



# School Recognition – Phase 2

Work of the School Recognition  
Workgroup

(SBE – EOGOAC – OSPI)

January 21, 2020

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# Introduction

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## Statutory Direction: 28A.657.110(2)

(2) The state board of education shall develop a Washington achievement index (WSIF) to **identify schools and school districts for recognition, for continuous improvement, and for additional state support**. The index (WSIF) shall be based on criteria that are **fair, consistent, and transparent**.

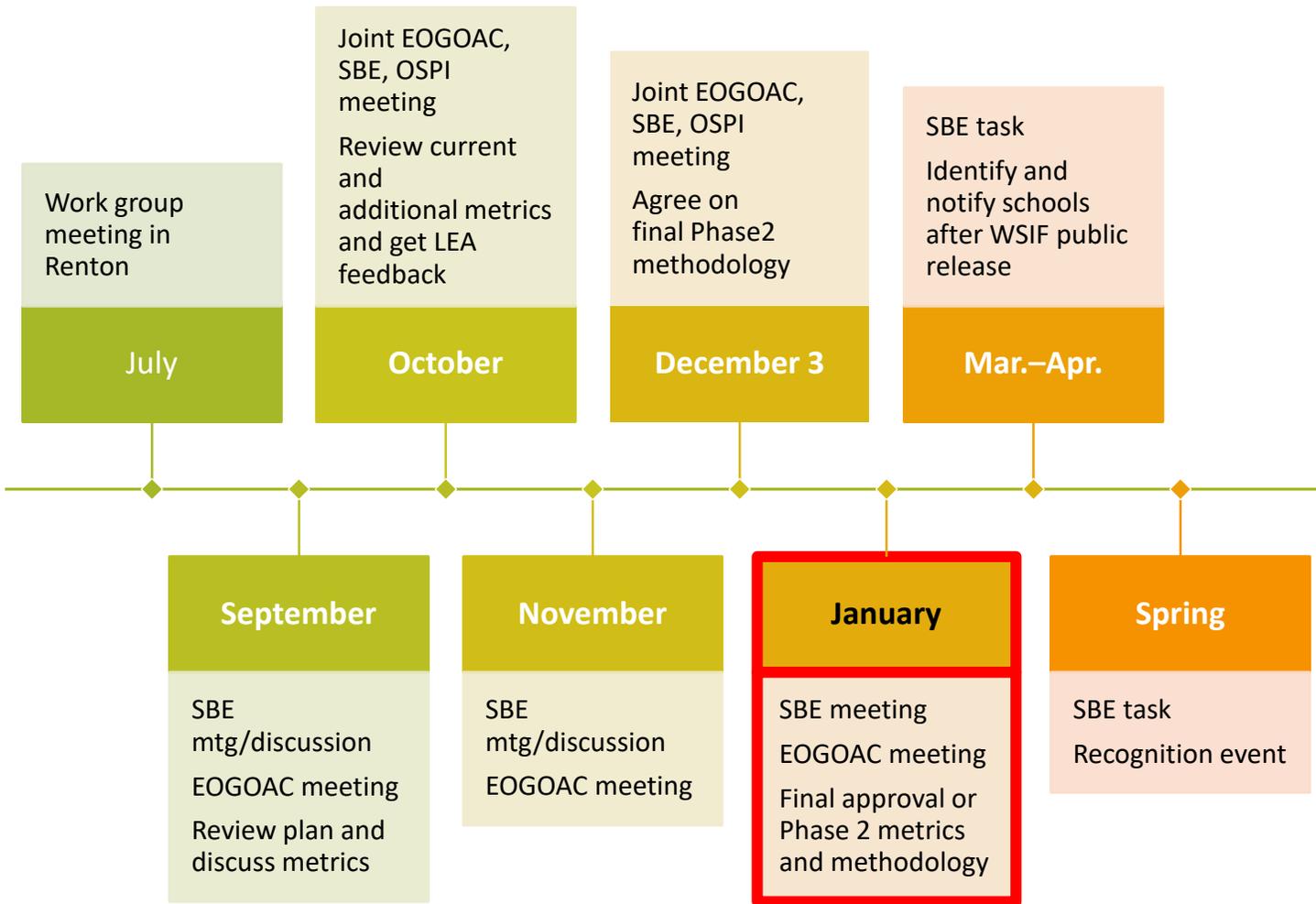
Performance shall be measured using **multiple outcomes and indicators** including, but not limited to, graduation rates and results from statewide assessments. The index (WSIF) shall be developed in such a way as to be **easily understood** by both employees within the schools and school districts, as well as parents and community members.

It is the legislature's intent that the index (WSIF) provide feedback to schools and school districts to self-assess their progress, and enable the **identification of schools with exemplary performance** and those that need assistance to overcome challenges in order to achieve exemplary performance.

## Statutory Direction: 28A.657.110(3)

(3) The state board of education, in cooperation with the office of the superintendent of public instruction, shall **annually recognize** schools for **exemplary performance** as measured on the Washington achievement index (WSIF).

The state board of education shall have ongoing collaboration with the educational opportunity gap oversight and accountability committee regarding the measures used to measure the **closing of the achievement gaps** and the **recognition provided to the school districts for closing the achievement gaps**.



# Timeline



# Communications

- **Expand deliberate messaging regarding State Recognized Schools**
- **Promote share-able stories about successful strategies happening in Washington schools and districts**
- **Build understanding and awareness of State Recognized Schools and the criteria used to identify those schools**
- **Bolster unified, co-brand of the State Recognized Schools program**

## Goals



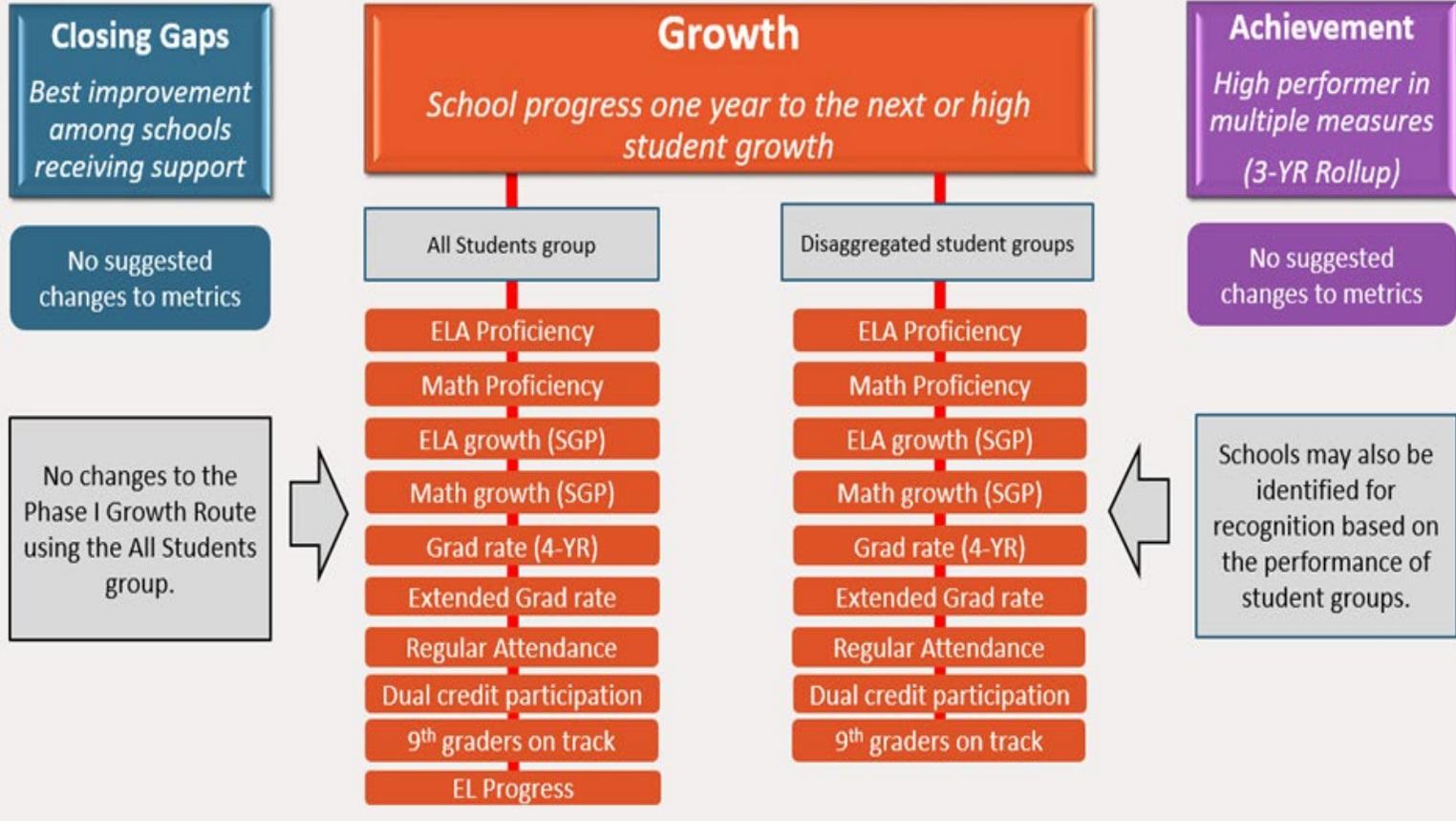
<b>December 2019</b>	<b>Joint meeting</b>	<ul style="list-style-type: none"> <li>• <del>Presentation of Communications Plan draft I</del></li> <li>• <del>Presentation of draft data highlight one-pagers</del></li> <li>• <del>Establish Date and Venue options for Recognition Event</del></li> </ul>
<b>January 2020</b>	<b>Pre-liminary message: Here's what's happening!</b>	<ul style="list-style-type: none"> <li>• State Recognized Schools are going to be announced soon!</li> </ul>
<b>February (all month)</b>	<b>17-18 State Recognized Schools promotional campaign</b>	<ul style="list-style-type: none"> <li>• Features of 17-18 recognized schools</li> </ul>
<b>March TBD</b>	<b>Letter/Email: Your school has been recognized!</b>	<ol style="list-style-type: none"> <li>1. Superintendents and ESD Superintendents first</li> <li>2. Followed by letter to School principal/leadership</li> </ol>
<b>April TBD</b>	<b>School Recognition Week</b>	<ul style="list-style-type: none"> <li>• Proclamation by legislators in the Work Group</li> <li>• Events to be held (3-4) around the state</li> </ul>

# Roll-out

# Phase 2 Final Methodology

Simulation using winter 2019 WSIF data

## Phase 2 Combined Quantitative Model



## Phase 2 Model

Completed for the  
School Recognition  
Workgroup

# How would the possible revisions impact the number of identified schools\*?

	Phase 1 Closing Gaps	Phase 1 Growth All Students	Phase 2 Growth Student Groups	Phase 1 Achievement	Total (Unique Schools)
<b>Phase 1</b>	108	48		69	216
<b>Phase 2 - Final</b>	<b>108</b>	<b>48</b>	<b>226</b>	<b>69</b>	<b>354</b>

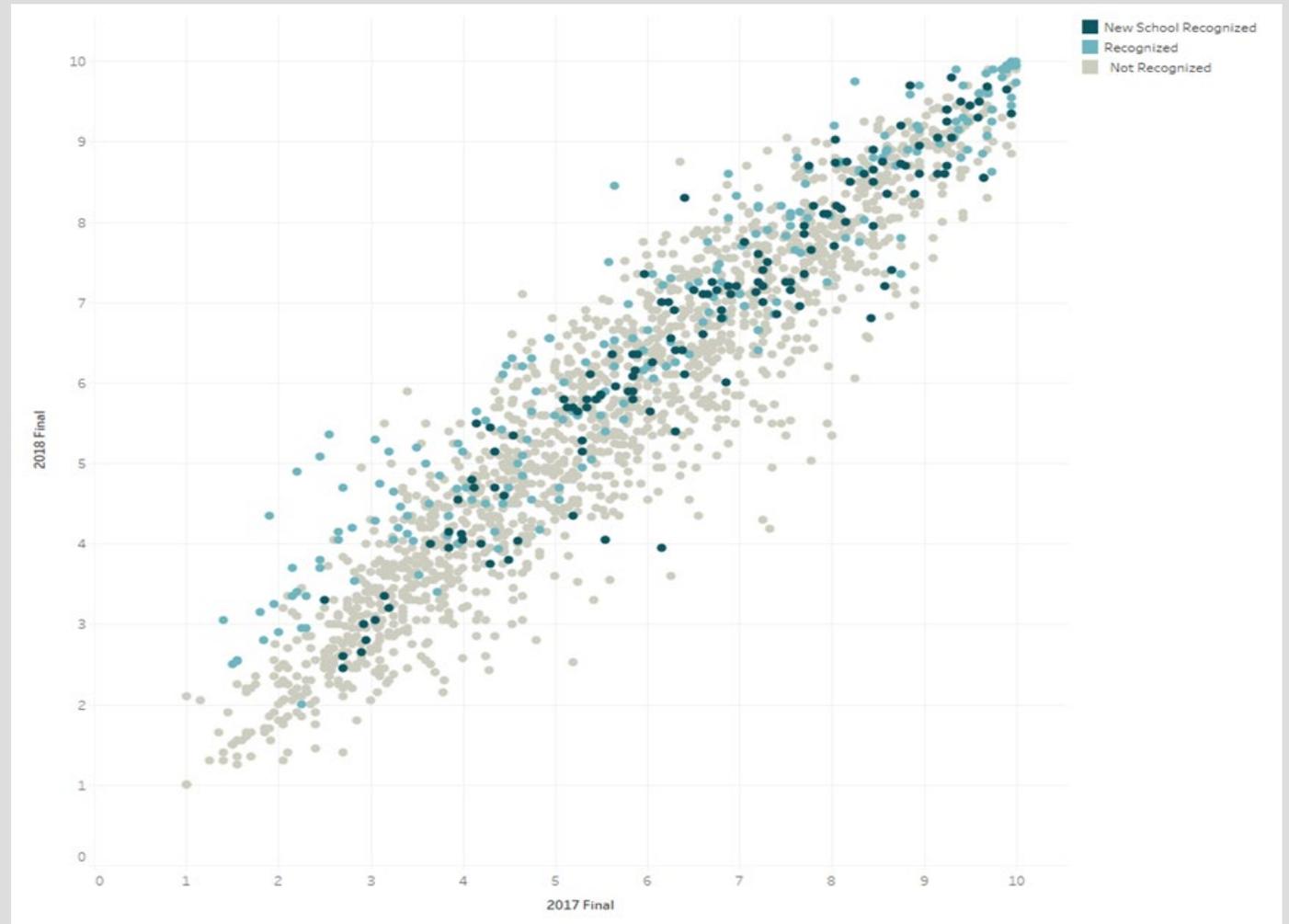
**\*Note: simulation using the winter 2019 WSIF data.**



# Phase 2 Identified Schools:

Identification of  
schools along the  
performance  
continuum.

Schools that would be identified for recognition span the performance continuum as measured by the winter 2018 and winter 2019 WSIF values for the All Students group.



# Phase 2 Identified Schools:

How many  
schools would  
be identified by  
Support Tier?

The Phase 2 methodology would identify 354 unique schools through at least one of the recognition routes.

58/354 schools (16 percent) were identified for Tier 2 or Tier 3 supports in the winter 2019 Washington School Improvement Framework.

	ES	MS	Comb	HS	Comb HS	Total
<b>Tier 3 Comprehensive</b>	11	1		11	6	<b>29</b>
<b>Tier 2 Targeted &gt;2 or Low EL Progress</b>	24	4		1		<b>29</b>
<b>Tier 1 Targeted 1-2</b>	73	27		2	1	<b>103</b>
<b>Foundational</b>	119	21	8	28	17	<b>193</b>
<b>Total</b>	<b>227</b>	<b>53</b>	<b>8</b>	<b>42</b>	<b>24</b>	<b>354</b>

# Phase 2 Identified Schools:

Does the  
demography of  
schools differ by  
identification  
status?

The demography of the 354 schools identified is very similar to the demography of schools not identified and to the Washington public schools.

	Native American	Asian	Black	Hispanic	Pacific Islander	White	Two or More	English Learner	Low Income	Special Education
Not Identified	2.6%	5.1%	4.2%	22.0%	0.9%	56.7%	7.7%	10.1%	45.5%	16.3%
Identified	1.3%	8.5%	3.9%	21.6%	0.9%	55.7%	8.1%	12.3%	41.7%	13.7%
Washington	2.3%	5.5%	4.1%	21.5%	0.9%	55.6%	7.6%	10.2%	44.0%	15.6%



143/354 schools (42 percent) of the identified schools were in ESD 121, which is home to 33 percent of Washington public K-12 schools.

# Phase 2 Identified Schools:

What is the distribution of identified schools by ESD?

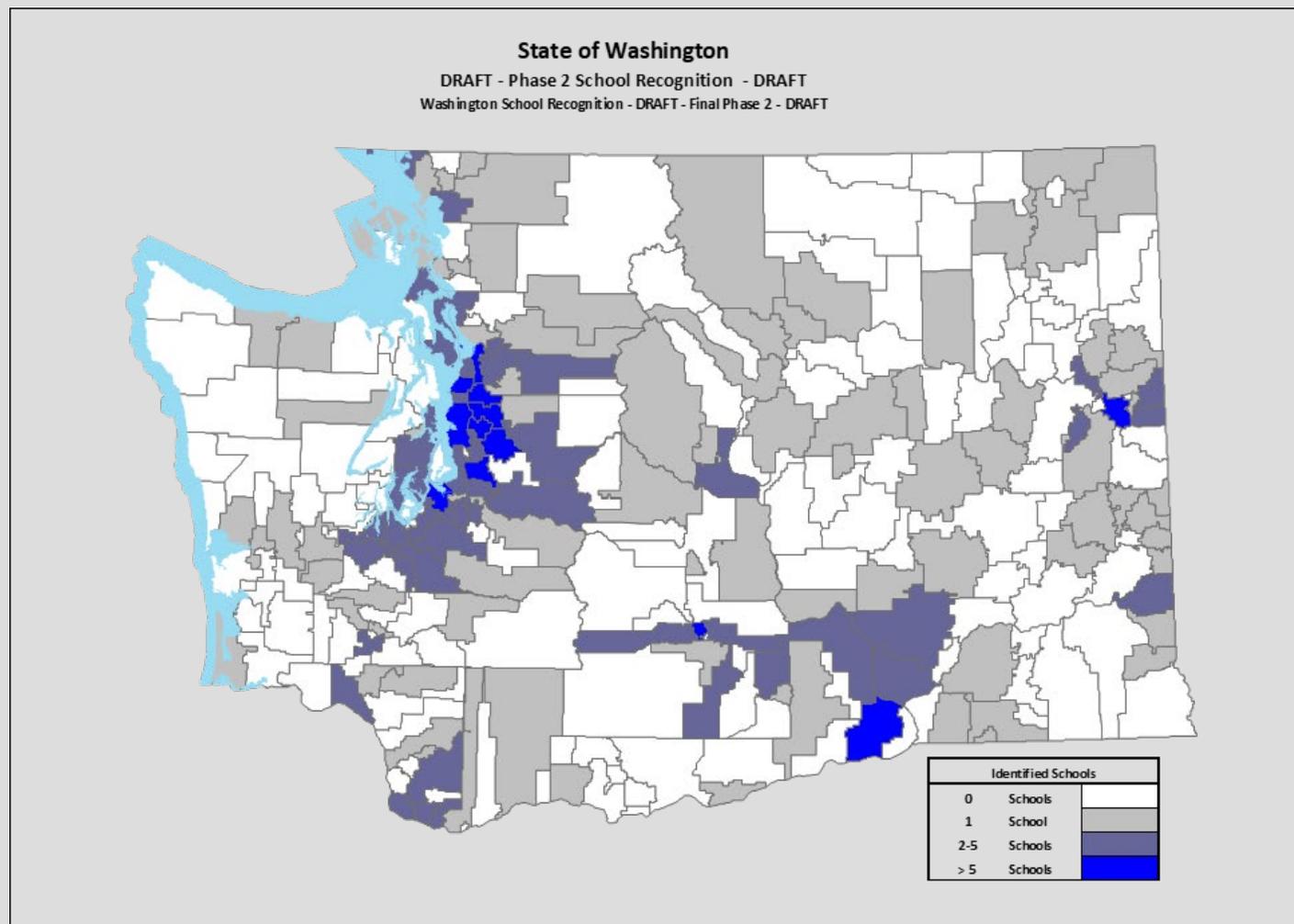
	ESD 101 Spokane	ESD 105 Yakima	ESD 112 Vancouver	ESD 113 Tumwater	ESD 114 Bremerton	ESD 121 Renton	ESD 123 Pasco	ESD 171 Wenatchee	ESD 189 Anacortes
<b>Number of Schools Recognized</b>	45	24	23	24	6	143	23	12	54
<b>Percent of Recognized Schools by ESD</b>	12.7	6.8	6.5	6.5	1.7	40.4	6.5	3.4	15.3
<b>Percent of Total Schools by ESD</b>	11.7	5.7	8.8	8.1	4.8	32.6	6.1	5.6	14.9



The 354 schools that would be identified are distributed across Washington and are most numerous in the Puget sound region.

# Phase 2 Identified Schools:

Number of schools  
identified for  
recognition in each  
school district?

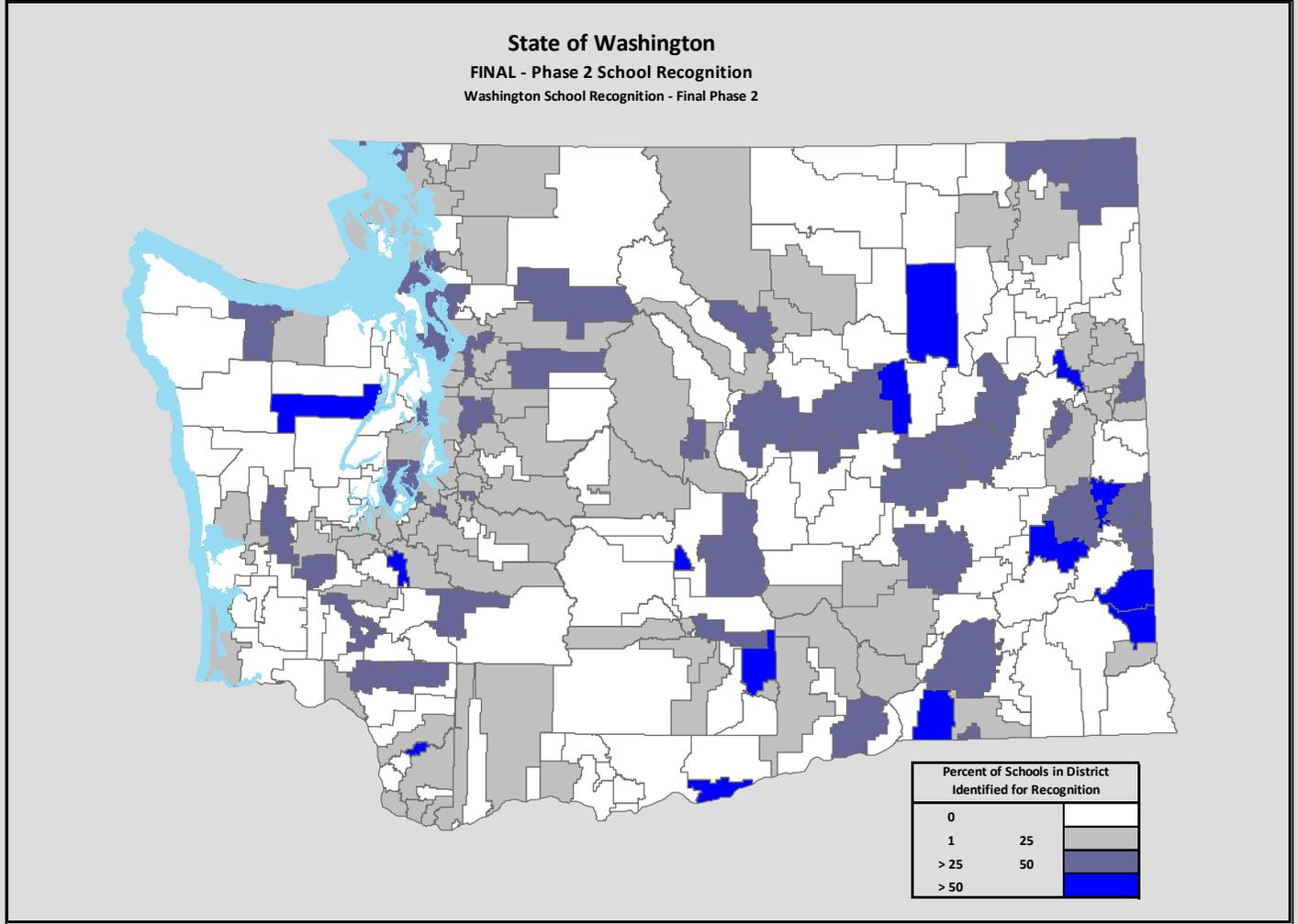




The 354 schools that would be identified are distributed across Washington and the percentage of identified schools in a district is higher in the central and eastern part of the state.

# Phase 2 Identified Schools:

Percentage of  
schools in a school  
district identified  
for recognition?



# Phase 2 – Questions and Discussion

September	October	November	December	January	Feb	March/ April	Spring 2020
SBE meeting and discussion	Joint EOGOAC, SBE, OSPI meeting	SBE meeting and discussion	Joint EOGOAC, SBE, OSPI meeting	SBE meeting		SBE Task	SBE Task
EOGOAC meeting		EOGOAC meeting		EOGOAC meeting			
Review work plan and discuss metrics	Review current and additional metrics & get LEA feedback		Agree on final Phase 2 methodology	Final approval of Phase 2 metrics and methodology		Identify and notify schools after WSIF public release	Recognition event(s)

## Phase 2 General Work Plan and Timeline