

# The Washington State Board of Education

Governance | Accountability | Achievement | Oversight | Career & College Readiness

<b>Title:</b>	<b>Minimum Basic Education Requirements Compliance</b>	
<b>As Related To:</b>	<input checked="" type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input type="checkbox"/> Goal Three: Closing achievement gap.	<input checked="" type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input type="checkbox"/> Other
<b>Relevant To Board Roles:</b>	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
<b>Policy Considerations / Key Questions:</b>	1. Are all districts in compliance with minimum basic education and state high school graduation requirements for the 2012-13 school year? 2. Is the process the SBE uses for assuring district compliance satisfactory? Could it be improved?	
<b>Possible Board Action:</b>	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Other	
<b>Materials Included in Packet:</b>	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input checked="" type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
<b>Synopsis:</b>	This portion of your packet : <ul style="list-style-type: none"> <li>• Identifies the statutory mandates on SBE to assure compliance by school districts with minimum basic education requirements and state high school graduation.</li> <li>• Describes the process SBE uses, in cooperation with OSPI, to direct and facilitate district reporting on compliance.</li> <li>• Summarizes the status of district compliance as of the November Board meeting.</li> <li>• Provides a sample for your review of a completed district report.</li> <li>• Describes how district requirements for high school graduation are solicited by SBE and reported by districts, and how the information will be used by SBE.</li> </ul>	

## **MINIMUM BASIC EDUCATION REQUIREMENTS COMPLIANCE**

### **Policy Consideration**

Identify whether all school districts are in compliance with minimum basic education and high school graduation requirements for the 2012-13 school year. Consider whether the process the SBE employs for assuring district compliance is satisfactory.

### **Summary**

RCW 28A.150.220 (Basic Education – Minimum instructional requirements – Program accessibility) requires the SBE to adopt rules to implement and ensure compliance with the program requirements imposed by this section and related laws on basic education allocations.

RCW 28A.150.250 directs that if a school district's basic education program fails to meet the basic education requirements enumerated in these sections of law, the SBE shall require the Superintendent of Public Instruction to withhold state funds in whole or in part for the basic education allocation until program compliance is assured.

The SBE carries out this duty through required, annual reporting by school districts on compliance with the minimum basic education requirements set in law. These include:

1. Kindergarten minimum 180-day school year.
2. Kindergarten total instructional hour offering.
3. Grades 1-12 minimum 180-day school year.
4. Grades 1-12 total instructional hour offering.
5. State high school graduation minimum requirements.

On August 13 the SBE notified all districts that they must complete and submit an online report through OSPI's I-Grants system indicating whether they will be in compliance with each of these basic education requirements for the 2012-13 school year. The district superintendent and school board president or chair must certify on the report that the information provided therein is true and accurate and that the district meets all requirements. SBE and OSPI staff provides assistance to districts as needed in understanding the requirements for basic education program compliance and use of the I-Grants system.

SBE requested that districts submit their basic education compliance reports to SBE by no later than September 17. Extensive follow-up was necessary to encourage districts that did not meet that deadline to complete and submit their reports.

As of this date all school districts have reported they are in compliance with minimum basic education requirements and state high school graduation minimum requirements except for those districts whose compliance is pending approval of requests for basic education waivers at the November meeting.

The SBE uses the opportunity of basic education compliance reporting to ask districts to also provide information on their requirements, both credit and non-credit, for high school graduation. Staff will compile this information in a database that will help inform policy discussion on graduation requirements. Data will also be posted in user-friendly form on the SBE web site.

An example of a basic education compliance report, as completed by a school district and submitted for final approval to the SBE, is included in your packet.

**Action**

Approve district reports on minimum basic education requirements compliance.

# The Washington State Board of Education

Governance | Achievement | High School and College Preparation | Math & Science | Effective Workforce

## 2012 iGrants Form

### STATE BOARD OF EDUCATION

#### 2012-2013 — Minimum Basic Education Requirement Compliance

Please Check One		
In Compliance	NOT in Compliance	
<input checked="" type="radio"/>	<input type="radio"/>	<b>Kindergarten Minimum 180-Day School Year</b> (RCW 28A.150.220. RCW 28A.150.203) The kindergarten program consists of no less than 180 half days or equivalent (450 hours) per school year.
<input checked="" type="radio"/>	<input type="radio"/>	<b>Kindergarten Total Instructional Hour Offering</b> (RCW 28A.150.220. RCW 28A.150.205. WAC 180-16-200) The district makes available to students enrolled in kindergarten at least a total instructional offering of 450 hours.
<input checked="" type="radio"/>	<input type="radio"/>	<b>Grades 1-12 Minimum 180-Day School Year</b> (RCW 28A.150.220. RCW 28A.150.203) The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education.
<input checked="" type="radio"/>	<input type="radio"/>	<b>Grades 1-12 Total Instructional Hour Offering</b> (RCW 28A.150.220. RCW 28A.150.205. WAC 180-16-200) The district makes available to students enrolled in grades 1-12 at least a district-wide, annual average total instructional hour offering of 1,000 hours.
<b>K-12 Districts Only</b>		
<b>State High School Graduation Minimum Requirements</b> (RCW 28A.230.090. WAC 180-51-066)		
<input checked="" type="radio"/>	<input type="radio"/>	All subject areas are aligned with the state's high school learning standards and essential academic learning requirements, and at a minimum meet grades 9-10 grade level expectations. District high schools meet or exceed all state minimum graduation requirements.
<b>If your district is NOT in compliance, please explain why.</b>		

### CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that North Kitsap School District School District meets the basic education program requirements contained in RCW 28A.150.220 and the minimum high school graduation requirements set forth in WAC 180-51-061 (for students entering the ninth grade on or after July 1, 2004 through June 30, 2009) and WAC 180-51-066 (for students entering the ninth grade on or after July 1, 2009).

The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

<b>School District Superintendent</b>	09/13/2012 <b>Date</b>
<b>Board President or Chair</b>	09/13/2012 <b>Date</b>

## District Graduation Credit Requirements

Districts are also asked to provide the following information, so that the SBE database is an accurate reflection of current district requirements.

<i>K-12 Districts Only</i> Indicate your district's graduation requirements in the table below.	
S U B J E C T	District Graduation Credit Requirements for Class of 2013
English	4.0
Math	3.0
Social Studies	3.0
Science (at least one lab)	2.0
Arts	1.0
Occupational Education / CTE	1.0
Health and Fitness	2.0
World Languages	0.0
Culminating Project*	0.5
High School and Beyond Plan*	0.0
Electives	5.5
Other District Requirement for Credit (specify): <input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<b>22.0</b>
<i>*The Culminating Project and High School and Beyond Plan are non-credit state requirements. Some districts may choose to award credit for these experiences.</i>	
<b>What non-credit district graduation requirements do you have?</b> <input type="text"/>	
<b>Does your district award competency-based credit?</b> Yes <input type="button" value="v"/>	
<b>If Yes, in what subjects?</b> Foreign Language <input type="text"/>	