

The Washington State Board of Education

Governance | Achievement | High School and College Preparation | Math & Science | Effective Workforce

Special Board Meeting Business Items August 6, 2012

Content	*Staff Recommendation	Action
<p>1. Approval of Cut Scores for the End of Course Assessment in Biology</p>	<p>Motion: Move to approve as the end-of-course Biology assessment cut scores, those scores proposed by OSPI's Standard Setting, Articulation, and Policy Advisory Panels set forth on slide 20 of OSPI's powerpoint; and to require that a student achieve a score of 23 or higher in order to meet the standard on the end-of-course biology assessment, and for high school students to obtain a certificate of academic achievement.</p>	
<p>2. Approval of Cut Scores for the WAAS portfolio for reading, science, writing, and mathematics</p>	<p>Motion: Move to approve as the Washington Alternative Assessment System (WAAS) Portfolio cut scores for reading, science, writing, and mathematics, those scores proposed by OSPI's Standards Setting Articulation Committee, and Policy Advisory Panels set forth in slides 36, 38, 40, and 44 of OSPI's powerpoint.</p>	
<p>3. Approval of Waivers from the 180 School Day School Year Requirement in RCW 28A.150.220</p> <p>(a) Columbia (Walla Walla) School District</p> <p>(b) Finley School District</p>	<p>Motion: Move to approve Columbia (Walla Walla) School District's request for a waiver of three days from the 180 day school year requirement in RCW 28A.150.220 for school years 2012-2013, 2013-2014, and 2014-2015.</p> <p>Motion: Move to approve Finley School District's request for a waiver of three days from the 180 day school year requirement in RCW 28A.150.220 for the 2012-2013 school year.</p>	

*Please note that these recommended motions are consistent with the direction proposed by staff in the materials provided with the Agenda. The motions are subject to modification at the election of any Board member. The Board may also elect not to proceed with a motion on an agenda item.