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Washington State Board of Education  
Regular Meeting  
Hockinson High School, Hockinson School District, Brush Prairie  
August 25-27, 2004

**MINUTES**

Wednesday, August 25, 2004

The meeting was called to order by President Warren Smith at 8:39 a.m. President Smith welcomed the members, audience, and TVW to the meeting.

Members Present: Nancy Fike, Steven Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers (representing Superintendent Terry Bergeson), and Student Representatives Gustavo Ramos and Kourosh Zamanizadeh

Member Excused: Buck Evans

Staff Present: Larry Davis, Laura Moore, Gene Thomas

Executive Director Larry Davis provided an update on the agenda.

**COMMITTEE AND LIAISON REPORTS**

**PRESIDENTIAL REPORT**

President Smith thanked the members for their participation and the sacrifices made by families so Board members can participate.

In July, President Smith met with Patty Martin and Patrick Johnson on the Equity Forum to finalize preparations. He also served on a selection committee for an award to be announced later. In August President Smith met with Executive Director James Sulton of the Higher Education Coordinating (HEC) Board to discuss mutual concerns and to get to know one another. He has been working with a community group in the Tacoma area on eliminating the achievement gap.

President Smith reported on the last A+ Commission meeting.

- ✓ The 5<sup>th</sup> grade science standards were adopted.
- ✓ Dr. Mary Alice Heuschel, Deputy Superintendent, Office of the Superintendent of Public Instruction, reported on the success she had in a meeting with Secretary of Education Paige in changing some of the restrictions mandated by the No Child Left Behind (NCLB). These are basically some changes to the plan submitted by the state of Washington.
- ✓ Instead of relying on telephone and paper surveys, the A+ Commission will be meeting face-to-face with parents, educators, and community members.
- ✓ The new president of the Commission is David Fisher.

Pathways to Success Forum was held on August 17-18. The first evaluation review was very positive. One hundred twenty-five (125) invitations were sent out; more people signed up for the forum. The Forum was a review of best practices to be used in eliminating the achievement gap. He thanked those Board members who attended the Forum—Bobbie May, Carolyn Tolas, Phyllis Bunker Frank, and Linda W. Lamb. Mrs. Frank complimented Mr. Smith and the Forum planning committee on the work done.

### **FACILITIES COMMITTEE**

Chair Carolyn Tolas reported on the Tuesday, August 24, 2004, meeting.

- ✓ Capital budget proposal was presented by Bill Panos
- ✓ Department of Natural Resources is moving ahead on the sustainable harvest. The next meeting was scheduled for today (August 25); Mrs. Tolas and Mr. Floyd attended the last meeting.
- ✓ Mrs. Tolas reported on the Lottery campaign which implies that the Lottery money goes mostly to K-12 construction when it doesn't. She will be stressing that message at the WSSDA conference.
- ✓ The Apple Awards will be announced shortly. Kate Lykins Brown, Communications/Legislative Affairs Manager for the State Board, will be helping with publicity. She will be providing speaking points to members. Mrs. Tolas invited members to help with the presentations if there are awards in their areas.

Mrs. Frank suggested contacting Partnership for Learning as help in correcting any misconceptions with the Lottery communications.

Mrs. Lamb and President Smith complimented Mr. Panos on the way in which he approached the design of the capital budget in the individual meetings with Board members.

### **PROFESSIONAL DEVELOPMENT AND CERTIFICATION COMMITTEE**

Chair Phyllis Bunker Frank reported on various items from the last committee meeting:

- ✓ 2004 INTASC Academy on Building Effective Standards-based Beginning Teacher Preparation Assessment Systems at Alverno College in Wisconsin—she attended and saw what other states are doing in the area of professional

certification. Washington State had the largest team in attendance. Others attending included Judy Smith, Connie Reichel, Larry Lashway, and members of several preparation programs.

- ✓ Members of the Professional Development & Certification Committee include Jennifer Wallace, Executive Director of the Professional Educator Standards Board (PESB); Dawn Billings, Director of Professional Development for OSPI; and Arlene Hett, Director of Professional Education and Certification at OSPI and members of her staff.
- ✓ Site visit training will be September 22 at the Prime Hotel in SeaTac. The information will be re-sent. She encouraged those who had taken the training as well as those who had not to take the time and participate.

Executive Director Larry Davis presented the work plan from the Professional Certificate workgroup he chairs. He noted that Kate Lykins Brown will help redesign the Professional Certificate brochure. She will also be helping with the e-newsletter that will be started this fall. There will be some minor corrections presented during the meeting on the professional certificate.

Mrs. Lamb noted that she has heard some of the misinformation regarding the cost of the professional certificate.

## **WIAA REPORT**

Dana Twilight reported on the deaths of Chee Chee Brusklund's husband and that of former Executive Director Cliff Gillies. There has not been a board meeting this fall.

She also commented on the statements made at the June Board meeting by members of the Seattle School District staff with regard to English Language Learners. She stated that the remarks had not been intended to reflect badly on other districts. The district does have challenges with almost 100 languages.

She reported on several items that have been facing the Seattle School District including going to the wire on adopting new graduation requirements.

She is on the mailing list for the new Aviation High School in Highline School District.

She also reported on several other items she had been involved in since spring.

## **REMOTE AND NECESSARY COMMITTEE**

Chair Linda W. Lamb noted that the membership of the committee is very new and she suggested having a meeting to get to know each other and what the committee does. She is suggesting the night before the WSSDA Conference. In response to a question, Mrs. Lamb stated that the OSPI liaison had not been appointed to replace Nick Lutes who moved to Office of Financial Management.

## **WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS (WASA)**

Linda W. Lamb reported on the WASA/AWSP Conference in Spokane in June. The House Education Committee held its meeting during the conference to hear information on school reform.

- ✓ Carol Whitehead is the new president-elect of WASA; Paul Rosier is the new President. Mack Armstrong is the new associate executive director of WASA replacing Neal Powell.
- ✓ K-12 finance issue—they have done a study on the finance issues.
- ✓ ESDs, under the POG budget process, could lose 30% to 50% of their budgets.
- ✓ Mrs. Lamb has a list of superintendent openings and new superintendents.
- ✓ She has several brochures from WASA available for members to look at.

## **WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD**

Linda W. Lamb reported on the new report from the Training Board, noting that there is a lack of training for the workforce.

## **LEARNING SUPPORT AND IMPROVEMENT COMMITTEE**

Chair Bobbie May reported on recent activities.

- ✓ State Board Accreditation Process—there has been a major training session on the process, held on August 18. Three to four people from each Educational Service District (ESD) were at the training session. They have developed a rubric to help school districts evaluate their school improvement plan. The initial meeting with the school will see if they are ready for accreditation. Rather than the school choosing the evaluation team, the ESD will put together the team; the technician working with the school will not be part of the team.

The goal is to try to reduce the paperwork for the schools and integrate with other plans that have to be developed.

Accreditation will be for six years with a progress report at the end of three years.

ESD 112 developed the forms with help from the Northwest Regional Lab in Portland. The forms will be consistent throughout the state.

## **HIGHER EDUCATION COORDINATING (HEC) BOARD**

Bobbie May reported that she has been appointed to the HEC Board Advisory Council. The Council was created by legislation during the 2004 Session. The first meeting was July 22 in conjunction with the HEC Board meeting at Eastern Washington University.

Mrs. May stressed with the Council that there was nothing in the HEC Board strategic plan with regard to the Departments of Education. The graduates of these programs can help with remediation, graduation rates, etc.

President Smith asked that the principals and program administrators also be included. It was noted that they were included under the generic “departments of education”.

President Smith asked, for the benefit of the TV audience, that members explain the acronyms they are using.

## **LEGISLATION COMMITTEE**

Chair Nancy Fike presented the report.

- ✓ No Child Left Behind (NCLB)—Washington State was one of the first states to submit a plan to the Department of Education. Seven changes have been made to the plan (available on the OSPI website— [www.k12.wa.us](http://www.k12.wa.us)).
- ✓ Mrs. Fike would like to have on a future agenda what the tests will be for the 3<sup>rd</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 8<sup>th</sup> grades under NCLB. Mrs. Frank would like to know how much time will be committed to the tests. In response, Mrs. Riggers stated that each of the tests will be geared to the grade level expectations.
- ✓ There could be new legislators in the January session. There are two education related initiatives on the ballot, one of which effects funding P-20.

## **DIGITAL LEARNING COMMONS**

Member Nancy Fike reported the Commons has grown since its inception. Over 20,000 students will be involved in the 2004-05 school year.

Two schools in the 5<sup>th</sup> Congressional District have participated in the Commons. They have had problems. There is a high commitment of time for teachers, students, and parents.

There will be an opportunity for schools to begin during the second semester of the year.

President Smith noted that the disaggregation of the Washington Assessment of Student Learning (WASL) scores showed the disparity between student populations; NCLB confirmed what is happening. Mr. Floyd responded that this doesn't lessen what is going on in the classroom.

Executive Director Larry Davis introduced Deanna Borseth, Business Education Teacher/Assistant CTE Director, Toledo High School, Toledo School District. Ms. Borseth is taking her training as a principal from Dr. Gay Selby at Washington State University-Vancouver. As part of her class she will be observing the board meeting.

## STRATEGIC PLAN

Executive Director Larry Davis reviewed the workplan.

### **Vision statement:**

Steve Floyd suggested changing “programs” to “opportunities” in the 3<sup>rd</sup> line.

### **Mission statement:**

Executive Director Davis suggested removing the words “through policy”. Mrs. Frank asked to keep the words. Mrs. Riggers suggested putting “policy” before leadership. Mrs. Frank felt this statement is a check for what the Board does and says, either publicly or privately. Mrs. Riggers stated that everything the Board does is based on policy. Consensus was to put “policy” before “leadership”.

### **Motto**

No change as the motto had recently been modified.

President Smith asked for the Board to consider adding “equity” or “equitable” to the Mission, Vision, and Motto. He felt that the meaning is not implied or stated anywhere but in the Belief statements. Ms. Twight noted that a discussion was held about two years ago about infusing “equity” in other places in the workplan. President Smith asked the Board if they, coming in from another area, would say that the Board supports an equitable education. Mrs. Lamb stated that adding “equitable” would just be adding a word that it is the way the statement is delivered that is important. Mrs. Frank supported the position.

President Smith stated that at some time it will become more apparent for the Board to put “equity” into the Vision, Mission, and Motto. The Equity Committee will continue to work to ensure that ALL students have the opportunity to receive an **equitable** education no matter what the needs of the students are. Ms. Twight asked for a definition in respect to education. President Smith said that, in Webster, the difference between “equal” and “equitable” is “fair”.

### **Beliefs**

Mrs. Lamb suggested changing “education reform” to something else. Executive Director Davis suggested dropping “reform” in No. 4 and No. 8.

Mrs. Riggers suggested in No. 3 adding the words “culturally competent” before “teachers”. This is being discussed within the Office of Superintendent of Public Instruction (OSPI). Executive Director Davis suggested reversing the order of the sentence. President Smith stated that we are talking about ethnic as well as cultural differences.

Mrs. Lamb suggested a re-write of No. 4—All members of the education community continually grow and communicate so that all students in the state of Washington have successful opportunities to learn.

Ms. Twight suggested changing to “meet” in number 5.

It was suggested that the last part of No. 4 be changed to “successful learners” and drop “throughout the state of Washington”.

In response to a question from President Smith, Bobbie May provided the background on the use “positive impact on student learning”. It came out of the Bill Sanders work on “value added” learning. President Smith suggested finding areas in the Beliefs to add the words.

Mrs. Riggers suggested for No. 4—All members of the education community continually grow, learn, and communicate so that education system has a positive impact on student learning.

Pedagogy needs to be addressed at all levels and make sure the each teacher is highly qualified and culturally competent.

### **Goals**

Mrs. Frank stated that “reform” was taken out of the Beliefs but is still in the Goal statements. Executive Director suggested adding the words “supporting a positive impact on student learning” in place of “education reform”.

Mrs. Lamb suggested changes to No. 2 and No. 3. Ms. Twight suggested substituting “statewide K-12 capital projects” in place of “building needs”. Mr. Floyd suggested removing “building” only. Mrs. Tolas noted that this goal was specifically developed to help secure capital funding. President Smith feels that making Goal 2 all encompassing is very important. He also likes the addition of “communicate” to Goal 3.

Mrs. Riggers suggested dropping “building” in Goal 2 for the word “facilities”. Mrs. Fike noted that one of the items fought for last session was levy equalization. That is a major funding source. She supported making Goal 2 broader. Ms. Twight felt that the Goals should support the Board’s statutory authority.

Mrs. Lamb felt that the broader change to Goal 2 could be supported with the current committees of the Board. It wouldn’t change the focus of the Facilities Committee. Mrs. Frank stated that the Goals were to drive the work of the office. Mrs. Frank stated that this needs to reflect the authority of the State Board and the work of the office and should be for K-12 facilities needs.

Executive Director Davis suggested that it could be broadened by adding a leadership objective for the operating side of the budget. In his view, the Board has not been a strong advocate for the operating side of the funding.

Mrs. May supported Mrs. Frank's position on the need to keep Goal 2 specifically for facilities not the broader funding. Mrs. Lamb felt that there needs to be a broader statement of support for K-12 funding with a specific emphasis on facilities needs.

Mrs. Tolas stated that she fought very hard to get this is a major goal of the Board. There still needs to be a major focus on these needed resources (construction) along with funding to accomplish the goals of the Board.

Mr. Floyd stated that he has a lot of experience at the local level and the one thing he hears is "unfunded mandates". There has to be funding for implementation of the policies that the Board develops. The funding vehicle needs to be in front at all times. Mrs. May stated that when the principal internship was established, the Board went to the Legislature for funding. The Board has supported funding for other projects. The Board has not taken a position on I-884, one of the major funding initiatives on the ballot this fall.

Ms. Twight would like to support the operating side of the budget. She was surprised to hear that levy equalization was such a focus of the Legislation Committee. She would not support using "education and facilities needs" as facilities are education needs. She feels that leaving "unfunded mandate" as the end of conversation is abrogating the role of the Board. It's not just the Board, it is the Legislature and other policy makers.

Mrs. May stated that everything done should be in support of the stated goals and statutory responsibilities of the Board. The staff should not be testifying on anything that is not a specific goal of the Board. She felt the committees could direct the workplan and work with the education partners.

Mrs. Lamb stated that she favors a goal for operational funding to coincide with the larger umbrella of board responsibilities. She felt the Board needs to advocate meeting school financial needs when it is necessary to make rule changes that may affect K-12 funding. She felt it would not significantly add to the work plan because each committee should be aware of effects on operational funding as the committee works through its action plans.

President Smith suggested adding a fourth goal which would read "statewide K-12 education needs". Executive Director Davis would like to work with Board members to see what objectives could be developed for the proposed Goal 4 would be. President Smith suggested one objective for a secure funding system for P-12.

Mrs. Tolas stated that there needs to be a separate goal for the brick and mortar issues. No member joined on brick and mortar issues until it became of goal of the Board. The enhanced request for capital issues is \$681M.

Mrs. Lamb asked if changing the goal would change the workplan. Executive Davis noted that it wouldn't change what is stated for capital issues, but there is nothing on the operating side. President Smith tasked Executive Director Davis, Steve Floyd, and

Linda W. Lamb to work on the proposed changes and bring the proposal to the October meeting.

“Facilities” will be substituted for “buildings” in Goal 2 by consensus of the Board.

### **Objectives**

Executive Director Davis presented his rationale for proposed changes to the objectives of the goals.

Mrs. Frank agreed with the proposed changes under Goal 1, which brings us closer to what we are doing at the present time.

Mrs. May stated that there is a disconnect between what is being asked for in the budget on the ProCert communications and the fact there is not an objective stated.

Mrs. Lamb suggested that members carefully consider the belief statements when developing action plans for committee work; any activities should be guided by our belief statements.

Mrs. Riggers questioned how the Board was able to develop guidelines for School Improvement Plans and Competency required Beyond the Third Benchmark in the Eight Subject Areas when they are OSPI guidelines. Executive Director Davis suggested using the grade level expectations developed by OSPI for the guidelines for Competency Required Beyond the Third Benchmark in the Eight Subject Areas.

Mrs. Fike asked for written clarification as to whether we are creating more work for schools in school improvement and with the accreditation process.

Mrs. May stated that we need to do more communication with groups outside the education family. Mrs. Frank stated that our rules and policies have to be communicated to the education family first and other groups beyond that. President Smith noted work that the Equity Community is doing to meet with groups outside of the education family.

### **OPERATING BUDGET**

Executive Director Larry Davis presented the background information on the proposed operating budget. The Priorities of Government (POG) were established by Governor Locke last year and adopted by the Legislature. The closer the proposed operating budget is aligned with the POG, the better chance the request will be looked upon with favor.

Mrs. May expressed the following concerns:

- ✓ Move the beginning part of the budget to the end of the budget document, similar to the capital budget request.
- ✓ Suggested making chapter headings of each of the priorities and listing everything in each chapter to support that priority.

Executive Director Davis asked for Board input on the format of the package. Ms. Twight asked about several changes including linking the operating to the capital request. Mrs. Riggers suggested that the language is very hard to work with. She also stated that there will be conversations in September where the Board would have an opportunity to make more suggestions.

Mrs. May asked about drawing the connection between the State Board of Education workplan and the Priorities of Government (POG). Executive Director Davis said that it could be done. Mrs. Riggers stated that the POG process is a combination of a lot of agencies' work; can't be used to justify their existence, but what they need to do the job for the best use of dollars.

Mrs. May suggested using the five priorities listed and link them to the State Board's workplan rather than the table that is included in the draft. Executive Director Davis suggested using the Impacts/Outcomes area to link to the Board's workplan.

In response to a question from Mrs. Tolas on the duties of the new staff, Executive Director Davis noted that the Communications/Legislative Affairs position should be two positions. Both positions would be responsible for major committees and possibly for getting into writing grants for extra funding. The half time person would be used to help support general operations of the office.

Mrs. Lamb questioned the amount of money allotted for the increased professional development for Board members and staff.

Mrs. Riggers stated that the one POG statement that the Board fits is POG 1. The budget request should relate to the need for increases for the Board to continue with its business. Make the case for what the Board really is.

Mrs. May suggested that the writing needs to be more persuasive than the narrative style Executive Director Davis is so very good at. We have to show what we do to other people and how the Board's needs relate to the bigger picture.

President Smith stated for the record that the State Board is the best bargain for the monies expended. He noted that because of the time and effort that the Board spends on its work, the Board should be compensated as best as possible, which would more than justify the move to a Class 4 Board.

Ms. Twight suggested that the changes in the last ten years without the extra staff member need to be noted. If, for instance, the Board is not moved to a Class 4 Board, it will be harder to attract quality people to serve on the Board. The effect of not being able to monitor Basic Education Assistance compliance has implications for staff as well as the districts involved. She also suggested revising the national association membership to stress the importance of the collaboration with other states.

In response to a question from Mrs. Fike, the school boundaries issue is contained in the capital budget. Mrs. Fike suggested getting rid of Levels 2 and 3.

Mrs. May and Mrs. Lamb suggested not including the Educational Service District consolidation issue in the budget request. Mrs. Fike asked to see the language and that we should respond to the Legislature. President Smith asked if there could be a statement in the budget stating that the budget doesn't allow for the study. Mrs. Lamb stated that the Educational Service Districts would be willing to provide the information. Executive Director Davis stated that the Legislature would feel that is biased information. Ms. Twight stated that we should respond to the encouragement from the Legislature. Mrs. May felt that the status of the consolidation study should not be encouraged even with funding.

Mrs. May stated that the statement regarding the grant writing job description of the new person should not be listed in the budget request.

President Smith still supports the consolidation survey with proper funding. Executive Director asked if the consolidation funding should be in the budget request. Consensus of Board members was to pull the request. It should be responded to. President Smith stated that, if he were the ESDs, he would rather that someone he trusted do the study. Ms. Twight suggested rewording the question to put a more positive light. Mrs. Lamb concurred. Consensus of the Board: write the letter and remove the request from the budget.

Mrs. Lamb suggested leaving the word smithing to Executive Director Davis with suggested input from Board members.

Mrs. May suggested removing any suggestion of support of Board members by office staff. Support of the various committees by staff should be noted as well as the challenge of the staff to support the various constituencies. Ms. Twight suggested that we have to make the case that Board and staff cannot continue to do more with less. Mrs. May suggested putting in a table showing the comparison between the Class 3 and 4 boards and what the Board does.

## **CAPITAL BUDGET**

President Smith introduced Bill Panos, Director of Facilities and Organization with the Office of Superintendent of Public Instruction (OSPI). He complimented Mr. Panos on his individual meetings with members.

Mr. Panos noted that the State Board of Education had authority for school construction/reconstruction needs. Hockinson High School is prime example of that responsibility. This is a \$20M school built for \$18.5M of which the State Board provided half of the funding. Mr. Panos presented a one-page summary of the proposal. This budget, once approved, will be used for the entire biennium.

There are two types of requests—maintenance and enhancement

Millions

|                     | 2005-07 | 2007-09 | 2009-11 | 2011-13 | 2013-15 |
|---------------------|---------|---------|---------|---------|---------|
| Maintenance Request | \$546.2 | \$508.6 | \$537.4 | \$569.9 | \$603.6 |
| Enhancement Request | \$618.3 | \$712.1 | \$826.9 | \$906.9 | \$960.6 |

One of the statements in the proposal is that fire marshal inspections for smaller districts (without a local fire inspector) continue either through the State Board's budget or the budget of the State Fire Marshal.

Mr. Panos reviewed the space allocation increases for the elementary, middle level, and high school students. The area cost allowance request is \$142 for 2005-06 and \$155 for 2006-07. The average cost to build or remodel a school is about \$170 per square foot. Eventually the inflation factor will move in relation to the area cost allowance increases. The area cost allowance is related to what you are building and for what the use of the construction is. During the biennium there will be a comparison done between other education organizations.

The administrative increase is up about 18%. There is a placeholder for a COLA for employees, which is at the discretion of the Legislature. The school boundary funding is included in this part of the request—reimbursement to the districts and regional committees as well as the training of the regional committees. The D Form needs to be revamped and become an E Form (electronic application for funds). A funding request is included for technology updates. The technology fund would be for both internal and consultant costs. There is also a request for professional development funds for district facilities managers and internal staff. The administrative cost is about 1% of the total budget request.

Funding sources have changed since 1967. Prior to 1967, funding was state trust lands. Since 1967, funding has come from trust lands, federal revenue, education construction fund, education savings account, trust land transfer, and bonding.

State School Construction Assistance Program elements—study and survey, type of projects, local funding, state assistance funding, priority ranking.

Drivers of Common School (K-12) Capital Funding—student enrollment, building age and condition, changes in education programs, local funding capabilities.

Question was raised that if the Digital Learning Commons becomes more a priority, how will this affect building? As buildings are being designed this will be taken into consideration. Wireless applications will have an effect on the design also.

Mr. Panos reviewed the remaining documents included in the presentation. There was a request from Board members to know when school openings are scheduled so they may attend.

Mrs. Tolas mentioned the possibility of requesting the additional funds to complete the Chewelah Peak Learning Center (\$2.5M). Problems—doesn't quite fit the funding formula; funding would be similar to the Skills Center requests. It would be easy to add the project to the request.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to partner with AWSP in requesting a confirmed amount to complete the Chewelah Peak Learning Center in the State Board's capital budget. Motion carried.

## **GENERAL ADMINISTRATION**

### **TAB 1—APPROVAL OF MINUTES**

**Motion:** Moved by Mrs. Lamb and seconded by Ms. Twilight to approve the revised minutes of the June 2004 meeting. Motion carried.

## **CONSENT AGENDA**

### **TAB 2—STATUS OF COMMON SCHOOL CONSTRUCTION FUND**

### **TAB 3—APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION FROM BELLEVUE, COUPEVILLE, MUKILTEO, SUNNYSIDE, AND WEST VALLEY (SPOKANE) SCHOOL DISTRICTS**

### **TAB 4—PENDING APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION—STUDY AND SURVEY FROM EAST VALLEY (YAKIMA), KETTLE FALLS, LYNDEN, OKANOGAN, OTHELLO, AND QUILLAYUTE VALLEY SCHOOL DISTRICTS**

### **TAB 5—REQUEST FOR CHANGE IN SCOPE FOR PROJECTS WITH PRIOR STATE BOARD OF EDUCATION APPROVAL FROM THE EVERETT AND FRANKLIN PIERCE SCHOOL DISTRICTS (<\$1 MILLION CHANGE IN SCOPE)**

### **TAB 6—ESTABLISHMENT OF DOLLAR RATES FOR 2004-05 USED TO DETERMINE THE AMOUNT OF STATE ALLOCATIONS TO SCHOOL DISTRICTS FOR STATE STUDY AND SURVEYS**

### **TAB 7—REQUEST FOR WAIVER FROM WAC 180-44-050(2) REGULATORY PROVISIONS RELATING TO RCW 28A.600.010 FROM THE BETHEL AND MARY M. KNIGHT SCHOOL DISTRICTS (30' BEFORE AND AFTER SCHOOL REQUIREMENT)**

## **TAB 8—ANNUAL APPROVAL OF IN-SERVICE PROVIDERS PURSUANT TO SBE POLICY: WAC 180-85-211 ANNUAL APPROVAL PROCEDURES**

**Motion:** Moved by Mrs. Tolas and seconded by Ms. Twight to approve the consent agenda items 2 through 8. Motion carried.

## **GENERAL ADMINISTRATION**

### **TAB 9—APPROVAL OF PRIVATE SCHOOLS**

Assistant Superintendent Marcia Riggers, Student Support and Safety, OSPI, presented the background information. The process is now online. The first 180 schools that used the electronic system disappeared. The list of the schools is accurate but some of the other information may not be. Three schools are being added to the list.

**Motion:** Moved by Mrs. Lamb and seconded by Mr. Floyd to approve the list of private schools/in-service agency providers with the knowledge that corrected information will be provided in October. Motion carried.

### **TAB 10—APPROVAL ON NON-PUBLIC AGENCIES**

Executive Director Davis stated that the agencies under consideration for approval only provides them the ability to contract with school districts. The agencies are screened carefully.

Ms. Twight raised a question on an age limit where a child can refuse to go to a program in state but can be sent out-of-state. Mrs. Riggers will confirm that information.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the list of non-public agencies. Motion carried.

### **TAB 11—REQUEST FROM THE MONROE, MONTESANO AND SHORELINE SCHOOL DISTRICTS FOR WAIVER OF THE SCHOOL YEAR REQUIREMENT OF A MINIMUM OF 180 DAYS**

Mrs. Lamb noted that she had been upset with the lack of parent involvement indicated in the Shoreline School District request. Pat Eirish, State Board staff, had reported to Board members with addition information that Shoreline did, indeed, have a great deal of parent involvement.

**Motion:** Moved by Mrs. Fike and seconded by Mrs. Frank to approve the waiver requests from Shoreline, Montesano, and Monroe for the next three years. Motion carried.

Mrs. Riggers stated that if, in the recheck of the list of private schools, any school not found to have enrollment will be removed.

Mrs. Lamb announced that she will be running for re-election. She is running because of the importance of the work of the State Board of Education regardless of the extra money or time involved.

President Smith will also be running for another term for many of the same reasons. Mr. Floyd is also running again.

President Smith noted that he really enjoyed the conversation this morning and discussion.

Meeting recessed at 4:48 pm.

Thursday, August 26, 2004

Members Present: Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Assistant Superintendent Marcia Riggers (representing Superintendent Terry Bergeson), and Student Representatives Gustavo Ramos and Kourosh Zamanizadeh

Members Excused: Buck Evans and Dana Twight

Staff Present: Larry Davis, Pat Eirish, Laura Moore, and Assistant Attorney General David Stolier

President Smith called the meeting to order at 8:39 a.m. President Smith thank TVW and the crew of Nate Shaw and Nate Griffin. He also apologized to Mary Alice Heuschel for mispronouncing her name. President Smith introduced Board Chair Erik Matson and Interim Superintendent Richard Minarik of Hockinson School District. The local Boy Scout Troop presented the colors for the Board. The local troop has been in existence for about 35 years.

Superintendent Minarik welcomed the Board to the district and thanked them for the facility which state construction funds helped to build. Chair Matson provided some history of the district and the process of going from a K-8 district to a K-12 district when the high school was built. The architect was surprised at the community support and the lack of disagreement. At the time of conception of the high school, the community was at the point of building the school or supporting a new facility in a neighboring district. Chair Matson thanked the Board for their support.

Superintendent Minarik introduced members of his staff:

- ✓ Maggie Bates, Assistant Superintendent
- ✓ Sandra Yaeger, High School Principal, who noted that 18 or 20 students taking AP classes passed their tests; they also had good WASL scores.
- ✓ Colleen Andrews, Elementary Principal, reminded the Board of the need for all-day kindergarten.
- ✓ Lisa Sundrell, Middle School Principal
- ✓ Julie Baker, Administrative Assistant

## **PUBLIC HEARING ON PROPOSED RULE CHANGES**

### **TAB 12—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E**

Jennifer Wallace, Executive Director of the Professional Educator Standards Board (PESB), spoke against the amendments presented referencing letters from Kay Nelson, chair of the PESB, and Dennis Sterner, Whitworth College.

Executive Director Larry Davis reviewed the proposed amendments being presented to the Board.

Arlene Hett, Director of Professional Education and Certification Division of the Office of Superintendent of Public Instruction (OSPI), presented information in support of the amendments for Path 1. The office believes that the university program should be able to recommend a candidate for an endorsement if they pass the competency test. PESB is recommending a 90-day waiting period.

Jennifer Wallace: The waiting period was not to be tied to any sort of evaluation, but classroom experience. This route was supposed to be for experienced teachers to gain endorsements they don't have. The proposed language would allow university programs to offer endorsements they are not permitted to offer at this time. Mrs. Linda W. Lamb reviewed the discussion at the Professional Development & Certification (PDC) Committee meeting where the committee decided to support the amendments for a trial period with the ability to remove the language if not working. This was not intended for students still in program.

Chair Phyllis Bunker Frank stated that the letter from Dennis Sterner, Chair of the Education Department of Whitworth College, supported the view of the PESB. He questioned the highly qualified teacher coming out of these amendments.

Arlene Hett stated that candidates should be allowed to get the endorsement before they have the 90 days teaching experience in the district.

Mrs. Lamb reminded the Board that many of the members represent rural districts where it is hard to hire a teacher for one specific class. This language would allow a way around the State Board WAC to allow the universities, who don't offer the specific endorsements to recommend candidates for those endorsements. She suggested a possible amendment to allow the small districts to hire teachers out of endorsement, take the WEST-E test, and obtain the endorsement at the end of the year. Ms. Wallace noted that the districts can do this now.

In response to a question from Mrs. Tolas, Dr. Hett stated that the leap-frogging had been discussed and is addressed in the proposed language. Dr. Hett stated that she is bringing the implementation side to the Board.

For President Smith this boiled down to the classroom experience versus the passing of a test.

Gary King, Lobbyist for the Washington Education Association (WEA), commended the PESB for putting together very high standards and criteria for teachers in Washington State. They are an effective voice for teachers. WEA is supportive of the proposed amendments being brought by the Professional Education and Certification Office of OSPI.

### **TAB 13—WAC 180-79A-257 OUT-OF-STATE CANDIDATES**

Dr. Arlene Hett, Director of Professional Education and Certification Division of OSPI, and Judy Smith, Program Specialist, Professional Education and Certification Division of OSPI, presented background information on allowing out-of-state certificated teachers to receive the residency certificate.

### **TAB 14—WAC 180-79A-140 TYPES OF CERTIFICATES**

Susie Wright, Legislative Policy Analyst for the Tulalip Tribes, and Marsha Wyncoop, Program Specialist for the Spokane Tribes, encouraged the Board to adopt the proposed changes to WAC 180-79A-140. Both are members of the First Peoples Language and Cultural Committee. The first report on the program will be in October.

### **TAB 15—NEW CHAPTER 180-88—DEFINITIONS OF SEXUAL MISCONDUCT, VERBAL ABUSE, AND PHYSICAL ABUSE—MANDATORY DISCLOSURE—PROHIBITED AGREEMENTS**

Pat Eirish, State Board staff, presented background information of the work done to develop the new chapter of the Washington Administrative Code to implement SSB 5533.

David Stolier, Assistant Attorney General, presented the three key points of the legislation and then reviewed the proposed new chapter. President Smith noted that he would be keeping the Board focused on what the statute says the Board can and cannot do.

Lorraine Wilson, Attorney for the Tacoma School District, stated that this law does not change what is being done, but makes time adjustments as to when everything happens in notifying other districts.

In response to a question from Mrs. Lamb regarding the written testimony of Senator Kohl-Wells on “grooming”, Ms. Wilson stated that there wouldn’t be any problem with adding the proposed language, but may not be value added. Mr. Stolier noted that the Office of Professional Practices at OSPI has been successful about bringing “grooming”, which is usually found after the fact, under “sexual exploitation” or “sexual harassment”. Ms. Wilson also stated that the proposed language would come under “record expunging” portion of the statute.

In response to a question from Mrs. May on the intent of the legislation to be focused on someone leaving the district, Ms. Wilson stated that originally there were six bills that got synthesized to one bill and a problem is that Senator Kohl-Welles would have probably liked a broader bill than what was passed. She also stated that Mr. Stolier had done a fine job in synthesizing the Board’s responsibilities.

President Smith stated that, until something is proven, no information can be passed.

In response to a question to Mrs. Fike, Mr. Stolier stated that if a charge is made and grooming is proved and the teacher leaves the district, the information follows the teacher.

Marcia Riggers, Assistant Superintendent for Student Support and Safety at OSPI, noted that this was the same type of discussion that has been held with other groups. You have to have defensible language in order to charge someone with sexual misconduct including grooming. OSPI is working with the personnel association to provide training to superintendents, administrators, and teachers on this issue.

In response to a comment from Mrs. Frank, Ms. Wilson stated that she and Mr. Stolier can hammer on the legal portions of the rules; the Board handles the more clinical side of the rule. School districts seem to be receptive to both sides; she is glad the state is moving ahead with the training.

In response to a question from President Smith, Mr. Stolier read language that should cover the situation of grooming. In the opinion of President Smith, the language in the proposed new WAC will deal with "grooming". Mrs. Frank spoke in favor of the amendment.

Mrs. Riggers stated that the first section dealt with students and the rest with persons outside the classroom. This allows districts to work with staffs in ways not available before.

Randy Hathaway, Executive Director of the Washington School Personnel Association, stated that his association has been involved in the discussion. The association is supportive of the language being proposed at this time. In response to a question from Mrs. Lamb on her proposed amendment, Mr. Hathaway felt that the "grooming" would be covered in the current language. Mrs. Lamb stated that she knew one of the victims of grooming by one of the coaches exposed by a Seattle Times article. Although, "club" coaches would not come under this rule, she felt that any possible protection for a student is worthwhile effort.

In response to a question from Mrs. May, Mr. Hathaway stated that the classified staff are not upset at this point. Training for classified staff supervisors is in place.

Gary King, lobbyist for the Washington Education Association (WEA), noted that Jerry Painter, attorney for the WEA, who was involved in development of the Code of Conduct, does a lot of training with their members on this type of issue. The association is supportive of the proposed language. The law and rule cannot protect children, only caring, vigilant adults can do that.

Executive Director Larry Davis reviewed the proposed amendments for the Board. Mrs. Lamb presented Sen. Kohl-Welles proposed amendment for the addition of “grooming”. She also strongly supported added periods in to strengthen the definitions. In the view of staff, separating the sentences with the periods would be changing the definitions.

## **PROGRAMS AND CHAPTER 180-79A WAC—CERTIFICATION FOR SCHOOL PERSONNEL**

Dr. Arlene Hett, Director of Professional Education and Certification Division of OSPI, and Connie Reichel, Program Certification Specialist, Professional Education and Certification Division of OSPI, reviewed the recommended changes developed from the ESEA work group. Christine Jensen, Associate Professor at Seattle University, supported the proposed changes which increase the accountability and increase the knowledge and skills of counselors. She expressed concern about accountability of school counselors. She outlined how school counselors can show an impact on student learning.

Karen Holt, past president of the Washington School Counselors Association, spoke in support of the proposed amendments. She is very supportive of the work done by the State Board especially with the school improvement plans and high school and beyond plans.

Dr. Hett reviewed the proposed amendments being brought to the Board including the reduction of the number of clock hours required from 150 to 120. Executive Director Davis noted that the clock hour reduction cannot be done at this meeting as it would change by reference another WAC.

Mrs. May asked that the opening statement of Ms. Jensen be the mantra for all counseling programs across the state. In response to a question, Ms. Holt stated that all the cohorts were kept together, K-12. In response to a question from Mrs. May on reduction of paperwork, Ms. Holt state that the “Guidance” program is being integrated into the school improvement plans through the Office of Superintendent of Public Instruction (OSPI).

Mrs. Riggers ask that student health and safety be included in the statement presented.

In response to a question from President Smith, Ms. Jensen stated the internal barriers can be mental health and safety issues; external barriers can be the whole social climate for students. It can be related to the achievement gap and its reduction. In response to another question from President Smith on how do counselors reach out to disconnected students, Ms. Jensen stated that doing an internal check that all students can succeed. Counselors need to get out of their offices and work with students. Ms. Jensen stated that worry about case load is not the right question but looking at systemic solutions is.

**TAB 17—WAC 180-79A-231 LIMITED CERTIFICATES—TRANSITIONAL CERTIFICATE**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, presented background information on the need to include principals and program administrators.

**TAB 18—WAC 180-85-0330—CONTINUING EDUCATION CREDIT HOUR—DEFINITION—PROFESSIONAL GROWTH TEAM CONSULTATION AND COLLABORATION—SCHOOL ACCREDITATION SITE TEAM PARTICIPATION**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, presented background information on the proposed change in the WAC. Rick Maloney, Manager of the Certification Division, Professional Education and Certification, OSPI, provided an update on the pilot programs in the Vancouver School District. The request to the Board is for an extension of the pilot program. Dr. Hett complimented Dr. Maloney on his work with the pilot project.

**TAB 19—WAC 180-85-025—CONTINUING EDUCATION—DEFINITION**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, presented the background information on the proposed editorial changes to the WAC.

**TAB 20—WAC 180-79A-006—PURPOSE**

Judy Smith, Program Specialist for Professional Education and Certification, OSPI, presented the background information on the change to put all dates affecting the various programs in one chapter.

**TAB 21—WAC 180-79A-272 APPROVAL OF RESIDENCY CERTIFICATE PREPARATION PROGRAMS FOR PRINCIPALS/PROGRAM ADMINISTRATORS, SCHOOL COUNSELORS, AND SCHOOL SOCIAL WORKERS**

Judy Smith, Program Specialist for Professional Education and Certification, OSPI, presented the need to put all dates in one location.

**TAB 22—WAC 180-78A-407—OVERVIEW—PROGRAM/PROGRAM ADMINISTRATOR PROFESSIONAL CERTIFICATE PROGRAM**

Dr. Arlene Hett, Director of Professional Education and Certification, and Judy Smith, Program Specialist for Professional Education and Certification, OSPI, provided information on the need for the establishment of the dates for program approval.

## **TAB 23—CHAPTER 180-72 WAC, CHAPTER 180-51 WAC AS RELATED TO ADULT HIGH SCHOOL COMPLETION.**

Pat Eirish, State Board staff, noted that this was the same language as presented in June. Two amendments were proposed for adoption on Friday. Mrs. May offered clarification on the requirement of the Certificate of Academic Achievement (CAA) for adult education. In response to a question from Mr. Zamanizadeh, it was noted that any student transferring into the state will have to meet the new graduation requirements after this date.

### **PRESENTATION**

Dr. James Sulton Jr, Executive Director of the Higher Education Coordinating Board, presented information on the new strategic plan for the Higher Education Coordinating Board and was approved at its July meeting at Eastern Washington University.

Elements include:

- ✓ Demography—baby boom echo
- ✓ Changing funding methodology
- ✓ Seamless education system—originally the P-16 proposal was considered poorly written; it was rewritten. It is now less restrictive and more willing to work with K-12 education.
- ✓ Information collection and data analysis
- ✓ Admission standards—based on the recent work of the State Board of Education, the old admission standards were meaningless.

The Higher Education Coordinating (HEC) Board wants to work with K-12 education to provide the best possible education for all students and encourage students to take more rigorous classes in high school. They want to help close the achievement gap, but lack the data to do so. The most important part of the system is the teacher in the classroom. The curricula in the schools and colleges of education needs to be more stringent in order to better prepare students.

In response to a question from Mrs. Fike, Dr. Sulton stated that they do not, at this time, have a definition of college readiness. Mrs. Fike doesn't want to get lost in seat time—the analogy of the student who wants to be a doctor and doesn't like math is clear as to what is going on. Why can't 3<sup>rd</sup> grade math teachers meet with college level math teachers.

Mrs. Lamb thanked Dr. Sulton for including P-20 in the plan. She encouraged higher education to work with the schools and colleges of education.

In response to a question from Mrs. May on the readiness workgroup, Dr. Sulton stated there are no secondary people on the workgroup at this time.

President Smith related his meeting with Dr. Sulton and focus on seamlessness of the education system. President Smith appreciated his meeting with Dr. Sulton and his presentation here today. Dr. Sulton reciprocated. He stated that Bobbie May is on the HEC Board Advisory Council.

## **INITIAL CONSIDERATION ON PROPOSED RULE CHANGES**

### **TAB 24—WAC 180-78A-540 KNOWLEDGE AND SKILLS**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, presented information on the proposed changes to the knowledge and skills required for the professional certificate. She introduced

Erin LaVerdiere, Staff Development, Sumner School District, and Terese Emry, National Board of Professional Teacher Standards (NBPTS) Coordinator, OSPI, and both members of the task force, reviewed the changes in light of the actual training programs and the partnership programs with districts. The task force is working on clarification of the plans so that evidence can be produced no matter where they are used.

Dan Bishop, Director of Professional Development at Seattle Pacific University, described how the process can show evidence of an impact on student learning from the viewpoint of a practitioner. The activities have to be appropriate to the type of program. A home hospital program student can't expect his/her students to verbally respond to the instruction (birth to 3), but parents can provide feedback to the student.

Dr. Hett provided the proposed new language for Board members. OSPI has sent out a job announcement for a program specialist for the professional certification program.

Phyllis Bunker Frank, Chair of the Professional Development & Certification Committee, reviewed the work her committee had done with regard to the proposed changes. She also presented a proposed change to the language.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to incorporate the proposed changes into the language to be filed for the October meeting for public hearing and adoption consideration. Motion carried.

Gary King, lobbyist for the Washington Education Association (WEA), spoke about the problems and consequences of the professional certification program. He spoke in favor of the proposed changes to the program. He states that there needs to be a blue print to make sure the changes all fit together. In explaining what WEA is, Mr. King stated that it represents over 75,000 teaches, classified, and higher education staff.

## **TAB 25—WAC 180-77-120 OUT-OF-STATE CANDIDATES**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, provided background information on the request allowing teachers with 3 years of experience and who hold career and technical education certificates to receive Residency certification as a career and technical education teacher in Washington.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to bring Tab 25 forward to the October meeting for public hearing and adoption consideration.  
Motion carried.

## **TAB 26—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E**

Executive Director Jennifer Wallace of the PESB noted that Vicki Fry, a paraeducator from Clarkston and member of the PESB, had planned to be at the meeting but chose to be with her daughter who just gave birth to her first grandchild. Ms. Wallace reviewed the proposed changes that will add endorsements for Pathway 2. This is for teachers who have similar but not necessarily the same type of previous endorsement. Both Ms. Wallace and Dr. Lin Douglas, PESB staff, provided information on the proposed changes through a Power Point presentation. Dr. Douglas pointed out that the PESB is intentionally being conservative to make sure that no harm is done to students (children). There needs to be a follow-up with the teachers and the administrators to make sure this has been a good process for students (children).

In response to a question from Mrs. May, Dr. Douglas stated that the teaching out of the current endorsement is covered within the current State Board rules. In response to another question from Mrs. May, Ms. Wallace noted that the Praxis tests, although a national test, have to be validated and a standards setting process done by each state. In response to a third question from Mrs. May, Ms. Wallace stated that WEA has been at the meetings and has been supportive of using the test to add endorsements. Dr. Lin Douglas noted that the fee range is somewhere between \$1700 and \$1800. This will be studied.

**Motion:** Moved by Mrs. May and seconded by Mrs. Lamb to bring Tab 26 forward to the October meeting for public hearing and adoption consideration.  
Motion carried.

## **TAB 27—CHAPTER 180-18-055 ALTERNATIVE HIGH SCHOOL GRADUATION REQUIREMENTS**

Pat Eirish, State Board staff, provided information as to why the change is needed. If a board does not have a policy on competency based credits, then it makes sense to keep the waiver available.

In response to a question from Mrs. May, Executive Director Davis explained that the district needs to adopt a policy on the awarding of competency credits, until then they need to seek a waiver to award competency credits.

Mrs. Tolas asked to have information from the Washington State School Directors Association (WSSDA) on whether they have a sample policy and if they are encouraging districts to adopt such policies.

Mrs. May suggested that a session for the WSSDA conference should be on policies that need to be adopted by the school boards.

**Motion:** Moved by Mrs. May and seconded by Mrs. Tolas to bring Tab 27 forward to the October meeting for public hearing and adoption consideration.  
Motion carried.

## **TAB 28—WAC 180-57-070 MANDATORY HIGH SCHOOL TRANSCRIPT CONTENTS—ITEMS**

Executive Director Larry Davis presented information on the work of the Transcript Workgroup he has chaired. As a result of legislative action, WASL scores and level attained must be noted on the transcript with the graduating class of 2006. Because of computer programming issues, the changes have to be adopted this fall. Executive Director Davis noted he had been working with a technical wizard in Everett School District (Newel Rice) who had several suggested additions. The question has been raised as to whether the Board would want to add endorsements in areas without the WASL. It has potential problems as the tests are not standardized throughout the state. This may be too early as language in 3ESHB 2195 mandates OSPI develop a method of testing whether the student has met the benchmarks/Essential Academic Learning Requirements (EALRs) and start noting it by 2009.

Mrs. May noted that the parent/guardian should be on there for those students with the same name and that under the Family Education Rights and Privacy Act (FERPA), this is an education record and can't be released without parental consent.

Susie Wright, Legislative Policy Analyst with the Tulalip Tribes, asked that the State Board work with the Tribes, through the Tribal Leaders Education Advisory Council, on issues relating to Indian education. The next meeting, to which the Board is invited, is October 4 at the Tulalip Reservation. She asked that the labeling not occur for Indian students. She read the latest Executive Order from President Bush regarding Indian education under No Child Left Behind (NCLB).

In response to a question from Mrs. Frank, Ms. Wright stated that her words were well chosen but that a piece was missing—involvement of the tribal leaders in the development of the standards.

Mrs. Lamb stated that what had happened in the past was not good, but we had to move forward. She noted that the Legislature took the option away from the Board with the passage of 3ESHB 2195. President Smith asked that Ms. Wright contact OSPI to see if there was any EALR review that the tribes could be involved in.

**Motion:** Moved by Mrs. May and seconded by Mrs. Frank to bring Tab 28 to the October meeting for public hearing and adoption consideration. Motion carried.

### **TAB 29—WAC 180-51-061 HIGH SCHOOL GRADUATION REQUIREMENTS**

Pat Eirish, State Board staff, presented the background information on the need to have school district policies regarding the High School and Beyond plans.

Mrs. Lamb suggested addressing the Certificate of Academic Achievement somewhere in the rules.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. May to bring Tab 29 forward to October for public hearing and adoption consideration. Motion carried.

### **TAB 30—REPEAL OF WAC 180-51-063 CERTIFICATE OF MASTERY—HIGH SCHOOL GRADUATION REQUIREMENT—EFFECTIVE DATE AND WAC 180-51-064 CERTIFICATE OF MASTERY—VALIDITY AND RELIABILITY STUDY**

Executive Director Larry Davis noted that the recently adopted legislation renders WAC 180-51-063 meaningless and the study in WAC 180-51-064 is done.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. May to bring Tab 30 forward to October for public hearing and adoption consideration. Motion carried.

### **TAB 31—WAC 180-16-220 SUPPLEMENTAL BASIC EDUCATION PROGRAM APPROVAL AND WAC 180-16-225 WAIVER—SUBSTANTIAL LACK OF CLASSROOM SPACE—GROUNDS AND PROCEDURES**

Pat Eirish, State Board staff, presented the rationale for not repealing WAC 180-16-225 (statutory authority would need to be changed) and making the proposed changes.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Fike to bring Tab 31 forward to October for public hearing and adoption consideration. Motion carried.

## **TAB 32—WAC 180-27-100 SPECIAL INSPECTIONS AND TESTING AND WAC 180-27-120 COSTS TO BE FINANCED**

Gordon Beck, Regional Coordinator for the School Facilities and Operation Division of OSPI, presented the back ground information for these technical changes to WAC that will bring them in line with state practice and Board request.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to bring Tab 32 forward to the October meeting for public hearing and adoption consideration.  
Motion carried.

Assistant Attorney General David Stolier introduced Debra Eurich who is serving as his law clerk.

## **PROFESSIONAL EDUCATION AND CERTIFICATION**

### **TAB 33—REQUEST BY THE UNIVERSITY OF WASHINGTON—TACOMA FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL PREPARATION PROGRAM**

Larry Lashway, Program Specialist with the Professional Education and Certification Division of OSPI, introduced Dr. Ginger McDonald, department chair, and Dr. Rich Knuth, program director of the principal residency preparation program at the University of Washington—Tacoma. The program is based on the Inter State School Leaders Consortium (ISLLC) standards for principal preparation. The standards are used for administrator and administrator intern programs. Dr. Knuth reviewed the components of the program for Board members.

Mrs. May complimented them on the program and the ghost writing exercises. The interns do write recommendations for the teachers they evaluate. She suggested including a piece on immigrant rights in the law class.

In response to a question from Mrs. Frank, Dr. McDonald stated that the programs in Seattle and in Tacoma are completely separate. They have not discussed saturation of program. Dr. Knuth stated that the program has grown from 17 to 25 this year.

In response to a question from Mrs. Tolas, Dr. Knuth stated half the staff is adjunct (1) and he teaches the other classes. Practitioners also participate in teaching the interns.

President Smith reminded the program people that communities are forming activist groups to work with the schools to help students. He asked what experience the candidates have in working with the communities. Dr. Knuth stated that the interns don't have a chance to be involved in the real life experiences they will face in their working

life. They role play and model what needs to happen. President Smith stated that this is a very important part of the job especially in urban areas.

**Motion:** Moved by Mrs. May and seconded by Mrs. Frank to approve the residency principal preparation program at the University of Washington—Tacoma. Motion carried.

**REQUEST BY THE UNIVERSITY OF WASHINGTON—SEATTLE FOR AN EXTENSION OF THE DEADLINE FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL PREPARATION PROGRAM.**

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. May to approve the request for extension of the deadline for approval of the University of Washington-Seattle Residency Principal Preparation Program. Motion carried.

The Board split into two groups to hear requests for approval of residency principal preparation programs from City University and Seattle Pacific University.

**TAB 34—REQUEST BY CITY UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL PREPARATION PROGRAM**

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Frank to approve the City University Residency Principal Preparation Program. Motion carried.

**TAB 35—REQUEST BY SEATTLE PACIFIC UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL PREPARATION PROGRAM**

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. May to approve the Seattle Pacific University Residency Principal Preparation Program. Motion carried.

**TAB 36—REQUEST BY WESTERN WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF ITS INITIAL SUPERINTENDENT CREDENTIAL PREPARATION PROGRAM**

Larry Lashway, Program Specialist for Professional Education and Certification at OSPI, introduced Dr. Kristine McDuffy, program director of the Western Washington University Superintendent Credential Program. Dr. McDuffy thanked the Board for the work in getting the statute changed to allow the regional universities to provide superintendent credential programs. Dr. McDuffy stated that there are 15 candidates ready to begin the course in this fall. She described the two-year program to Board members. The adjunct professors will be practicing superintendents (Gary Wall, Mt. Baker; Carol Whitehead,

Everett; Dr. Rich McCullough, Snoqualmie Valley; and Dr. Rick Jones, Burlington-Edison).

Mrs. Tolas complimented the program for including school finance and school construction issues in the training program.

Mrs. Riggers suggested that the program look at the training model of the Washington Association of School Personnel on misconduct training for superintendents.

Mrs. Fike asked about the makeup of the professional educator advisory board and the driver for the program. Dr. McDuffy stated that the retirement rate is going to be high for the next few years. Mrs. Fike would like to have superintendent/board relationship be a stand alone subject.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to approve the Western Washington University superintendent credential preparation program. Motion carried.

### **TAB 37—SITE VISIT REPORT FOR WHITMAN COLLEGE TEACHER PREPARATION PROGRAM AND PROGRAM APPROVAL CONSIDERATION**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, introduced Connie Reichel, Program Specialist for Professional Education and Certification, OSPI; and Dr. Tom Callister Jr., Director of Teacher Education at Whitman College.

Dr. Callister provided information on what will happen at Whitman College following closure of the program at the end of 2006. There are approximately 10 students who will complete the program in 2006.

In response to a question from Mrs. Lamb, Dr. Callister stated that the college is not structured to have that type of program. There will be a minor in education available. The University of Puget Sound will provide the teaching supervision.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Frank to approve the site visit report for Whitman College. Motion carried.

### **TAB 38—ENDORSEMENT COMPETENCIES FOR CENTRAL WASHINGTON UNIVERSITY, CITY UNIVERSITY, UNIVERSITY OF PUGET SOUND, UNIVERSITY OF WASHINGTON—TACOMA, WHITMAN COLLEGE**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI, noted that staff had reviewed the paperwork involved with requests for additional endorsement competencies. The universities provide the information on the assessments to be used to show competency and how data will be used to improve the programs.

**Motion:** Moved by Mrs. Fike and seconded by Mrs. Tolas to approve endorsement competencies for the universities listed. Motion carried.

Dr. Hett complimented her staff on the job they do in working with the universities.

Meeting recessed at 5:24 p.m.

Friday, August 27, 2004

President Smith called the meeting to order at 8:39 a.m.

Members Present: Nancy Fike, Steven Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers (representing Superintendent Terry Bergeson), and Student Representatives Gustavo Ramos and Kourosh Zamanizadeh

Member Excused: Buck Evans

Staff Present: Larry Davis, Pat Eirish, Laura Moore

### **ADOPTION CONSIDERATION**

#### **TAB 12—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to approve Tab 12 on an emergency basis

**Motion:** Moved by Mrs. Lamb and seconded by Mr. Floyd to adopt Amendment A: Line 3 of subsection (2)(b), after “certificate” insert “; or”; Amendment B: Line 6 subsection (2)(c), after “list of” strike “compatible” and insert “Pathway 1”; Amendment C: Line 10 subsection (2)(c), after “school,” insert “or state agency providing educational services for students.” Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment D: Last line of subsection (2)(c), after “the” strike “desired” and insert “Pathway 1”. Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve Amendment E. Motion failed.

Several questions were asked to clarify the effect of the amendment on the teacher. Mrs. May raised the point that the language “endorsement specific” seems to put the programs in awkward situation if the student does not have the competencies.

**Motion to adopt Tab 12 as amended on an emergency basis on a roll call vote of 8 for, 1 excused, 0 against.**

### **TAB 13—WAC 180-79A-257 OUT-OF-STATE CANDIDATES**

**Motion:** Moved by Mrs. Frank and seconded to Mrs. Tolas to adopt Tab 13.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt the following amendment: On page 194, subsection (1)(c), line two of the proviso, after “preparation” strike “program” and insert “pathway”. Motion carried.

**Motion as amended passed on a roll call vote of 8 for, 1 excused, 0 against.**

### **TAB 14—WAC 180-79A-140 TYPES OF CERTIFICATES**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 14.  
**Motion adopted on a roll call vote of 8 for, 1 excused, 0 against.**

### **TAB 15—NEW CHAPTER 180-88—DEFINITIONS OF SEXUAL MISCONDUCT, VERBAL ABUSE, AND PHYSICAL ABUSE—MANDATORY DISCLOSURE—PROHIBITED**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to adopt Tab 15.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. May to adopt Amendment A: Page 200, New Section WAC 180-88-010m, reconstruct this section to read as follows: WAC 180-88-010 Purpose and authority. (1) The purpose of this chapter is to provide the safest educational environment for children and staff and to implement legislative direction by: (a) Defining the term “sexual misconduct” for purposes of requiring school districts to forward known information about employee sexual misconduct to prospective school district employers; and (b) Defining “sexual misconduct”, “verbal abuse”, and “physical abuse” for purposes of prohibiting school districts from entering into any contract or agreement that has the effect of suppressing information about verbal or physical abuse or sexual misconduct by a present or former employee or ha the effect of expunging such information from employer files; and (2) The authority for this chapter is RCW 28A.400.031.  
Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendments B and C:  
Amendment B: On page 201, after the “.” insert the following: “[Under RCW 28A.400.301, a district is prohibited from entering into any contract or agreement that has the effect of suppressing information about the abuse of a present or former employee or has the effect of expunging such information from the employer files.]”

Amendment C: On page 201, at the end of subsection (1) insert the following: “[Under RCW 28A.400.301, a district is prohibited from entering into any contract or agreement that has the effect of suppressing information about the abuse of a present or former employee or has the effect of expunging such information from the employer files.]”  
Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. May to adopt Amendment D: Page 202, at the end of subsection (6), insert the following: “[Under RCW 28A.400.301, a district is prohibited from entering into any contract or agreement that has the effect of suppressing information about the misconduct of a present or former employee or has the effect of expunging such information from the employer files, and a district must forward information regarding sexual misconduct to perspective employing districts.]”  
Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. May to adopt Amendment E: On page 201, in subsection (1)(a), after “verbal” insert “, written”.  
Motion carried.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Fike to adopt Amendment F: On page 201, in subsection (1)(d), after “(d)” insert “Any activities determined to be grooming behavior for purposes of establishing a sexual relationship.”  
(e)  
Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment G  
Motion failed with one abstention.

**Motion adopted on a roll call vote of 8 for, 1 excused, 0 against.**

#### **TAB 16—CHAPTER 180-78A PERFORMANCE BASED PREPARATION PROGRAMS AND CHAPTER 180-79A WAC—CERTIFICATION FOR SCHOOL PERSONNEL**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Fike to adopt Tab 16.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment A: On page 241 (of the replacement pages), after subsection (2)(a)(ii), insert new subsections to read as follows:

(iii) An individual who completes a national board certification assessment

may use that completed assessment to renew the residency certificate for two years.

”(iv) Individuals who complete the requirements in their school district professional growth plan may use that completed plan to maintain the continuing certificate or renew the professional certificate.”

Motion carried.

**Motion as amended passed on a roll call vote 8 for, 1 excuse, 0 against.**

**TAB 17—WAC 180-79A-231 LIMITED CERTIFICATES—TRANSITIONAL CERTIFICATE**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to adopt Tab 17.  
**Motion carried on a roll call vote of 8 for, 1 excused, 0 against.**

**TAB 18—WAC 180-85-033—CONTINUING EDUCATION CREDIT HOUR—DEFINITION—PROFESSIONAL GROWTH TEAM CONSULTATION AND COLLABORATION—SCHOOL ACCREDITATION SITE TEAM PARTICIPATION**

**Motion:** Moved by Mrs. Frank and seconded by Ms. Twight to adopt the Tab.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment A: On page 276, following subsection (4), insert a new subsection to read as follows: “(5) Notwithstanding any provisions of this chapter to the contrary, for designing and completing a professional growth plan under the professional growth plan pilot program administered by the superintendent of public instruction, participants of such pilot program shall receive the equivalent of up to thirty continuing education credit hours, as defined by this section, during a calendar year period.”

On page 194, subsection (1)(c), line three of the proviso, after “earned” strike “their” and insert “her or his”.

Motion carried.

**Motion as amended on a roll call vote of 8 for, 1 excused, 0 against.**

**TAB 19—WAC 180-85-025—CONTINUING EDUCATION—DEFINITION**

**Motion:** Moved by Mrs. Frank and seconded to Mrs. Lamb to adopt Tab 19.  
**Motion carried on a roll call vote of 8 for, 1 excused, 0 against.**

**TAB 20—WAC 180-79A-006—PURPOSE**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 20.  
**Motion carried on a roll call vote of 8 for, 1 excused, 0 against.**

**TAB 21—WAC 180-78A-272—APPROVAL OF RESIDENCY CERTIFICATE PREPARATION PROGRAMS FOR PRINCIPALS/PROGRAM ADMINISTRATORS, SCHOOL PSYCHOLOGISTS, SCHOOL COUNSELORS, AND SCHOOL SOCIAL WORKERS**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 21.  
**Motion carried on a roll call vote of 8 for, 1 excused, 0 against.**

**TAB 22—WAC 180-78A-507—OVERVIEW—PRINCIPAL/PROGRAM ADMINISTRATOR PROFESSIONAL CERTIFICATE PROGRAM**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 22.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to amend Tab 22  
On Page 286, paragraph #2, 4<sup>th</sup> line from bottom, after “standards” insert:  
“under WAC 180-78A-270”. Motion carried.

**Motion as amended adopted on a roll call vote of 8 for, 1 excused, 0 against.**

**TAB 23—CHAPTERS 180-72 AND CHAPTER 180-51 WAC AS RELATED TO ADULT HIGH SCHOOL COMPLETION.**

**Motion:** Moved by Mrs. May and seconded by Mrs. Lamb to adopt Tab 15.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Amendment A: On page 289, paragraph #2, third line from the bottom, after “RCW 28A.230.090”, insert “and 28B.50.535”; and

Amendment B: On page 289, line 7, after “institutions” strike “(~~and community-based organizations~~)” and insert “and community-based organizations”

Motion carried.

**Motion as amended adopted on a roll call vote of 8 for, 1 excused, 0 against.**

## STUDY SESSION

### CUT SCORE POSITION

Executive Director Larry Davis reviewed the possible options that A+ Commission will submit to the Legislature.

- ✓ All three tests must be above Level 3
- ✓ All three tests must be above Level 2
- ✓ Two tests above Level 3 with no score below Level 2
- ✓ One test above Level 3 with no score below Level 2

In response from a statement from Ms. Twight, it was noted that the Board set the graduation date, but the Legislature mandated the Certificate of Academic Achievement. President Smith stated that he had attended several meetings of the A+ Commission and they listen to hours of information on this subject.

Mrs. May stated that she did not want the Board to pick one option to support. She didn't like to see the decision made by a Legislature that may not have had all the information.

Mrs. Frank supported making a statement from the Board. Mrs. Lamb supported Mrs. May's suggestion that the A+ Commission should be the one to make the final decision based on the information they have received.

Ms. Twight clarified that the article is not in question, but just what the A+ Commission has done.

President Smith stated that he didn't think the Board was ready to make a decision at this meeting, but needed a new presentation from Executive Director Chris Thompson of the A+ Commission.

Mrs. Frank felt that the Board would better spend its time on developing a paper on the Opportunities to Learn which is something that it said it would do following its decision at the June Board meeting.

Consensus of the Board was that it needed to have a study session and presentation prior to making a decision.

Steve Floyd suggested sending a letter of support for the Commission making the decision.

President Smith suggested having a study session on the Code of Conduct so that the Board knows how to proceed on matters such as the one on today's agenda.

## PRESENTATIONS

### SCHOOL MAPPING PROJECT AND SCHOOL SAFETY

Assistant Superintendent Marcia Riggers introduced Craig Apperson, Manager of School Safety and Security at OSPI; Joe Heigh, Washington State Association of Sheriffs and Police Chiefs (WASPC); Marti Wagner, Prepared Response; Joe Pope, Association of Washington School Principals and Chair of the Washington State School Safety Center Advisory Legislative Priorities.

Mr. Apperson presented a Power Point presentation on supporting learning environments and school mapping. Comprehensive safe school plans include:

- ✓ Prevention
- ✓ Early intervention and mitigation
- ✓ Emergency response
- ✓ Post-incident recovery

School Mapping: Technology Supporting Emergency Responders—the 2003 Washington State Legislature approved funding for the digital mapping of high schools in Washington State. This project is lead by WASPC in partnership with OSPI, the Association of Washington School Principals (AWSP), Washington State Association of Fire Chiefs (WSAFC), and Washington Association of School Administrators (WASA).

The purpose of the school mapping project is to provide schools and emergency responders with current digital maps of public school buildings to ensure that responders know the entire geography of the school campus. The digital mapping system offers a method to stakeholders to review, train, and practice emergency response plans to maximize the potential for effective response.

#### Mapping Procedures

- ✓ Staff from Prepared Response Inc. (PRI), a software company based in Seattle, sends a team of specialists to the school to take pictures and, with school personnel assistance, develop a detailed map of the campus.
- ✓ A pre-tactical planning meeting is held between representatives of PRI, the school, local law enforcement and fire departments, to develop an actual plan for setting up the command posts, evacuation routes, and other critical emergency plans.
- ✓ The software and information collected is available to a limited array of professionals, but can be used for local safety training and drills. Project staff is encouraging the partners to use the software for more routine large events so that they are familiar with its use should an emergency arise.

Mr. Heigh stated that the program is very secure and protected under the anti-terrorism act. It has also opened dialogue between schools and emergency responders. The example of the mapping project was Lewis & Clark High School in Spokane School District. The example was the shooting incident at the High School last year. The

evacuation and negotiations with the student were much easier because of the mapping project done earlier. The student left a note that he wanted suicide by law enforcement.

Ms. Wagner stated that approximately 300 schools of the 400+ high schools have completed the first phases of the project. Mr. Pope stated that they are committed to doing all the high schools. The Board understands the education bureaucracy and then you add the fire and police bureaucracies and it is like herding chickens. Mr. Pope introduced Senator Joseph Zarelli who was instrumental along with Senator Tracey Eide in obtaining the funding from the Legislature for the project.

Senator Zarelli stated that once again Washington will be a national leader in the area of school safety through this project. Mr. Heigh stated that this is the only state doing this at the present time. Others are looking at it but have not started.

Mr. Pope presented the Advisory Committee's legislative priorities for the 2005-07 biennium.

Level One:

- ✓ Security officer training
- ✓ Geo mapping of elementary and middle schools
- ✓ Development of a model of de-escalation and restraint policy

Level Two:

- ✓ GIS aerial maps
- ✓ Harassment, intimidation or bullying implementation and training
- ✓ Safety advisory reword—codification of the committee
- ✓ 5903 follow-up
- ✓ background checks system

Level Three:

- ✓ Comprehensive safe school planning completion date

In response to a question from Mrs. Tolas, Mr. Pope stated that a district/school person will be trained to update the information regularly. Senator Zarelli suggested the Board adopt a policy mandating the mapping project during new and reconstruction of schools.

Mr. Pope stated again his preference in having a State Board member on the safety committee.

## **PRESENTATION**

Dr. Betty Williams, Professor, Whitworth College, was awarded the 2004 Washington Award for Excellence in Teacher Education. Dr. Williams' specialty is preparation of teachers to work in the area of special education. She was accompanied to the meeting/presentation by her husband and daughter.

## FACILITIES AND ORGANIZATION

### TAB 39—NEW MARKET SKILLS CENTER FUNDING PER THE 2003-05 SUPPLEMENTAL CAPITAL BUDGET

Gordon Beck, Regional Coordinator with School Facilities and Organization of OSPI, and John Aultman, Executive Director, New Market Skills Center, presented information to the Board on the need for the expansion funds to support the capital projects being proposed for the Center.

In response to a question from Mrs. May, Mr. Aultman stated that they are not directly connected to a technical college.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to approve the request for New Market Skills Center per the 2003-05 budget request. Motion carried.

## REPORT

### WASHINGTON ASSOCIATION OF STUDENT COUNCILS (WASC)

Kourosch Zamanizadeh and Gustavo Ramos introduced themselves and provided an update on the Student-to-Student project and what the WASC Board is doing at this time.

Mr. Ramos provided background information on the structure of the WASC Board and how he and Mr. Zamanizadeh interact with the WASC Board.

Mr. Zamanizadeh provided background information on the Student-to-Student project from its inception through the production of the video. He listed several reasons for the project and why students need to have this information. The major reasons are for students to make more informed decisions regarding their education and to give students the reasons why the test is needed.

The project will be piloted in September by members of the WASC Board in their high schools. At the October WASC Conference the video will be unveiled and trainers will be solicited from the attendees. WASC Board members will train the trainers. Mr. Zamanizadeh asked for Board input on three formats on the lesson plans to be used with the students. Mr. Zamanizadeh and Mr. Ramos showed a rough cut of the video that will be used with the students.

In response to a question from Mrs. May, the students were chosen by the students and were from all strata of school life. The finished video will be previewed at the October State Board meeting for Board members.

President Smith complimented the students on the choices of the participants in the video.

## **SCHOOL FACILITIES AND ORGANIZATION**

### **TAB 40—REQUEST FROM NORTHWEST ESD 189 TO APPROVE A LEASE AGREEMENT WITH CATHOLIC COMMUNITY SERVICES TO HOUSE THE EXISTING WHATCOM DISCOVERY PROGRAM AT THE CCS “MARTIN CENTER” FACILITY**

Facilities Chair Carolyn Tolas introduced Gordon Beck, Regional Coordinator, School Facilities and Organization Division of the Office of Superintendent of Public Instruction, who presented the tab.

Mr. Beck provided the background information on the request. In response to a question from Mrs. Lamb, it was noted that the ESD would be leasing the facility.

**Motion:** Moved by Mrs. May and seconded by Mr. Floyd to approve the request for the lease between NWESD 189 and Catholic Community Services. Motion carried.

### **TAB 41—CHANGE IN SCOPE FOR PROJECTS WITH PRIOR STATE BOARD OF EDUCATION APPROVAL FROM THE EVERETT SCHOOL DISTRICT IN ACCESS OF \$1M.**

Gordon Beck, Regional Coordinator, School Facilities and Organization Division of the Office of Superintendent of Public Instruction, provided the background information on the proposed change in scope.

**Motion:** Moved by Ms. Twilight and seconded by Mrs. Lamb to approve the change in scope for Everett School District. Motion carried.

## **SUSTAINABLE SCHOOLS PROJECTS**

Gordon Beck, Regional Coordinator, School Facilities and Organization Division of the Office of Superintendent of Public Instruction, presented the five projects selected for the sustainable schools program. The schools are as follows:

- ✓ Resource Efficiency Comparison of Three Elementary Schools, Bethel School District
- ✓ Cottage Lake Elementary, Phase II New Construction, Northshore School District
- ✓ Washington Middle School Modernization and Addition, Olympia School District
- ✓ Lincoln Heights Elementary School New Construction, Spokane School District
- ✓ Lincoln High School Renovation, Tacoma School District

This was on the Facilities Committee Agenda for August 24 but not shared with the full Board until today. Board members expressed concern about not having more information.

**Motion:** Moved by Ms. Twight and seconded by Mrs. Frank to accept the recommendations for the pilot projects in the Washington Sustainable Schools Project. Motion carried.

## **GENERAL ADMINISTRATION**

### **TAB 42—EXTENSION OF ACCREDITATION FOR THE NOOKSACK HIGH SCHOOL**

Pat Eirish, State Board staff, presented the background information including the miscommunication by the new principal. In talking with several administrators, the program is a very good one and does rate the extension.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to grant the extension to Nooksack High School. Motion carried.

### **KEY MESSAGES**

1. Capital Projects—sustainable schools; capital budget
2. Teacher Educator of the Year Award
3. Student-to-Student Project

Meeting adjourned at 2:39 p.m.

Minutes adopted as published: October 20, 2004