



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

October 1, 2016

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must, no later than November 1 of each year (beginning in 2014), submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for 2016, which is for the 2015-16 school year, with instructions for completing and submitting the form.

Please only include information on public charter schools, not on schools with a different status, such as an Alternative Learning Environment (ALE). If any data or information is only available in annual format, please separate the data applicable to school(s) during status as (a) public charter school(s); if that is not possible, then indicate that is the case.

For any questions concerning the annual authorizer report, please contact:

Kaaren Heikes
Director of Policy and Partnerships
State Board of Education
360-725-6029
Kaaren.Heikes@k12.wa.us

2016 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to sbe@k12.wa.us. If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Please only include information on public charter schools, not on schools with a different status, such as an Alternative Learning Environment (ALE). If any data or information is only available in annual format, please separate the data applicable to school(s) during status as (a) public charter school(s); if that is not possible, then indicate that is the case.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington St SE

PO Box 40996

Olympia WA 98504-0996

Contact for Additional Information:

Name: Joshua Halsey

Telephone Number: (360) 725-5511

Email Address: joshua.halsey@k12.wa.us

Mailing Address: Same as Authorizer address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Joshua Halsey

Job Title: Executive Director

Telephone Number: (360) 725-5511

Email Address: joshua.halsey@k12.wa.us

Mailing Address: Same as Authorizer address

Name: Dr. Catherine Fromme, Ed.D

Job Title: New School Application Director

Telephone Number: (360) 725-5511

Email Address: cathy.fromme@k12.wa.us

3. Names and job titles of any employees or contractors to whom the district/authorizer has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

The Washington State Charter School Commission did not delegate responsibilities of the duties set forth in RCW 28A.710.100 for the 2015-16 school year due to the Supreme Court's ruling that struck down the charter school act.

4. Please provide as an attachment an executive summary of authorizing activity over the 2015-2016 school/fiscal year, including but not limited to the status (RCW 28A.710.100(c)), as well as the academic and financial performance of all charter schools operating under your jurisdiction.

Please title the attachment: Name of Authorizer.Q4

For example: State Board of Education.Q4

5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Please title the attachment: Name of Authorizer.Q5

6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

Please title the attachment: Name of Authorizer.Q6

- a) Approved but not yet operating, including, for each for each charter school:
 - i. The targeted student population and the community the school proposes to serve.
 - ii. The proposed location of the school or geographic area in which it will be located.
 - iii. The projected enrollment at capacity.
 - iv. The grades to be operated in each year of the charter contract.
 - v. Names and contact information for each member of the governing board.
 - vi. Date approved for opening.

- b) Operating, including, for each charter school:
 - i. Location (street address if available).
 - ii. Grades operated.
 - iii. Enrollment, total and by grade.
 - iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
 - v. If charter has been renewed during the last year, please indicate, with date of renewal.
 - vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
 - vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
 - viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.
 - ix. If the school voluntarily closed, please indicate, with date of closing.
 - x. If the school never opened, with no planned date for opening, please indicate.

7. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2015-2016 school/fiscal year. The information must include:

- a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.100**, as applicable by grade:
 - i. Academic proficiency, for continuously enrolled students, as reported in the Washington Achievement Index.
 - ii. Academic growth, for continuously enrolled students, as reported in the Washington Achievement Index.
 - iii. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
 - iv. Attendance
 - v. Recurrent enrollment from the prior school year to the year before.

- vi. Graduation rates, as reported in the Washington Achievement Index.
 - vii. Postsecondary readiness, at such time as it is reported in the Washington Achievement Index.
- b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.
- For each indicator of academic performance, data must be reported as:
 - 1) Absolute values, and
 - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
 - For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

NOT APPLICABLE: Due to the Charter School Act being ruled unconstitutional by the Washington State Supreme Court on December 10, 2016, there is no academic performance data for charter schools for the 2015-16 school/fiscal year.

8. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2015-2016 school/fiscal. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).
- For each indicator of financial performance, data must be reported as:
 - (1) Absolute values, and
 - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

NOT APPLICABLE: Due to the Charter School Act being ruled unconstitutional by the Washington State Supreme Court on December 10, 2016, there is no financial performance data for charter schools for the 2015-16 school/fiscal year.

9. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2015-2016. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

- Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

NOT APPLICABLE: Due to the Charter School Act being ruled unconstitutional by the Washington State Supreme Court on December 10, 2016, there is no organizational performance for the 2015-16 school/fiscal year.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2015-2016 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

Please label the attachment: Name of Authorizer.Q10

11. Please provide as an attachment a list of any contracted, fee-based services purchased from the authorizer during the 2015-2016 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:
- a) An itemized accounting of the revenue received from the schools from the services provided;
 - b) An estimate of the actual costs to the provider of providing these services.

Please label the attachment: Name of Authorizer.Q11

NOT APPLICABLE: The charter schools authorized by the Commission did not purchase services from the Commission.

12. Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2))

Please label the attachment: Additional Information. Q12.

Attachment: Washington State Charter School Commission.Q4

Please provide as an attachment an executive summary of authorizing activity over the last year (2015-16), including but not limited to the status and performance of the charter schools since becoming an authorizer.

Authorizing Activity

The Washington State Charter School Commission (Commission) conducted wind-down proceedings beginning on September 4, 2015 and concluding on April 2, 2016. The wind-down proceedings were in response to the Washington Supreme Court's ruling that struck down the entire Charter School Act. Since the Commission was created and given authority to exist through the Charter School Act, the Supreme Court's ruling eliminated Commission authority to engage in authorizer activities during the afore mentioned timeframe. On April 3, 2016, Engrossed Second Substitute Senate Bill (ESSB) 6194 became law which resurrected the Charter School Act and provided the Commission with the authority to exist once again. Due to the above events, the Commission did not conduct a new school application process resulting in no new charter schools authorized by the Commission.

Status and Performance of Charter Schools Authorized by the Commission

When the Supreme Court's mandate was issued in December 10, 2015, all of the Commission's authorized and operational charter schools ended their status as charter schools and four (Excel, SOAR Academy, Rainier Prep, Green Dot Destiny) entered into contracts with Mary Walker School District to operate Alternative Learning Experience programs. Two authorized and operational charter schools (Summit Olympus and Summit Sierra) transitioned to a home school option for students and First Place Scholars reverted back to a private school. As a result of these transitions, no performance data exists regarding charter schools for the 2015-16 school-year.

Attachment: Washington State Charter School Commission.Q5

Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.

The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.

The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families, and effective, engaged governance boards.

Using this strategic visions for chartering as a touchstone, the Commission has authorized ten (10) public charter schools since 2013, each intentionally positioned to serve at-risk students. The six (6) operational Commission-authorized charter schools collectively enrolled approximately 1,154 students.

Attachment: Washington State Charter School Commission Q6

Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

Q6(a) Approved but not yet operating						
School	Student Population	Location	Projected Enrollment	Grades	Governing Board	Date Approved to Open
Green Dot Seattle	At-Risk	Seattle	1260	2016: Grade 6 2017: Grade 6, 7, 9 2018: Grade 6-10 2019: Grade 6-11 2020: Grade 6-12	Melannie Cunningham Andrew Buhayar Joe Hailey Marguerite Kondracke Kelly Haughton	August 15, 2017
Summit Public School: Atlas	At-Risk	Seattle	733	2016: Grade 6,9,10 2017: Grade 6,7,9,10 2018: Grade 6-11 2019: Grade 6-12 2020: Grade 6-12	Kathi Littmann Shirline Wilson Amy Y Liu	August 13, 2017
Willow Public School	At-Risk	Walla Walla	225	2016: Grade 6-7 2017: Grade 6-8 2018: Grade 6-8 2019: Grade 6-8 2020: Grade 6-8	Jennifer Beckmeyer Nelly Pilaes-Manrique Dennis Ledford Cynthia Selde	August 13, 2017

Q6(b)(i)-(iii) Operating						
School	Location	Grades Operated		2016 Total Enrollment	2016 Enrollment by Grade	
Excel	19300 108 th Ave SE Kent, WA 98055	2016: 6-8 2017: 6-9	2018: 6-10 2019: 6-11 2020: 6-12	188	6: 40 7: 96 8: 52 9: 0	10: 0 11: 0 12: 0
Green Dot Destiny	1301 East 34th Street Tacoma, WA 98404	2016: 6-7 2017: 6-8	2018: 6-8 2019: 6-8 2020: 6-8	270	6: 115 7: 155 8: 0	
Rainier Prep	10211 12th Ave S. Seattle, WA 98168	2016: 5-7 2017: 5-8	2018: 5-8 2019: 5-8 2020: 5-8	251	5: 78 6: 86 7: 87	8: 0
SOAR	2136 MLK Jr. Way, Tacoma, WA 98405	2016: K-2 2017: K-3	2018: K-4 2019: K-5 2020: K-6	144	K: 51 1: 51 2: 42	3: 0 4: 0 5: 0
Summit Olympus	409 Puyallup Ave. Tacoma, WA 98421	2016: 9-10 2017: 9-11	2018: 9-12 2019: 9-12	132	9: 40 10: 92 11: 0	12: 0
Summit Sierra	1025 S. King Street Seattle, WA 98104	2016: 9-10 2017: 9-11	2018: 9-12 2019: 9-12	188	9: 84 10: 104 11: 0	12: 0

***Total Enrollment listed above is based on the total enrolled students in the month of October 2016 (P223).**

Q6(b)(iv) Operating												
School	American Indian %	Asian %	Black %	Hispanic/Latino %	Caucasian %	Pacific Islander %	Multiracial %	Low Income	Bilingual % (ELL)*	Migrant %	SpEd %	504 %
Excel	0	9	31	3	36	1	15	31	16	0	13	5
Green Dot Destiny	3	2	27	25	22	4	17	66	0	0	20	0
Rainier Prep	0	11	33	42	6	1	8	79	21	0	11	0
SOAR	1	0	38	11	17	2	29	67	0	0	8	0
Summit Olympus	2	5	19	28	32	2	12	54	8	0	11	0
Summit Sierra	2	14	44	6	23	0	11	41	5	0	13	0

* OSPI has not released spring (2015-16) state test scores (English Language Proficiency Assessment) and all Bilingual numbers are subject to estimation until final results are released in early November. (According to OPSI, the ELPA scores were to be released at the end of August 2016).

Q6(b)(ix) Voluntarily Closed		
School	Location	Date Closed
First Place Scholars Charter School	172 20 th Ave, Seattle, WA 98122	June 1, 2016

Attachment: Washington State Charter School Commission Q10

OFM

3590 - Washington Charter School Commission

*Allotment Management Flexible
(CSC expenditures April-August 2016)*

Report Number: AEF07 **Date Run:** Oct 31, 2016 11:27AM
Biennium: 2017 **Fiscal Months:** Apr FY1 **Through:** Aug FY2 **Transactions Through:** Closed
Allotment Content: Approved & Adjusted **Estimated Revenue Content:** Approved & Adjusted **Expenditure Content:** Cash, Accr(all), Encum **Revenue Content:** Cash, Accr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

	<-----Current Period----->			<-----Biennium-to-Date----->			<-----Total Biennium----->		
	Allotments	Expenditures	Variance	Allotments	Expenditures	Variance	Allotments	Amount	%
By Account/Expenditure Authority Index									
001 - General Fund									
011 - Salaries & Expenses for Fy14	128,103	164,807	(36,704)	497,000	497,000	0	497,000	0	0.00
012 - Salaries & Expenses for Fy15	0	10,064	(10,064)	0	10,064	(10,064)	0	(10,064)	0.00
001 - General Fund	128,103	174,871	(46,768)	497,000	507,064	(10,064)	497,000	(10,064)	(2.02)
17F - WA Opportunity Pathways Account									
050 - Salaries & Expenses	119,234	35,598	83,636	119,234	35,598	83,636	546,000	510,402	93.48
19L - Charter Schools Oversight Account									
030 - Salaries & Expenses	0	(56,589)	56,589	98,722	42,132	56,590	276,000	233,868	84.73
Total for Agency	247,337	153,880	93,457	714,956	584,795	130,161	1,319,000	734,205	55.66
By Account/Expenditure Authority Index									
By Object									
A - Salaries and Wages	79,762	70,114	9,648	274,513	265,284	9,229	478,683	213,399	44.58
B - Employee Benefits	25,540	23,946	1,594	85,930	80,914	5,016	153,576	72,662	47.31
C - Professional Service Contracts	8,350	680	7,670	33,409	4,451	28,958	111,168	106,717	96.00
E - Goods and Other Services	106,639	48,333	58,306	261,462	206,037	55,425	476,285	270,248	56.74
G - Travel	18,546	3,284	15,262	47,350	19,747	27,603	86,996	67,249	77.30
J - Capital Outlays	8,500	7,523	977	12,292	8,362	3,930	12,292	3,930	31.97
Total for Agency	247,337	153,880	93,457	714,956	584,795	130,161	1,319,000	734,205	55.66
By Object									

OFM

Allotment Management Flexible
(CSC expenditures April-August 2016)

Report Number: AEF07

Date Run: Oct 31, 2016 11:27AM

Biennium: 2017

Fiscal Months: Apr FY1

Through: Aug FY2

Transactions Through: Closed

Input Parameters:	Entered As	Interpreted As
User ID:	troy340	
Agency:	359	359
Begin Fiscal Month:	10 -Apr FY1	Apr FY1
End Fiscal Month:	14 -Aug FY2	Aug FY2
Show Params on Every Page:	No	No
Account:	*	All
Expenditure Authority :	*	All
Expenditure Authority Index:	*	All
Expenditure Authority Type:	*	All
Program:	*	All
Subprogram:	*	All
Activity:	*	All
Subactivity:	*	All
Task:	*	All
Program Index:	*	All
Object:	*	All
Subobject:	*	All
Sub-subobject:	*	All
Objects to Expand:	*	All
Division:	*	All
Branch:	*	All
Section:	*	All
Unit:	*	All
Cost Center:	*	All
Organization Index:	*	All
Budget Unit:	*	All
Project:	*	All
Subproject:	*	All
Project Phase:	*	All
Major Source:	*	All
Source:	*	All
Subsource:	*	All

OFM

*Allotment Management Flexible
(CSC expenditures April-August 2016)*

Report Number: AEF07 **Date Run:** Oct 31, 2016 11:27AM
Biennium: 2017 **Fiscal Months:** Apr FY1 **Through:** Aug FY2 **Transactions Through:** Closed

Allotment Content:	Approved & Adjusted	Approved & Adjusted
Estimated Revenue Content:	Approved & Adjusted	Approved & Adjusted
Expenditure Content:	Cash, Accr(all), Encum	Cash, Accr(all), Encum
Revenue Content:	Cash, Accr(all)	Cash, Accr(all)
Program Function Content:	*	All
Report Group 1:	None	None
Report Group 2:	None	None
Report Group 3:	None	None
Report Group 4:	None	None
Report Group 5:	None	None
Account / Expenditure Authority Section:	Account/Expenditure Authority Index	Account/Expenditure Authority Index
Expenditure Authority Type Section:	None	None
Organization Structure Section:	None	None
Project Structure Section:	None	None
Custom Section 1 Group 1:	None	None
Custom Section 1 Group 2:	None	None
Custom Section 1 Group 3:	None	None
Custom Section 1 Group 4:	None	None
Custom Section 2 Group 1:	None	None
Custom Section 2 Group 2:	None	None
Custom Section 2 Group 3:	None	None
Custom Section 2 Group 4:	None	None
Object Structure Section:	Object	Object
Staff Section:	No	No
Revenue Source Structure Section:	None	None
Display Variance %:	Remaining Balance %	Remaining Balance %

Attachment: Washington State Charter School Commission Q12

In an effort to provide additional information that the Commission believes would assist the SBE regarding RCW 28A.710.250(2), we have provided information regarding changes to RCW 28A.710 that would strengthen the state's charter schools.

- 28A.710.050(3): Change, "approved by the commission" to "approved by the authorizer".
- 28A.710.100(b): In "The academic and financial performance of all operating charter schools", insert "organizational". Adding organizational will better align this statute to the "board performance and stewardship" in .170(2)(h) and creates consistency with NACSA's Principles & Standards (required in this section) and with current practice.
- 28A.710.150(1): Clarify the meaning of "establish" in (1), to clearly define the beginning and end of the "five-year period" over which a maximum of 40 schools may be "established", and no more than eight can be "established in a single year".
- 28A.710.150(3): Amend (3) to eliminate the "race to the finish line" for notice to SBE by authorizers of approved charters for certification. Change "If the board receives simultaneous notification" to "if the board receives notification in any year".
- 28A.710.200 (2): In (2) change "falls in the bottom quartile of schools on the accountability index" to "has a composite index rating in the bottom 25 percent or falls in the lowest two tiers on the achievement index".
- 28A.710.220(3): Strike, "Amounts distributed to a charter school under RCW 28A.710.280 in the school's first year of operation must be based on the projections of first-year student enrollment established in the charter contract. The office of the superintendent of public instruction must reconcile the amounts distributed in the first year of operation to the amounts that would have been distributed based on actual student enrollment and make adjustments to the charter school's distributions over the course of the second year of operation."
- 28A.710.250(1): Change "By December 1st of each year" to a later date to enable the authorizer annual reports and the SBE annual report to include graduation and Achievement Index data. Amend WAC 180-19-210(1) to change "no later than November 1st of each year to later date TBD."
- 28A.710.260: Strike "Moneys in the account may be spent only after appropriations."