

**WA-AIM Cut-Score Setting Process**

1. Online Teacher Achievement Level Study:
  - a. A modification of the contrasting groups concept used in previous WA standard setting iterations.
  - b. WA special educator teachers study the alternate achievement level descriptors (AALDs) for each achievement level then decide which level best describes each of their students within a content area.
2. Online Weighting Study:
  - a. Subset of teachers from the Online Achievement Level study sampled by specific demographic criteria (disability code, ELL status, race/ethnicity)
  - b. Used the same platform as the Online Achievement Level study to apply expert judgments on differential complexity across AP levels by strand/domain for each content area and grade level combination.
  - c. Expert review panel will review the teachers' judgements toward considering an articulation of weights across grade spans.
3. Profile Sorting Workshop:
  - a. Washington educators (70%-80% special education) are convened to study the AALDs, assessment tools, etc.
  - b. Discuss various evidence in the form of score combinations on the WA-AIM then make cut-score decisions based on their expectations of the knowledge, skills, and abilities of students against each AALD.
4. Synthesis Discussion:
  - a. Subset of Profile Sorting participants convened to consider the cut scores yielded by Teacher Achievement Level Study and Profile Sorting.
  - b. Recommend a single, cohesive set of cut scores for the WA-AIM.