

**Washington School Board of Education
Regular Meeting
Red Lion Hotel, SeaTac
April 28, 2006**

MINUTES

Meeting called to order at 8:05 a.m. by Kris Mayer, acting chair.

Members Present: Bernal Baca, Amy Bragdon, Dr. Terry Bergeson, Steve Dal Porto
Steve Floyd, Sheila Fox, Phyllis Bunker Frank, Linda W. Lamb, Eric
Liu, Kristina Mayer, Mary Jean Ryan, Jack Schuster, Warren T.
Smith Sr., Jeff Vincent

Members Excused: Student Representatives Gustavo Ramos and Tiffany Thompson

Staff Present: Larry Davis, Pat Eirish, Laura Moore

Executive Director Larry Davis provided an overview of the agenda. He also announced the selection of new Student Representative Zachary Kinman of Oroville High School.

Mary Jean Ryan provided an executive group report.

Dr. Terry Bergeson stated that she felt the election of officers should take place at this meeting. She outlined four steps to the election, including suspending the old bylaws and revising the proposed election process. Linda Lamb provided information on the development of the proposed bylaws. This will be a discussion item later on the agenda.

NCLB PRESENTATION

Dr. Bergeson introduced Assistant Superintendent Bob Harmon. He is the director for special programs (all federal programs).

Mr. Harmon provided a Power Point presentation (a copy of his presentation on file with these minutes). He has been involved in the No Child Left Behind law since the reauthorization (of ESEA as NCLB) in 2001. He provided a historical perspective starting with the original Elementary and Secondary Education Act (ESEA) signed by President Johnson in the late 1960s.

Four Pillars of NCLB—accountability, flexibility, research-based, and parent options. The law was meant to focus aid on the special groups of students. Elements of Adequate Yearly Progress (AYP)—all students “proficient” by 2014; separate annual

goals for math and reading; same goal on the uniform bar for nine groups; 95% of students to be assessed, graduation rate/unexcused absence rate, safe harbor.

The district and school can be in improvement in the same way (not meeting AYP), but the district has fewer steps. When the district must have corrective action, the state superintendent is barred by the state legislature from stepping in. It was suggested that this is an area that needs to be addressed by the Board.

There are some districts that are statistically too small to evaluate. Those schools/districts are required to submit a school improvement plan to the state. Pasco and Othello School Districts are in district improvement (2nd year in district improvement).

Mr. Harmon reviewed the proposed changes that will be negotiated with the federal government for the 2006 assessment cycle. There are proposed changes for English Language Learners and special education students.

Suggested SBE Role and Timelines

Jan 2007—AYP Work Group meets

Feb 2007—AYP Work Group recommends accountability plan amendments to SBE

March 2007—SBE acts on amendments

April 1 2007—Amendments submitted to Department of Education (DOE)

April-May 2007—OSPI negotiates with DOE

June-August 2007—Approved Amendments applied to 2007 assessment results

On May 10 the OSPI will equate the 10th grade reading, writing, and mathematics. Once adopted the reports will be printed. Districts will get an electronic copy to see where their 10th graders need remediation. The students will generate between 20 and 80 hours of remediation depending on individual needs.

In response to a question from Mrs. Frank, Mr. Harmon stated that in the beginning the state tried to merge the state program and the federal requirements. The process became too cumbersome. The state is continuing to work with federal department to increase flexibility with the programs.

Mrs. Lamb stated that the Board had been looking at the individual through performance based education. There needs to be the flexibility to help the student not just push them through the system.

In response to a question from Mr. Liu, Mr. Harmon stated that the supplemental services have to be available but students are not required to take advantage of the services. The set aside has gone from 20% to as little as 5% from the Title I monies received in the district. Professional development is a requirement for all Title I schools. When a school is in improvement, 10% is set aside for professional development.

In response to a question from Mr. Smith, Mr. Harmon stated that the information on the quality and requirements for the providers is available online. Services must be aligned to the state essential academic learning requirements. Providers are reviewed annually. The law has been forcing some of the urban districts who have not been serving all of their students to do so.

In response to the discussion, Mrs. Frank stated that the model should be more preventative rather than punitive with the use of supplemental services.

Ms. Ryan stated that the Board has the opportunity to work with the other political and stakeholder groups to see that the reauthorization of No Child Left Behind works for the states. She stated that HB 3098 gives the Board authority to set criteria for schools that need help.

Mrs. Lamb stated that the legislation should include time and dollars for professional development. Mr. Smith stated that providing extra help for teachers in the classroom is one item that will help students. He stated that, according to the provisions of 3098, we need to seek authority to do what is needed.

WASHINGTON LEARNS UPDATE

Dr. Bergeson introduced Judy Hartmann, Governor's K-12 Education Policy Advisor. Ms. Hartmann provided information on the systemic background of what Washington Learns is doing. The study is looking at the total education system—Early Learning, K-12, Higher Education, and other learning opportunities. The work is aimed at creating a student-centered system for education. What would a seamless system look like if you looked at the students' gifts and needs? World class—the Governor views Washington as a small nation because of the location, population, economy, etc. Accountability is going to be a key component of any changes to the financial system. We need to provide opportunities for those students who want to finish high school early. The new funding system will be targeted, not just a pot of money for the districts to do as they wish.

Dr. Mayer stated that there needs to be a teacher data system that shows teacher quality and competency. Mr. Liu stated that fixing the transition points is key along with creating solid building and district leaders—leverage points. Dr. Baca reviewed what the higher education committee is working on as part of the Washington Learns study.

Dr. Bergeson reviewed the work of K-12 committee of Washington Learns in the areas of salary, teacher preparation, equity, etc. On June 28 there is a K-12 report due to the

steering committee. Mr. Floyd stated that when the study started, school districts heard that this would fix their financial problems. Dr. Bergeson stated that the system will be there but the financial system will have an accountability system built in to make sure students have a high quality education. It will be accountability and efficiencies tied together.

Ms. Hartman and Mr. Vincent reviewed the charge to the State Board in the interim report and how it should impact the work of the Board.

ALTERNATE ASSESSMENT

Joe Willhoft, Assistant Superintendent for Assessment and Research at OSPI, introduced Bob Butts, Alternate Assessment Coordinator at OSPI, and Leslie Plank and Patty Finnegan with the Alternative Methods in Assessment and Research at OSPI.

Dr. Willhoft reviewed the background information on the alternative methods to earn the Certificate of Academic Achievement (CAA). These alternatives are for students who for some reason do not do well on tests. The selection of the students would be at the school level. The alternative methods would take place after the second WASL test try. The methods would include a collection of evidence, WASL/Grade comparison, or PSAT-SAT-ACT (for math only). In response to a question from Dr. Mayer, Dr. Willhoft stated that the WASL/grade comparison is based on the Massachusetts model.

The collection of evidence will be based on specific guidelines created in academic, intervention, and the career and technical education. Scoring will be at the state level by teams of teachers. Collection of evidence—students may have test anxiety, language difficulties; they may be able to better demonstrate their skills with work samples that are culturally relevant, integrated with classroom instruction, and more student centered. Protocols have to be developed to ensure that the student work is authentic. There was a pilot involving 20 schools and 13 districts to have students develop collections of work and they were scored last week. The collections were scoreable. Problem: the collections were adequate volume-wise, but not all the work was rigorous enough.

State Board Approval—guidelines, protocols, and scoring criteria must be approved; must find that guidelines and scoring process—meet accepted standards for valid and reliable; meet or exceed the rigor of the WASL.

Mathematics Scores on College Entrance Tests

- ✓ Not pass the WASL twice
- ✓ SBE must set the scores that must be equivalent to the WASL.
- ✓ Information will be gathered from the ACT and The College Board.

Next Steps

- ✓ SBE determines a decision-making timeline
- ✓ Present findings from the Collection of Evidence Pilot

- ✓ Consult with the National Technical Advisory Committee
- ✓ Present draft reading, writing, and mathematics guidelines and protocols
- ✓ Present scoring criteria and process

ELECTION OF OFFICERS

Dr. Bergeson reviewed her request for moving forward with the election of officers. She thanked Dr. Baca and Mrs. Lamb for the work done on the new bylaws. The new bylaws reflect that the superintendent of public instruction can be chair of the board.

Nominations would come from the floor and ballots would not be signed.

Motion: Dr. Bergeson moved and seconded by Mrs. Lamb to suspend the current bylaws and hold elections at this meeting. Motion carried.

Motion: Dr. Bergeson moved and seconded by Mrs. Lamb to approve the proposed executive committee as proposed in Article 4 of the proposed new Bylaws. Motion carried.

Motion: Dr. Bergeson moved and seconded by Mr. Vincent to approve Option B modified for the election process. Motion carried.

NOMINATIONS

Chair—Mary Jean Ryan; Warren T. Smith, Sr.

Motion: Moved by Dr. Bergeson and seconded by Mrs. Bragdon to close nominations for chair. Motion carried.

Mr. Smith declined the nomination for chair.

Motion: Moved by Dr. Baca and seconded by Mr. Schuster to elect Mary Jean Ryan as chair of the Board by voice vote. Motion carried unanimously.

Vice Chair—Warren T. Smith, Jeff Vincent

Motion: Moved by Dr. Dal Porto and seconded by Mr. Floyd to close the nominations. Motion carried.

Warren Smith was elected vice chair.

Member at Large

Motion: Moved by Dr. Bergeson and seconded by Mrs. Lamb to nominate all at large positions—highest vote getter is two year term, next is the one-year position. Motion carried

At Large Positions—Jeff Vincent, Kris Mayer, Sheila Fox, Amy Bragdon, Steve Dal Porto, Bernal Baca

Motion: Moved by Dr. Bergeson and seconded by Dr. Dal Porto to close nominations. Motion carried.

Dr. Kris Mayer was elected to the two-year member-at-large position; Dr. Bernal Baca was elected to the one-year member-at-large position.

Members were given the opportunity for personal reflection.

APPROVAL OF MINUTES

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve the December 1 minutes.

Motion: Moved by Mrs. Frank and seconded by Mr. Floyd to approve the December 1, 2005, minutes as corrected. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve the March 1-2, 2006, minutes. Motion carried.

CONSENT AGENDA

Tab 3—Applications for State Assistance in School Building Construction (D-4 Approval) from the Highline, Lake Stevens, Northshore, and Seattle School Districts

Tab 4— Pending Applications for State Assistance in School Building Construction— Study and Survey, from the Camas and LaCenter School Districts

Tab 5—Request for Approval of Non-Public Agency (Intercept of Coeur d'Alene, Idaho) to Enter into Contract with School Districts to Provide Services to Students with Disabilities for the 2006-2007 through the 2007-2008 School Years

Tab 6— Request for Waiver of the School Year Requirement of a Minimum of 180 Days from the Columbia (Hunters), Manson, Meridian, Mukilteo, Seattle, South Bend and Tahoma School Districts

Tab 7— Request from North Central ESD 171 to purchase property for a new headquarters building.

Tab 8— Request from Puget Sound ESD 121 to Exercise Lease Option on SBE Approved Property Purchase Related to New Headquarters Building

Motion: Moved by Mr. Liu and seconded by Mr. Schuster to approve Tabs 3 thru 8. Motion carried.

Mrs. Lamb asked for community and parental involvement information in the request for a waiver from the 180-day school year.

INTRODUCTIONS

Dr. Monte Bridges and Harvey Erickson were present representing Puget Sound ESD 121. Dr. Rich McBride, Board Chair Si Bautista, Doug Poole, Fiscal Services; and Laura McClellan, bond attorney for the ESD, were present representing North Central ESD 171.

SCHOOL ACCREDITATION

Pat Eirish, State Board Staff, reviewed the briefing paper on the issue of school accreditation. Staff is recommending approval.

Motion: Moved by Dr. Bergeson and seconded by Mr. Smith to approve Adna High School and Kentwood Christian Academy for accreditation for six years.
Motion carried.

After several minutes of discussion on accreditation and the ramifications of the State Board having a process, it was

Motion: Moved by Dr. Bergeson and seconded by Mr. Liu to close debate. Motion carried.

BYLAWS

Dr. Bernal Baca presented information on the revised bylaws for the new Board. Bylaws were separated from the procedures to implement the Bylaws. Members of the committee were Bernal Baca, Linda W. Lamb, Larry Davis, and Pat Eirish. Committees would have at least two Board members who would move items forward to the full Board for approval. Discussion was held on the need for actually having standing committees. Suggested changes were offered by the Board. Changes will be worked on and brought back to the Board later today.

EXECUTIVE DIRECTOR SEARCH

The Board needs to decide on the search process and then the attributes of the person to fill the position. Dr. Bergeson noted that the personnel director for OSPI serves the Board also and can work on getting a firm to help with the search. There will be a job announcement and search announcement. The discussion today plus the current job description will be sent out to all members. Mrs. Lamb stated that Mr. Davis is one who knows when to pull back and not step over the line; he is also very knowledgeable of the statutes and rules governing education.

Some of the characteristics surfacing:

- ✓ Good leadership skills and a quick study
- ✓ Ability to interface with the legislature
- ✓ Articulate orally and written communication
- ✓ Astute about public policy—potential actions for the board and consequence
- ✓ Facilitate the Board's leadership

Motion: Moved by Mrs. Frank and seconded by Mr. Smith to have the executive committee be responsible for the executive director search process.
Motion carried.

LIAISON POSITIONS

Digital Learning Commons—Eric Liu provided some information on the Commons (online learning for K-12 students). The request involves a member of the State Board serving on the Commons Board. Mr. Liu will make the decision on involvement.

Citizens Facilities Advisory Panel—it was suggested that Steve Floyd serve on the CFAP, representing the Board. Mr. Floyd agreed to serve.

Washington State Learning First Alliance—Executive Director Larry Davis and Dr. Terry Bergeson provided background information on the Alliance. The group started out with good goals, but has drifted lately. Dr. Bergeson suggested having a meeting with Mr. Davis and Dr. Mary Alice Heuschel concerning the last meeting of the Alliance and report at the May meeting.

Site Visit Teams—Dr. Fox questioned whether it was in the best interest of the Board to be involved. Mr. Smith stated that he has been on several site visits and finds them very valuable and relevant to the work of the Board. Dr. Bergeson stated that the Board has no authority in this area; being involved in the school performance audits as it is within the Board's authority. Ms. Bragdon stated that having the Board's presence on the team shows the importance that the Board has for the process. Dr. Dal Porto spoke about the relevance of the Board to the local districts and staff, and the need for the visibility of the Board. Ms. Lamb spoke against being involved as the Board, but being on the teams, if asked, as a private citizen. Mr. Vincent agreed with Mrs. Lamb but felt that we should be involved in the schools. We need to have a better working relationship with the Professional Educator Standards Board. Consensus was not to continue the participation on the site visit teams.

Mrs. Frank brought up attendance at the Washington Learns meetings. Ms. Ryan felt that it should be available to any member who wanted to attend. Mrs. Frank stated that the former Board made the decision to have members attend the meetings. Reports from Washington Learns should be part of the Board's agenda.

BYLAWS (CONTINUED)

Dr. Baca reviewed proposed changes to the bylaws.

Motion: Moved by Dr. Bergeson and seconded by Mr. Liu to approve the bylaws as corrected. Motion carried.

WSSDA CONFERENCE

Dr. Bergeson suggested the entire Board should be in attendance and should be on the agenda.

MEETING DATES

Proposed meeting dates were approved with the possible addition of an extra date in November and a December date. There will be a special meeting on June 5 that will be available either K-20 or teleconference.

The Board needs to have a discussion on the liaison invitations and where the Board should spend its time and energy. The Board needs to develop ground rules for paying for attendance at various meetings. Speaking for the Board would not be possible as the Board has no positions at this time. Mrs. Lamb suggested bringing the other education stakeholders to the meeting to tell us about themselves and their needs. Mr. Vincent suggested letting those who want to attend do so with support.

SESSION OVERVIEW

Executive Director Larry Davis reported on the session:

- ✓ Board received an additional \$119K for its budget starting July 1. There is not restriction on use.
- ✓ HB 3098—A lot of the Board's duties were moved to OSPI. Board left with fewer duties but larger ones.
- ✓ By December 2007 the Board must complete a study on the graduation study involving CTE students. HB 2973.
- ✓ December 1, 2006—Collection of Evidence and cut scores for math on PSAT, SAT, and ACT tests.
- ✓ December 1, 2007—develop a definition of a meaningful diploma
- ✓ June 1, 2006—strategic plan to OFM
- ✓ December 1, 2006—study of the GED/Adult Education with State Board for Community and Technical Colleges
- ✓ October 15, 2006—joint report with Standards Board to the Legislature
- ✓ November 30, 2006—any changes to the accountability rules. There may be a Governor's request for intervention strategies.

Mr. Schuster reported that Mrs. Frank was the keynote speaker for the Washington Alternative Learning Association (WALA) Conference and was named person of the year.

Meeting adjourned at 5:35 p.m.

Adopted as corrected: May 11, 2006