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State Board of Education
Regular Meeting
January 12-14, 2005
New Market Vocational Skills Center, Tumwater

MINUTES

Wednesday, January 12, 2005

The meeting was called to order by President Carolyn Tolas at 8:33 a.m. President Tolas noted that Superintendent Bergeson would be at the meeting after her testimony before the House Education Committee, at which time newly elected members would be sworn in.

Members Present: Nancy Fike, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John Schuster, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Dr. Terry Bergeson (Marcia Riggers, assistant superintendent), and Student Representative Gustavo Ramos

Members Excused: Buck Evans and Student Representative Kourosh Zamanizadeh

Staff Present: Larry Davis, Kate Lykins Brown, Pat Eirish, Laura Moore, Gene Thomas

Executive Director Larry Davis presented an agenda overview, noting that binders are available for review by Board members on the sexual harassment training.

PLANNING SESSION

PRESIDENT'S REPORT

President Tolas outlined the various functions she has attended on behalf of the Board. She has completed the committee and liaison assignments.

LEGISLATIVE COMMITTEE

Chair Nancy Fike presented copies of Executive Director Larry Davis' testimony before the House Education Committee on Monday, January 10. An item on unfunded mandates was added after testimony. This is WSSDA's major area of concern. Laurie Dolan is the executive director of Governor Gregoire's policy office.

Phyllis Bunker Frank is attending the Professional Educator Standards Board.

FACILITIES COMMITTEE

Chair Carolyn Tolas reported on the meeting held on Tuesday, January 10. Patty Henson from Department of Natural Resources (DNR) spoke about the proposed increase in DNR management fees. The Skills Centers presented information on their request to the Legislature. The 75 percent rule exception will be presented to the State Board some time this spring.

GENERAL ADMINISTRATION

WELCOME BY TUMWATER SCHOOL DISTRICT AND NEW MARKET SKILLS CENTER

Interim Superintendent Terry Borden, Tumwater School District, welcomed Board members to the district and New Market Vocational Skills Center.

John Aultman, superintendent of New Market Skills Center, presented an overview of the Skills Center and the proposed expansion of facilities.

Four students presented information on their programs:

- ✓ Robert Harvey, Yelm High School—medical technician
- ✓ Chris Marrow, Black Hills High School—automotive
- ✓ Mark Jones, home-schooled, CISCO systems network technician
- ✓ Rebecca Clear, veterinary technician program

PLANNING SESSION

LEARNING SUPPORT & IMPROVEMENT COMMITTEE

Chair Bobbie May reviewed items on the agenda for Board consideration. She presented information on the accreditation manuals that have been developed by the Educational Service Districts. The Basic Education reporting form (1497) is used to make sure the schools have completed the basic education elements for public schools. Trainings are scheduled for January 24 (Spokane) and February 25 (PSESD). Having the expectation that a State Board member would be on each team is not realistic. More trainings will be scheduled.

GENERAL ADMINISTRATION

SWEARING IN

Superintendent of Public Instruction Terry Bergeson officiated at the swearing in of those Board members re-elected and newly elected—Linda W. Lamb, 3rd Congressional District; Steve Floyd, 6th Congressional District; Warren T. Smith Sr., 9th Congressional District; and John C. Schuster, private school representative.

PLANNING SESSION

EQUITY COMMITTEE

Chair Warren T. Smith Sr. reviewed the proposed legislation on equity in education. In response to a question, Mr. Smith noted that the legislation being proposed by Susie Wright, legislative analyst for the Tulalip Tribe, is different from the Board's proposal. Superintendent Bergeson is very concerned about some of the possible legislation on this issue, especially if it opens the goals. The State Board's proposal is legislation the OSPI can support. It is a foundation for other work that can be done. Nancy Fike asked for data on the equity policies in the various school districts.

BOUNDARY COMMITTEE

Chair Steve Floyd reviewed the December 2004 meeting of the committee. The committee reviewed the Layman's Guide, a new checklist for boundary appeals, and creating a definitions list. In response to a question, Mr. Floyd didn't feel that we could ask Educational Service Districts to hold hearings.

A+ COMMISSION

Warren T. Smith Sr. reported on the last scheduled meeting of the Commission when it left all remaining major decisions to the Legislature.

WASHINGTON STATE SCHOOL DIRECTORS' ASSOCIATION (WSSDA)

Carolyn Tolas reported on the WSSDA Fall Conference. The new president, Anita Boyum, was most complimentary of the State Board of Education. WSSDA is restructuring its committee structure. Mr. Smith noted that there are some concerns with the leadership of WSSDA and the direction the board is moving toward. Superintendent Bergeson expressed concerns about the need for unity within the various groups. Ms. Twight encouraged Board members to attend one of the two-day institutional racism trainings.

WASHINGTON ASSOCIATION SCHOOL ADMINISTRATORS (WASA)

Linda W. Lamb noted that there has not been a meeting of the WASA Board since the October meeting. She encouraged members to attend the WASA/WSSDA Legislative Conference to talk to school directors and to go with them to meet with legislators.

ASSOCIATION OF WASHINGTON SCHOOL PRINCIPALS (AWSP)

John Schuster reported that AWSP is developing its legislative platform. Support for Superintendent Bergeson's budget is also high on its agenda. He thanked the Board for the support of Chewelah Peaks Learning Center.

WASHINGTON EDUCATION ASSOCIATION (WEA)

Warren T. Smith Sr. stated that he had not been invited nor attended any of its board meetings.

WASHINGTON STATE PTA

Dana Twight reported on an article in the *Advocate* on the Latino Mini PTA group at Beacon Hill Elementary.

WASHINGTON INTERSCHOLASTIC ATHLETICS ASSOCIATION (WIAA)

Dana Twight reported that WIAA has a small surplus in the budget (the De LaSalle game provided the extra funding). Classification and team sizes are issues being discussed.

WASHINGTON FEDERATION OF INDEPENDENT SCHOOLS (WFIS)

John Schuster reported on the upcoming meeting of the Washington Federation of Independent Schools. He provided background information on WFIS. Kennedy High School in Seattle has developed a working relationship with SeaTac Occupational Skills Center.

HIGHER EDUCATION COORDINATING (HEC) BOARD REPORT

Bobbie May reported on the proposed changes to the minimum admission standards by the Higher Education Coordinating Board. She has stressed more emphasis on the colleges of education in producing better quality teachers. Superintendent Bergeson asked for help from the State Board on this issue.

President Warren Smith thanked the Board for its encouragement and support. He then passed the gavel officially to President Carolyn Tolas.

TAB 1—REQUEST FROM BURLINGTON-EDISON, COLVILLE, HIGHLINE (AVIATION HIGH SCHOOL), NORTH KITSAP, AND ZILLAH SCHOOL DISTRICTS

Pat Eirish, State Board staff, presented background information on the requests for waivers from the 180-day calendar from Burlington-Edison, Colville, North Kitsap, Zillah, and Highline for Aviation High School.

John Welsh, deputy superintendent, introduced Bill Offort, district staff; Natalie Nason, freshman at Aviation High School; and Mr. and Mrs. David Nason. Mr. Welsh provided background information on the program at Aviation High School. The founding principles are:

1. personalization
2. collaboration
3. focus of program
4. high expectations

5. partnerships

Motion: Moved by Mr. Smith and seconded by Mrs. Lamb to approve the 180-day waivers. Motion carried.

CERTIFICATE OF APPRECIATION

Warren T. Smith Sr. introduced Tamara Steen, Mabton School District, who is the 2005 Teacher of the Year. It was announced that Mrs. Steen is one of the four finalists for the National Teacher of the Year award.

Mrs. Steen provided information on her students and the challenges in teaching them. Her AP class has one Caucasian; the rest of the class is Hispanic or Guatemalan and English-as-a-second language learners. She is extremely passionate about teaching her students.

COUNSELING AND GUIDANCE

STUDENT PLANNING & GUIDANCE

Tim Stensager, Franklin Pierce School District, gave a presentation.

- ✓ Focus in guidance is Goal 4 of the reform effort.
- ✓ It is not about the money; it IS about a personalized college-readiness program for further education, apprenticeship or work.
- ✓ When counselors came into his class for a student, they would call out the student's name. When they came into his voc-ed class, they asked if (first and last name) student was in the room.
- ✓ Personal performance—teaching students to navigate the school system; empowering them to make informed choices.
- ✓ Parent connection—students lead their own parent conference annually.
- ✓ Schedule is student-driven with parent input.
- ✓ The program is not about telling students what they need to do, but asking them what they want to do.

Tim Stensager contact information: tstensager@fp.k12.wa.us

PROFESSIONAL EDUCATION AND CERTIFICATION

WASHINGTON ASSOCIATION OF COLLEGES OF TEACHER EDUCATION PRESENTATION

Dr. Judy Mitchell, WSU, and president of the Washington Association of Colleges of Teacher Education, presented information on WACTE and had members introduce themselves. They presented information on professional certificates, special education, and diversity within the programs.

Professional Certification

- ✓ There will be suggested changes to improve the program presented for Board consideration.
- ✓ Asking for three to five years to integrate the preparation system as well as work with school districts.
- ✓ Alignment, intentionality and professionalism are now in place for incoming teachers.
- ✓ Needs to be clarification of the “out-of-state” component.

Special Education

- ✓ Some kind of introduction to special education is required at all institutions—is generally a survey course.

Diversity in Programs

- ✓ Some institutions offer specific classes; some combined within other courses.
- ✓ Some institutions are specifically recruiting diverse candidates.

Bobbie May reviewed the proposed Higher Education Coordinating Board’s proposed revisions to admission standards. She said that high demand fields are not just engineering and health care, but also include teaching.

STUDENT PERSPECTIVES ON EDUCATION TODAY

AVANTI HIGH SCHOOL, OLYMPIA SCHOOL DISTRICT

Kate Lykins Brown, State Board staff, introduced Principal Joy Walton. Ms. Walton introduced the students present and gave a brief history of the school. The students (Tasi Coogan, Shea Simpson, Mark Ullery, Cybelle Corey, and Elizabeth Johnson) provided their reasons for being at Avanti and how the program is helping them with their education. Each student has ownership of his/her education. The Power Point presentation is on file with these minutes.

OSPI Assistant Superintendent Marcia Riggers noted that the schools previewed today are outside the box and are making the system work for their students. This goes counter to the work done by the Board and OSPI. Mr. Smith noted that what Avanti is doing is what the equity legislation would help promote.

SCHOOL FACILITIES AND ORGANIZATION

TAB 10—REQUEST FOR CHANGE IN SCOPE FOR PROJECTS WITH PRIOR STATE BOARD OF EDUCATION APPROVAL FROM THE SUNNYSIDE AND YELM SCHOOLS DISTRICTS (>\$1 MILLION CHANGE IN SCOPE)

Gordon Beck, regional coordinator, Facilities and Organization Division, OSPI, presented information on the request for the change in scope of the building projects for Sunnyside and Yelm School Districts.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve the change in scope requests of Sunnyside and Yelm School Districts. Motion carried.

TAB 26—REQUEST BY PUGET SOUND EDUCATIONAL SERVICE DISTRICT (ESD) 121 TO SELL AND LEASE/PURCHASE

Gordon Beck introduced Monte Bridges, superintendent, and Harvey Erickson, assistant superintendent for Financial Services, Puget Sound ESD 121. Mr. Bridges and Mr. Erickson presented the information for the need for the ESD to move and sell the current location. It has a buyer for the current location and is in negotiations for the lease/purchase of the new property.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to allow PSESD to enter into the lease and sell the current site. Motion carried.

PUBLIC HEARING

TAB 27—WAC 180-20-101 MINIMUM QUALIFICATIONS OF SCHOOL BUS DRIVERS

Allan Jones, director of Pupil Transportation with the Office of Superintendent of Public Instruction, provided the background information on the proposed changes to WAC 180-20-101.

BASIC EDUCATION

TAB 2—QUINCY SCHOOL DISTRICT HIGH TECH HIGH SCHOOL ANNUAL STATUS REPORT

Pat Eirish provided the report for the Quincy High Tech High School. She noted that district staff and school staff have changed in this last year and they are now rebuilding the program. Since the school opened in 2003, it has grown from 30 students to approximately 100. Each student must have an individual learning plan, and take responsibility for his/her own education. Curriculum is rigorous and broad-based. Assessment of student work is performance and competency-based, preparing students for careers. Mrs. Lamb thanked Mrs. Eirish for her work in finding answers to questions concerning the program and other issues.

Mrs. May asked if the Board wants to start thinking about a differentiated diploma, mandating students in such programs to complete the current graduation requirements, or encourage a GED. In response to a question, Mrs. Eirish noted that waivers on teaching in the classroom come under WAC 180-82-135 and WAC 180-85-105(6). In response to Mrs. May's comments, Mrs. Frank and Mr. Smith stated that we may have to look at the fact that students graduate in four years and maybe break that mold, but keep the single diploma. Mrs. Eirish noted that North Central ESD is helping with technical assistance.

NON-PUBLIC AGENCIES

TAB 9—REQUEST FOR APPROVAL OF A NON-PUBLIC AGENCY TO ENTER INTO CONTRACTS WITH SCHOOLS DISTRICTS TO PROVIDE SPECIAL EDUCATION SERVICES TO STUDENTS WITH DISABILITIES FOR THE 2004-05 THROUGH 2006-07 SCHOOL YEARS

Christine Finkel, OSPI Special Education Operations, presented background information on the request for approval of a non-public agency to enter into agreements with school districts.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve Tab 9.
Motion carried.

SCHOOL FACILITIES AND ORGANIZATION

Brenda Hood, special assistant for Operations at OSPI, introduced Patty Henson, communications director with Department of Natural Resources. Ms. Hood provided background information on establishment of the trust lands. Of the original trust lands, about 72 percent remain. Every 10 years the department has to review the sustainable harvest calculation on the trust lands. The department is proposing an increase of 5 percent in the management fees for the first decade and then return to the 25 percent level. The Legislature needs to approve the move to the 30 percent management fee. The monies listed on the chart are in today's dollars, with no inflation factor. State harvest projections are not predicated on the federal lands.

President Tolas asked Board members to read pages 6, 7, 8, and 9. This will be discussed after the proposed equity legislation.

Meeting recessed 6:35 p.m.

Thursday, January 13, 2005

President Tolas called the meeting to order at 8:35 a.m.

Members Present: Buck Evans, Nancy Fike, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John Schuster, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Superintendent Terry Bergeson (Marcia Riggers, assistant superintendent), and Student Representatives Kourosh Zamanizadeh and Gustavo Ramos

Staff Present: Larry Davis, Kate Lykins Brown, Pat Eirish, Laura Moore, Gene Thomas, and Assistant Attorney General Dave Stolier

GENERAL ADMINISTRATION

TAB 3—APPROVAL OF MINUTES OF OCTOBER 2004 BOARD MEETING

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb as adopted the minutes of the October 2004 State Board meeting.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to include amendments from email. Motion carried.

Motion as amended carried.

CONSENT AGENDA

TAB 4—STATUS OF THE COMMON SCHOOL CONSTRUCTION FUND

TAB 5—APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION FROM THE BETHEL, EVERGREEN 114, SNOHOMISH, AND ZILLAH SCHOOL DISTRICTS

TAB 6—PENDING APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION—STUDY AND SURVEY, FROM THE DIXIE, OMAK, UNION GAP, AND UNIVERSITY PLACE SCHOOL DISTRICTS

TAB 7—REQUEST FOR CHANGE IN SCOPE FOR PROJECTS WITH PRIOR STATE BOARD OF EDUCATION APPROVAL FROM THE PENINSULA AND PUYALLUP SCHOOLS DISTRICTS (<\$1 MILLION CHANGE IN SCOPE)

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve the consent agenda. Motion carried.

PRIVATE SCHOOLS

TAB 8—APPROVAL OF PRIVATE SCHOOLS FOR 2004-05 SCHOOL YEAR WITH THREE BEING APPROVED AS PRIVATE PROVIDERS FOR CONTINUING EDUCATION CLOCK HOURS FOR THE 2004-05 SCHOOL YEAR

Motion: Moved by Mr. Schuster and seconded by Mrs. Lamb to approve the private schools and three schools being approved as continuing education clock-hour providers. Motion carried.

PUBLIC HEARING

TAB 11—WAC 180-78A-100 EXISTING APPROVED PROGRAMS

Judy Smith, program specialist, Professional Education and Certification, OSPI, presented the background on the proposed changes. In response to a question, Mrs. Smith provided information on the non-National Council for the Accreditation of Teacher Education (NCATE) accredited schools.

TAB 12—WAC 180-79A-030 DEFINITIONS

Judy Smith presented the background on the proposed changes. In response to a question, Mrs. Smith noted that they are asking for 30 hours in an accredited endorsed area.

TAB 13—WAC 180-79A-257 OUT-OF-STATE CANDIDATES

Judy Smith presented the background on the proposed changes.

TAB 14—WAC 180-55-034 ACCREDITATION EXTENSIONS

Pat Eirish presented the background information on the proposed repeal of the language.

PROFESSIONAL EDUCATION AND CERTIFICATION

TAB 15—MODIFICATION OF THE PROFESSIONAL CERTIFICATE CRITERIA EXPECTATIONS/DESCRIPTORS

Sue Anderson, Beginning Teacher Assistance; Mary Jo Larsen, Professional Certification; and Judy Smith, program specialist, Professional Education and Certification, OSPI, provided background information on the proposed changes to the criteria and standards. Ms. Larsen and Ms. Anderson described the simplification of the products and rubrics that will be used for the professional certificate. In response to a question, they are working on streamlining the pre-assessment seminars across the state.

Ms. Larsen provided information on her background and qualifications. She has been studying the professional certificate for the past year. She would like to develop a handbook for the professional certificate that is user friendly for both the college/university and the teacher going through the process.

In response to a question, Ms. Anderson that the Advanced Track system is essential for teachers coming from out-of-state to make sure they understand the Washington state standards.

In response to a question about whether the Data Committee will be keeping track of which products are used to meet the various standards, Mrs. Smith thought the information would be tracked.

Executive Director Larry Davis reviewed materials provided to members. He also announced the Gustavo Ramos' older brother, Juan, is about to be sent to Iraq with his Marine reserve unit.

WASHINGTON INTERSCHOLASTIC ACTIVITIES ASSOCIATION

Mike Colbrese, executive director; and Craig Olson, principal of Mercer Island High School and president of WIAA, presented the report on WIAA activities. Mr. Colbrese thanked Executive Director Larry Davis and Pat Eirish for their assistance and support. He also thanked Dana Twright for her presence on the WIAA Board.

- ✓ Coaches school—has grown over the years, especially among the smaller schools. Monitoring is done on the coaches and how they meet the standards.
- ✓ Ejection report—626 ejections which, overall, is down from 2002-03.
- ✓ Eligibility report—547 students appealed eligibility; 61 percent were approved at the local level. WIAA eligibility rules are minimums; districts can set higher standards.
- ✓ Budget report—the budget shows a 2 percent increase; they have created a reserve fund to help in problem times.
- ✓ Intramural sports—programs are being cut because of facilities and funding.
- ✓ Pay-to-Play—Mr. Olson felt that the number of schools is increasing. Booster groups fall under associated student body rules rather than WIAA rules. According to Mr. Zamanizadeh, students do not get reports on the work done by booster groups.

REPORT

STUDENT-TO-STUDENT LEADERSHIP TRAINING

Kouros Zamanizadeh reported on the training held yesterday at Mountain View High School for the leadership seminars. Thirty 9th grade-serving schools were invited for the training. Articles will appear in *The Columbian* and *The Oregonian*. The training was filmed for the public access television channel. Other trainings will be held around the state on Monday.

Gustavo Ramos reported that his training will be Monday at Kamiakin High School in Kennewick. He has responsibility for three schools. There are 10 training sites around the state.

Both students will be appearing before the House Education Committee and the Senate Education Committee this afternoon.

ADOPTION CONSIDERATION OF PROPOSED RULES

TAB 11—WAC 180-78A-100 EXISTING APPROVED PROGRAMS

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to adopt Tab 11. Motion carried on a roll call vote of 10 for, 0 against.

TAB 12—WAC 180-79A-030 DEFINITIONS

Motion: Moved by Mrs. Frank and seconded by Ms. Twight to adopt Tab 12. Motion carried on a roll call vote of 10 for, 0 against.

TAB 13—WAC 180-79A-257 OUT-OF-STATE CANDIATES

Motion: Moved by Mrs. Frank and seconded by Mr. Smith to adopt Tab 13. Motion carried on a roll call vote of 10 for, 0 against.

TAB 14—WAC 180-55-034 ACCREDITATION EXTENSIONS

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to adopt Tab 14. Motion carried on a roll call vote of 10 for, 0 against.

TAB 27—WAC 180-20-11101 MINIMUM QUALIFICATIONS OF SCHOOL BUS DRIVERS

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to adopt Tab 27 on an emergency basis. Motion carried on a roll call vote of 10 for, 0 against.

REPORTS

Professional Development & Certification Committee Chair Phyllis Bunker Frank reported on the Professional Educator Standards Board meeting yesterday. The executive committees of both the State Board and Standards Board and Mrs. Frank met for dinner last night. Information was shared with the Standards Board on the work done by the State Board and Professional Development and Certification Committee.

Professional Development and Certification Committee has not scheduled meetings for this year, but are meeting on an as-needed basis. Most of the education groups are notified of the meetings.

INITIAL CONSIDERATION OF PROPOSED RULE CHANGES

TAB 23—WAC 180-82-105 ASSIGNMENT OF CLASSROOM TEACHERS WITHIN DISTRICTS

Pat Eirish presented the background information on the proposed changes to the rule on teacher assignments to the classroom. Following discussion with Dave Stolier, assistant attorney general, clarifying language was presented. This will be presented at the March meeting for Public Hearing and Adoption Consideration with the new language. Executive Director Davis suggested requiring a board policy covering the alternative placements of teachers.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to bring the proposed changes to the March meeting for Public Hearing and Adoption Consideration. Motion carried.

Marilee Scarbrough, legal counsel for Washington State School Directors' Association (WSSDA), noted that WSSDA provides sample policies to those districts that do not subscribe to the service.

TAB 24—CHAPTER 180-55 WAC SCHOOL ACCREDITATION

Pat Eirish presented the information on the proposed new rule allowing for third-party accreditation under the State Board's accreditation rules. The proposed changes were put together with the help of the Private School Advisory Committee (PSAC). PSAC will review the applications for the third-party accreditors before they are sent to the Learning Support & Improvement Committee for review.

Private School Representative John Schuster spoke in favor of the proposed changes. Dan Sherman, principal of St. Madeleine-Sophie School and former executive director of the Washington Federation of Independent Schools, spoke in support of the proposed changes. Chair Bobbie May of the Learning Support and Improvement Committee noted that no third-party accreditor, including the Northwest Association of Accredited Schools, would be listed in rule. The nine characteristics can be supported by the private schools.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to bring the proposed changes to the March meeting for Public Hearing and Adoption Consideration. Motion carried.

REPORT

SUPERINTENDENT OF PUBLIC INSTRUCTION'S REPORT

Superintendent Terry Bergeson reported that she had met with new Attorney General Rob McKenna. They discussed the special education lawsuit and the WEA Article 9 lawsuits which will be filed. The Legislature has established a funding committee which meets twice a week. Dr. Bergeson will have to be against the districts in the lawsuits as she represents the state.

Dr. Bergeson provided Board members with information on the January Conference. Approximately 4500 are registered. She suggested having Sue Geiger, reading specialist, present the K-12 reading initiative at a State Board meeting. She also suggested having a presentation on the early learning report and Scott Poirier talk about high school testing.

Copy of her budget presentation to the House Education Committee is on file with these minutes. The budget supports changes to the funding formulas for students and teachers. Dr. Bergeson noted that Massachusetts has lowered its level of passage on its standardized achievement test to the basic level.

Board members echoed Dr. Bergeson's comments on communication and the need to work with communities to change the perceptions about the WASL and the standards and goals for students.

A+ COMMISSION

Executive Director Chris Thompson reported on the efforts of the Commission. He reviewed the work of the Commission on selecting the potential models. He also reported on the studies commissioned over the summer months dealing with remediation. Achieve does not feel the high school WASL is as rigorous as noted in other studies. The math test was not well received (late middle school level of rigor).

After all the study and polls, the Commission was not able to make a decision on which model to propose to the Legislature. By default, it will be proficient at each level. The

Commission has proposed cut scores for the 10th grade WASL, which must be approved by the Legislature. If it makes no changes, the standards will go into effect for the 2005 high school WASL.

Dr. Bergeson noted that the Achieve study is not complete. The consultants will be returning to complete the study.

There are still major problems with the readiness of the system to prepare students to pass the assessment or to meet any of the standards.

REPORT

AMPLE SCHOOL FUNDING

Executive Director Jill Jacoby and Associate Director Barbara Mertens of Washington Association of School Administrators (WASA) presented information on the Ample School Funding Project. Dr. Jacoby provided background information on the project. WSSDA, Association of Washington School Principals (AWSP), Washington Education Association (WEA), School Information and Research Service (SIRS) and a grant from OSPI have helped to fund the project.

Dr. Mertens presented information contained in the study (materials on file with these minutes). The information is available on the WASA Web site.

Key funding principles of the school funding cases:

1. Education is the “paramount duty” of the state and takes precedence over all other state financial obligations.
2. The Legislature must define and adequately fund basic education through a general and uniform system.
3. Programs considered basic education are regular apportionment, including vocational education, special education, most of pupil transportation, transitional bilingual education, and learning assistance.
4. Special excess levies may not be used to reduce the state’s obligation to fund basic education.
5. The Legislature “is required to continually review, evaluate, and revise, if necessary, the educational system of the state and the program of education and its funding to meet the current needs of children of the state.”

Washington ranks anywhere from 34th to 46th in spending per pupil; 18th in class size, and 42nd in teacher salaries.

The restrictions on special education funding prevent most districts from accessing safety net funds. Pupil transportation has the same funding challenges for districts.

Bilingual and Learning Assistance Program (LAP) studies still need to be completed. WASA has contracted with John Myers to look at the data. They will need to establish a coalition to work for the equitable finance system. Legislators have received copies of

the studies. Dr. Mertens has been invited to present next week at the Senate Ways & Means Committee. President Tolas noted that she was in a meeting with Senator Stephen Johnson. He felt that an outside group would have more validity. He suggested using the Manhattan Group (heavily involved with charter schools).

In response to a question, Dr. Jacoby stated that outside of the Gates study a year ago, nothing has been looked at with reference to the revenue sources. It is a conversation that needs to happen.

PROFESSIONAL EDUCATION AND CERTIFICATION

NORTHWEST UNIVERSITY SITE VISIT REPORT

Judy Smith introduced Dr. Gary Newbill, dean of the School of Education, and Dr. Marshall Flowers, senior vice president for Academic Affairs, Northwest University. Dr. Newbill and Dr. Flowers provided a handout outlining the changes that have been accomplished in response to the findings of the site visit. Dr. Newbill and Dr. Flowers answered questions from Board members about how concerns were being addressed.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to issue a conditional approval of the teacher preparation program through January 13, 2006, with a limited site visit to review the program for progress in completing the concerns. Motion carried.

TAB 17—REQUEST FOR PROGRAM EXTENSIONS FOR CENTRAL WASHINGTON UNIVERSITY, SEATTLE PACIFIC UNIVERSITY, PACIFIC LUTHERAN UNIVERSITY, AND WALLA WALLA COLLEGE

Judy Smith presented the request for extension of program approvals for several universities.

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to grant the extensions of the program approval for the stated universities. Motion carried.

TAB 18—ANNUAL REPORT ON USE OF CERTIFICATION FEE REVENUE BY THE EDUCATIONAL SERVICE DISTRICTS

Judy Smith presented the Educational Service District (ESD) annual in-service fee report.

In response to a question from the Board, Mrs. Smith did not have an answer to the question on lack of information. Executive Director Larry Davis suggested taking the rule to the Professional Development and Certification for review and possible changes. In response to the concerns of Board, Dr. Andy Griffin, assistant superintendent, OSPI, stated OSPI will provide a template to the ESDs.

PROFESSIONAL EDUCATION AND CERTIFICATION

SEATTLE PACIFIC UNIVERSITY COUNSELOR PROGRAM

Judy Smith introduced Dr. Chris Jensen, School Counselor Program, Seattle University. Dr. Jensen introduced Debra Walters, counselor at Scriber Lake High School, Everett School District, who is a member of the Professional Education Advisory Board (PEAB); and Susan Hayward, a student in the certificate-only program. Dr. Jensen provided background on the program. Ms. Walters described her role on the PEAB and the students she works with in the program. Dr. Jensen also described the data collection system now in place at the university level.

Susan Hayward, an intern at Bainbridge Island High School, discussed the work she did in completing her school's profile.

In response to a Board question, Dr. Jensen said that she has been able to train staff to recognize the needs of the 50 percent of students who go into school settings.

In response to a Board question, Ms. Hayward stated that student learning is her primary focus, with the high school and beyond plan and making the most of the high school years.

Motion: Moved by Mrs. May and seconded by Mr. Evans to approve the residency program at Seattle Pacific University. Motion carried.

ARGOSY UNIVERSITY

Larry Lashway, program specialist, Professional Education and Certification, OSPI, introduced Dr. Leslie Ogja, School of Education, Argosy University. He also provided background information on how the process works when a university comes in for the first time. The approval is done for two years and then a full site visit is conducted.

Dr. Ogja provided background information on the courses and program at Argosy University. The university is conscious of the need for staff development among its faculty members. A significant amount of the course time is done online with a limited amount of time on campus. In response to a question from the Board, Argosy University uses a blended model for teaching (online and on campus for class work).

Motion: Moved by Mrs. Lamb and seconded by Mrs. May to approve the Argosy University program for two years with a report in one year. Motion carried.

ANTIOCH UNIVERSITY

Judy Smith introduced Dr. Tina Dawson, director of the Center for Programs in Education, Antioch University. Dr. Dawson introduced Dr. Kamuela Ka'ahanui. Dr. Dawson reviewed the reasons for the request to rescind the residency principal preparation program approval. Dr. Ka'ahanui provided background of the revamped residency principal preparation program.

In response to a Board question, Dr. Ka'ahanui stated that school finances and community relations are the courses in which the relationships are taught. There is also a weeklong shadowing in a community agency. The PEAB has the final approval of candidates when they have completed the program.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the Antioch University residency principal preparation program. Motion carried.

TAB 22—PROPOSED REVISIONS OF RESIDENCY SCHOOL COUNSELOR BENCHMARKS

Connie Reichel, program specialist, Professional Education and Certification, OSPI, presented revisions to the Residency School Counselor preparation programs.

Motion: Moved by Mrs. Frank and seconded by Mrs. May to approve the revisions to the Residency School Counselor preparation programs. Motion carried.

INITIAL CONSIDERATION OF PROPOSED CHANGES TO RULE

TAB 25—CHAPTER 180-46 WAC LIBRARY MEDIA

Executive Director Larry Davis presented the revisions to the Library Media WAC 180-46. Learning Support & Improvement Committee Chair Bobbie May provided background information on the history of the proposed changes to the rule. Mrs. May suggested a modification to section 205.

Motion: Moved by Mrs. Lamb and seconded by Mr. Evans to bring Tab 25 forward to the March meeting for Public Hearing and Adoption Consideration. Motion carried.

REPORTS

President Tolas announced that there will not be a liaison to the Workforce Training and Education Coordinating Board. Mrs. Lamb suggested that we continue to monitor closely because of some the items coming before the Board.

President Tolas acknowledged two handouts—one from Assistant Attorney General David Stoler and an update from Brenda Hood on the Department of Natural Resources information.

Meeting recessed at 5:10 p.m.

Friday, January 14, 2005

President Tolas called the meeting to order at 9:00 a.m.

Members Present: Buck Evans, Nancy Fike, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, John Schuster, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Superintendent Terry Bergeson (Marcia Riggers, assistant superintendent), and Student Representatives Kourosh Zamanizadeh and Gustavo Ramos

Staff Present: Larry Davis, Kate Lykins Brown, Pat Eirish, Laura Moore, Gene Thomas, and Assistant Attorney General Dave Stoler

The Board heard the boundary appeal in the case of Zora/Hockinson School District vs. Battle Ground School District—transfer of property. Following presentations by the attorneys present, the Board moved to executive session for discussion.

STUDENT PRESENTATION

Gustavo Ramos related his experiences before the House Education Committee and Senate Education Committee. House members seemed very supportive; some of the Senate members questioned the ability of the students to represent all students. Committee members asked the students about the WASL. Mr. Ramos related some of the incidents that happened during the testimony.

Several Board members asked questions about the presentation and responses. Mr. Smith stated that he wished he had been there to tell them that these students represented all students well.

EQUITY LEGISLATION

Warren T. Smith Sr. presented the proposed equity legislation. Mr. Smith suggested adding the word “diverse” between “The” and “equitable” in the first section. Mr. Floyd suggested that there should be some implied output for the students to make sure the learning doesn’t stop at the schoolhouse door. Assistant Superintendent Marcia Riggers suggested removing “instructional” from paragraph B.

Section 2 was reworked in the first section. In response to a statement from Mr. Evans, Executive Director Davis stated that he couldn’t take “sex” out of (a)(i) as it is a direct quote from the state constitution.

Mrs. Lamb suggested creating a definitions section for “educational equity”.

In section f, a suggestion was made to change the word “addressed” to “reduced” and in section g, adding “guardian” in combination with “parent”. Discussion ensued on using “family” and “mentor” in conjunction with “parent”. The consensus was to use “home resources and community support”.

In section 2(b), it was proposed that “guardian” be added to “parent”. The structure of the sentence was changed to create a smoother flow.

In the second new section, it was suggested adding “not independently” between “collaboratively” and “establish”.

In section 3, deleting “as needed” was suggested.

Mr. Smith thanked the Board on behalf of the Equity Committee. President Tolas asked Mr. Smith to alert his committee members when this comes up for a hearing so they can let others in the community know and be there to support the legislation.

Mrs. Lamb suggested adding “other policy-making bodies” to the second new section. Following discussion, it was decided to keep existing language. Mrs. Lamb also suggested adding the Higher Education Coordinating (HEC) Board. Mr. Smith stated that we could lose the focus by having the Legislature give responsibility to the HEC Board.

DEPARTMENT OF NATURAL RESOURCES INCREASE IN ALLOTMENT

Steve Floyd noted that projections suggest the common school construction fund would not gain funds substantial enough for the Board to support the increase in the management fee. Mr. Floyd is not sure that the second set of figures is accurate. The Board may need to schedule a K-20 special meeting.

KEY MESSAGES

1. Equity legislation
2. Bus driver emergency adoption
3. Approval of the MIT program at Argosy University for a high-needs area and the establishment of a Professional Education Advisory Board (PEAB)
4. DNR increase in management fee for administering the trust lands for school construction funding.

Meeting adjourned at 1:45 p.m.

Minutes approved as corrected: March 16, 2005