



Strategic Plan Priority | System Design

Goal: School and district structures and systems adapt to meet the evolving needs of the student population and community as a whole. Students are prepared to adapt as needed to fully participate in the world beyond the classroom.

Cover: Equity Statement and Summit Planning

PREPARED FOR THE JANUARY 2020 BOARD MEETING

Information and Action

SBE's Equity Committee:

- Co-Chair: Patty Wood
- Co-Chair: Bill S. Kallappa II
- Ryan Brault
- Dr. Paul Pitre
- Dr. Susana Reyes
- Staff: Stephanie Davidsmeyer, Randy Spaulding

The Committee would like feedback on the State Board of Education's equity statement and lens as well as the agenda for the April 22, 2020 summit scheduled to be held at Capitol Region ESD 113 in Tumwater.

Materials included in packet:

- Draft equity statement - **Action**
- Equity lens (updated December 2019)
- Draft summit agenda – *Additional Materials*

Equity Statement

The Washington State Board of Education uses equity as a guiding principle in carrying out its statutory charges, strategic planning, and policymaking.

The Board believes that the state's school system exists to empower all students and assure they are ready to become productive, caring, and civically engaged community members.

The Board is committed to successful academic attainment for all students. It will require narrowing opportunity and academic achievement gaps between the highest and lowest performing students, and eliminating predictability and disproportionality in student outcomes by race, ethnicity, and socioeconomic conditions.

To accomplish this, the Board will work collaboratively and transparently with educational and community partners to:

- Ensure that equity in education is understood as a process to identify and eliminate institutional policies, practices, and barriers that reinforce and contribute to predictably disparate educational outcomes;
- Honor and actively engage Washington's underserved communities as partners in developing and advocating for equity-driven policies, practices, and resources that meet the needs of all students; and
- Use equity as a lens to continuously assess and improve the collective process of policymaking to ensure our school system's commitment and ability to meet the needs of all students today and into the future.

Adopted March 14, 2019

COLLABORATE

WHO? Are our

- Underrepresented students?
 - Underserved communities?
 - Other partners?
- Have we proactively engaged the above?*

IDENTIFY

WHAT? Are the

- Unintended Consequences?
- Institutional policy barriers?
- Problematic practices?
- Restorative measures?
- Impacts on students?

ACT

HOW? Are we

- Exposing and removing barriers?
- Redistributing access to opportunity and power?
- Disrupting and dismantling practices that cause predictable and disproportionate student outcomes?



Bottom line: HOW will this action achieve educational equity?

Equity Lens - SBE is committed to using equity as a guiding principle in its work, to address persistent inequities within our educational system.