

The Washington State Board of Education

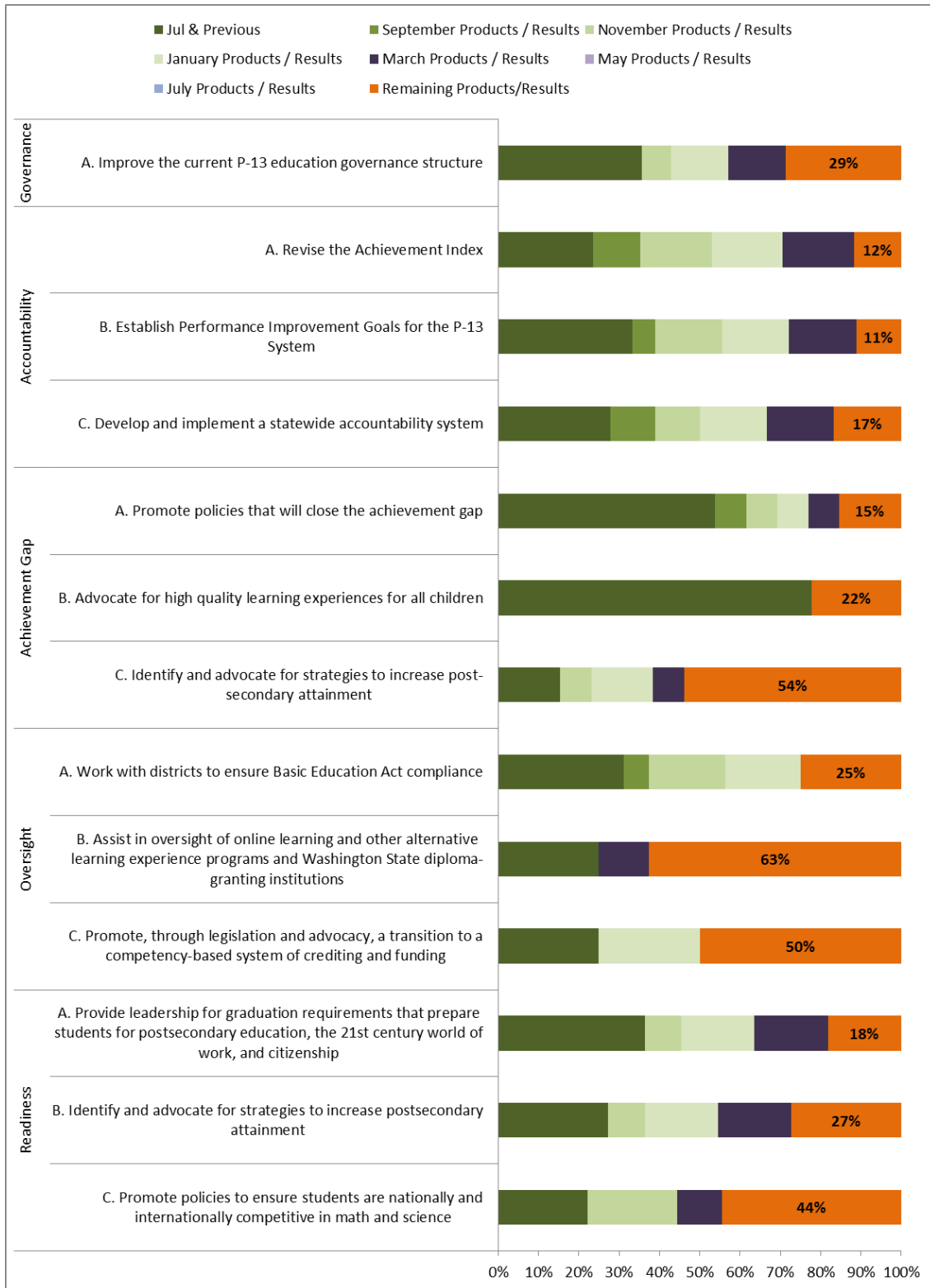
Governance | Accountability | Achievement | Oversight | Career & College Readiness

Title:	Strategic Plan Dashboard	
As Related To:	<input checked="" type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input checked="" type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input checked="" type="checkbox"/> Goal Three: Closing achievement gap.	<input checked="" type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input type="checkbox"/> Other
Relevant To Board Roles:	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	None	
Possible Board Action:	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
Materials Included in Packet:	<input type="checkbox"/> Memo <input checked="" type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	Board members will review the current work on the 2013–2014 Strategic Plan Goals.	

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Annual Chart



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Dashboard Two-Month Executive Summary

Goal	Recent Work
<p>Effective and accountable P-13 governance</p>	<ul style="list-style-type: none"> • Legislative advocacy related to SBE's 2013-12014 Strategic Plan. • Collaboration with OSPI on the identification of Reward, Priority, Focus, and Emerging schools. • Collaboration with OSPI on the identification of Washington Achievement Award-winning schools. • Legislative advocacy and analysis of SB 5491 (P-20 system health). • Work with the Washington Student Achievement Council on the 10-year Roadmap. <p>Past: Presentationsⁱ, Correspondence^{ii iii iv}; Research^{v vi vii viii ix x xi}</p>
<p>Comprehensive statewide K-12 recognition and accountability</p>	<ul style="list-style-type: none"> • Meetings with the Achievement Index Technical Advisory Committee and the Steering Committee. • Preparation and implementation of the February 13 AAW meeting. • Finalization of 2012 Index Data. • Achievement Index survey (weighting of performance indicators). • Legislative advocacy for strengthening and funding RADS. • Legislative advocacy for the implementation of Phase II of a statewide accountability system as outlined in statute. <p>Past: Presentations^{xii}, Correspondence; Research</p>
<p>Closing the achievement gap</p>	<ul style="list-style-type: none"> • Identification of schools closing the achievement gap for the Washington Achievement Awards. • Collaboration with OSPI on revised AMAOs. • Presentation to the EOGOAC on the Achievement Index. <p>Past: Presentations^{xiii xiv xv xvi}; Research^{xvii}, Publications^{xviii}</p>
<p>Strategic oversight of the K-12 system</p>	<ul style="list-style-type: none"> • Filing of CR 102 for Sec. 209 for public school charters. • Creation of the 2013 rule-making timeline for remaining charter rules' sections. • Public Hearing February 29. • Distribution of draft charter school rules for feedback. • Development of a video blog on the inverse relationship between professional development funding and the use of partial or half days in local districts. • March presentation on online learning as it relates to basic education funding and charter schools. • Attendance at the Achieve Next Generation Science Standards conference. • March presentation on distribution of required science credits in Washington school districts. <p>Past: Collaboration^{xix}; Research^{xx}</p>
<p>Career and college readiness for all students</p>	<ul style="list-style-type: none"> • Development of College and Career Readiness video focusing on the flexibility within the requirements. • Development of College and Career Readiness chart for the website. • Meetings with Legislature to encourage the implementation of the college- and career-ready requirements within fully-funded basic education. <p>Past: Collaboration^{xxi}; Presentations^{xxii xxiii xxiv xxv xxvi xxvii xxviii}</p>

Strategic Plan Products and Assignments

Goal One: P-13 Governance				
A.	Improve the current P-13 education governance structure. <i>Commitment:</i> ●	Staff	Due	Progress
I.	Seek avenues for collaboration between SBE, WTECB, OSA, OSPI, PESB, QEC, and Legislative Task Forces, to foster coordinated solutions to issues impacting student learning.	Ben / Aaron	Ongoing	▲▲▲
II.	Engage the Office of Student Achievement to discuss governance and make recommendations for clarifying roles and responsibilities and streamlining the system.	Ben	Ongoing	▲▲▲

Goal Two: Accountability				
A.	Revise the Achievement Index. <i>Commitment:</i> ●●●	Staff	Due	Progress
I.	Engage with stakeholders in the design, development, and implementation of a Revised Achievement Index.	Aaron / Sarah / Emily	2013.06	▲▲▲
II.	Develop an Achievement Index that includes student growth data and meets with approval by the USED.	Sarah / Ben	2013.09	▲▲▲
B.	Establish performance improvement goals for the P-13 system. <i>Commitment:</i> ●●			
I.	Assist in the development of revised Annual Measurable Objectives (AMO's) that align with the revised Achievement Index.	Sarah / Ben	2013.09	▲▲▲
II.	Identify key performance indicators to track the performance of the education system against the strategies of the SBE Strategic Plan.	Emily / Ben	Ongoing	▲▲▲
C.	Develop and implement a statewide accountability system. <i>Commitment:</i> ●●			
I.	Engage with stakeholders in the design, development, and implementation of a statewide accountability system framework which includes state-funded supports for struggling schools and districts.	Aaron / Sarah	Ongoing	▲▲▲
II.	Advocate for legislation and funding to support a robust and student-focused accountability system.	Ben / Jack	Ongoing	▲▲▲

● = minimal amount of effort (e.g. phone call/emails)

 ●● = medium (part time staff analysis)

 ●●● = substantial (full time one staff equivalent)

 Total staff resources available = 18

▲ = project / product initiated

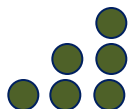


 ▲▲ = project / product in progress




 ▲▲▲ = project/ product completed

Goal Three: Achievement Gap			
A. Promote policies that will close the achievement gap. <i>Commitment:</i> ●	Staff	Due	Progress
I. Promote and support best practices that will close the achievement gap.	Linda / Ben	Ongoing	▲▲△
II. Analyze student outcome data disaggregated by race, ethnicity, native language, gender, and income to ascertain the size and causes of achievement and opportunity gaps impacting our students.	Emily / Linda	Ongoing	▲▲△
B. Advocate for high quality early learning experiences for all children. <i>Commitment:</i> ●			
I. Advocate to the legislature for state funding of all-day Kindergarten, reduced K-3 class sizes as directed in HB 2776, and increased access to high quality early learning.	Ben / Jack	2013.01	▲▲△
II. Promote early prevention and intervention for pre-K through 3rd grade at-risk students.	Ben	Ongoing	▲▲△
C. Promote policies for an effective teacher workforce. <i>Commitment:</i> ●			
I. In collaboration with the PESB, review state and local efforts to improve quality teaching and education leadership for all students.	Linda / Ben	November (annually)	▲▲△
II. Advocate for new state policies to assist districts in enhancing their teacher and leader quality that will improve student performance.	Ben / Jack	Ongoing	△△△

Goal Four: Oversight			
A. Work with districts to ensure Basic Education Act Compliance <i>Commitment:</i> ●	Staff	Due	Progress
I. Strengthen Basic Education Compliance, improving administration while ensuring students' educational entitlements have been satisfied.	Jack / Staff	2013.06	▲▲△
II. Put into rule clear and effective criteria for waivers from the 180-day school year.	Jack / Staff	2013.11	▲▲▲
B. Assist in oversight of online learning and other alternative learning experience programs and Washington State diploma-granting institutions. <i>Commitment:</i> ●			
I. Examine policy issues related to the oversight of online learning for high school credits.	Linda	2013.02	▲▲△
II. Clarify state policy toward approval of online private schools and make any needed SBE rule changes.	Linda	2014.01	▲▲△
C. Promote, through legislation and advocacy, a transition to a competency-based system of crediting and funding. <i>Commitment:</i> ●			
I. Seek legislation to provide full funding to alternative learning education (ALE) programs employing blended models of instruction, which utilize the combined benefits of face-to-face instruction and innovative models of virtual education.	Ben / Jack	2013.02	▲▲△

Goal Five: Career and College Readiness			
A. Provide leadership for graduation requirements that prepare students for postsecondary education, the 21 st century world of work, and citizenship. <i>Commitment:</i> ●●	Staff	Due	Progress
I. Advocate for the implementation of Washington career and college-ready graduation requirements.	Linda / Jack	2013.06.01	▲▲▲△
II. Advocate for the implementation of school reforms outlined in HB 2261 and HB 2776.	Ben	Ongoing	▲▲▲△
B. Identify and advocate for strategies to increase postsecondary attainment and citizenship. <i>Commitment:</i> ●			
I. In partnership with stakeholders, assess current state strategies, and develop others if needed, to improve students' participation and success in postsecondary education through coordinated college- and career-readiness strategies.	Linda	Ongoing	▲▲▲△
II. Convene stakeholders to discuss implementation of Common Core standards, Smarter/Balanced assessments, and implications for current state graduation requirements.	Ben / Linda		▲▲▲△
C. Promote policies to ensure students are nationally and internationally competitive in math and science. <i>Commitment:</i> ●			
I. Research and communicate effective policy strategies within Washington and in other states that have seen improvements in math and science achievement.	Linda	2013.06	▲▲▲△
II. Develop phase in plan of science graduation requirements for Legislature's consideration.	Ben / Jack		▲▲▲△

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 = substantial (full time one staff equivalent)
 Total staff resources available = 18

 = project / product initiated
 = project / product in progress
 = project/ product completed

- ⁱ 2012.12: Presentations to the QEC, the Joint Task Force on Funding, Task Force on Accountability, (the Achievement Index)
- ⁱ 2010.09-10: Selected University of Washington graduation student to conduct literature reviews and case studies.
- ⁱⁱ 2010.09-10: Correspondence with the University of Washington Evans School, School of Education.
- ⁱ 2010.09-10: Selected University of Washington graduation student to conduct literature reviews and case studies.
- ⁱⁱⁱ 2010.09-10: Correspondence with the University of Washington Evans School, School of Education.
- ^{iv} 2013.01.03: Letter to the Washington Student Achievement Council
- ^{vi} 2011.02.23 Research Brief for Governance Work Session.
- ^{vii} 2011.04.20. Structural Barriers Report, Ideas for Governance Options, Jesse's Case Studies
- ^{ix} 2011.02.23 Research Brief for Governance Work Session.
- ^x 2011.04.20. Structural Barriers Report, Ideas for Governance Options, Jesse's Case Studies
- ^{xi} 2010.11-12: Completed Education Plans and Incorporated Feedback.
- ^{xii} 2012.12.15: Presentations to WSSDA, AESDS, and WERA on the Achievement Index.
- ^{xiii} 2010.09-10: Presentation to the Race and Pedagogy conference.
- ^{xiv} 2012.03.15 Presentations from Required Action Schools
- ^{xv} 2010.09-10: Presentations: Youth Academy, QEC, AWSP Board, AWSP Rep. Council, WASA, Excellent Schools Now Coalition, King County Vocation Administrators, WSSDA regional meeting (Yakima), WSSDA Leg. Conference, WSSDA State Conference.
- ^{xvi} 2011.04.19: Presentations to the PTA and the Regional Curriculum Leaders Consortium in Bremerton.
- ^{xvii} 2010.09-10: Completed a research summary on getting more students college bound, the Crownhill Elementary case study, and the Mercer Middle School case study.
- ^{xviii} 2012.09 Native American Mascot Resolution
- ^{xix} 2010.09-10: Meetings with PESB, DEL, Governor's office, QEC, OSPI, HECB, Stakeholders.
- ^{xx} 2010.11-12: Completed Education Plans and Incorporated Feedback.
- ^{xxi} 2010.09-10: Staff participation in STEM plan meetings.
- ^{xxii} 2010.09-10: Presentations: Youth Academy, QEC, AWSP Board, AWSP Rep. Council, WASA, Excellent Schools Now Coalition, King County Vocation Administrators, WSSDA regional meeting (Yakima), WSSDA Leg. Conference, WSSDA State Conference.
- ^{xxiii} 2011.04.19: Presentations to the PTA and the Regional Curriculum Leaders Consortium in Bremerton.
- ^{xxiv} 2012.05.10 Common Core Standards Assessments Presentations during the May meeting
- ^{xxv} 2012.01.10 Green River CC math transcript system
- ^{xxvi} 2012.06.15: Bar Association Presentation on Graduation Requirements
- ^{xxvii} 2010.09-10: Math presentation in the September Board meeting.
- ^{xxviii} 2012.03.10 STEM Presentation to SBE