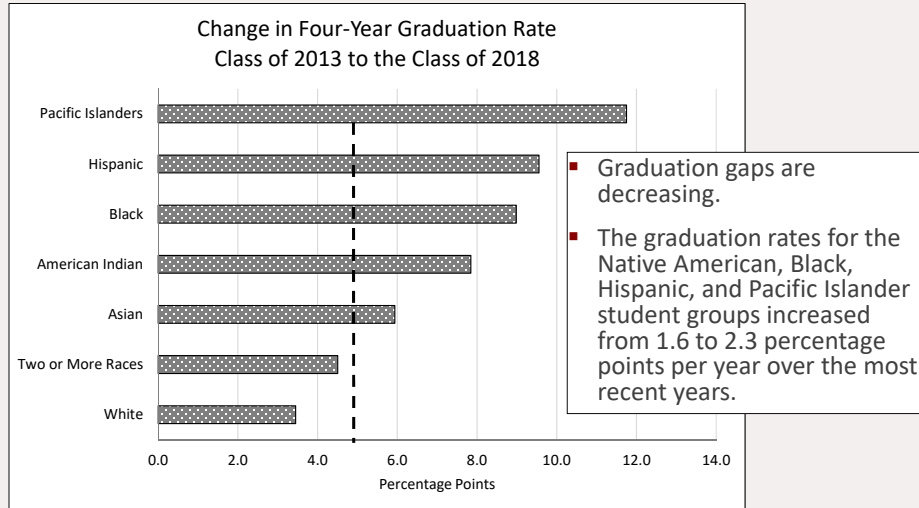
The All Students graduation rate increased approximately 4.9 percentage points from the class of 2013 to the class of 2018.



4



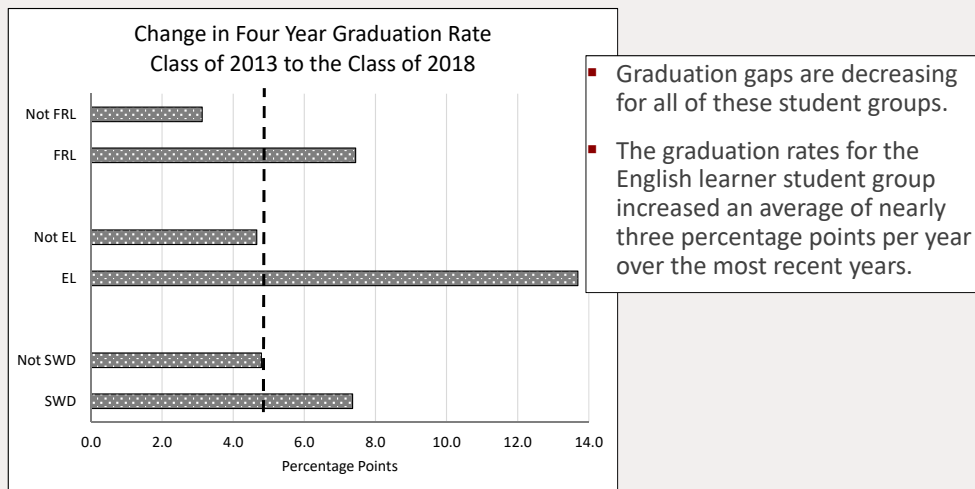
Change in Four-Year Graduation Rate Race and Ethnicity Student Groups



5



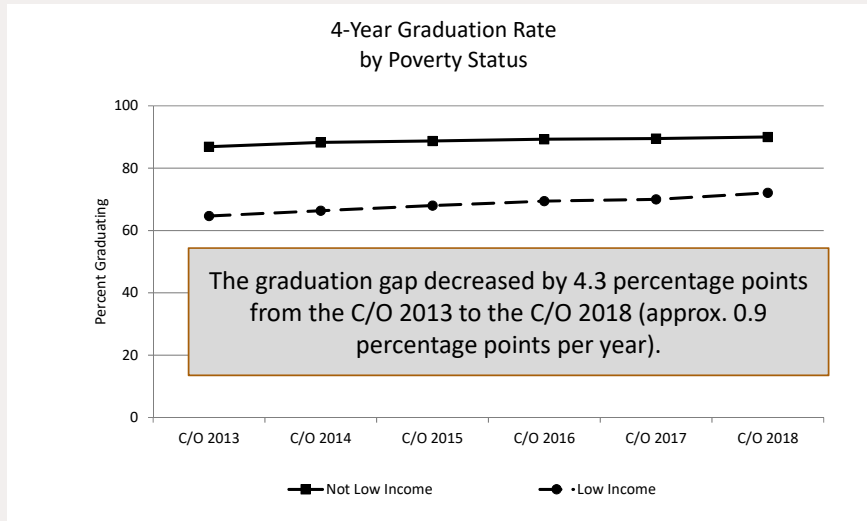
Change in Four-Year Graduation Rate Program Participation



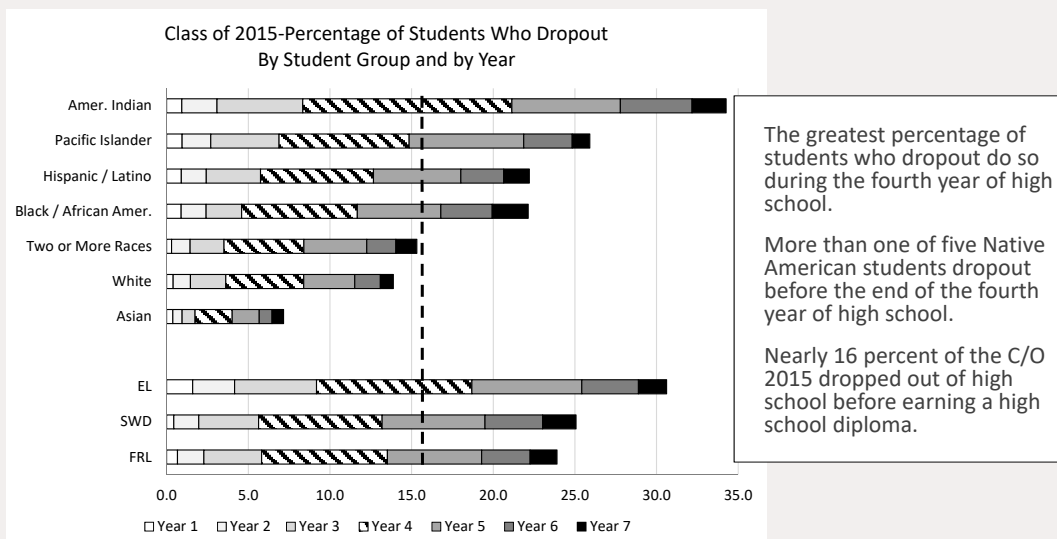
6



Graduation Gap by Poverty Status



Class of 2015 Dropout Rate by Year





Contact Information

Website: www.SBE.wa.gov

Facebook: www.facebook.com/washingtonSBE

Twitter: [@wa_SBE](https://twitter.com/wa_SBE)

Email: sbe@k12.wa.us

Phone: 360-725-6025

Web updates: bit.ly/SBEupdates