



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

ASSESSMENT AND GRADUATION

Prepared for the January 2019 Board Meeting

Information item.

As related to:

- Goal One:** All students feel safe at school, and have the supports necessary to thrive.
- Goal Two:** All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.
- Goal Three:** School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

- Goal Four:** Students successfully transition into, through, and out of the P-12 system.
- Goal Five:** Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.
- Goal Six:** Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.
- Other**

Materials included in packet:

- Presentation from the Office of the Superintendent of Public Instruction (OSPI) assessment staff (additional materials)

Synopsis and Policy Considerations:

The Board will have an opportunity to hear from OSPI assessment staff on how students met assessment graduation requirements in 2017-2018. Legislation passed in 2017 (ESHB 2224) that changed the system of high school assessments:

- Collections of evidence were eliminated
- Dual credit courses and Bridge to College courses became alternatives
- Locally determined courses with associated locally administered assessments alternatives approved by OSPI became alternatives
- An expedited waiver process was established through the Class of 2018 for students who met all other graduation requirements except an assessment
- The science assessment requirement for graduation was pushed to the Class of 2021
- The primary grade that students take the tests moved from 11th to 10th grade.

How have these changes affected how students are experiencing high school assessments and earning their high school diploma? The 2019 legislative session is likely to include bills that address the assessment system and high school graduation. This presentation may help members evaluate proposed changes to high school assessments.