



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

Equity Statement

The Washington State Board of Education uses equity as a guiding principle in carrying out its statutory charges, strategic planning, and policymaking.

The Board believes that the state's school system exists to empower all students and assure they are ready to become productive, caring, and civically engaged community members.

The Board is committed to successful academic attainment for all students. It will require narrowing opportunity and academic achievement gaps between the highest and lowest performing students, and eliminating predictability and disproportionality in student outcomes by race, ethnicity, and socioeconomic conditions.

To accomplish this, the Board will work collaboratively and transparently with educational and community partners to:

- Ensure that equity in education is understood as a process to identify and eliminate institutional policies, practices, and barriers that reinforce and contribute to predictably disparate educational outcomes;
- Honor and actively engage Washington's underserved communities as partners in developing and advocating for equity-driven policies, practices, and resources that meet the needs of all students; and
- Use equity as a lens to continuously assess and improve the collective process of policymaking to ensure our school system's commitment and ability to meet the needs of all students today and into the future.

Adopted March 14, 2019