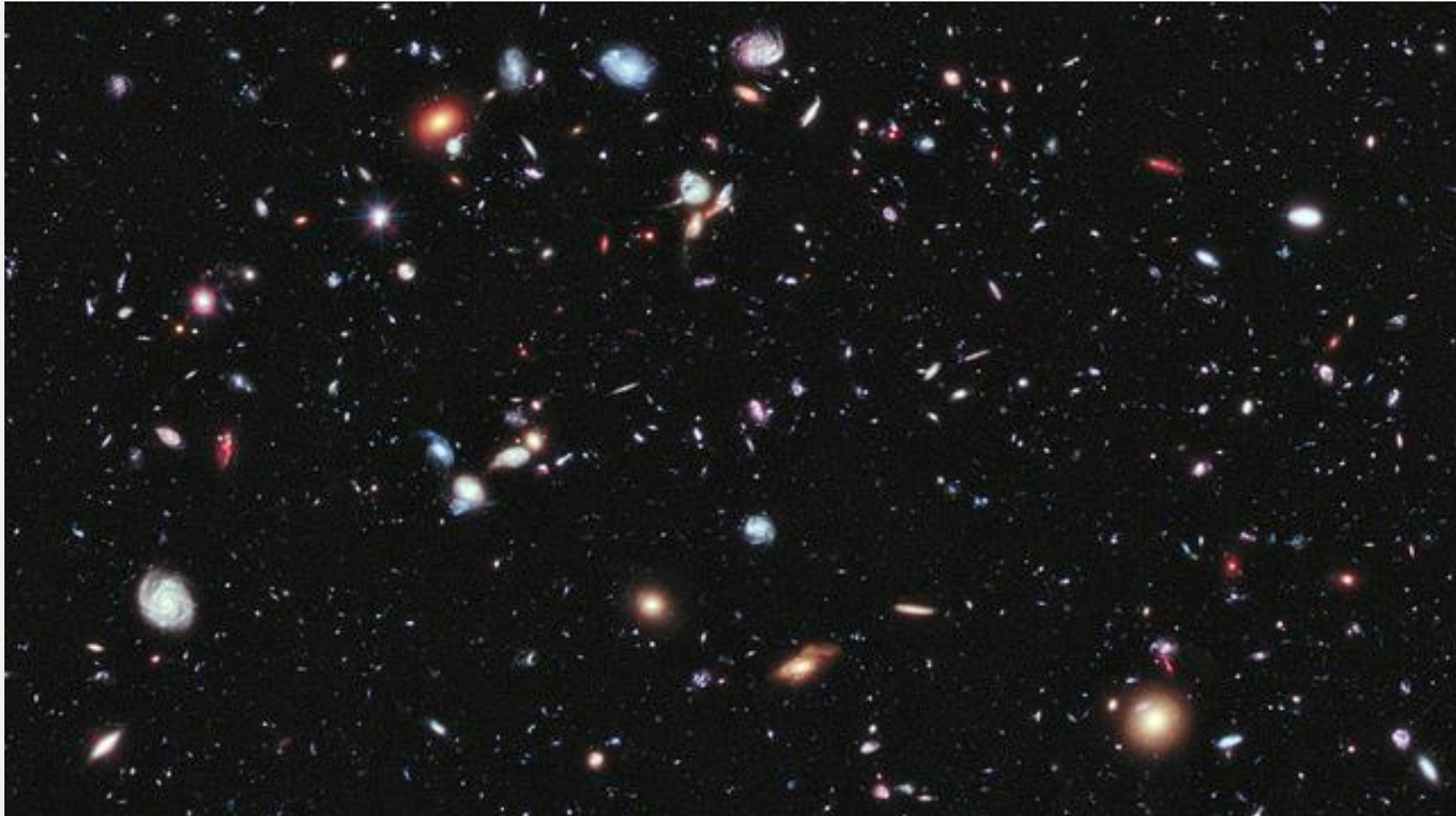




House Bill 2224 (Providing flexibility in high school graduation requirements)—Update and Next Steps

September 2017

Big Picture



<http://hubblesite.org/image/4059/gallery>



HB 2224: Implications for the Work of the Board

(A) The legislature intends to continue the implementation of chapter 22, Laws of 2013, 2nd sp. sess. when the legislature expressed the intent for the state board of education to identify the student performance standard that demonstrates a student's career and college readiness for the eleventh grade consortium-developed assessments.

P. 16, ln 9-13

EHB 1450, Chapter 22, Laws of 2013, 2nd Special Session:

The legislature further intends that the eleventh grade consortium-developed assessments have two different student performance standards: One for the purposes of high school graduation that will be established by the state board of education and one that is intended to demonstrate a student's career and college readiness.

P. 2, ln 13-17



HB 2224: Implications for the Work of the Board

Therefore, by December 1, 2018, the state board of education, in consultation with the superintendent of public instruction, must identify and report to the governor and the education policy and fiscal committees of the legislature on the equivalent student performance standard that a tenth grade student would need to achieve on the state assessments to be on track to be career and college ready at the end of the student's high school experience;

(B) Nothing in this section prohibits the state board of education from identifying a college and career readiness score that is different from the score required for high school graduation purposes;

P. 16, ln 14-24



HB 2224: Implications for the Work of the Board

- Over the next year, the Board will be working with OSPI to consider how to set a score on the 10th grade administration of the Smarter Balanced tests that shows a student is “on track to be career and college ready”.
- The Board is also responsible for the scores students need for high school graduation.
 - In August 2015 the Board set scores for high school graduation on the Smarter Balanced tests. The Board may revisit these scores as more data is available and as the system adjusts to new standards and new assessments.
- These scores may, or may not, be the same scores.



The Board's Position on Setting a Score for Graduation

- [WAC 180-17-100](#) (Adopted March 2014)

The state's graduation requirements should ultimately be aligned to the performance levels associated with career and college readiness. During implementation of these standards, the board recognizes the necessity of a minimum proficiency standard for graduation that reflects a standard approaching full mastery, as both students and educators adapt to the increased rigor of common core and the underlying standard of career and college- readiness for all students.

[January 2015 position statement](#) describes an “equal impact” approach:

setting initial high school proficiency scores that would impact students in the next few years approximately equally to how students have been impacted by exit exams during the past few years. These initial minimum scores would be re-evaluated over the following years, as new standards are implemented and as more students gain the skills necessary to be SBAC College and Career Ready.



Threshold Scores—Approved January 2015

Math Threshold Scores				ELA Threshold Scores			
Gr	Level 1-2	Level 2-3	Level 3-4	Gr	Level 1-2	Level 2-3	Level 3-4
3	2381	2436	2501	3	2367	2432	2490
4	2411	2485	2549	4	2416	2473	2533
5	2455	2528	2579	5	2442	2502	2582
6	2473	2552	2610	6	2457	2531	2618
7	2484	2567	2635	7	2479	2552	2649
8	2504	2586	2653	8	2487	2567	2668
11	2543	2628	2718	11	2493	2583	2682



Graduation Scores—Approved August 2015

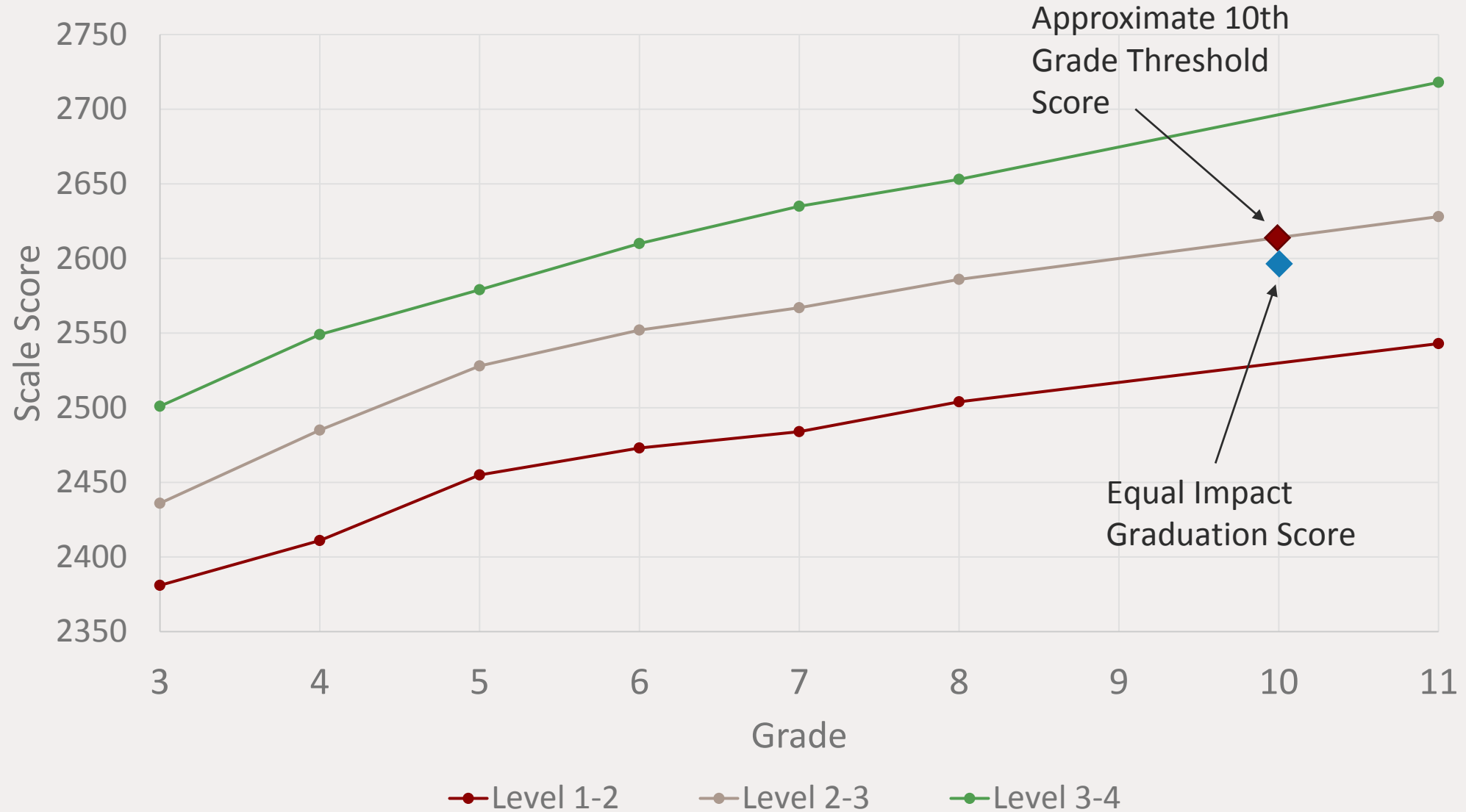
- Based on “Equal Impact” approach, approximately a “Level 2.6”
- Eleventh grade participation rate was low.
- Tenth grade English Language Arts participation was high—the equal impact graduation score was identified using these results.

➤ **Smarter Balanced High School Score Ranges**

Washington minimum Graduation Score	2548 ▼			
English Language Arts	2299-2492	2493-2582	2583-2681	2682-2795
	Level 1	Level 2	Level 3	Level 4
Math	2280-2542	2543-2627	2628-2717	2718-2862
Washington minimum Graduation Score	▲ 2595			



Math Threshold Scores





Looking foreword

- 2017-2018, in consultation with the Office of the Superintendent of Public Instruction, identify the score a tenth grader needs to achieve to be on-track for college and career readiness by the time they graduate.
- By December 1, 2018, report this score to the Governor and the education and fiscal committees of the Legislature.
- 2017-2018, may approve a score on the SAT English Language Arts test, with the essay portion, for the Classes of 2018 and beyond, as a graduation alternative.
- When it is reasonable to do so, reexamine the graduation score.



Today

- Hearing from the Office of the Superintendent of Public Instruction about an approach to identify the score a tenth grader needs to achieve to be on-track for college and career readiness by the time they graduate.
- The Board may consider approving an approach to identifying the score.