

The Washington State Board of Education

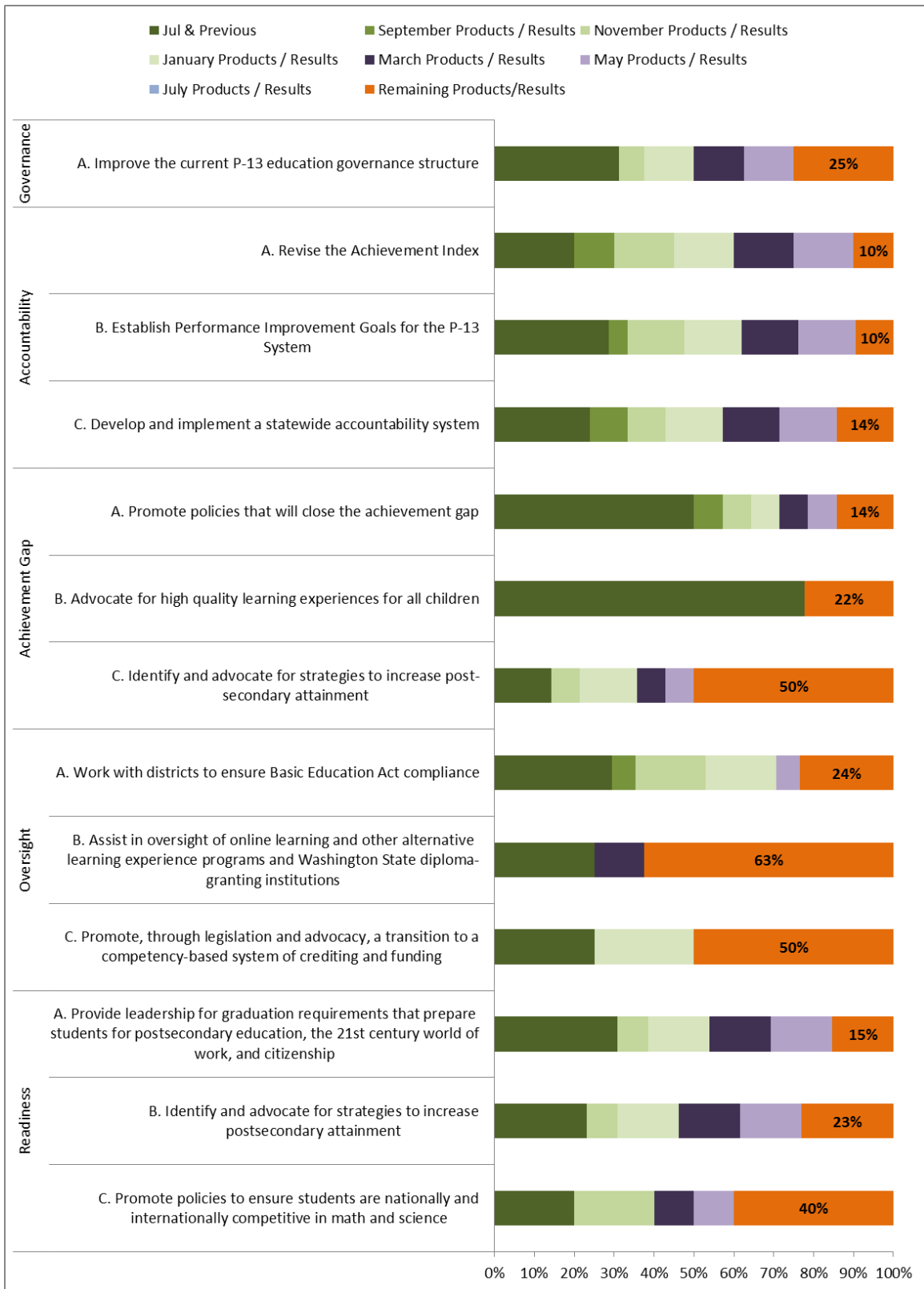
Governance | Accountability | Achievement | Oversight | Career & College Readiness

Title:	Strategic Plan Dashboard	
As Related To:	<input checked="" type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input checked="" type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input checked="" type="checkbox"/> Goal Three: Closing achievement gap.	<input checked="" type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input type="checkbox"/> Other
Relevant To Board Roles:	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	None	
Possible Board Action:	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
Materials Included in Packet:	<input type="checkbox"/> Memo <input checked="" type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	Board members will review current work on the 2013–2014 Strategic Plan Goals.	

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Annual Chart



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Dashboard Two-Month Executive Summary

Goal	Recent Work
Effective and accountable P-13 governance	<ul style="list-style-type: none"> Presented to the Charter Schools Commission on SBE duties and rule-making on 4/4. Worked with the Washington Student Achievement Council on the 10 year Roadmap on 3/22 and 4/23. Passage of 5491 – Establishing statewide indicators of educational system health.
Comprehensive statewide K-12 recognition and accountability	<ul style="list-style-type: none"> Staff conducted the 4/10 AAW meeting. Work included preparation, meetings with technical advisory committee, steering committee, and feedback report. Staff teleconferenced with U.S. Department of Education on Index revisions. Staff and Board members attended the Washington Achievement Awards on 4/30. Staff presented to ESD 113 and 114 superintendents on Index revision. Passage of 5329 – Assisting persistently lowest-achieving schools to become more accountable.
Closing the achievement gap	<ul style="list-style-type: none"> SBE staff worked with legislative staff to improve 5327 – Establishing accountability for student performance in reading. The most recent version of the bill gave SBE oversight authority to monitor and report trends on 3rd – 8th grade reading scores.
Strategic oversight of the K-12 system	<ul style="list-style-type: none"> Staff led charter schools implementation retreat with NACSA on 3/21. Charter authorizer application posted 4/1. Approved rules on charters schools for public hearing. Developed, in consultation with NACSA, draft rubrics for evaluation of charter authorizer applications by school districts. Explored a future role for SBE in competency based education systems – conference call with Achieve on 4/16.
Career and college readiness for all students	<ul style="list-style-type: none"> Staff led a meeting to discuss CTE equivalency policies on 4/3. Legislative advocacy for the 24 credit high school graduation framework specified in HB 2051 – Implementing basic education expenditures. Staff met with OSPI on Next Generation Science Standards on 4/16.

Strategic Plan Products and Assignments

Goal One: P-13 Governance				
A.	Improve the current P-13 education governance structure. <i>Commitment:</i> ●	Staff	Due	Progress
I.	Seek avenues for collaboration between SBE, WTECB, OSA, OSPI, PESB, QEC, and Legislative Task Forces, to foster coordinated solutions to issues impacting student learning.	Ben / Aaron	Ongoing	▲▲▲
II.	Engage the Office of Student Achievement to discuss governance and make recommendations for clarifying roles and responsibilities and streamlining the system.	Ben	Ongoing	▲▲▲

Goal Two: Accountability				
A.	Revise the Achievement Index. <i>Commitment:</i> ●●●	Staff	Due	Progress
I.	Engage with stakeholders in the design, development, and implementation of a Revised Achievement Index.	Aaron / Sarah / Emily	2013.06	▲▲▲
II.	Develop an Achievement Index that includes student growth data and meets with approval by the USED.	Sarah / Ben	2013.09	▲▲▲
B.	Establish performance improvement goals for the P-13 system. <i>Commitment:</i> ●●			
I.	Assist in the development of revised Annual Measurable Objectives (AMO's) that align with the revised Achievement Index.	Sarah / Ben	2013.09	▲▲▲
II.	Identify key performance indicators to track the performance of the education system against the strategies of the SBE Strategic Plan.	Emily / Ben	Ongoing	▲▲▲
C.	Develop and implement a statewide accountability system. <i>Commitment:</i> ●●			
I.	Engage with stakeholders in the design, development, and implementation of a statewide accountability system framework which includes state-funded supports for struggling schools and districts.	Aaron / Sarah	Ongoing	▲▲▲
II.	Advocate for legislation and funding to support a robust and student-focused accountability system.	Ben / Jack	Ongoing	▲▲▲

● = minimal amount of effort (e.g. phone call/emails)

 ●● = medium (part time staff analysis)

 ●●● = substantial (full time one staff equivalent)

 Total staff resources available = 18

▲ = project / product initiated

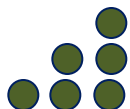


 ▲▲ = project / product in progress




 ▲▲▲ = project/ product completed

Goal Three: Achievement Gap			
A. Promote policies that will close the achievement gap. <i>Commitment:</i> ●	Staff	Due	Progress
I. Promote and support best practices that will close the achievement gap.	Linda / Ben	Ongoing	▲▲△
II. Analyze student outcome data disaggregated by race, ethnicity, native language, gender, and income to ascertain the size and causes of achievement and opportunity gaps impacting our students.	Emily / Linda	Ongoing	▲▲△
B. Advocate for high quality early learning experiences for all children. <i>Commitment:</i> ●			
I. Advocate to the legislature for state funding of all-day Kindergarten, reduced K-3 class sizes as directed in HB 2776, and increased access to high quality early learning.	Ben / Jack	2013.01	▲▲△
II. Promote early prevention and intervention for pre-K through 3rd grade at-risk students.	Ben	Ongoing	▲▲△
C. Promote policies for an effective teacher workforce. <i>Commitment:</i> ●			
I. In collaboration with the PESB, review state and local efforts to improve quality teaching and education leadership for all students.	Linda / Ben	November (annually)	▲▲△
II. Advocate for new state policies to assist districts in enhancing their teacher and leader quality that will improve student performance.	Ben / Jack	Ongoing	△△△

Goal Four: Oversight			
A. Work with districts to ensure Basic Education Act Compliance <i>Commitment:</i> ●	Staff	Due	Progress
I. Strengthen Basic Education Compliance, improving administration while ensuring students' educational entitlements have been satisfied.	Jack / Staff	2013.06	▲▲△
II. Put into rule clear and effective criteria for waivers from the 180-day school year.	Jack / Staff	2013.11	▲▲▲
B. Assist in oversight of online learning and other alternative learning experience programs and Washington State diploma-granting institutions. <i>Commitment:</i> ●			
I. Examine policy issues related to the oversight of online learning for high school credits.	Linda	2013.02	▲▲△
II. Clarify state policy toward approval of online private schools and make any needed SBE rule changes.	Linda	2014.01	▲▲△
C. Promote, through legislation and advocacy, a transition to a competency-based system of crediting and funding. <i>Commitment:</i> ●			
I. Seek legislation to provide full funding to alternative learning education (ALE) programs employing blended models of instruction, which utilize the combined benefits of face-to-face instruction and innovative models of virtual education.	Ben / Jack	2013.02	▲▲△

Goal Five: Career and College Readiness			
A. Provide leadership for graduation requirements that prepare students for postsecondary education, the 21 st century world of work, and citizenship. <i>Commitment:</i> ●●	Staff	Due	Progress
I. Advocate for the implementation of Washington career and college-ready graduation requirements.	Linda / Jack	2013.06.01	▲▲▲
II. Advocate for the implementation of school reforms outlined in HB 2261 and HB 2776.	Ben	Ongoing	▲▲▲
B. Identify and advocate for strategies to increase postsecondary attainment and citizenship. <i>Commitment:</i> ●			
I. In partnership with stakeholders, assess current state strategies, and develop others if needed, to improve students' participation and success in postsecondary education through coordinated college- and career-readiness strategies.	Linda	Ongoing	▲▲▲
II. Convene stakeholders to discuss implementation of Common Core standards, Smarter/Balanced assessments, and implications for current state graduation requirements.	Ben / Linda		▲▲▲
C. Promote policies to ensure students are nationally and internationally competitive in math and science. <i>Commitment:</i> ●			
I. Research and communicate effective policy strategies within Washington and in other states that have seen improvements in math and science achievement.	Linda	2013.06	▲▲▲
II. Develop phase in plan of science graduation requirements for Legislature's consideration.	Ben / Jack		▲▲▲

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