

October 17, 2012  
Special Board Meeting - Webinar  
Olympia, Washington

## MINUTES

### **Wednesday, October 17, 2012**

Members Attending: Mr. Randy Dorn, Ms. Mary Jean Ryan, Ms. Amy Bragdon, Ms. Phyllis Frank, Ms. Connie Fletcher, Dr. Kris Mayer, Mr. Kevin Laverty, Mr. Bob Hughes (8)

Staff Attending: Mr. Ben Rarick, Ms. Sarah Rich, Mr. Aaron Wyatt, Ms. Emily Persky and Ms. Cindy Orr, Mr. Jack Archer, Ms. Linda Drake (7)

The meeting was called to order at 11:00 a.m. by Vice-Chair Mary Jean Ryan.

### **Review of October 10 Achievement and Accountability Workgroup and (AAW) meeting**

Mr. Ben Rarick, Executive Director

Mr. Aaron Wyatt, Director of Communications and Partnerships

AAW Workgroup meeting overview:

- Twenty one of twenty-two workgroup stakeholders attended the AAW meeting.
- Discussions focused primarily on the Achievement Index design and options.
- A feedback report will be produced following each AAW session that will assist the Board with the adoption of performance indicators for the revised index.

### **Review of AAW Input on Indicator Options for Revised Achievement Index**

Mr. Ben Rarick, Executive Director

Ms. Sarah Rich, Policy Director

Ms. Rich presented on Achievement and Accountability Workgroup Options and Input. She discussed the following questions and AAW recommendations:

1. How should the Achievement Index measure achievement gaps?  
AAW Recommendation: account for both growth and proficiency gaps.
2. What indicators should be included under career and college readiness?  
AAW Recommendation: high school graduation rates plus additional subindicators.
3. Should Improvement be measured in the Achievement Index?  
AAW Recommendation: mixed. Some AAW members wanted to continue to measure improvement by either student growth or schools' performance against the Learning Index.

4. How should tests be weighted in the Index?  
AAW Recommendation: Equal weights for all tests.
5. How should student subgroup data be disaggregated in the revised Index?  
AAW Recommendation: Some AAW members were in support of super subgroups, but also wanted to add new groups for students who were former ELL, catch-up students, the lowest 25 percent, etc.

Mr. Rarick discussed staff recommendations based upon the AAW input.

1. How should the Achievement Index measure achievement gaps?  
Staff Recommendation: account for both growth and proficiency gaps.
2. What indicators should be included under career and college readiness?  
Staff Recommendation: high school graduation rates plus additional subindicators.
3. Should Improvement be measured in the Achievement Index?  
Staff Recommendation: Improvement should not be factored into a school's Index score, but should be used by the state for the purposes of reward and recognition.
4. How should tests be weighted in the Index?  
Staff Recommendation: equal weights for all tests.
5. How should student subgroup data be disaggregated in the revised Index?  
Staff Recommendation: further study is needed.

### **Board Discussion on Indicators**

Board member discussion questions included:

- What clarifying questions do you have about these options?
- Do you agree with staff recommendations?
- What should be changed and why?
- What more information do you need to be ready for November?

The meeting was adjourned at 12:30 p.m.