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Washington State Board of Education
Regular Meeting
Library, Pasco High School
Educational Service District 123
August 24-26, 2005

MINUTES

Wednesday, August 24, 2005

Past President Bobbie May welcomed members to the meeting.

Members present: Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John C. Schuster, Carolyn Tolas, Dana Twight, and Student Representatives Gustavo Ramos and Tiffany Thompson

Members excused: Buck Evans, Steve Floyd, Warren T. Smith Sr., and Dr. Terry Bergeson

Staff present: Larry Davis, Pat Eirish, and Laura Moore

Principal John Morgan of Pasco High School welcomed the Board to the meeting and provided information on the programs happening at the school. He introduced Raul Sataul. He also introduced Superintendent Sandra Hill who introduced Ricardo Espinoza, Pasco Board of Directors President. Ms. Hill provided information on the district. In response to a question, Mr. Morgan stated that they are in the process of defining a "small learning community".

AGENDA OVERVIEW

Executive Director Larry Davis provided information on the changes on the agenda. Tab 21 will be at the end of today.

APPROVAL OF MINUTES

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve the minutes of the June 16-17, 2005, as corrected. Motion carried.

Motion: Moved by Ms. Fike and seconded by Mrs. Lamb to approve the minutes on the July 11 special meeting as corrected. Motion carried.

CONSENT AGENDA

TAB 3—STATUS OF COMMON SCHOOL CONSTRUCTION FUND

TAB 4—APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION FROM THE BATTLE GROUND, OKANOGAN, AND SEATTLE SCHOOL DISTRICTS

TAB 5—PENDING APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION—STUDY AND SURVEY FROM THE BREMERTON, ORCAS ISLAND, PORT TOWNSEND, PRESCOTT, AND VADER SCHOOL DISTRICTS

Mrs. Lamb requested that Tab 6 be pulled.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to approve the consent agenda with the exception of Tab 6. Motion carried.

TAB 6—REQUESTS FOR WAIVER FROM WAC 180-44-050(23) REGULATORY PROVISIONS RELATING TO RCW 28A.600.010 FROM THE BREMERTON, EAST VALLEY (YAKIMA), EDMONDS, MANSON, AND WASHOUGAL SCHOOL DISTRICTS

Mrs. Lamb questioned the Edmonds School District use of the time being requested and how it will be used.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve Tab 6. Motion carried.

ACCREDITATION APPROVAL

Mrs. May provided an overview of the accreditation process that was developed with the help of the Educational Service Districts (ESDs). Pat Eirish, staff, introduced Rita Hale, ESD 112, Bob Estes, Northwest ESD 189 (NWESD 189), and Charlene Allen, ESD 113 who presented their schools for State Board accreditation approval.

Mr. Estes presented Granite Falls High School for accreditation approval. He also described the process used in working with the high school.

Ms. Hanley provided information on Lewis & Clark High School in Vancouver School District and the process used.

Ms. Allen provided information on the accreditation process for North Thurston, Timberline, and River Ridge High Schools in the North Thurston School District. Mrs. Lamb thanked Ms. Allen for inclusion of a local board member; and for the report format—the use of criteria, recommend and commend. She also asked that the future ESD accrediting teams use a board or community member on each team.

The schools felt that the process was very rigorous and meaningful; the process truly represented the work the schools are doing. Members expressed appreciation for the terrific work by the ESDs, fulfilling board goals for a meaningful accreditation process for these “first” schools.

Motion: Moved by Mrs. May and seconded Ms. Twight to approve for standard (six years) accreditation for Lewis & Clark High School. Motion carried.

Motion Moved by Mrs. May and seconded by Mrs. Lamb to approve for standard (six years) accreditation for River Ridge High School, North Thurston School District, ESD 113. Motion carried.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to approve for standard (six years) the accreditation for Timberline High School, North Thurston School District, ESD 113. Motion carried.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to approve for standard (six years) the accreditation for North Thurston High School, North Thurston District, ESD 113. Motion carried.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to approve for standard (six years) the accreditation for Granite Falls High School, NWESD 189. Motion carried.

Certificates of accreditation were presented to each of the high schools. Certificates of Appreciation were presented to each of the Educational Service Districts. A certificate and plaque were presented to Helene Paroff and Dr. Terry Munther of Educational Service District 101 for their efforts as lead ESD in the implementation of the revised State Board accreditation process.

Dr. Munther expressed his thanks to the State Board for its support in development of the process as well as the collaboration between the ten state agencies in the process. Feedback from schools is that this is a relevant, meaningful, and rigorous process.

STUDENT PRESENTATIONS

Gustavo Ramos, student representative, provided background information on the panel. Panel members Derek Cardenas, Felipe Zavala, Molly Klippert, Ashley Henry, and Gustavo Ramos presented information on how they are approaching their senior year in high school.

In response to a question from a member, the students stated that they will have more than the required number of credits. Asked to speak about the “forgotten middle”, the students stated that there is tutoring available and that some students may have problems asking for help. Teachers and counselors need to get to know the students on a more personal level. Their school has only seven counselors for 3,000 students, so counselors have difficulty knowing students well enough to help them with selection of meaningful “pathways”. Students need to believe in themselves and their abilities. Some students have to work and can only take a couple classes. There seems to be a lack of caring and interest on the part of students; learning has to be fun. You also need to have a supportive family. Support for students and how an education will help needs to start with younger students by middle school.

FACILITIES AND ORGANIZATION

REQUEST FOR WAIVER

Dr. Larry Nyland, superintendent of Marysville School District, presented on the request for a waiver from the cohort for school construction. They would like to remove the strike year from consideration in their cohort computations for school construction.

1. Right thing to do—people are still coming
2. No bond issue passed in 15 years—one-third of the students are in portables
3. Demonstration to tax payers that the district is working hard to improve schools

The district is trying to demonstrate good stewardship for the funds. Bill Panos, director of Facilities with the Office of Superintendent of Public Instruction, provided information on how the cohort computation works. The difference is about \$7 million. The Board does not have the authority to grant the waiver. Members requested that staff examine WAC 180-27-045(4)(a)-(d) for a refinement of rule. The Board does not have authority to grant the waiver.

Mrs. Frank asked that something should be in the record that compelling information was presented, but that the Board does not have the authority to grant the waiver. She suggested that something be sent to the Marysville Board or Dr. Nyland.

TAB 8—APPROVAL OF SKILL CENTER BUDGETS FOR MAJOR CONSTRUCTION PROJECTS

Bill Panos provided information on the proposed capital projects for the various skills centers. Gerry Ringwood, Tri-Tech Skills Center, provided information on the specific capital projects that will be completed by the funding. Recruitment for all programs is open to both genders.

Motion: Moved by Mrs. Lamb and seconded by Ms. Fike to approve the capital budget requests for the skills centers. Motion carried.

TAB 9—ESTABLISHMENT OF THE DOLLAR RATES FOR 2005-06 USED TO DETERMINE THE AMOUNT OF STATE ALLOCATIONS TO SCHOOL DISTRICTS FOR STATE STUDENT AND SURVEYS

Bill Panos presented the background information on the study and survey grants. An increase in the amounts will be sought in the next biennial budgets.

Motion: Moved by Ms. Twight and seconded by Mrs. Lamb to approve the student and survey grants.

President Tolas introduced and welcomed Lacey Androsko, former student representative on the State Board of Education.

PROFESSIONAL EDUCATION AND CERTIFICATION

TAB 10—REQUEST BY SEATTLE UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY SCHOOL PSYCHOLOGIST PREPARATION PROGRAM

Dr. Arlene Hett, director, and Judy Smith, program supervisor for Professional Education and Certification section with OSPI, provided background information and introduced Dr. Kay Beisse, director of the Seattle University School Psychology Preparation Program. Dr. Beisse introduced Steve Davis, Professional Education Advisory Board (PEAB) representative, and Michael Dahl, student. The program offers a dual degree in school psychology and school counseling.

Mr. Davis provided information on how the PEAB interacts with the program and how it reviews the standards. Mr. Dahl provided information on how the program has prepared him and how the internship helped during his training.

The school counselor PEAB and the school psychology PEAB do not meet together but they do share processes. They are finding that some districts are hiring people with the dual degrees.

Motion: Moved by Mrs. Frank and seconded by Mrs. May to approve the Seattle University School Psychology Preparation Program for seven years.
Motion carried.

INITIAL CONSIDERATION OF PROPOSED RULE CHANGES

TAB 11—WAC 180-78A-507 OVERVIEW—PRINCIPAL/PROGRAM ADMINISTRATOR, SCHOOL PSYCHOLOGIST, SCHOOL COUNSELOR, AND SCHOOL SOCIAL WORKER PROFESSIONAL CERTIFICATE PROGRAMS; WAC 180-79A-145 LEVELS OF CERTIFICATES, INTIAL/RESIDENCY AND CONTINUING/PROFESSIONAL

Dr. Arlene Hett presented a request for a delay in the program approval for the school administrator professional certification programs until 2006. They are also asking to remove all of the Educational Staff Association titles from section 507; as they are in section 509.

Motion: Moved by Mrs. May and seconded by Mrs. Frank to approve bringing the tab forward to the October 2005 Board meeting.

TAB 12—AMENDMENTS TO WAC 180-78A-264 APRPOVAL STANDARD—PROGAM DESIGN

Dr. Arlene Hett provided information on the request to change the pedagogy assessment from a high stakes test and move it to an assessment of the skills.

Motion: Moved by Ms. Twight and seconded by Mrs. Lamb to bring the tab forward to the October 2005 Board meeting. Motion carried.

TAB 13—AMENDMENTS TO WAC 180-51-110 EQUIVALENCY CREDIT FOR ALTERNATIVE LEARNING EXPERIENCES, NONHIGH SCHOOL COURSES, ELECTRONICALLY MEDIATED COURSES, WORK EXPERIENCE AND CHALLENGES

Executive Director Davis presented the background information on the proposed changes to the rules governing the National Guard Youth Challenge Program. He suggested that in Section 3 there needs to be language removed that could be put into a frequently asked question (FAQ) on the website.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to bring Tab 13 forward to the October 2005 Board meeting. Motion carried.

TAB 14—APPOINTMENT OF ELECTION BOARD FOR EDUCATIONAL SERVICE DISTRICTS BOARDS OF DIRECTORS BIENNIAL ELECTION

Executive Director Larry Davis provided background information on the need to the election board.

Motion: Moved by John Schuster and seconded by Mrs. Lamb to approve the ESD election board. Motion carried.

President Tolas asked that Tab 21 be pulled.

Meeting recessed 5:05 p.m.

Thursday, August 25, 2005

President Tolas called the meeting to order at 8:40 a.m., welcoming everyone to the meeting. President Tolas acknowledged TVW. She then introduced Bruce Hawkins, superintendent of Educational Service District (ESD) 123.

Members present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John C. Schuster, Carolyn Tolas, Dana Twight, and Student Representatives Gustavo Ramos and Tiffany Thompson

Members excused: Steve Floyd and Warren T. Smith Sr.

Staff present: Larry Davis, Pat Eirish, and Laura Moore

WELCOME TO THE ESD

Bruce Hawkins, superintendent of ESD 123, welcomed the Board to the ESD and provided information on the ESD and the surrounding districts served by the ESD. He noted that the building the meeting is in is new.

GENERAL ADMINISTRATION

TAB 15—REQUEST FOR WAIVERS FROM THE 180-DAY CALENDAR

Pat Eirish, State Board staff, provided information on the requests from Bethel, Bremerton, Franklin Pierce, and Wishkah Valley School Districts. In response to a question from members, Ms. Eirish stated that she had not been contacted by the Washington Learns committee. Districts are involving staff and more and more parents in the waiver requests.

Motion: Moved by Ms. Twight and seconded by Mr. Evans to approve the requested waivers. Motion carried.

PRIVATE SCHOOLS

TAB 16—APPROVAL OF PRIVATE SCHOOLS AND PRIVATE PROVIDERS FROM CONTINUING EDUCATION CLOCK HOURS FOR THE 2005-06 SCHOOL YEAR

Executive Director Larry Davis presented information on the proposed approval of private schools for the 2005-06. Mrs. Lamb again asked for the enrollment and the number of certified teachers for each of the programs. Jack Schuster introduced Judy Jennings, executive director of the Washington Federation of Independent Schools (WFIS) and Dan Sherman, principal of Saint Madalyn-Sophie, a brand new school. Dan Sherman noted that Opening Ceremonies for Saint Madalyn-Sophie School will be September 21.

Executive Director Judy Jennings and Dan Sherman provided some background on the certification of the teachers in the private schools.

Motion: Moved by Mrs. Lamb and seconded by Mr. Evans to approve the list of private schools and clock hour providers for the 2005-06 school year. Motion carried.

NON-PUBLIC AGENCIES

TAB 17—REQUEST FOR APPROVAL OF NON-PUBLIC AGENCIES TO ENTER INTO CONTRACTS WITH SCHOOL DISTRICTS TO PROVIDE SPECIAL EDUCATION SERVICES TO STUDENTS WITH DISABILITIES FOR THE 2005-06 AND 2007-08 SCHOOL YEARS.

Following the break, Mrs. May reported to the Board that an approved private school can be a non-public agency but not the reverse.

Motion: Moved by Ms. Twight and seconded by Mrs. Lamb to approve the non-public agencies listed. (tabled until Friday)

In subsequent action on Friday, August 26, the motion was approved following satisfactory resolution to the question raised by Mrs. May of an approved private school also being a non-public agency provider. **Motion carried.**

PUBLIC HEARING ON PROPOSED RULE CHANGES

TAB 18—CHAPTER 180-20 WAC SCHOOL BUS DRIVER QUALIFICATIONS

Allan Jones, director of Pupil Transportation and Traffic Safety Education with the Office of Superintendent of Public Instruction (OSPI), joined the Board meeting via the K-20 system and provided background information on the changes and proposed amendments to the rule made since the May State Board Meeting.

TAB 19—WAC 180-57-070 MANDATORY HIGH SCHOOL TRANSCRIPT CONTENTS—ITEMS—TIMELINES

Executive Director Larry Davis provided the background information on adding “no score” from the current “not taken” language currently in WAC.

TAB 20—CHAPTER 180-10 WAC ACCESS TO PUBLIC RECORDS

Executive Director Larry Davis provided information on the repeal of the language in WAC 180-10.

TAB 22—CHAPTER 180-41 PUPIL SAFETY

Executive Director Larry Davis provided information on the repeal of the chapter due to lack of authority. In response to a question from a member, the only authority comes through the construction and remodeling of schools.

President Tolas showed the Board members the Golden Gavel Award from WASA for 2005 and read the letter from Executive Director Jill Jacoby.

TAB 23—CHAPTER 180-24 WAC SCHOOL DISTRICT ORGANIZATION

Executive Director Larry Davis noted that School Boundary Committee Chair Steve Floyd was not able to attend the meeting due to illness. Mr. Davis reviewed the changes and updates to the rules. There are some proposed amendments. Mrs. May asked for an amendment to better define the territories affected by the change.

TAB 24—WAC 180-27-035 SPACE ALLOCATIONS

Bill Panos, director of Facilities with OSPI, provided the background on the proposed changes. The changes had been emergency adopted in June.

TAB 25—WAC 180-33-035 MINIMUM PROJECT—FORTY PERCENT OF REPLACEMENT COSTS

Bill Panos reviewed the proposed changes to the rule. This was emergency adopted in June.

TAB 26—WAC 180-33-040 MAXIMUM COSTS ELIGIBLE FOR STATE MATCHING PURPOSES

Bill Panos reviewed the proposed changes to the rule. This was emergency adopted in June.

TAB 28—WAC 180-33-025 SPACE ELIGIBLE FOR STATE FINANCIAL ASSISTANCE IN MODERNIZATION

Bill Panos provided information on the 75% percent rule through a Power Point presentation. The rule is an exception to other funding rules.

TAB 29—WAC 180-33-015 ELIGIBILITY FOR STATE FINANCIAL ASSISTANCE

Bill Panos provided information on the proposed changes to the rule. This will be emergency adopted on Friday.

TAB 27—WAC 180-85-034 CONTINUING EDUCATION CREDIT HOURS—DEFINITION—PROFESSIONAL DEVELOPMENT SYSTEM

Dr Arlene Hett, director; and Judy Smith, program supervisor, Professional Development & Certification, provided information on the proposed changes. Executive Director Davis reviewed the striking amendment and proposed amendments to the striking amendment.

Penny Fisher, Washington School Personnel Association (WSPA) and the Kennewick School District, spoke in favor of the proposed changes in the rules.

Lucinda Young, Washington Education Association (WEA), spoke to the pilot programs and the positive effects that have been achieved through use of the professional growth option. Ms. Young would like to see the move to the 150 clock hours over five years. She cautioned about stifling creativity to professional growth process. Mr. Evans stated that while the teacher is under the professional growth option, dismissal cannot happen.

TAB 30—WAC 180-85-025 CONTINUING EDUCATION—DEFINITION; WAC 180-85-033 CONTINUING EDUCATION—DEFINITION—PROFESSIONAL GROWTH TEAM CONSULTATION AND COLLABORATION—SCHOOL ACCREDITATION SITE VISIT TEAM PARTICIPATION—NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS ASSESSMENT—SUPERVISORS; WAC 180-85-075 CONTINUING EDUCATION REQUIREMENT

Dr. Hett provided background information on the proposed changes to the rule. Lucinda Young of WEA signed up in favor of the proposed changes.

TAB 31—WAC 180-51-050 HIGH SCHOOL CREDIT—DEFINITION

Executive Director Larry Davis provided information on the technical amendments to the rule.

FACILITIES AND ORGANIZATION

TAB 33—REPORT ON THE APPLE AWARD SELECTION CRITERIA

Bill Panos provided historical and current information on the Apple Awards for 4th grade students who make improvements on the Washington Assessment of Student Learning (WASL). The awards are for \$25,000 each. (Copy of Power Point on file with these minutes.)

Mrs. Lamb asked that scores be tracked for aggregate and disaggregate groups to compare the differences in selection of schools using the criteria or not. Mr. Panos agreed to keep a record of both.

TAB 34—REPORT ON SCHOOL CONSTRUCTION PROJECT SIGNAGE SPECIFICATIONS

Bill Panos provided an update on the construction project signage. (Copy of the Power Point is on file with these minutes.)

Mr. Evans questioned the need for signage. Members asked that the matching percentage of state dollars with community bonds be indicated.

TAB 32—COUPEVILLE SCHOOL DISTRICT REQUEST FOR APPROVAL OF USE OF VACATED COUPEVILLE HIGH SCHOOL DURING CONSTRUCTION.

Bill Panos provided the background information on the proposed request for use of a vacated school during construction. Kathleen Anderson, member of the Coupeville Board of Directors, provided details of the use of the gym in the high school for middle school physical education classes.

Motion: Moved by Mrs. May and seconded by Mr. Evans to approve the use of the gym in the vacated Coupeville High School. Motion carried.

GENERAL ADMINISTRATION

Bobbie May presented the recognition award to Ann Wright Mockler as a finalist for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) Program.

PROFESSIONAL EDUCATION AND CERTIFICATION

Dr. Arlene Hett provided background information on the motion to make all program expirations the time of the next National Council for Accreditation of Teacher Education (NCATE) or professional organization site visit. Those schools on the Teacher Education Accreditation Council (TEAC) would have five year approvals with a TEAC visit every 10 years.

TAB 35—REQUEST BY SAINT MARTIN'S UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY SCHOOL COUNSELOR PREPARATION PROGRAM

Connie Reichel, program supervisor with the Professional Education & Certification section with the Office of Superintendent of Public Instruction, introduced Dr. Joyce Westgard, dean of Education; and Dr. Dan Windisch, director of School Counselor Program, who provided information on the counselor program at Saint Martin's University. Professional Education Advisory Board (PEAB) member Jenny Morgan and students Amanda Nielson and Kathy Mailey McSorley provided information on the development of the program and monitoring by the PEAB and how the program has worked for the students. Ms. Reichel provided information on the transition between the old and new standards.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to approve the Saint Martin's University Residency School Counselor Program until its next site visit. Motion carried.

TAB 36—REQUEST BY SEATTLE PACIFIC UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY SCHOOL COUNSELOR PROGRAM

Judy Smith introduced Dr. Bill Rowley, dean of School of Education, and Dr. Chris Sink, chair of School Counselor Program at Seattle Pacific University. Dr. Rowley introduced Dr. Cher Edwards, Ardene Adams, Richard Mollet (PEAB member), and student Sarah Weir. Dr. Sink reviewed a Power Point presentation for Board members.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to approve the Seattle Pacific University Residency School Counselor Preparation Program until the next site visit. Motion carried.

TAB 37—EASTERN WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY SCHOOL COUNSELOR PREPARATION PROGRAM

Judy Smith introduced Sarah Main, counselor supervisor, who provided information about the program and the internship. Ms. Main stated that the PEAB is very active and participates in meetings with the students.

Motion: Moved by Ms. Twight and seconded by Mr. Evans to approve the Eastern Washington University Residency School Counselor Preparation Program until its next site visit. Motion carried.

TAB 38—REQUEST BY EASTERN WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF IS RESIDENCY SCHOOL PSYCHOLOGIST PREPARATION PROGRAM

Judy Smith introduced Dr. Gretchen Jefferson, director of the school psychology program. Dr. Jefferson provided a Power Point presentation on the elements of the psychology program.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to approve the Eastern Washington Residency School Psychologist Preparation Program until the next site visit. Motion carried.

TAB 39—REQUEST BY EASTERN WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF ITS SCHOOL SOCIAL WORKER PREPARATION PROGRAM

Judy Smith introduced Dr. Pat McCollom who introduced Maribel Torres and Jack Scott (PEAB member). Dr. McCollom provided information on the program. Mr. Scott spoke about the classes he teaches and the work of the PEAB. Ms. Torres provided information from a student perspective on the program and her practicum. It was noted that Eastern Washington University has the fourth largest Masters of Social Work (MSW) in the country.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to approve Eastern Washington University Residency School Social Worker Preparation Program until its next site visit. Motion carried.

TAB 40—REQUEST BY EASTERN WASHINGTON UNIVERSITY/WASHINGTON STATE UNIVERSITY FOR STATE BOARD APPROVAL OF THE JOINT SCHOOL PSYCHOLOGIST PREPARATION PROGRAM

Judy Smith provided information on the formation of the joint program. She then introduced Dr. Steve Hirsch, Washington State University, and Dr. Jaime Seaberg, Eastern Washington University. Dr. Hirsch introduced Maureen Rettmann (PEAB member), Brian Berghout, student; and Phyllis Erdman. Other members provided information on the PEAB, on being a student, and the support for the program.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve the Eastern Washington University/Washington State University Joint School Psychologist Preparation Program until its next site visit. Motion carried.

TAB 41—ANNUAL APPROVAL OF INSERVICE AGENCIES

Dr. Arlene Hett provided information on the programs who wish to be inservice providers and those being dropped.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve the list of initial providers and those being dropped. Motion carried.

ESSB 5983 STUDY OF PROFESSIONAL CERTIFICATION ISSUES

Dr. Arlene Hett introduced Mary Jo Larsen and provided background information on the statutory requirement for the report.

Mary Jo Larsen, program specialist for Professional Certification, OSPI, provided information on the status of the study of professional certification issues and noted confusion over the use of the professional growth plan as advised by institutions. She also discussed shortages of programs in the North Central and Southwest Coastal regions of the state. She reviewed the parts of the report that will be presented at the October Board meeting.

The ESD 123 Board of Directors were introduced to the State Board members.

Meeting recessed at 5:00 p.m.

Friday, August 26, 2005

President Tolas called the meeting to order at 8:37 a.m.

Members present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John C. Schuster, Carolyn Tolas, Dana Twight, and Student Representatives Gustavo Ramos and Tiffany Thompson

Members excused: Steve Floyd and Warren T. Smith Sr.

Staff present: Larry Davis, Pat Eirish, and Laura Moore

ADOPTION CONSIDERATION OF PROPOSED RULES CHANGES

TAB 18—CHAPTER 180-20 WAC SCHOOL BUS DRIVER QUALIFICATIONS

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Tab 18.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendments B and C. Motion carried.

Amendment B: In Section 8, after “to a minor or student.”, insert the following language: It does not include the orderly exercise during off-duty hours of any rights guaranteed under the law to citizens generally, except where such conduct indicates a safety risk for the transportation of students.

Amendment C (striking amendment for WAC 180-20-103): **WAC 180-20-103 Disqualifying Conditions for authorized school bus drivers.** A school bus driver’s authorization will be denied or revoked as a result of the following conditions:

(1) Misrepresenting or concealing a material fact in obtaining a school bus driver’s authorization or in reinstatement thereof in the previous five years.

(2) Having a driving license privilege suspended or revoked as a result of a moving violation as defined in WAC 308-104-160 within the preceding five years or have had their commercial driver’s license disqualified, suspended, or revoked within the preceding five years; a certified copy of the disqualification, suspension, or revocation order issued by the department of licensing being conclusive evidence of the disqualification, suspension, or revocation.

(3) Incurring three or more speeding tickets of ten miles per hour or more over the speed limit within the last five years.

(4) Having intentionally and knowingly transported public school students within the state of Washington within the previous five years with a lapsed, suspended, surrendered, or revoked school bus driver’s authorization in a position for which authorization is required under this chapter.

(5) Having intentionally and knowingly transported public school students within the state of Washington within the previous five years with a suspended or revoked driver’s license or a suspended, disqualified or revoked commercial driver’s license..

(6) Having refused to take a drug or alcohol test as required by the provisions of 49 C.F.R. 382 within the preceding five years. Provided, that this requirement shall not apply to any refusal to take a drug or alcohol test prior to January 31, 2005.

(7) Having a serious behavioral problem which endangers the educational welfare or personal safety of students, teachers, school bus drivers, or other co-workers.

(8) Having been convicted of any misdemeanor, gross misdemeanor, or felony (including instances in which a plea of guilty or nolo contendere is the basis for the conviction) or being under a deferred prosecution under chapter 10.05 RCW where the conduct or alleged conduct is related to the occupation of a school bus driver, including but not limited to the following:

(a) The physical neglect of a child under chapter 9A.42 RCW;

(b) The physical injury or death of a child under chapter 9A.32 or 9A.36 RCW, excepting motor vehicle violations under chapter 46.61 RCW;

(c) The sexual exploitation of a child under chapter 9.68A RCW;

(d) Sexual offenses where a child is the victim under chapter 9A.44 RCW;

(e) The promotion of prostitution of a child under chapter 9A.88 RCW;

(f) The sale or purchase of a child under RCW 9A.64.030;

(g) Any crime involving the use, sale, possession, or transportation of any controlled substance or prescription within the last ten years;

(h) Any crime involving driving when a driver's license is suspended or revoked, hit and run driving, driving while intoxicated, being in physical control of motor vehicle while intoxicated, reckless driving, negligent driving of a serious nature, vehicular assault or vehicular homicide, within the last five years;

(i) Provided, That the general classes of felony crimes referenced within this subsection shall include equivalent federal and crimes committed in other states;

(j) Provided further, That for the purpose of this subsection "child" means a minor as defined by the applicable state or federal law;

(k) Provided further, That for the purpose of this subsection "conviction" shall include a guilty plea.-

(9) Having been convicted of any crime within the last ten years, including motor vehicle violations, which would materially and substantially impair the individual's worthiness and ability to serve as an authorized school bus driver. In determining whether a particular conviction would materially and substantially impair the individual's worthiness and ability to serve as an authorized school bus driver, the following and any other relevant considerations shall be weighed:

(a) Age and maturity at the time the criminal act was committed;

(b) The degree of culpability required for conviction of the crime and any mitigating factors, including motive for commission of the crime;

(c) The classification of the criminal act and the seriousness of the actual and potential harm to persons or property;

(d) Criminal history and the likelihood that criminal conduct will be repeated;

(e) The permissibility of service as an authorized school bus driver within the terms of any parole or probation;

(f) Proximity or remoteness in time of the criminal conviction;

(g) Any evidence offered which would support good moral character and personal fitness;

(h) If this subsection is applied to a person currently authorized as a school bus driver in a suspension or revocation action, the effect on the school bus driving profession, including any chilling effect, shall be weighed; and

(i) In order to establish good moral character and personal fitness despite the criminal conviction, the applicant or authorized school bus driver has the duty to provide available evidence relative to the above considerations. The

superintendent of public instruction has the right to gather and present additional evidence which may corroborate or negate that provided by the applicant or authorized school bus driver.

Motion as amended adopted on a roll call vote of 8 for, 0 against, 2 excused.

TAB 19—WAC 180-57-070 MANDATORY HIGH SCHOOL TRANSCRIPT CONTENTS—ITEMS—TIMELINES

Motion: Moved by Mrs. May and seconded by Mrs. Frank to adopt Tab 19. Motion carried on a roll call vote of 7 for, 0 against, 2 excused.

Tab 20 and Tab 22 are being pulled for technical problems.

TAB 23—CHAPTER 180-24 WAC SCHOOL DISTRICT ORGANIZATION

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to adopt Tab 23.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to adopt Amendment A. Motion carried.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to adopt Amendment B. Motion carried
Subsection (1)(c), Line 3, after “text” insert: “. “Communities affected” includes all citizens living within the territory proposed to be transferred, all other citizens residing within the school district from which the proposed territory will be transferred, all citizens living within the immediate locale/neighborhood of which the proposed territory will become part, and all citizens residing within the school district to which the proposed territory will be transferred.”

Motion as amended adopted on a roll call vote of 7 for, 0 against, 2 excused.

TAB 24—WAC 180-27-035 SPACE ALLOCATIONS

Motion: Moved by Ms. Twight and seconded by Mrs. Lamb to adopt Tab 24. Motion carried on a roll call vote of 7 for, 0 against, 2 excused.

TAB 25—WAC 180-33-035 MINIMUM PROJECT—FORTY PERCENT OF REPLACEMENT COSTS

Motion: Moved by Ms. Twight and seconded by Mrs. May to adopt Tab 25. Motion carried on a vote of 7 for, 0 against, 2 excused.

TAB 26—WAC 180-33-040 MAXIMUM COSTS ELIGIBLE FOR STATE MATCHING PURPOSES

Motion: Moved by Ms. Twight and seconded by Ms. Fike to adopt Tab 26. Motion carried on a roll call vote of 7 for, 0 against, 2 excused.

**TAB 27—WAC 180-85-034 CONTINUING EDUCATION CREDIT HOURS—DEFINITION—
PROFESSIONAL DEVELOPMENT SYSTEM**

Motion: Moved by Mrs. Frank and seconded by Ms. Twight to adopt Tab 27.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to adopt the striking amendment.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment A to the striking amendment. Motion carried.

“(1) Beginning September 1, 2005, ~~((on an optional basis))~~ in order to initiate a process that leads to a performance-based continuing education system, districts ~~((or))~~ and approved private schools may offer educators the opportunity ~~((to earn up to thirty continuing education credit hours in a school year))~~ through use of a professional growth plan to earn not more than 60 continuing education credit hours ~~((in))~~ over a period of two school years, in addition to hours earned through WAC 180-85-025 (1) through (4).

Districts/private schools electing to participate must verify as a prerequisite that the following minimum elements of a professional development system are in place:

(a) ~~A ~~((plan that has been approved by the board of directors of the local district or approved private school))~~ professional development system plan describing the use of professional growth plans ~~((for))~~ for continuing education purposes~~((and))~~ and the accompanying support structure which will be made available to participants~~((Such plan))~~ shall:~~

(i) Be approved by the board of directors of the local school district or approved private school. ~~((The support structure must include the establishment of a professional development committee consisting of, at a minimum, an educator and administrator representing the building level and a representative of the district or approved private school.))~~

(ii) ~~((A plan approved by a school district board of directors must include))~~ In the case of a public school district, be accompanied by a letter of support from the applicable local educational association.

(iii) ~~((As part of the support structure, i))~~ Include the establishment of a professional development committee consisting of, at a minimum, an educator and administrator representing the building level and a representative of the district or approved private school. This professional development committee is formed to review and approve professional growth plans, and verify continuing education credit hours to be awarded.

(b) A template of an individual professional growth plan, showing how the process described in subsection (3) of this section will be documented, as well as how the plan is tailored to the individual's professional growth needs and aligned with district~~((s))~~ improvement plans, school improvement plans under WAC 180-16-220, or both.

(2) The district/private school professional development system may be selectively audited by the superintendent of public instruction for compliance with the provisions of this subsection. Such audit, when conducted, shall include review of the district's/private school's plan under subsection (1)(a) of this section and review of random samples of the current year's professional growth planning documents.

(3) The office of superintendent of public instruction shall publish ~~((professional development))~~ guidelines on its website as part of the state professional development planning guide to assist districts/private schools ~~((to implement this subsection))~~ with compliance and implementation. Such guidelines shall include the following minimum essential elements:

(a) ~~An ((Conduct of a needs))~~ assessment of the needs of each participating educator, including a written reflective analysis.

(b) ~~((A))~~ Preparation of a written individual professional growth plan, with input from the educator's supervisor, that is approved by the professional development committee.

(c) Activities to both implement the plan and gather evidence of its completion.

(d) Verification of completion, including review of evidence and determination, in the professional judgment of the professional development committee, ~~((of the number of))~~ how many continuing education credit hours are to be awarded.

(4) In making its determination, the professional development committee shall not count continuing education credit hours that can be awarded pursuant to WAC 180-85-025 (1) thru (4).

(a) If documentation/evidence presented is determined to be incomplete or insufficient, the professional development committee shall provide feedback on the documentation/evidence presented, citing reasons for the decision.

(b) An educator may resubmit the completion report/portfolio of evidence and request review of additional documentation and evidence submitted in response to feedback received ~~((from the previous review))~~ under subsection (4) (a).

(5) Individuals electing to use professional growth planning for purposes of earning continuing education credit hours may choose to integrate such professional growth planning with that called for in the professional growth option for evaluation ~~((sometimes referred to as the short form))~~ established in accordance with RCW 28A.405.100 (5), but they may not be required to do so."

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment B to the striking amendment. Motion carried.
Page 2, Subsection (4)(a), Line 2, after "feedback", insert: "to the educator"

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment C to the striking amendment. Motion carried.
Page 2, strike all of Subsection (4)(b) and replace with: "An educator may submit for review by the professional development committee additional documentation and evidence submitted in response to feedback received under subsection (4)(a)."

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment D to the striking amendment. Motion carried.
"(6)" After the first three years of implementation, the superintendent of public instruction will review this option and will provide a report with recommendations, as necessary, to the professional educator standards board."

Motion to adopt the striking amendment as amendment carried.

Motion as amended passed on a roll call vote of 8 for, 0 against, 2 excused.

TAB 28—WAC 180-33-025 SPACE ELIGIBLE FOR STATE FINANCIAL ASSISTANCE IN MODERNIZATION

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to adopt Tab 28.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to adopt Amendment 3. Motion carried.
Amendment 3: Strike the reference to section 2 in section 1; strike all of sections 2 and 3; and add the following new language as section 2:
(2) The changes to this section shall take effect January 1, 2006: Provided, That those districts having authorized bond issues and/or excess tax levies for their building funds for specific school construction projects as identified in ballot propositions on or before July 1, 2006, may, when requesting state board of education consideration of state assistance for such projects, determine, in computing the amount of eligible space for modernization, the state will match the entire facility of three quarters of the overall square footage of the school districts' facilities is eligible for state financial assistance: Provided further, That the provision shall not be applicable to new construction in lieu of modernization facility projects authorized by this chapter.

Motion as amended adopted on a roll call vote of 7 for, 0 against, 2 excused.

TAB 29—WAC 180-33-015 ELIGIBILITY FOR STATE FINANCIAL ASSISTANCE

Motion: Moved by Ms. Twight and seconded by Mrs. Lamb to adopt Tab 29 on an emergency basis. Motion carried on a roll vote of 7 for, 0 against, 2 excused.

TAB 30—WAC 180-85-025 CONTINUING EDUCATION—DEFINITION; WAC 180-85-033 CONTINUING EDUCATION—DEFINITION—PROFESSIONAL GROWTH TEAM CONSULTATION AND COLLABORATION—SCHOOL ACCREDITATION SITE VISIT TEAM PARTICIPATION—NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS ASSESSMENT—SUPERVISORS; WAC 180-85-075 CONTINUING EDUCATION REQUIREMENT

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 30.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment A. Motion carried. WAC 180-85-025 Continuing education—Definition. Subsection (1), last line, insert “A” after “78”.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment B. Motion carried.
WAC 180-85-025 Continuing education—Definition. Subsection (3), last line, after “WAC” insert, “(internships)”

Motion: Moved by Ms. Twight and seconded by Mrs. Frank to adopt Amendment C. Motion carried.
WAC 180-85-025 Continuing education—Definition. Strike new subsection (5) and amend subsection (4) as follows: “(4) All continuing education credit hours awarded in conformance with WAC 180-85-033 and 180-85-034.”

Motion: Moved by Ms. Twight and seconded by Mrs. Frank to adopt Amendment D to WAC 180-85-033 as follows: Amend new subsection (5) as follows: “(5) Notwithstanding any provisions of this chapter to the contrary, for designing and completing a professional growth plan under the provisions of WAC 180-85-034, participants shall receive the equivalent of ((up to thirty)) no more than sixty continuing education credit hours ((per year)) over a period of two school years, as defined ((by this section, during a school year)) in this chapter.” Motion carried

Motion: Moved by Ms. Twight and seconded by Mrs. Frank to adopt Amendment E to WAC 180-85-075 as follows: Amend subsection (1) as follows: “(1) Each holder of a continuing ~~((or a standard certificate))~~ certificate affected by this chapter shall be required to complete during a five-year period one hundred fifty continuing education credit hours, as defined in WAC 180-85-025 and 180-85-030, prior to ~~((his or her first))~~ the lapse date of the first issue of the continuing certificate and during each five-year period between subsequent lapse dates as calculated in WAC 180-85-100.”

Motion as amended on a roll call vote of 7 for, 0 against, 2 excused.

TAB 31—HIGH SCHOOL CREDIT—DEFINITION

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to adopt Tab 31. Motion carried on a roll call vote of 8 for, 0 against, 2 excused.

FACILITIES AND ORGANIZATION

Executive Director Larry Davis provided information on the development of the update Lay Person’s Guide to School District Boundaries. Ms. Twight complimented the work of the committee and staff on the revisions. Assistant Attorney General David Stolier has reviewed the revisions.

Motion: Moved by Mrs. Lamb and seconded by Ms. Fike to adopt the revised Lay Person’s Guide and place it on the State Board website. Motion carried.

Regarding the professional certification study and report, Executive Director Larry Davis noted the work being done by Mary Jo Larsen on the Professional Certification report required by statute and how much we appreciate her extensive efforts. The report will be a joint report from the State Board of Education, Professional Educator Standards Board, and the Office of Superintendent of Public Instruction.

Mrs. Frank asked that the professional certification document be clear regarding which recommendations were the work of the State Board of Education.

TAB 42—REPORT ON THE STATE RENOVATION (REN) GRANT PROGRAM

Bill Panos, director, and Gary Miller, regional coordinator with the Facilities & Organization with the Office of Superintendent of Public Instruction, provided information on the REN Grant Program and its funding in the last session. The districts receiving funding are White Pass, Snohomish, and Vashon Island.

The funds are for urgent repairs that don't qualify for modernization funding but are in need of urgent repairs. There is no state match for these projects. The funds are designed to supplement not supplant local district funding. There is an additional \$2.3 million to grant to districts with urgent needs. There is an application and selection process. Questions were raised on how much the reserves of districts will come into play and how will emergency repairs be handled. There was concern that deferred maintenance not qualify in guidelines.

PROFESSIONAL EDUCATION AND CERTIFICATION

TAB 43—REQUEST BY CENTRAL WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY SCHOOL COUNSELOR PREPARATION PROGRAM

Dr. Arlene Hett, director of Professional Education and Certification section with OSPI, prefaced each of the program approval requests with background information.

Larry Lashway, program specialist with Professional Education and Certification section with OSPI, introduced Dr. Warren Street, outgoing chair of the Psychology Department. Dr. Street, after introducing Dr. Stephanie Stein (incoming chair) and Norm Walker (program coordinator), provided background information. Dr. Stein and Mr. Walker provided information on the program and the new relationship with Educational Service District (ESD) 105.

Discussion included the difficulty demonstrating “positive impact on students” in a short ten week period. It was suggested that a forum on the topic would be beneficial. Mrs. Lamb indicated that this topic was also an issue at the WACTE assessment workshop and at the PEAB conferences. She agreed that a “positive impact on student learning” forum would be beneficial for all members of the education community.

Motion: Moved by Mrs. Frank and seconded by Ms. Twight to approve the Central Washington University Residency School Counselor Preparation Program until its next site visit. Motion carried.

TAB 44—REQUEST BY THE UNIVERSITY OF PUGET SOUND FOR STATE BOARD APPROVAL OF ITS RESIDENCY SCHOOL COUNSELOR PREPARATION PROGRAM

Larry Lashway introduced Dr. Grace Kirshner, program director. Dr. Kirshner introduced Dr. Margaret Setchfield and Betsy Gaas. Dr. Kirshner also provided information on the program changes along with background information on the program. Dr. Setchfield described the class on leadership she revised and taught. They mentioned some of the indicators used for “positive impact on students”, including attendance, behavior modifications and test score improvements.

Ms. Thompson asked about student privacy issues. Mr. Ramos asked how the program prepares candidates to help students with high school graduation requirements.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the University of Puget Sound Residency School Counselor Preparation Program until the next site visit. Motion carried.

TAB 45—UNIVERSITY OF WASHINGTON-SEATTLE FOR STATE BOARD APPROVAL OF ITS RESIDENCY SOCIAL WORKER PREPARATION PROGRAM

Larry Lashway introduced Madelyn Gallbreath, manager of the program. Ms. Gallbreath introduced Professional Education Advisory Board member, Ann Pulkkinen. She then provided background information on the program and its changes.

Motion: Moved by Mrs. Frank and seconded by Mr. Evans to approve the University of Washington-Seattle Residency Social Worker Preparation Program until its next site visit. Motion carried

TAB 46—REQUEST BY UNIVERSITY OF WASHINGTON-SEATTLE FOR STATE BOARD APPROVAL OF FITS RESIDENCY SCHOOL PSYCHOLOGIST PREPARATION PROGRAM

Larry Lashway introduced Dr. Scott Sage, director of the School Psychologist Preparation Program. Dr. Sage provided background information on the program and the work of the PEAB.

Motion: Moved by Mrs. Lamb and seconded by Frank to approve the University of Washington-Seattle Residency School Psychologist Preparation Program until its next site visit. Motion carried.

TAB 47—REQUEST BY UNIVERSITY OF WASHINGTON-TACOMA FOR STATE BOARD APPROVAL TO ADD ENGLISH AS A SECOND LANGUAGE ENDORSEMENT

Dr. Arlene Hett provided the information on the request for the endorsement.

Motion: Moved by Mrs. Lamb and seconded by Mr. Evans to approve the addition of the English as a Second Language endorsement at the University of Washington-Tacoma. Motion carried.

TAB 48—WESTERN WASHINGTON UNIVERSITY SITE VISIT REPORT

Dr. Arlene Hett provided the background information on the Western Washington University site visit. She reviewed the members of the team. Dr. Stephanie Salzman, director of the Woodring College of Education, and Mike Kinniger, deputy dean, were present to represent Western

Washington University. Dr. Salzman provided information on the programs and the feelings of the members at the university.

It was noted that Western Washington University had a significant number of target evaluations. A member suggested that local legislators be invited to participate with PEAB groups.

Motion: Moved by Mr. Evans and seconded by Mrs. Frank to approve the Western Washington University preparation programs for seven years. Motion carried.

TAB 49—PURCHASE OF PROPERTY BY ESD 113

Superintendent Bill Keim of ESD 113 provided information on the proposed new purchase agreement for a different parcel of land.

Motion: Moved by Mrs. Lamb and seconded by Ms. Fike to approve the purchase of property by ESD 113. Motion carried.

PROFESSIONAL EDUCATION AND CERTIFICATION

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to make the expiration dates of those preparation programs approved between January 1, 2005, and June 30, 2005, be approved until their next site visit. Motion carried.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb that, under WAC 180-85-033(4), credits can be granted to those who have earned National Board Certification prior to the enactment of the rule; and the Professional Education and Certification section of OSPI be directed to notify those teachers involved. Motion carried.

PLANNING SESSION

Executive Director Larry Davis noted that both supplemental budget requests are due to the Office of Financial Management on October 17, 2005.

Capital Budget

President Tolas stated there will be a conference call for Board approval of the supplemental capital budget request. President Tolas and members of the Facilities Committee reviewed several of the proposed items.

Operating Budget

Executive Director Larry Davis provided information on the proposed operating supplemental budget and the request for an additional FTE to work with the accountability duties. It was suggested that increases for the maintenance of the new board and its meetings be included.

Draft Baton Report to the New SBE

Executive Director Davis provided information on the 2nd draft of the report. He has received some input from members. He will do another draft and send it out to members. The submittal letter should be addressed to the full new State Board of Education.

The report should provide information on the work accomplished by the current State Board and not be prescriptive. The committee work involved all stakeholders and facilitated the work of the Board.

Committee/Liaison Reports

President Tolas noted that she will be speaking at the WSSDA Legislative Assembly. She will talk about Facilities and about both the new and old boards. Suggestion was made to take information from the Baton report.

Linda W. Lamb reported on the work being done by both the Association of Washington School Principals (AWSP) and Washington Association of School Administrators (WASA). She has also met with the ESD 112 and 113 superintendents. One of the major concerns is the lack of math curriculum to replace curriculum in schools or districts that are not make adequately yearly progress (AYP) under No Child Left Behind (NCLB). She also reported that the State Board for Community and Technical Colleges (SBCTC) and the Workforce Training and Education Coordinating Board (WTECB) are both working on adult basic education issues which are also State Board issues; and both are working on dropout prevention issues, studying middle and high schools. She expressed concern that too many agencies have purview over the same issues and may not be sharing discussion cooperatively.

Phyllis Bunker Frank reported that she has been attending the meetings of the Professional Educator Standards Board (PESB). She has also been attending the Washington Learns meetings.

Jack Schuster will be attending the AWSP and the Washington Federation of Independent Schools (WFIS) in September and October.

Bobbie May will be attending the Higher Education Coordinating (HEC) Board meeting.

Tiffany Thompson reported on her attendance at the Washington State Symposium on Leadership and Education at the University of Washington. Students felt that the Washington Assessment of Student Learning (WASL) was not good, too subjective and should be replaced with a battery test with one essay at the end. Most students don't understand the need for the WASL. Most students felt that they needed more civics studies in the school. It was suggested that Ms. Thompson contact the social studies teachers association for more information; also contact Jim Meadows of the Washington Education Association.

Joint Legislative Committee on State Board Duties

President Tolas reported that the next meeting is tentatively on September 14. This will be the only opportunity for public input. Discussion was held on several of the items that could or could not be moved from the Board's purview and how it would be presented.

A+ Commission Report

Linda W. Lamb reviewed some of the items she found in the A+ Commission Final Report. The report did stress developing some rewards for students.

Meeting adjourned at 3:02 p.m.

Adopted: October 27, 2005