



**FEDERAL WAY
PUBLIC SCHOOLS**

Federal Way Career Academy
Federal Way Open Doors

Credit-Based Graduation Requirement
Waiver Update

Dr. Tammy Campbell, Superintendent
Dr. Dani Pfeiffer, Deputy Superintendent
Diane Ellis, Learning Improvement Officer
Ashley Barker, Principal, Career Academy and Open Doors

Goals of the Presentation



- ✓ **Provide update on impact of Competency-Based Waiver for FWPS Career Academy and FWPS Open Doors**
- ✓ **Provide update on changes to educational programming**
- ✓ **Share challenges encountered with Competency-Based Waiver**



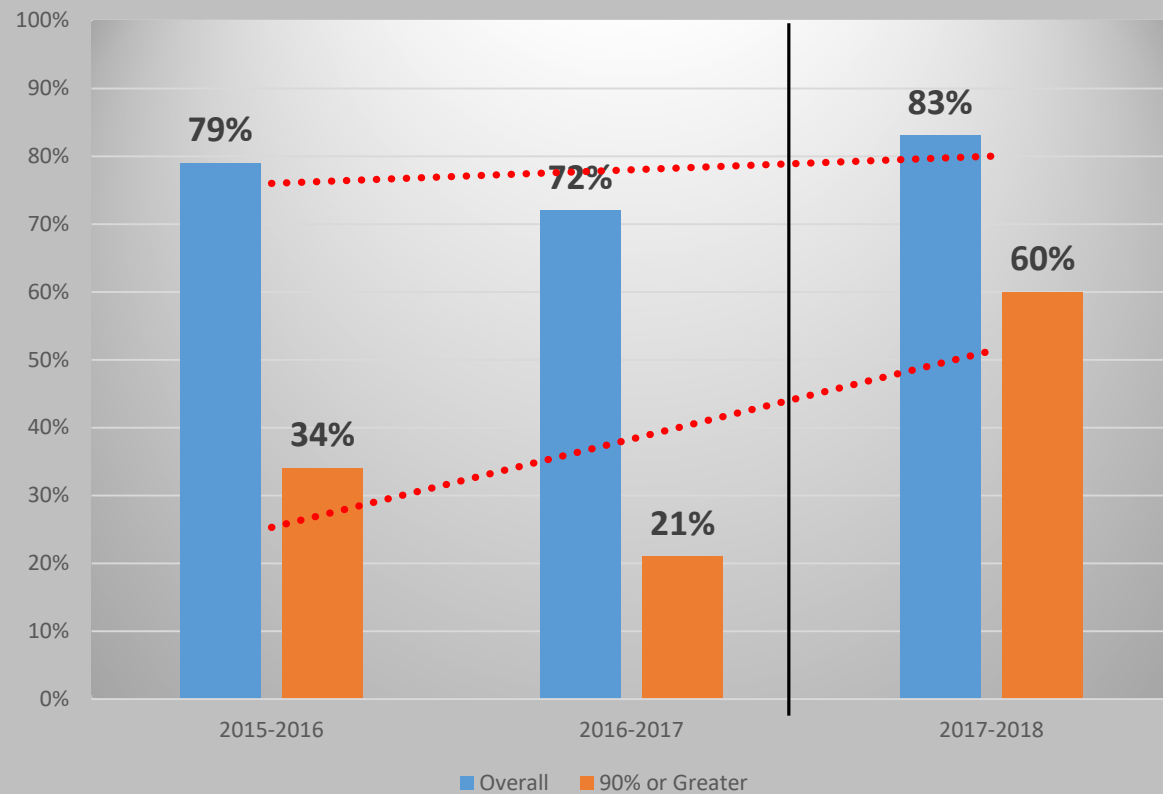
Question 1:

What progress has been made during last school year in meeting standards for increased student learning?

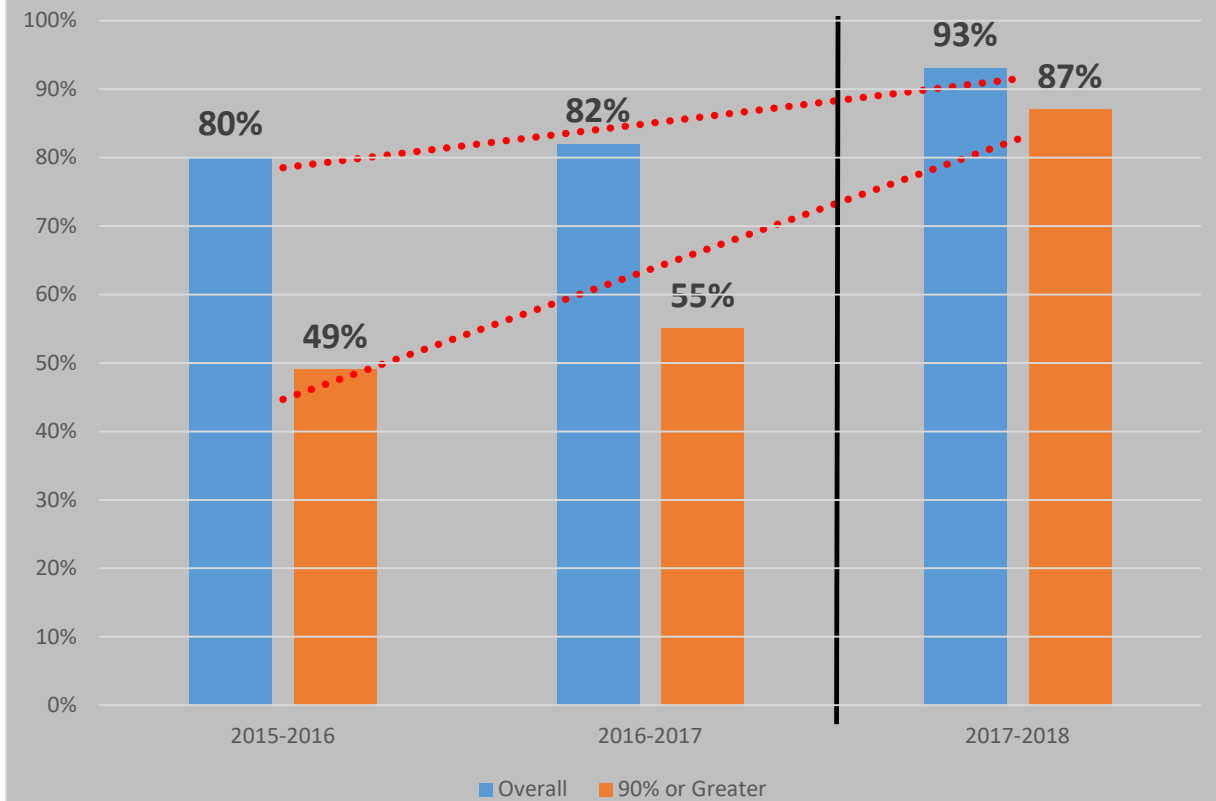


Attendance Increases

Attendance - Career Academy

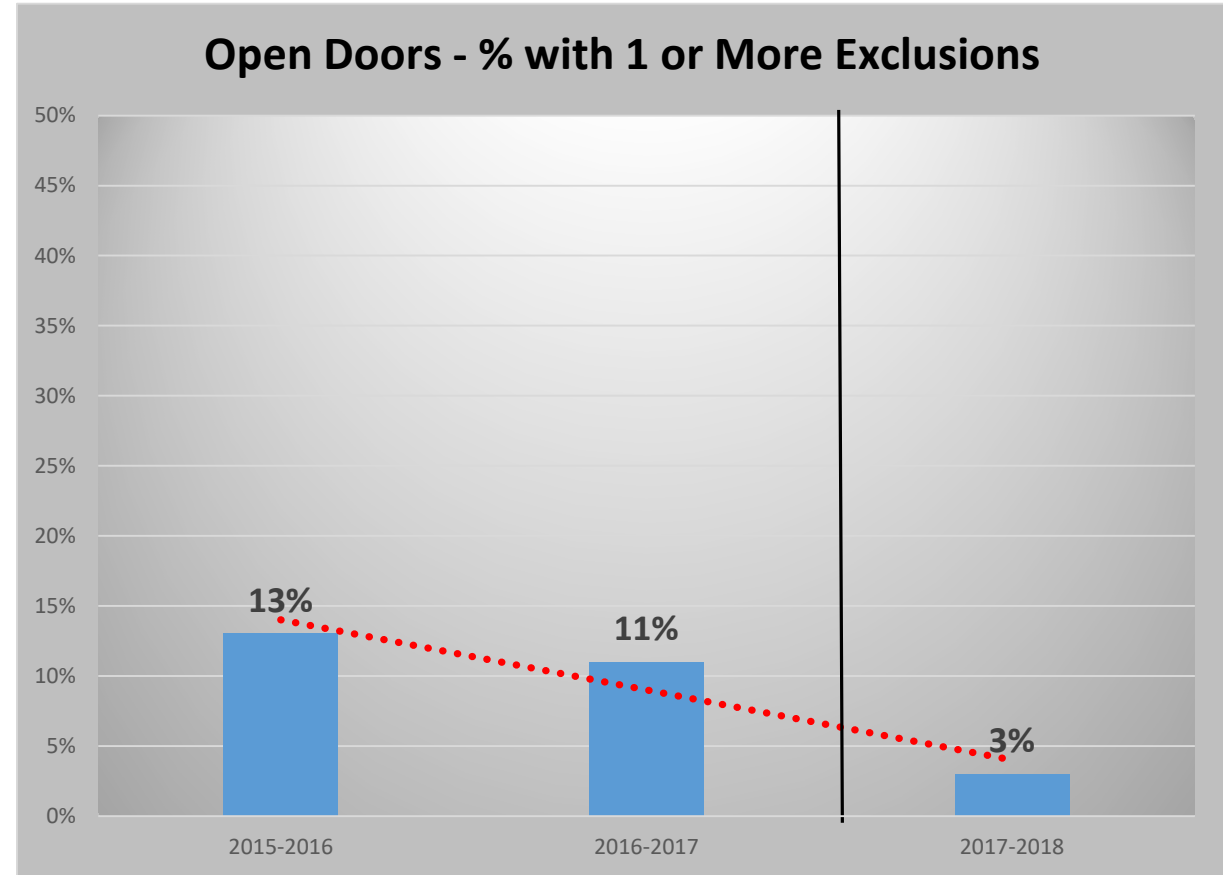
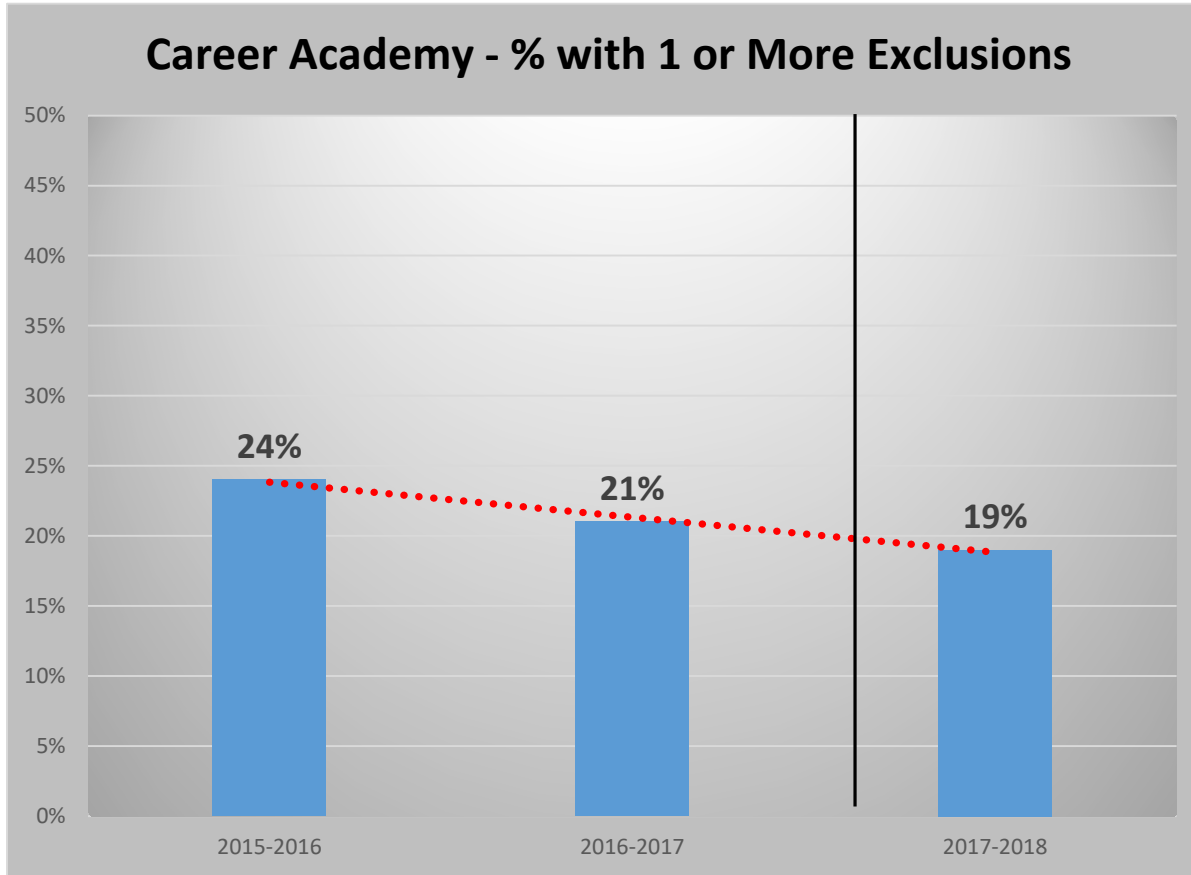


Attendance - Open Doors



- Attendance rates increased as scholars engaged in personally meaningful work – projects tied to competencies

Discipline Decreases



- Scholar engagement higher with individual Student Learning Plans – focused on personally relevant, authentic learning
- Relationships with caring adult cultivated and fostered due to individual Student Learning Plans

College and Career Connectedness

- 2017-2018 School Year – 98 graduates from Open Doors
 - 80 were college-connected
 - FAFSA application submitted
 - Application to a community college
 - 16 of those 80 began school fall of 2018
 - 35 of those 80 are signed up for winter term
 - 18 were career-connected
 - Received letter or engaged in conference with employer stating room for advancement





Question 2:

What changes have been made or are planned in instructional practices, strategies or curricula to improve student achievement against the standards?



Comprehensive PD Plan

- August Launch
 - Setting stage for positive competency-based culture
 - Increasing rigor of scholar projects
 - Unpacking competencies into scholar-friendly language
 - Overview of Student Learning Plan
 - Aligning standards to learning targets/success criteria
 - Use of technology to monitor student learning plans
 - Daily use of Canvas during Advisory
- Job-embedded labs to build capacity of staff
 - Development and utilization of Student Learning Plans
 - Implementation of PLCs and data-driven instructional planning
 - Culturally relevant teaching strategies



Big Picture Learning Approach (taken from Big Picture Learning)

- On-going coaching with Big Picture Learning
 - Student-driven, real-world learning
 - Job-embedded support, targeted and responsive
 - Development of progress monitoring tools, student friendly competency materials
 - Monthly networking with district leadership to support capacity building
- Strengthen implementation of Big Picture Learning distinguishers
 - One student at a time – Student Learning Plans
 - Advisory structure – refined implementation
 - Learning through interests and internships – initiation of internships
 - School culture – development of One Caring Campus, Three Innovative Programs
 - Authentic Assessments – Increased rigor in scholar projects and exhibitions



Student Learning Plans (SLPs)

- Ongoing professional development in creation and utilization of SLPs
 - Increased rigor of projects
 - Progress monitoring
 - Direct tie to competencies
 - Anchoring exhibition in SLP
- Expansion of Advisory
 - Increased time for individual project work and internships
- Culture of Accountability
 - Expectation for daily check-in and communication – set purpose for learning
- Progress Monitoring
 - Admin team weekly monitoring of implementation



Leaving to Learn - Internships

- Informational Interviews – In Progress
 - 100% of scholars conduct informational interview with local business
 - “Interview Extravaganza” event held in November, 2018
 - Ongoing efforts through December, 2018
- Internships – In Development
 - 100% of scholars engaged in process for 2 day/week internship with mentor in field of their interest





Question 5:

What challenges have been encountered in transfer of credit equivalencies to higher education institutions or other districts?



Challenges in Translation

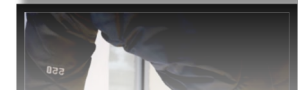
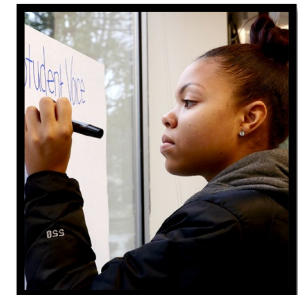
- Minimal Challenges
 - Time requirements
 - Undefined nature of translation work – construction of transcripts
- Identifying resources and tools from other Big Picture schools
 - Professional Judgment Matrix
 - Standardized transcript forms
 - Narratives of programming with each transcript

TRANSCRIPTS

Scholar Voice

“Going from credits to competencies has helped me a ton because I have been able to move faster through my learning and earn more in a year than I did with credits. My goal is to get enough competencies to graduate early. I have been meeting business people already – I have two shadow days with John L. Scott already and will eventually get an internship.” Juvarri

“I came to this school because I wanted to work at my own pace and graduate early. Knowing the competencies has really helped me with my writing and communication. I’m working hard because I want to be better than I was and set an example for my family.” Tamia



Questions?



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Each Scholar: A voice. A dream. A **BRIGHT** future.