THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

Schools which are Closing Gaps, Showing Good Growth, or Demonstrating High Achievement

The following analysis represents the final methodology for phase one of the new school recognition system. This methodology will be used for 2019 recognition and refined over the next two years as the State Board continues its collaboration with EOGOAC and OSPI to design a more equitable recognition system that highlights success across our K-12 system and takes into account state level accountability data and local qualitative and quantitative information.

The measures used for the year to year changes were computed applying a minimum denominator n-count of 10 student records and the measures using a three-year rollup utilized a minimum denominator n-count of 20 student records over three years.

The recognition system utilizes a multiple pathway approach that is summarized below:

- Closing Gaps: recognizes schools previously identified for ESSA support tiers 1-3 with low performing student groups that showed substantial improvement.
- Growth: recognizes schools making the largest annual gains on the WSIF measures and meeting the gap reduction requirement - the WSIF gap between the highest and lowest performing student group must be narrowing.
- Achievement: recognizes the highest achieving schools on ELA and math proficiency, high school graduation rate, and the SQSS measures, and meeting the winter 2019 WSIF performance requirement – all student groups must be performing at 6.0 or higher on the 2019 WISF, well above the state average.

Results and School Identifications

The three approaches resulted in the recognition of 216 schools.

- Average enrollment is 429 students
- Average FRL rate is 40.1 percent, just a little lower than the average for all schools
- Elementary schools = 137, middle schools = 34, high schools = 22, combined schools = 6, and combined high schools = 17.
- Approximately 54 percent of the recognized schools (117/216) were identified for Tier 1-3 supports in the winter 2018 WSIF (Table 1).
- The distribution by ESD and across the state is fairly representative (Figure 2 and Table 2).
- The demography of the recognized schools is similar in many respects to the demography of schools not identified, but some smaller differences are apparent (Table 3).

Table 1: Support tiers for identified schools by pathway.

	Closing Gaps	Growth	Achievement	**Total**
Tier 3: Comprehensive	24	6		**28**
Tier 2: Targeted 3+ Groups or Low EL Progress	13	2		**15**
Tier 1: Targeted < 3 Groups	71	10		**74**
Foundational		31	69	**99**
Total	**108**	**49**	**69**	**216**

Figure 2: shows the distribution of schools identified for the final school recognition.

State of Washington
Spring 2019 School Recognition
Washington School Recognition - Closing Gaps, Growth, and Achievement

Recognized Schools

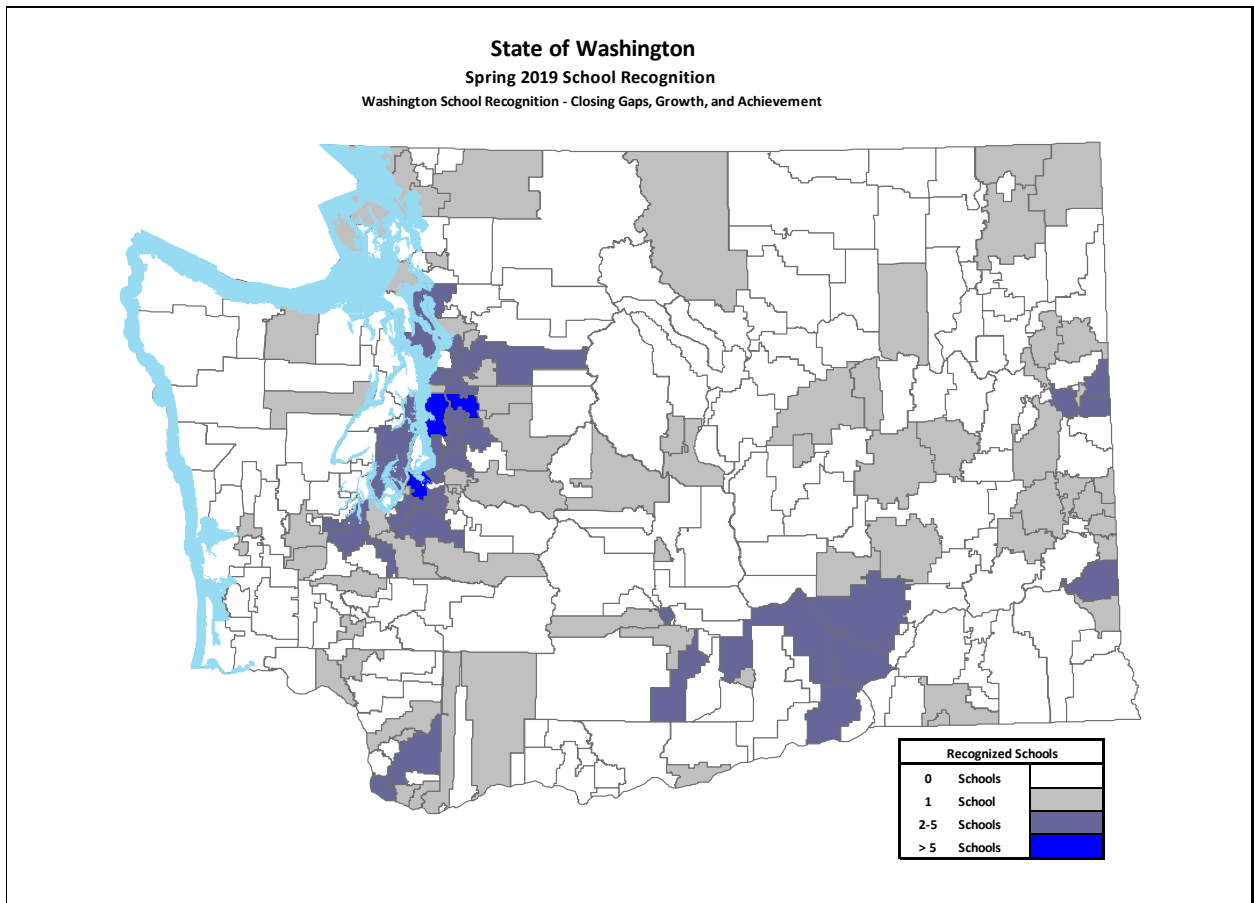| 0 | Schools |
1	School
2-5	Schools
> 5	Schools

Table 2: shows the regional distribution of recognized schools by ESD. For example, of the 216 recognized schools, 32 schools (14.8 percent of the recognized schools) were situated in ESD 101.

	ESD 101 Spokane	ESD 105 Yakima	ESD 112 Vancouver	ESD 113 Tumwater	ESD 114 Bremerton	ESD 121 Renton	ESD 123 Pasco	ESD 171 Wenatchee	ESD 189 Anacortes
Schools Recognized	32	15	15	15	4	86	14	5	32
Percent of Recognized Schools by ESD	14.8	6.9	6.9	6.9	1.9	39.8	6.5	2.3	14.8
Percent of Total Schools by ESD	11.2	5.5	8.4	7.7	4.6	31.1	5.8	5.4	14.2

Table 3: student demographics at recognized schools compared to the student demographics at schools not recognized.

	Native Amer. %	Asian %	Black %	Hispanic %	Pacific Isl. %	White %	Two or More Races %	English Learners %	Low Income %	Spec. Educ. %
Not Recognized	2.4	5.3	4.1	21.6	0.9	55.4	7.6	10.1	44.4	15.8
Recognized	1.4	8.1	3.8	20.3	0.9	57.6	7.8	11.6	40.1	13.8