

Washington State Board of Education
Regular Meeting
Edison Elementary School, Centralia
August 20-21, 2003

MINUTES

Wednesday, August 20, 2003

President Bobbie May welcomed members and audience to the meeting at 8:40 a.m. She introduced Dr. Doug Kernutt, Superintendent of Centralia School District. Dr. Kernutt, in welcoming Board members to Centralia, gave a brief history of Edison Elementary and the Centralia School District.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers for Superintendent of Public Instruction Terry Bergeson, and Student Representatives Andrea Naccarato and Kourosh Zamanizadeh

Members Excused: Tom Parker and Warren T. Smith Sr.

Guests Present: Ron Scutt, Principal/Teacher, Stehekin Schools and Member, Professional Educator Standards Board

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas, and Assistant Attorney General Dave Stoler.

Executive Director Larry Davis presented an overview of additions to the agenda. He noted that Representative Talcott is submitting some proposed amendments to Tab 15 on school district boundaries. Executive Director Davis announced that the appeal hearing had been postponed until October. Ron Scutt, Principal in Stehekin School District and member of the Professional Educator Standards Board, is attending on behalf of the group.

Approval of Minutes

Motion: Moved by Mrs. Tolas and seconded by Mrs. Frank to approve the minutes of the May meeting as corrected. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to amend the minutes with the clarification of the section on speech language pathologists and minor technical corrections. Motion carried.

Motion: Moved by Mr. Evans and seconded by Mrs. Frank to approve the minutes of the June meeting. Motion carried

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to amend the June meeting with technical corrections. Motion carried.

Consent Agenda

Members requested that Tabs 2, 3, 7, and 12 be pulled.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve all tabs except Tabs 2, 3, 7, and 12. Motion carried.

Tab 2—Ms. Twight requested changes in the format of the report on the Common School Construction Fund report to explain the variances in more detail. Bill Panos, Director of Facilities and Organization, Office of the Superintendent of Public Instruction (OSPI), noted that they will be working to develop a better budgeting system to make sure projections are more in line with reality to begin with.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Fike to adopt Tab 2. Motion carried.

Tab 3—Mrs. Tolas pointed out the list of schools to Board members so they can note the ones in their areas. In the future, there will be a comparison of the new and old area cost allowance.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve Tab 3. Motion carried.

Tab 7—It was noted by Pat Eirish, State Board Staff, that Mansfield and Tacoma Schools Districts were being added to the tab for approval. She presented Board members with information on their requests. Mr. Evans felt that this may be a symptom of a greater problem around the state in noting that there are additional schools in addition to those already listed in the agenda. He suggested delaying implementation of the school improvement plan/process for one year. Mr. Davis noted that he had received much the same information at the Summer Institutes during his presentation. He would have to meet with Assistant Attorney General Dave Stolier to see how to word a motion to delay implementation. Mrs. Frank provided a history behind the Board requirement. Mr. Evans pointed out that most districts received the information and put it on the shelf and forgot about it because of everything else going on.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve Tab 7. Motion carried.

Tab 12—Mrs. Lamb asked that in the future a student ratio to certificated and non-certificated teachers be noted in the report. Marcia Riggers, Assistant Superintendent for Student Support and Operations for OSPI, reviewed a chart that explains the number of certified teachers and non-certified teachers in the private schools (information on the ratio is contained in the database). Mrs. Riggers explained the extension education program which allows home school students—certified teacher who provides lesson plans for home schooled students without the students attending the school. There is no home extension for public schools. Mrs. Lamb asked about the exemptions for credits from several of the schools; Mrs. Riggers explained how the exemptions work.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve Tab 12.
Motion carried.

In response to a question from Mr. Zamanizadeh, Mrs. Riggers provided an explanation of clock hours and how they are used.

President May asked that the private school approval be placed on the regular agenda rather than consent.

PUBLIC HEARING ON PROPOSED RULE CHANGES

Tab 13—WAC 180-79A-117 Uniform Expiration Date

Executive Director Larry Davis provided background information on the permanent adoption of the changes.

No public testimony.

Tab 14—WAC 180-82-105

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided information on the need to emergency adopt changes to the chart on out-of-endorsement assignment. This has facilitated more discussion on teachers adding endorsements to their certificates. This chart is also helping to maximize the NCLB requirement of highly qualified teachers.

Executive Director Davis reviewed the proposed amendment to the rule. The motion would eliminate the requirement of completing the provisional status before entering a professional certificate program. In response to a question from Ms. Twight, Mrs. Eirish reported that Professional Development Committee had discussed the definition of “alternative school” and felt there was a bigger discussion that needed to take place.

Randy Hathaway, Executive Director of the Washington School Personnel Association,

testified that he had met with the Professional Development Committee regarding this issue. His membership is in favor of the change to the chart. He noted that over time the definition of “alternative schools” has changed. He stated that there are teachers who transfer between districts, who want to teach in the alternative school, and can’t for the first year because they are on provisional status for one year.

Tab 15—WAC 180-24-00701; WAC 180-24-215; WAC 180-24-220

Executive Director Larry Davis provided information on the need for changes

Colleen Morris, assistant to Representative Gigi Talcott, provided information on the proposed changes which included adding direct language from the RCW on student educational opportunities. Concern was raised about adding the entire language of the law into the WAC. Mr. Davis reminded Board members that the new law added the 50%+1 requirement to the requirements for boundary changes. Mrs. Lamb explained her concern with an emphasis on student scores for establishing physical geographic school boundaries and the “yo-yo” effect this could have on school boundaries.

The Board cannot delay implementation because too long a gap would result in confusion in the field as to what rules would apply under the new law.

Tab 16—WAC 180-79A-308

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the required changes in the WAC. Each college or university could establish an assessment by which they would look at the knowledge and skills of candidates with respect to competencies.

President May noted that this is similar to school districts offering credits based on competencies.

No public testimony taken.

Tab 17—WAC 180-78A-264

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the required changes in the WAC. The changes will make sure that all the programs are using the same tools with their candidates.

President May asked Board members if they would like more information on pedagogy assessment. Dr. Douglas noted that the Implementation Committee will meet September 3 and she will ask for someone to make the presentation. The authority for the pedagogy assessment rests with the State Board.

No public testimony taken.

Tab 18—WAC 180-78A-250

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the required changes in the WAC. This also has to do with the assessment tools and the work of the Professional Education Advisory Boards (PEABS).

No public testimony taken.

In response to a comment from a Board member, Dr. Douglas reported that seven districts are piloting a program that does away with clock hours.

Tab 19—WAC 178A-505 and WAC 180-78A-535

Executive Director Davis provided background information on the need for the second emergency adoption because of Code Reviser filing dates.

Mrs. Riggers asked to have the word “approved” added before private schools in proposed amendments to WAC 180-78A-505(3)(b) and WAC 180-78A-535(1)(a).

INITIAL DISCUSSION OF PROPOSED POLICY CHANGES

Tab 20—WAC 180-82-115

Executive Director Larry Davis provided information on the request to repeal this particular WAC. The information is provided in another section of the administrative code.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to bring Tab 20 to the October meeting for Public Hearing and Adoption Consideration.

Tab 21—Chapter 180-46 WAC Library Media Centers

Executive Director Larry Davis provided information on the proposed changes to this Chapter of WAC. The Student Learning and Improvement Committee chaired by Bobbie May has been working with the Library Media people on the proposed changes. She also reminded the Board that the proposed changes are guidelines and the Board has not in the past put guidelines into rule.

Sally Lancaster, President of the Washington Library Media Association (WLMA) and teacher-librarian from the Everett School District, presented information on the changes from the perspective of the teacher-librarians. WLMA's Board is behind these changes as well as WEA. The WAC is in need of updating.

Mrs. Tolas was very complimentary of the work that has been done. Her concern was the fact that it was putting guidelines into WAC.

Marcia Riggers, Assistant Superintendent for Student Support and Operation, OSPI, said she had been at the committee where the initial presentation was made and is very supportive of the Library Media people. She stated that OSPI is concerned about putting guidelines in WAC and that there will not be any support through OSPI. She advised to repeal the WAC as intended and not to replace it at this time.

Ms. Twight stated that there were situations in Seattle that would support the proposed changes in the Chapter.

Dr. Betty Mercoe, University of Washington, reviewed what is being done in the field of educating teacher-librarians. The guidelines would be optional for districts to make sure that the programs are quality programs. There are four universities teaching library media in the state. It was emphasized that the WAC was in response to RCW 28A.220.340.

In response to a question, there is no technical assistance from OSPI and has not been for approximately ten years.

Considerable discussion was held by Board members on what form, amendment or repeal, the October language should look like.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to bring forward Tab 21 to the October meeting for Public Hearing and Adoption Consideration. Motion withdrawn with permission of second.

Motion: Moved by Mrs. Lamb and seconded by Ms. Twight to table the discussion until this afternoon. Motion carried.

RECOGNITION AND CELEBRATION

President May introduced Dr. LeaAnn Martin, Associate Professor, Physical Education and Health, Western Washington University, who is the recipient of the 2003 Teacher Educator of the Year Award. Dr. Martin was presented a certificate and a \$2500 grant award.

Dr. Martin reviewed the changes made to the program at Western Washington University to improve the teaching skills of candidates in the field. It is a nationally

recognized program. There is a service learning requirement in the program. In some schools the candidates become PE teachers; in others they assist the PE teachers.

Dr. Martin stated that this group of students in K-12 has the potential to have a shorter life span than their parents. Health and fitness is at a crucial point of being reduced in schools. Students need to be made aware of the great need for health and fitness.

Tab 22—WAC 180-77-014

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the required changes in the WAC. The changes are to bring this chapter in line with others already adopted.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to bring Tab 22 to October meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 24—Recommendation for Approval of Proposed Competency-Based Endorsement Programs

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the required changes in the WAC. This will bring all of these schools into compliance with rules in Chapter 180-82A WAC.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve Tab 24 with the inclusion of Seattle University. Motion carried.

Tab 23—Request from Rosalia School District for Waiver of the 180 Days School Year Requirement.

Pat Eirish, State Board Staff, presented information to Board members on the request from Rosalia School District.

Question was raised on parent involvement in the district.

Motion: Moved by Mr. Evans and seconded by Mrs. Fike to approve the request from Rosalia School District for a waiver from the 180 Days School Year Requirement. Motion carried.

PROFESSIONAL EDUCATION AND CERTIFICATION

Competency-Based Teacher Education Program

Dana Anderson, Assistant Superintendent for Data, Technology, and Communications for Educational Service District (ESD) 113, introduced Dan Bishop, Faculty Chair, Professional Certification of Seattle University, who presented a PowerPoint presentation on Seattle University's competency-based program designed for educating teacher certification candidates and professional growth plans. The program features portability, flexibility, and applicability. Other elements include pre-assessment seminar, open core (individualized professional development), culminating seminar. Program options include Masters degree, continuing education, and "fast track" routes for those coming in from outside of Washington State or who have let their certificate lapse. The program can be done online or on-site; 110 school districts are currently using the program.

Mr. Bishop introduced Dawn Knudson who works as the program advisor in ESD 113. Ms. Knudson reviewed the strengths and weaknesses of the program. She presented written information on what the teacher candidates liked about the program and what they would change if they could (on file with these minutes). The program uses e-folio to communicate with the instructor and the teacher candidate as well as seeking help from the field. Teams are essential to the program.

Bryann Lee, Yelm Community Schools student teacher, presented information on the program via her first PowerPoint program. She feels that the program is of great benefit to her as well as teachers already in the field. A copy of her PowerPoint presentation is on file with these minutes.

Mr. Anderson stated that the E-Portfolio is a secure and safe, web-based application. The program is a course delivery system, warehouse for the artifacts, and student management tool. The program is portable between university programs around the state. The teacher candidate can make any part of the e-folio public knowledge; they also choose their advisor. Universities can add information that is common throughout the state; staff can add those elements that are important to the individual programs. There is a one-time \$100 fee assessed for access to the system. This fall 7 universities will use the e-folio system. The system is also adaptable to manage high school graduation requirements.

Professional Educator Standards Board

Ron Scutt, teacher/principal, Stehekin Schools, has been teaching there for 27 years. Each morning starts with the monthly saying—eighth graders leading and first graders trying to learn. Today he is representing the Professional Educator Standards Board of which he is a member.

One thing he is passionate about is enduring relationships, having teachers spend longer periods of time with student education explorers. Many of the tragedies in the world today involve children who have no connection with other students, teachers, or parents. When a teacher has a class for more than one year, there is no lag time where the teacher is getting to know the students and what they are capable of doing. Following up on research, they teach in the early years to the hands and feet using art, PE, drama, music, etc. It aids in the development of the brain.

Stehekin has gone from a remote and necessary school to a full fledged district.

COMMITTEE REPORTS

Phyllis Bunker Frank, Chair of the Professional Development and Certification Committee, reported on the meeting of the committee on August 12. One of the items worked on by the committee is the professional development plan and how it is working. Another item of immediate concern is the need of the speech language pathologists.

PRESENTATION ON SCHOOL IMPROVEMENT PLAN

President Bobbie May introduced Centralia School Board Member Jan Leth. Mrs. Leth served as a member of the Accreditation Advisory Committee and shared information on the school improvement plan process used by Centralia School District.

Mrs. Leth welcomed members to the district. She introduced Dr. Doug Kernutt, Glenn Spinnie, and John Bash. The district has grown to 3300 students with 8 buildings. There is a high poverty level and unemployment; 17 percent minority and 14.6 percent special education. Poverty levels in schools ranges from 45 to 70 percent; with a high drug culture.

Dr. Kernutt presented the overview of the program: Assessment leads to Program Renewal then to Staff Development – Safety Nets – Parent-Teacher Conference (goal setting conference in fall) – Accountability – Career Counseling – Graduation Paths – Promotion-Retention – Motivation.

John Bash outlined the nuts and bolts of the program:

Foundation for Change
Strategic Long-Range Planning
School Improvement Plans
Resources

Program Renewal

- Study/Adopt new implementations
- Professional Development
- Program Maintenance
- Assessment

School Improvement Planning Process Stages (state model)

- Continuous Improvement

Glenn Spinnie reviewed accountability through teacher evaluation.

- Extensive principal training
- Goal setting
- Instructional Alignment
 - Ongoing Data Analysis
 - 8-week Reading Assessments
 - Summer work to create math assessments
- Tutoring; Before and After School Programs
- Classroom Observation
- Teacher/Principal Conference
- Year-End Evaluation Review
 - Data Included

Mr. Spinnie reviewed WASL data from the district over the last few years in reading and math. Mr. Bash reviewed data from the 7th and 10th grade math and reading scores. There have been increases at all grade levels, but far from satisfactory for the district.

Recognition

- 2001 Reading Goals Achieved
- Title 1 Achievement School

Challenges

- Bond/Levy
- State/Federal Funding
- Ongoing Staff Training
- AYP

Next Steps

- AYP
- Analysis
- Interventions

Each of the building plans, which involve all staff, are reviewed by the school board. There is not a huge staff turnover because of the cohesiveness of the buildings and district.

In response to a question, it was noted that the curriculum in the summer programs is the same as during the regular year. The model at the high school is credit retrieval. They use an early intervention before high school for students. Transportation is provided for all programs. The focus is on reading and mathematics in a remedial program during the summer.

In response to a question on WASL success, those who passed were given a half credit improvement in the semester grade if they passed the reading (English) and math sections. There are grade level celebrations also. Distribution of Title I and II funding was discussed. There is career counseling and once a path is chosen there are options for changing. All paths have rigor in the classes that get them to success.

Once a student is in the 8.5 intervention, they are on a half day program with study skills classes, math, language arts, etc. The change happens at semester. Once they reach 80 percent, they can add classes. No sports or other extra curricular activities for these students.

There have been problems in using data in the evaluations of both teachers and principals. The union has been supportive and working with the district. The teachers were trained on how to use data before it became part of the evaluation.

The staff of the district has been asked what they need in specific areas. The days have to be tied to school improvement planning. These are days the district sets aside. The LID days are held to the same standards.

The functional levels test is used at three sites for fall and spring testing to see how students are doing.

Communication is ongoing with the community through school newsletter and the local media. The key is the ongoing collaboration with the students and parents. Some of the communication is bilingual, mostly in Spanish. There is a struggle for parent involvement in grades 7-12.

GENERAL ADMINISTRATION

Appointment of Election Board for the ESD Board Elections and State Board Election
Executive Director Larry Davis provided background on the board members.

Members of the election board will be Elaine Nelson, Ruth Gregory, and Pearl Kirkpatrick with Helen Haglund as the alternate.

Motion: Moved by Mr. Evans and seconded by Mrs. Lamb to approve Elaine Nelson, Ruth Gregory, and Pearl Kirkpatrick as the election board with Helen Haglund as the alternate. Motion carried.

Tab 21—Chapter 180-46 WAC Library Media Centers

Motion: Moved by Mr. Evans and seconded by Mrs. Fike to bring the repeal language to the October meeting for Public Hearing and Adoption Consideration. Motion carried.

Considerable discussion was held on the need for something in WAC referencing the library media centers with a note to check the SBE website.

Mr. Evans commended President May for her conduct during this situation as it was her committee that worked on the recommendation.

COMMITTEE REPORTS

Linda W. Lamb, Chair of the Communications Committee, noted that the committee has not met since the last meeting. There are still three bios to come in. Mrs. Lamb expressed concern about the fact that communications is not part of the work plan.

Mrs. Lamb also commended Patty Martin and Warren T. Smith Sr. for the work done on the Equity Summit. The Summit was well organized and provided some very good information and teamwork with clear goals for the future. There are already donations for a summit next year.

Korosh Zamanizadeh reported on the work he did with the science standards setting committee. The committee included parents, teachers, other educators. The committee worked for four days on the standards and cut scores. Several of the committee did a presentation to the A+ Commission. This was the only time that the Commission accepted a presentation without discussion. One of the exercises at the beginning of the setting committee meeting was to take a WASL like science test. Only a few teachers from both grades 8 and 10 completed the science WASL with perfect scores.

Meeting recessed at 4:26 p.m.

Thursday, August 21, 2003

President May called the meeting to order at 8:35 a.m.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Carolyn Tolas, Dana Twight, Superintendent of Public Instruction Terry Bergeson, and Student Representatives Andrea Naccarato and Kourosch Zamanizadeh

Members Excused: Tom Parker, Warren T. Smith Sr.

Guests Present: Ron Scutt, Principal/Teacher, Stehekin Schools and Member, Professional Educator Standards Board

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas, and Assistant Attorney General Dave Stoler.

ADOPTION CONSIDERATION OF PROPOSED CHANGES

Tab 13—WAC 180-79A-117 Uniform Expiration Date

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt Tab 13 on a role call vote of 7 for, 0 against, 2 excused.

Tab 14—WAC 180-82-105 Assignment of Classroom Teachers Within Districts

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Tab 14.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to amend WAC 180-92-105 Subsection (6), Line 4: After “certificates” strike “who have completed provisional status with a school district under RCW 28A.405.220” and insert: “(~~who have completed provisional status with a school district under RCW 28A.405.220~~)” Motion carried.

Motion as amended adopted on an emergency basis on a role call vote of 7 for, 0 against, 2 excused.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to add Physical Science as a teachable area under Physics. Motion carried.

Tab 15—WAC 180-24-0071 Regional Committee Decision Making Criteria; WAC 180-24-215 Superintendent of Public Instruction Staff Review of Regional Committee Proposals—When; WAC 180-24-220 Action by State Board of Education--When

Motion: Moved by Mrs. Fike and seconded by Mrs. Frank to adopt Tab 15 on an emergency basis.

Recommendation of the Facilities Committee was not to amend the WAC as proposed at the public hearing.

Motion carried on a role call vote of 7 for, 0 against, 1 excused.

Tab 16—WAC 180-79A-308 Endorsement by Examination

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt Tab 16.
Motion carried on a role call vote of 7 for, 0 against, 2 excused.

Tab 17—WAC 180-78A-264 Approval Standard—Program Design

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Tab 17.
Motion carried on a role call vote of 7 for, 0 against, 2 excused.

Tab 18—WAC 180-78A-250 Approval Standard—Professional Education Advisory Board

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Tab 18.
Motion carried on a role call vote of 7 for, 0 against, 2 excused.

Tab 19—WAC 180-78A-505 Overview—Teacher Certification Program; WAC 180-78A-535 Approval Standard—Program Design

Motion: Moved by Ms. Twight and seconded by Mrs. Frank to adopt Tab 19 on an emergency basis.

Point of clarification: Ms. Twight stated that she had intended to vote against this tab until it was clarified

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to amend WAC 180-78A-250 and 180-78A-535 to add the word “private” before school. Motion carried.

Motion as amended carried on vote of 7 for, 0 against, 2 excused.

School Improvement Plans

President May provided background information on the adoption of the School Improvement Plan/Process. She is putting on the table an item to move the mandatory adoption date to 2004-05.

Proposed emergency adoption amendatory section: WAC 180-16-227 Implementation timeline for WAC 180-16-220(2). The provisions of WAC 180-16-220(2) shall take effect

beginning the ((2003-04)) 2004-05 school year. ((If a school district already requires its schools to have a school improvement plan or process, but such plan or process does not include some or all of the required elements listed in WAC 180-16-220 (2)(c) and (d) as of the beginning of the 2003-04 school year, the district may request from the state board of education an extension of the timeline to the beginning of the 2004-05 school year.))

Discussion was held on both sides of the question as to whether or not it was necessary for the Board to adopt an extension on an emergency basis. If passed, this would eliminate any future extensions of time and the Board could install a monetary penalty. President May reviewed the work that her subcommittee has developed as a guideline for school improvement plans.

Consensus of the Board was to leave the WAC as is with issues raised today addressed as soon as possible. Following a lengthy discussion, the decision was made to draft language and get it out to the field to get reaction and bring language to the October meeting for emergency adoption.

PLANNING SESSION

Certificate of Mastery Planning

President May presented information from the Executive Committee discussion on the planning for the Certificate of Mastery decision making. She asked Larry Davis and Assistant Attorney General Dave Stolier to provide the Board with its official charge in this matter. Are the high school WASL tests sufficiently valid and reliable to satisfy the Certificate of Mastery graduation requirement? Opportunity to learn issues will have to be part of the discussion.

Commission on Student Learning

- Developed the Four Learning Goals and the Essential Academic Learning Requirements (EALRs)
- Assessment system to determine that students have mastered the EALRs.

Is the system sufficient to determine that all students have mastered the EALRs?

The Certificate is necessary, but not the only requirement for graduation. This doesn't eliminate the opportunity to learn issue.

Does the test measure that the students are learning the EALRs? Does it show whether the students are learning the EALRs or not? Can a test that is reliable for the group be valid for the individual? The discussion is not to determine if it is "fair".

RCW 28A.655.060(3)(b)(ii) seems to suggest that there is the availability of retakes or opportunities for multiple changes to take the tests.

The plan is to keep Board business to two days and use the third day for the Certificate of Mastery discussions.

There seemed to be differing perspectives—valid and reliable for assessment purposes and graduation requirement and opportunity to learn. Definitions need to be clear for “sufficient”, “valid” (same results every time), and “reliable”.

Board reiterated the need to have Dr. Bergeson attend the third day of the Board meetings for the discussions on the Certificate of Mastery.

State Board of Education Work Plan

President May reviewed the development of the current work plan from the May 2003 meeting. Goal 1 falls into Phyllis Bunker Frank’s Professional Development Committee; Goal 2 falls into Carolyn Tolas’ Facilities Committee; Goal 3 falls into the Learning Support and Improvement Committee of Bobbie May. She asked the other chairs to prioritize the items; for her committee it is school improvement plans and accreditation. The items on the work plan do not have to be completed this year.

The Executive Committee also looked at the committee structure and felt that this would be a transition year for the Equity Committee. Linda W. Lamb was asked to look at the web site. The Executive Committee made the decision to delay the ESD study until the later half of 2004 if it occurs. The move to a competency-based transcript and a uniform class code for transcripts is being delayed because of the resource issue. The electronic transcript is a top priority because of the savings generated.

Executive Director Davis will have a dual list ready for the October meeting on the two possible avenues for the Board to look at for study.

COMMITTEE REPORTS

Carolyn Tolas, Chair, Facilities and Boundaries Committee, reported on the meeting held on Wednesday evening. The committee reviewed the items on the agenda and along the school construction items. The Green Building Project, initiated by the Legislature, was discussed. A possible supplemental budget request was discussed. A restructuring of the School Facilities Advisory Board was proposed and discussed. Bill Panos, Director of Facilities and Organization, would like to have more school districts represented. The studies and surveys are pilots being put on CD and will enable Facilities and Organization, OSPI, staff to be able to provide better information on the age and condition of buildings and for planning.

Washington is the only state where the trust land funding goes directly to school construction. Mrs. Tolas has asked that the presentation on the trust lands this

afternoon provide information on the six options that the Department of Natural Resources is considering with respect to the trust lands. The Facilities Committee will bring the choices to the October meeting and will ask for Board recommendation to take to Natural Resources. They will also bring Natural Resources legislative program for discussion. They will be conducting the rules review at their October meeting.

Tab 25—Approval of Proposed Funding Agreement and OSPI Administrative Guidelines Pertaining to Release of State Funding for North Olympic Skills Center

Gordon Beck, Program Manager, School Facilities and Organization, OSPI, provided background information on the budget aspects of the proposal.

Jim Jones, Business Manager, Port Angeles School District, provided information on the Skills Center program. This is a cooperative among five school districts (Cape Flattery, Sequim, Quillayute Valley, Port Townsend, and Crescent School Districts) and the community college. The program will be applying for accreditation next year. The Center will be providing availability to get a high school diploma, AA degree from Peninsula College, Skills Center certificate, or adult education certificate. They hope to have the program up and running at the new facility in October.

Pending State Board of Education approval, OSPI will issue funding through the grant program with repayment schedule included.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Frank to approve the expenditure of funds for the North Olympic Skills Center. Motion carried.

Tab 26—Approval of Release of State Funding for Skills Centers' Capital Items Projects

Gordon Beck, Program Manager, School Facilities and Organization, OSPI, provided background information on the budget aspects of the proposal for the funding of the Skills Centers.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve the funding of capital projects at Skills Centers.

Tab 27—Request of State Board of Education by Northwest Educational Service District No. 189 (Anacortes) to Alienate Property

Carter Bagg, Northwest Regional Coordinator, School Facilities and Organization, OSPI, provided background information on the proposed alienation.

Dr. Jerry Jenkins, Superintendent of Northwest ESD 189, reiterated what Mr. Bagg had said.

Motion: Moved by Mr. Evans and seconded by Ms. Twight to approve the alienation of the Mount Vernon facility. Motion carried.

Executive Director Larry Davis presented information on a lease agreement with Northshore School District for the Discovery Program. The old lease with Shoreline School District is being vacated because the district wants the building back.

Motion: Moved by Mr. Evans and seconded by Mrs. Frank to approve the ability for Northwest ESD 189 to sign the lease with the Northshore School District. Motion carried with one abstention.

SCHOOL ACCREDITATION

Joe Pope, State Secretary, Northwest Association of Schools, Colleges, and Universities (NASCU), presented information on the need to rescind the accreditation of certain schools and programs. These are non-state approved private schools and specific programs of instruction. From this point forward, Northwest will not approve private schools that are not approved by the State Board. The programs will continue to be accredited by Northwest.

The State Committee is working with the Excel High School Program for them to become approved by the state. This will allow them to keep accreditation.

President May noted that there are many programs out there that the State of Washington cannot, at this time, accredit. This is one of the items before her committee.

Motion: Moved by Mr. Evans and seconded by Ms. Twight to rescind the list of schools and programs as provided the State Committee of NASCU.

PRESENTATION ON TRUST LAND REVENUES

Todd Meyer, Department of Natural Resources, provided information on the Trust Lands and the alternatives that the Board of Natural Resources (BNR) is looking at to help the School Construction Fund. He brought regrets from Commissioner Sutherland, who was unable to attend the meeting.

Alternative 1 (No Action): “*Current DNR operations,*” procedures, and BNR-approved policies. This alternative reflects land management carried out on the ground today on State Trust forest lands.

Alternative 2: “HCP intent,” without additions to existing BNR policies. This does not include all current DNR administrative procedures, most of which were not approved by the BNR (such as some in the Forestry Handbook). (HCP=habitat conservation plan)

Alternative 3: “Combined ownerships,” is similar to Alternative 2, except that it proposes one ownership group, requiring a change in the current Forest Resource Plan Policy No. 6. All Westside Trust forest lands are placed into one ownership group rather than 24 groups.

Alternative 4: “Passive management approach” to protect and maintain habitat while producing revenue at lower levels, but with reduced investments and less intensive (more passive) management activities.

Alternative 5: “Intensive management approach” to revenue production on lands not dedicated to specific habitat conservation. HCP commitments are retained but with shorter rotation cycles and more intensive activities (such as thinning and fertilization).

Alternative 6: “Innovative silvicultural management” techniques increase conservation benefits and Trust revenue. Variation of Alternative 2 with new silvicultural procedures to create habitat “biodiversity pathways.” (Silviculture is the management of the forests using the total gamut of forest practices.)

Mr. Meyer stated that the Department of Natural Resources runs the trust lands like a business and protects the trust lands to maximize the funds derived from the sale of leases, etc. Pre-commercial, forest health management, and for habitat thinnings are types used to manage forests. Most of the revenue generating cuts are managed cuts (leaving 8 trees per acre). Cuts are not cleared of debris so as to provide habitat for small animals and nutrients for the soil.

Old growth forests are habitats rather than individual trees. Old growth trees are generally considered to be those that are 160 years and older. Old growth forests can be 80 years old but thinned to function as an old growth forest habitat.

Under Alternative 5 you would be clear cutting and generating more revenue; Alternative 6 would use thinning to manage the forest and would incur more costs to manage. Discussion centered on three circles: of value/environment-habitat/profit for the state.

REPORTS

Superintendent of Public Instruction Terry Bergeson announced that Marcia Riggers will be joining the Learning and Teaching cabinet. She also said that the Board would be involved in the selection of the replacement of Dr. Lin Douglas who is moving to work with the Professional Educator Standards Boards. Dr. Bergeson noted that she would like to have the Learning and Teaching cabinet members report to the Board during the

next three meetings. She congratulated Kourosch (Zamanizadeh) for the work he did as part of the science standards setting committee. The process was revised from the original process used several years ago. The standards for reading, writing, and math will be reviewed next summer at the 4th, 7th, and 10th grades to use them as an anchor for the other grades. The Legislature needs to be educated in the process and the effect of the Legislature delaying implementation until they review.

This year has been the largest attendance at the OSPI/AWSP Summer Institutes with 4500 administrators and teachers involved. The presenters had to show evidence of student or staff improvement before they were allowed to present. With the Reading First grant there has been a change in the way teachers are teaching students in the primary grades. The focused assistance schools were using the planning time at the institutes to work on school improvement plans. The Dibbles Assessment is available for free on the OSPI website. This assessment measures reading skills in primary and secondary students. Dr. Bergeson is bringing Anita Archer back this fall to work on assessment for secondary reading. There will be two follow-up institutes this fall in Yakima and Tacoma that will focus on reading strategies. At the present time, reading is not taught beyond the 3rd grade, which cannot continue and meet the requirements of NCLB. By the January institute there will be guidance for secondary reading. We are working in a consortium with eight other states and ACHIEVE to do the same with mathematics.

The OSPI website now has a report card replacing the Ed Profile section. This will give more information for comparison between similar size schools and districts. They are working on a five-year professional development plan to help teachers/administrators work with the new world of NCLB. A new web page on curriculum is being finalized and will be interactive.

August 28 is the date set for release of the WASL scores. There are several corrections to data received from districts on their students. Dr. Bergeson will release the state numbers first and then look at districts and schools. ELL and special education students should not be counted. The reauthorization of IDEA could hurt special education students—language on the Senate side is extremely punitive. The ELL students will never show growth because when they start learning, they move on and a new group begins. It appears that Olympia School District does not make AYP at the district level; all schools make the grade. Special education students seem to be the reason for non-achievement at the district level. Because the Uniform Bar rises so steeply this next year, schools that made AYP barely this year probably will not this next year. OSPI will be meeting with the districts that did not make AYP at the WASA Fall Conference to see how they can be helped.

Title II—Highly Qualified Teachers. By September 1, OSPI has to turn in a plan to the federal government on achieving highly qualified teachers. Where the Board has moved to professional certificate and endorsement standards, this meets the spirit of the law. Washington has the highest standard for certification in the nation. Dr. Bergeson would like to see the Board and OSPI become a credentialing institution and give credence to

those who don't necessarily go through a university program. Professional Educator Standards Board will be a partner also.

President May shared that idea of incentives for recruiting and staff exchanges that came out of the Equity Summit. Dr. Bergeson stated that the Board is always welcomed at any of the OSPI workshops.

Dr. Bergeson is inviting the leaders of the education associations, legislators, business leaders, etc. to the score release. The children that are not making adequate yearly progress (AYP) are the ones with challenges in their lives, that don't have a strong support system at home.

Neal Kirby, Principal of Edison Elementary, raised the issue of teacher stability, which the Legislature tried to address in the last session. Not all of the problem is salary or housing causes or isolation. There needs to be a return to the fundamental tenants of the Basic Education Act in the distribution of dollars. Another concern of his is levy equalization. When you cut levy equalization with out adjusting the lid, you are hurting the poorest students and the poorest tax payers.

SCHOOL IMPROVEMENT PLAN

President May stated that she wants to stay the course and not change the dates. Consensus of the Board was not to change the dates. Consensus was to bring the language changes back to October.

CERTIFICATE OF MASTERY

President May suggested having the public portions of the meetings during the evening. You need to have focused questions for the public to react to. Dr. Bergeson stated that there are still some items that the Legislature needs to react to and handle before anything else can happen.

PROFESSIONAL DEVELOPMENT AND CERTIFICATION

Executive Director Davis presented information from Dr. Douglas on changing the rotation for the program site visits for up to seven years. Dr. Bergeson felt that the university programs are getting farther from what is needed in the accountability system. Consensus of the Board was not to do anything at this time.

Three messages

1. CoM Plan for making the decision
2. Assignment/Endorsement chart

3. Dr. LeaAnn Martin, Teacher Educator of the Year and her work with the PE program at Western.

Executive Director Larry Davis presented the Board members with the book, "From Good to Great." All of the cabinet at OSPI is reading the book.

Meeting adjourned at 4:53 p.m.

Minutes as corrected: Adopted October 23, 2003