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Washington State Board of Education
Cherberg Building, Hearing Room 4
Olympia, Washington
June 20-21, 2002

MINUTES

Thursday, June 20, 2002

President May called the meeting to order at 8:35 a.m. She welcomed the Board and audience members to the meeting. She asked each of the Board members to introduce themselves. President May asked Senior Student Representative Lacey Androsko to introduce Junior Student Representative Andrea Naccarato and explain the role of the students on the Board.

Members Present: Kenneth Ames, Phyllis Bunker Frank, Gary Gainer, Linda W. Lamb, Bobbie May, Tom Parker, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Ron Woldeit, Marcia Riggers for Superintendent Terry Bergeson, and Student Representatives Lacey Androsko and Andrea Naccarato

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, David Stolier

Executive Director Larry Davis noted that Tab 10 had been pulled from the agenda.

APPROVAL OF MINUTES

Motion: Moved by Mr. Gainer and seconded by Mrs. Tolas to approve the minutes of the May 2002 as published. Motion carried.

CONSENT AGENDA

Motion: Moved by Mr. Gainer and seconded by Mrs. Lamb to approve the consent agenda. Mrs. Tolas requested that Tabs 5 and 9 be pulled. After realizing an error, it was moved by Mr. Gainer and seconded by Mrs. Lamb to modify the original motion to approve the consent agenda minus Tabs 7 and 9. Motion as amended carried.

Mrs. Tolas questioned the appropriateness of not having the principal sign off on the accreditation request. The building principals' signatures will be requested.

It was suggested by Mr. Gainer to accept the signatures as presented and request that in the future the principal sign each request.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Frank to approve Tab 7 with the caveat that the principal sign in the future. Motion carried.

Tab 9—Approval of Education Centers

Melinda Dyer, Program Supervisor for Education Centers, Office of the Superintendent of Public Instruction (OSPI), presented information on Education Centers. Tab 9 deals with those Centers that were up for reaccreditation. One Center is being recommended for one year only because of inappropriate use of a substitute teacher for an entire year. Board members asked about the oversight from OSPI in the light of the budget being eliminated. In response to the question, Ms. Dyer noted that at least one Center had closed and possibly two more will close due to the elimination of the budget from by Legislature.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve Tab 9. Motion carried.

PUBLIC HEARING AND ADOPTION CONSIDERATION

Tab 11—Proposed amendments to SBE Policies:

Chapter 180-16 WAC State Support of Public Schools
Chapter 180-18 WAC Waivers for Restructuring Purposes
Chapter 180-53 WAC Educational Quality—Self-Study by School Districts
Chapter 180-55 WAC School Accreditation

Pat Eirish, State Board staff, presented information on the need for emergency adoption of the accreditation rules. Executive Director Davis noted that the Code Reviser filing date had been missed by staff.

Tab 12—Proposed Amendments To SBE Policies:

WAC 180-24-400 Remote and Necessary Small School Plants—Authority
WAC 180-24-405 Remote and Necessary Small School Plants—Purpose
WAC 180-24-410 Remote and Necessary Small School Plants—Criteria
WAC 180-24-415 Remote and Necessary Small School Plants—Review committee

Pat Eirish, State Board staff, presented information on the need for emergency adoption of the remote and necessary rules. Plymouth Elementary will be removed from the list at the August meeting. Staff recommendation is to adopt the rules. In response to a question, no schools that had been removed have ever returned to remote and necessary status.

Tab 13—Proposed changes to Chapter 180-90 WAC Private Schools

Marcia Riggers, Assistant Superintendent of Operations and Support, OSPI, presented information on the need for the adoption of the changes to Chapter 180-90 WAC on Private Schools. She noted the changes being proposed evolved out of the pilot last year. Only 6 approved private schools have non-Washington State certificated teachers. There were questions raised about abandoning the 1:25 teacher/student ratio.

President May noted that a legislator asked that the Board carefully look at the standards in light of the proposed changes in the teacher/student ratio. Also, the possibility of the WASL and Certificate of Mastery may eventually affect private schools.

Barbara Mertens, Assistant Superintendent, Washington Association of School Administrators, presented the following objections.

1. Erosion of state teacher certification requirements.
2. Lowering of the standards for student achievement by lowering certification.
3. The rules are unworkable as presented.

Ms. Mertens suggested that the Board go to the Legislature and change the accreditation to registration with a statement that the school meets the standards.

Gary King, Washington Education Association, presented objections to the changes in the rule. Mr. King stated that WEA has supported the changes in teacher certification and the Professional Educator Standards Board's work on teacher testing. Mr. King asked that the proposed adoption be suspended and that more discussion be held on the proposed changes. The main objection is to the change in the ratio of teacher/students.

In response to a question, the number of certificated teachers to non-certificated teachers was approximately 3 to 1 in private schools. Mrs. Riggers will provide information on the number of circumstances of one certificated teacher overseeing the teaching staff of an entire school.

Dan Sherman, Executive Director, Washington Federation of Independent Schools, presented background information on the two years of work to bring these changes to the Board for adoption. Mr. Sherman noted that the alternative routes to certification are not available for the private schools at this time. These changes will give the private schools flexibility in staffing.

Don Johnson, Association of Christian Schools International and Cascadia Schools, presented information on how the pilot is working for the schools in his program. This helps to increase the standards not lower them; provides a great deal of flexibility in providing program to students.

In response to a question from the Board, Mr. Sherman stated that the request was not financial, but in response to the needs of the programs. Most of the private school teachers make less than public school teachers. Mrs. Riggers stated that out of the 510

schools approved by the state, 77 have one certificated teacher; 26 of those 77 have fewer than 10 students.

Tab 14—Proposed Amendments to SBE Policies:

WAC 180-79A-206 Academic and Experience Requirements for Certification—Teachers

WAC 180-78A-505 Overview—Professional Certificate Program

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, presented information on the need for the changes in WAC 180-79A-206 and WAC 180-78A-505. In response to a question, Dr. Douglas defined “provisional status” for Board members, which is a condition of employment.

Tab 15—Proposed Amendments to SBE Policy:

WAC 180-85-075 Continuing Education Requirement

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, presented information on proposed changes to WAC 180-85-075 Continuing Education Requirement. In response to a question, National Board certification is good for ten years and at this time is not renewable. There is no continuing education requirement during those ten years.

Tab 16—Proposed New SBE Policy:

WAC 180-52-070 Approved standardized tests for use by students receiving home-based instruction—Assistance

Executive Director Larry Davis presented background information on the proposed new WAC on homeschool testing. He noted that a phone message had been received from Janice Bailey to remove the word “normed” from the proposed WAC. Two Assistant Attorneys General have stated that a minimal rule is needed.

Kathleen McCurdy, Family Learning Organization, noted that the Legislature passed this language in 1985 with the provision for the Board to establish a testing WAC. The testing is not for accountability purpose, but for creating a paper trail if the child enters the public school system. She thanked the Board for their willingness to work with the homeschool community in this matter.

Jean Ward, homeschool parent representing CURE (Citizens United for Responsible Education), asked that the WAC not be adopted.

Joyce Feis representing North Kitsap homeschool families. She found no problems finding the tests in the “Pink Book”. If this WAC is being enacted because another WAC says it should, it shows a bureaucratic morass now prevalent in the public schools. The WAC is not needed and should not be adopted.

Lynnette Anderson noted that she has been following this issue from the beginning. She also noted that the Board has been very fair in listening to the homeschool community and that the Board has made more tests available to the homeschool community. She also asked that the word “normed” be removed.

Sherry Stacy, homeschool parent, noted that there has been a lot of emotion surrounding this issue and she has been part of the work group. She asked that she be given the documentation on the Assistant Attorney General opinions on the necessity for the rule.

Kevin Miller, Kirkland, asked that the Board, if the adoption was going forward, to adopt amendment A.

Executive Director Larry Davis read a letter from Representative Sarah Casada opposing adoption rule until adequate public hearing could be held on the issue.

President May thanked the homeschool community for their input and their willingness to work with the Board on this issue.

POLICY APPLICATION RELATING TO BASIC EDUCATION ASSISTANCE

Tab 17—Request for Waiver of WAC 180-18-040 Minimum 180-Day School Year from the Central Valley, Easton, Federal Way, Garfield/Palouse Cooperative Schools, Kettle Falls, Loon Lake, Wishkah Valley, and Zillah School Districts

Pat Eirish, State Board staff, presented information on the waiver requests from the districts. More districts are asking for district-wide waivers to facilitate cross training for teachers in the districts.

In response to a question, it was noted that Easton School District was not eliminating all of its half days. Another positive is that districts, rather than individual schools, are requesting waivers. In response to another question, Ms. Eirish felt that not all schools are using student participant conferences. Ms. Androsko asked if Garfield/Palouse had given any reason for the decline in the WASL scores after an upswing. No explanation given.

Motion: Moved by Mr. Gainer and seconded by Mr. Smith to approve Tab 17.
Motion carried.

INITIAL CONSIDERATION OF PROPOSED POLICY CHANGES

Tab 18—Proposed Amendments to SBE Policy:
WAC 180-85-025 Continuing Education—Definition

Proposed New SBE Policy:
WAC 180-85-033 Continuing Education Credit Hour—Definition—
Professional Growth Team Consultation and Collaboration

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, presented background information on WACs 180-85-025 and 180-85-033. Dr. Douglas would eventually like to see the elimination of the clock hour requirement in favor of a performance-based system.

Motion: Moved by Mr. Gainer and seconded by Mrs. Tolas to bring Tab 18 forward to the August 2002 meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 19—Proposed Amendments to SBE Policy:
WAC 180-77-41 Requirements for Candidates Seeking Career and
Technical Education Certification on the Basis of Business and Industry
Work Experience

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, presented background information on Tab 19.

Motion: Moved by Mr. Gainer and seconded by Mrs. Frank to bring Tab 19 forward to the August 2002 meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 20—Proposed Amendments To SBE Policies Regarding Principal Preparation and Certification:
WAC 180-78A-010 Definitions
WAC 180-78A-100 Existing Approved Programs
WAC 180-78A-200 Candidate Admission Policies
WAC 180-78A-250 Approval Standard—Professional Education Advisory Board
WAC 180-78A-270 Approval Standard—Knowledge and Skills
WAC 180-78A-325 Program Approval Requirement—Field Experience for All Administrators
WAC 180-78A-400 Internship Standards—State-funded Administrator Interns
WAC 180-78A-500 Professional Certificate Program Approval

Tab 20 Continued

WAC 180-78A-505 Overview—Professional Certificate Program
Proposed New SBE Policy: WAC 180-78A-507 Overview—
Principal/Program Administrator Professional Certificate Program
Proposed Changes To SBE Policies:
WAC 180-78A-535 Approval Standard—Program Design
WAC 180-78A-540 Approval Standard—Knowledge and Skills
WAC 180-79A-131 Use of Fee for Certification
WAC 180-79A-140 Types of Certificates
WAC 180-79A-145 Levels of Certificates, Initial/Residency and
Continuing/Professional
WAC 180-79A-150 General Requirements—Teachers, Administrators,
Educational Staff Associates
WAC 180-79A-211 Academic and Experience Requirements for
Certification—Administrators
WAC 180-79A-250 Initial/Residency and Continuing/Professional
Certificates—Renewal, Reinstatement, and Continuing Education
Requirements
WAC 180-79A-015 Washington Advisory Council for Professional
Certification Standards—Purpose and Selection
WAC 180-79A-020 Washington Advisory Council for Professional
Teaching Standards—Duties
WAC 180-79A-022 Washington Advisory Councils for Professional
Administrator Standards and Professional Educational Staff Associates
Standards—Duties

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, presented information on the proposed changes on principal preparation and certification. The original recommendations came from WACPAS. The standards are being based on ISLLC and a professional growth program. Principals will be under the residency certificate to begin with and possibly an additional internship. Grade levels are being removed from the certificate; ESAs will be included in those eligible for principal certificates following training. Remaining continuum components include supporting recruitment strategies, recruitment/retention incentive, alignment of principal evaluation criteria with ISLLC standards, and training for principal mentors.

Rainer Houser, Associate Executive Director, Association of Washington School Principals (AWSP), reviewed the background on the work done to move the amendments to this point. This will help principals to gain tools to help them do jobs that are changing daily.

Dr. Gay Selby, faculty member, Washington State University-Vancouver, stated that this has been a tremendous opportunity for the higher education community to be involved in this issue of preparation of school leaders. The higher education community has been grateful for the partnerships that have been formed and the work that has been done.

President May provided information to the newer members of the Board on the help that Mr. Houser and Dr. Selby have provided over the years to the Board and its work.

Assistant Superintendent Marcia Riggers noted that the ISLLC standards are a good framework, but she hoped a Washington State component would be added to make sure that it is a “safe and *healthy*” environment for students.

In response to a question, Mr. Houser felt that the role of the principal needed to be sharpened in light of the education reform movement and the move to standards for student achievement and leaving no child behind. There is also a shortage developing in principal and assistant principal positions. At the secondary level, ten applications are very good, six is more the norm. Applications at the elementary level are dropping off.

President May asked that student representatives Lacey Androsko and Andrea Naccarato come prepared at the August meeting to describe the job of the principal in their respective schools.

Mrs. Frank asked for any background information for eliminating the grade level from the certificates. She asked about portability of the system. In response, Dr. Douglas stated that there are benchmarks built into the new WACs. Mr. Houser stated that building a strong base for training will allow an applicant to move to any level. Mr. Houser stated that principals need to have authority to go along with their accountability. This became very muddled in working with site councils. You need to have parents in concert with staff, students, administration, and community working for common goals. Parents have to be seen as contributing partners in the education of their children. Principals also need to be trained on how to handle the “irate parent or citizen” who comes to the office with a problem. Dr. Selby noted there is a three-credit class in her preparation program dealing with parent/community involvement. The intern program needs to be returned to the 45 days (reinstating the 20 days cut by the Legislature).

Mrs. Twight expressed concern about some of the equity language in the strands. Mr. Parker asked Mr. Houser if the principal has the authority needed to carry out what is being expected of them. Mr. Houser responded that at present, it is not always the case because of negotiated contracts.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to bring Tab 20 forward to the August 2002 meeting for Public Hearing and Adoption Consideration. Motion carried.

Tab 21—Proposed Amendments to SBE Policies: Chapter 180-38 WAC Pupils— Immunization Requirement

Executive Director Larry Davis presented background information on the proposed changes, which come from the Board of Health and recent legislation.

Tom Locke, health officer from Clallam and Jefferson Counties and State Board of Health member; and Dr. Maxine Hayes, State Health Officer in the Department of Health, presented information on the recent problems receiving vaccines for immunization of school children. Most immunizations are given in private providers' offices with vaccines distributed by the state health officers. Written information is on file with these minutes. The Board of Health adopted a rule that allows the local health officer to declare an emergency and allow children to enter school without being immunized if the applicable vaccine is not available. The emergency ends at the call of the health officer. The state would issue a conditional status for students.

Marcia Riggers introduced Gayle Thronson, Nursing Corps Program Supervisor, OSPI, who replaced Judy Maire and will be working closely with Dr. Hayes.

Dr. Locke noted that he has been working with school boards in his counties that have lowered the exemption rate to 5%; 3% is a more acceptable rate for exemption. Infants are getting the basic series; older children are not getting the booster until vaccines are available. Dr. Hayes noted that the state has contacted the federal delegation to get this problem solved at the federal level. She suggested the State Board contact the delegation also. In response to a question, Washington is one of eleven states that provides 100% of vaccines to providers and children.

Lorraine Wilson, legal counsel, Washington State School Directors Association, presented information regarding HB 1828. The bill requires that students with life threatening medical conditions be excluded unless parents have a medical program in place. IDEA and 504 requires that students be in appropriate learning environments. She suggested adding language to include IDEA and 504 considerations.

Motion: Moved by Mr. Gainer and seconded by Mr. Ames to take another look at the language and bring revisions to the August meeting for Public Hearing and Adoption Consideration. Motion carried.

RECOGNITION AND CELEBRATION

The State Board presented the Award for Excellence in Teacher Preparation to Dr. Catherine Taylor, Associate Professor, Educational Psychology, University of Washington-Seattle. Members of the selection committee included Joyce Westgaard, St. Martins College; Rep. Kathy Haigh; Sen. Rosemary McAuliffe; Phyllis Bunker Frank; Dr. Lynn Beck, Pacific Lutheran University, Pauletta King, Middle School Teacher from Olympia School District, and Kay Nelson, Private School Teacher from Hamblin

Robinson School. Debra McCutcheon and Susan Nolen of the College of Education were present to honor Dr. Taylor.

Rep. Haigh presented the award to Dr. Taylor along with President May. A letter from Governor Gary Locke was read by President May. Dr. Taylor presented information on her program and the work she does with her students. Assessment is not neutral. Assessments that detract from learning or create barriers are not valid. Mr. Gainer noted that Dr. Taylor has been working with the Certificate of Mastery Study Committee. In response to a question, Dr. Taylor noted that she does not test her students, she makes sure they learn that performance is an assessment of a student knowledge.

POLICY APPLICATION RELATING TO SCHOOL FACILITIES AND ORGANIZATION

Tab 22—Request of State Board of Education from the Blaine School District for Granting Remote and Necessary Status Designation to Point Roberts Primary School

Ron Woldeit, Congressional District 2 State Board Member and Chair, Remote & Necessary Committee, introduced Gordon Dolman, Superintendent, Blaine School District; and Nancy Bakarich, Principal, Point Roberts School. He also provided background information on the need for designation of Point Roberts School as remote and necessary. Mr. Woldeit thanked the members of the committee (Judy Schmidt, WSSDA; John Kinnee, WASA; Roger Barron and Jennifer Priddy, OSPI) for their work and willingness to take time out of their schedules to visit Point Roberts. Parents are very involved in the school and their children's education.

Mr. Dolman thanked the committee for its support along with Mr. Woldeit's. Mr. Dolman outlined some of the problems the students face getting to school and home again. Congressman Rick Larsen, Senators Patty Murray and Maria Cantwell, and Governor Gary Locke have visited Point Roberts in the last few months. Ms. Bakarich noted that Point Roberts is 4.9 square miles. Specialists are brought in for Title I and Special Education from the main campus in Blaine. There are two FTEs for the 35 students in the school.

Motion: Moved by Mr. Woldeit and seconded by Mrs. Lamb to approve Point Roberts Elementary as a remote and necessary school site. Motion carried.

Tab 23—Establishment of Dollar Rates Used to Determine the Amount of State Allocations to School Districts for State Study and Surveys

Brenda Hood, Assistant Director of School Facilities and Organization, OSPI; and Brenda Hetland, Financial Consultant for School Facilities and Organization, OSPI, presented information on the need for Tab 23. The division will be doing a cost analysis and bring a new proposal for rates in the near future.

Motion: Moved by Mrs. Tolas and seconded by Mr. Smith to approve Tab 23.
Motion carried.

PRESENTATION OF PROCLAMATION

The State Board presented Jon Witherspoon, retiring Executive Director for School and Agency Operations, Educational Service District 112, with a special proclamation. The presentation was made by Carolyn Tolas, chair, State Board Facilities and Boundaries Committee. Mrs. Tolas introduced Dr. Twyla Barnes, Superintendent, ESD 112; and Mrs. Witherspoon.

Mr. Witherspoon thanked Dr. Barnes and his ESD staff for their hard work. He also complimented the hard working OSPI Facilities and Organization staff.

POLICY APPLICATIONS RELATING TO PROFESSIONAL EDUCATION

Tab 24—Request for Approval of the Professional Teacher Certificate Program from Antioch University

Judy Smith, Program Specialist, Professional Education and Certification, OSPI, introduced Judy Albane and Gene Danielson from Antioch University.

Ms. Albane presented information on the program for their professional teacher certificate program. The program would be offered to bachelors, graduate, and masters in education training students as well as out of state teachers coming into Washington State. Mr. Danielson provided information on the involvement of the PEAB in the development of the program. The program has two strands—one for those with a masters degree and one for those wanting to go through the experienced educator masters program. Questions were raised on equity training and family involvement. Equity seems to be addressed through a couple of classes, but family involvement seems to be addressed only as parts of specific classes, not with a specific class. In response to a question, it was noted that each faculty member has a stipend to use at his/her discretion for professional development.

Motion: Moved by Mr. Smith and seconded by Mrs. Frank to approve the professional teacher certification program at Antioch University. Motion carried.

Tab 25—Request for Approval of the Professional Teacher Certificate Program from Eastern Washington University

Judy Smith, Program Specialist, Professional Education and Certification, OSPI, introduced Dr. Jerry Logan, Chair, Department of Education, and Professor Rick Phillips, Program Chair, Eastern Washington University. Professor Phillips presented information on the program for professional teacher certificate. Dr. Logan, as a member

of the PEAB, described the involvement of the PEAB in the development of the program.

The program is designed to work in partnerships with districts in the area served by the University. One of the dynamics that has come out of the development has been that people seem to be more comfortable with surveys than face-to-face meetings with people. There are two strands—provisional employment status and non-provisional employment status.

In response to a question, the assessment element of the program will be driven by the professional growth plan and what is needed by the student. Community involvement is part of the masters program. The program is geared to meeting the needs of the individual while at the same time meeting the needs of the district and profession. In response to a question on the uniqueness/sameness of the various programs, Dr. Logan noted that Dr. Douglas had brought together the various programs to make sure they have commonality. Outside of the meetings arranged by Dr. Douglas, there have been conversations with Gonzaga and Whitworth. Dr. Phillips felt that they were at the beginning of the collaboration process.

Motion: Moved by Mrs. Frank and seconded to approve the professional teacher certificate program at Eastern Washington University. Motion carried.

Tab 26—Request for Approval of the Career and Technical Education Teacher Preparation Program Based on Business and Industry Work Experience from Bates Technical College

Phyllis Lawson, Program Specialist, Professional Education and Certification, OSPI, introduced Mike Corso, Program Director, Bates Technical College. Mr. Corso introduced Donna Grazzini, Vice President; Dr. Gil Mendoza, Director, Career and Technical Education from Tacoma School District; Judae Bostian, Coordinator for Career and Technical Education, Teacher Preparation Program; John Armenia, Board member; Sylvia Boskovich, Board member and graduating student of the program. The program is also gaining credits for graduates and undergraduates through City University. Bates has a high school within the school that allows both Bates and the candidates get a feel for the classroom and their (candidates) probable success rate.

Motion: Moved by Mrs. Frank and seconded by Mr. Woldeit to approve the Career and Technical Education Teacher Preparation program at Bates Technical College. Motion carried.

Tab 27—Request for Approval of the Career and Technical Education Teacher Preparation Program Based on Business and Industry Work Experience from the Southwest Washington Consortium

Phyllis Lawson, Program Specialist, Professional Education and Certification, OSPI, introduced Lynn Olson, Southwest Washington Consortium, who presented information

on the Consortium's Career and Technical Education Teacher Preparation program. Ms. Olson was the only presenter as the other members were in the process of closing down school. Enrollment has been approximately 68 per year. Instructors have been teaching for four or more years. Evaluation of the graduates are done at one year, three years, and five years after graduation. Instructors are not hired until they have four years experience in order to make sure they have the experiences necessary.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the Career and Technical Education Teacher Preparation Program based on Business and Industry Work Experience. Motion carried.

Tab 28—Educator Preparation Program Site-Visit Team Reports:

- ✓ Site Visit Report from Washington State University
- ✓ Site Visit Report from Eastern Washington University

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, presented the site visit reports for Washington State University and Eastern Washington University. Warren T. Smith Sr. and Carolyn Tolas represented the Board on the site visits.

WSU—Diversity is a problem for the students because of the location of the school. The school superintendent did not feel the schools in Pullman were very good for teaching diversity unless the candidates come from urban areas. Making sure that teachers can document their effectiveness and positive effect on students is becoming a higher priority in the site visit protocol. When a site visit report has some areas of concern, the Board may want to request a follow-up report on what the institution is doing to correct deficiencies.

EWU—The Department of Education at Eastern was listed as the unit but not functioning as such. Another area of concern is the lack of assessment data to help improve the programs. State Board members were concerned that Eastern does not have a strong PEAB.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve the Washington State University teacher preparation site visit report. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mr. Ames to approve the Washington State University education administration site visit report. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to table approval of the Washington State University counseling program site visit report until the August State Board meeting. Motion carried.

Motion: Moved by Mrs. Tolas and seconded by Mr. Smith to approve the teacher preparation program site visit report from Eastern Washington University. Motion carried.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Frank to approve the site visit report on the remaining programs at Eastern Washington University.
Motion carried.

Suggestions for the upcoming WACTE meeting agenda included diversity issues, assessment issues, opportunities for faculty to be professionally connected to each other, teachers of teachers modeling the best practices; professional development for faculty; data driven change, and sharing of information on best practices among faculties (i.e., Cathy Taylor). Board members thanked Dr. Douglas for all her hard work.

Tab 29—Request for Approval of Middle Level Endorsements Under Chapter 180-82A WAC from the University of Washington—Seattle

Joanne Sorensen, Program Specialist, Professional Education and Certification, OSPI, presented information on the new endorsements in the middle level in science/math and humanities.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve Tab 29.
Motion carried.

Tab 30—Request for Approval of Revisions to Requirements for Science Endorsements

Joanne Sorensen, Program Specialist, Professional Education and Certification, OSPI, presented background information on the request for approval of revisions to requirements for science endorsements. Some of the original requirements in science were not workable. Requiring all four math areas was not in practice at the current time.

Motion: Moved by Mr. Smith and seconded by Mr. Woldeit to approve Tab 30.
Motion carried.

Tab 31—Motion Relating to Assignment of Persons Providing Instruction of Braille to Students (WAC 180-82-120)

Pat Eirish, State Board staff, presented background on need for the proposed updating of the WAC. The staff is recommending an extension to December 31 for these people to retake the test or complete the required 10 clock hours.

Motion: Moved by Mr. Woldeit and seconded by Mrs. Lamb to approve the continuing education extension for instructors of Braille. Motion carried.

AIR QUALITY PRESENTATION

Assistant Superintendent Marcia Riggers, OSPI, updated the Board on the “sick building” syndrome coming to the public (Cle Elum and Artondale Elementary). There is now a healthy schools task force looking at health issues in schools; there is an indoor air quality task force along with one looking at chemistry and other science labs. This is turning into a systems issue. Over the next six to eight months OSPI will have a task force looking at school health issues and the outcomes could affect school construction and maintenance. There were \$28M in requests for help with indoor environmental issues but only \$10M in federal funding available.

President May thanked members for their work and cooperation today.

Friday, June 21, 2002

President May called the meeting to order at 8:35 a.m.

Members Present: Kenneth Ames, Phyllis Bunker Frank, Gary Gainer, Linda W. Lamb, Bobbie May, Tom Parker, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Ron Woldeit, Marcia Riggers for Superintendent Terry Bergeson, and Student Representatives Lacey Androsko and Andrea Naccarato

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, David Stoller

Tab 11—Proposed amendments to SBE Policies:

Chapter 180-16 WAC State Support of Public Schools
Chapter 180-18 WAC Waivers for Restructuring Purposes
Chapter 180-53 WAC Educational Quality—Self-Study by School Districts
Chapter 180-55 WAC School Accreditation

Motion: Moved by Mr. Gainer and seconded by Mr. Woldeit to approve Tab 11. Motion carried on a roll call vote of 10 for, 0 against.

Tab 12—Proposed Amendments To SBE Policies:

WAC 180-24-400 Remote and Necessary Small School Plants—Authority
WAC 180-24-405 Remote and Necessary Small School Plants—Purpose
WAC 180-24-410 Remote and Necessary Small School Plants—Criteria
WAC 180-24-415 Remote and Necessary Small School Plants—Review committee

Motion: Moved by Mr. Woldeit and seconded by Mrs. Lamb to approve Tab 12.
Motion carried on a roll call vote of 9 for, 0 against.

Tab 13—Proposed changes to Chapter 180-90 WAC Private Schools

Motion: Moved by Mr. Parker and seconded by Mrs. Lamb to hold Tab 13 to the August meeting. Motion carried.

Tab 14—Proposed Amendments to SBE Policies:

WAC 180-79A-206 Academic and Experience Requirements for Certification—Teachers
WAC 180-78A-505 Overview—Professional Certificate Program

Motion: Moved by Mr. Gainer and seconded by Mr. Woldeit to approve Tab 14.
Motion carried on a roll call vote of 10 for, 0 against.

Tab 15—Proposed Amendments to SBE Policy:

WAC 180-85-075 Continuing Education Requirement

Motion: Moved by Mr. Woldeit and seconded by Mrs. Frank to approve Tab 15.
Motion carried on a roll call vote of 10 for, 0 against.

Tab 16—Proposed New SBE Policy:

WAC 180-52-070 Approved standardized tests for use by students receiving home-based instruction—Assistance

Motion: Moved by Mr. Gainer and seconded by Mr. Ames to approve Tab 16.

The following amendments were requested by the Washington Homeschool Organization (WHO).

Motion: Moved by Mr. Smith and seconded by Mr. Gainer to adopt amendment A:
"in subsection (1)(a), line 2 of the subsection, after 'examples of' strike 'normed'
"In subsection (1)(b), line 2 of the subsection, after 'they are' strike

'normed'.

"In subsection (1)(c), line 3 of the subsection, after 'example is' strike 'normed and'.

"In subsection (1)(d), line 2 of the subsection, after 'to be' strike 'normed and'.

"In subsection (2), line 1 of the subsection, after 'examples of' strike 'normed'." Motion carried.

Motion: Moved by Mr. Smith and seconded by Mr. Gainer to adopt amendment B: "In subsection (1)(d), line 1 of the subsection, after 'use a' insert 'standardized'.

"In subsection (1)(d), line 2 of the subsection, after 'has been' strike all language through 'education' on line 4 of the subsection and insert 'evaluated by a test evaluation organization recognized by the state board of education and sited on the state board web page.'" Motion carried. The Burros Institute will be the recognized test evaluation organization.

Motion: Moved by Mrs. Twight and seconded by Mrs. Lamb to adopt amendment C which will switch the order of subsections (c) and (d) of subsection (1). Motion carried.

Staff suggested amendment. The list that will be posted is just a suggested list of examples.

Motion: Moved by Mrs. Twight and seconded by Mr. Smith to adopt amendment D which adds the following new section:

"(3) The list of examples of standardized achievement tests on the state board web page may not be changed without prior approval of the state board of education." Motion carried.

Motion: Motion as amended carried on a roll call vote of 9 for, 0 against.

WORK SESSION ON ASSURING EVERY STUDENT LEARNS

Dr. Andrew Griffin, Assistant Superintendent for Higher Education, Certification, and Community Outreach, Office of the Superintendent of Public Instruction (OSPI) introduced Dixie Husser, Learning Support Services, North Kitsap School District, and Dean Miyakusu, Lockheed Martin. Dr. Griffin provided information to the Board about the Multi-Ethnic Think Tank (METT), which was formed to help bring up the test scores and achievement of all students. The group wants to make all students successful. Schools are built on a middle class value system. There are children who come to the schools that do not understand that value system and face problems in achieving. Parents of low-performing students do not always have the skills to help their children nor to be advocates for their students. The school is part of the community and must help all students through professional development of their teachers, assistance to low performing students, etc.

Dean Miyakusu provided information about his involvement in the project. Out of a meeting with Dr. Griffin in 1997, Project Achievement was developed. The project helped to bring up the test scores of the low performing students in the Kitsap County area. The project involved community and family members to help students. Naval Avenue Elementary in Bremerton School District had a high mobility in the poverty students that caused problems with student achievement.

Dixie Husser stated that at David H. Wolfle Elementary (North Kitsap School District), as principal, she had a high poverty level. The school decided to work with the parents and community to help students as well as provide staff development training for the staff. There needs to be equitable funding to achieve success. Test scores at Wolfle have almost doubled—58% passed the WASL in reading; over 50% passed the WASL in math. Most of the poverty in the area is generational poverty; when both parents obtain jobs, they may be living in the middle class, but they are still in the lower economic class.

Although the parents may be leery of working with the school, they do have assets that will help. You need to have them bring something to school. Once they do that, they will feel that they own the school. You need to have reading nights at the school and a community center. When parents become familiar with the school personnel, they will come to the school.

Mrs. Frank related some of the problems and solutions that she experienced in the Yakima Valley schools she has worked with. She emphasized the Title I Compact program and asked how it was used in the area. Ms. Husser stated that Title I Compact is used with all students not just Title I, because of the high levels of poverty and mobility of the populations (military families). The program is not standardized within the district because of the union contracts and individual use by teachers. Dr. Griffin noted that in Pierce County the schools are using portfolios involving parents. Right now it is used at the high school and middle level, but there is a movement to use at the elementary levels.

There is a task force in North Kitsap looking at an extended calendar and starting high school at 9:30 rather than 7:30 in the morning. The extended calendar shortens the summer break to four to five weeks. Summer school is going to 20 days and is busing students to a central location; curriculum is remedial and also has an enrichment component.

A question was raised on how technology is being made available for children of poverty. Dr. Griffin responded that students who have access to technology have a more level playing field. Funding for the projects is a problem. In areas where laptops are provided for students in poverty, the laptops are the pride of these students and they help their parents learn about computers. At Fairview Junior High in North Kitsap, six students have become Microsoft certified through the efforts of staff.

Mrs. Lamb noted that Ruby Payne's book is a good primer on poverty and students in this country. She also values the State Board equity sessions presented by various

groups. Dr. Griffin stated that his father made them do the best each child could do and they would succeed—no poverty of the mind. We need to focus on what the students can do and it will help bring up their achievement. Dr. Griffin presented a certificate of appreciation to Dean Miyakusu.

Mr. Ames provided information on his experience as a student who got lost in the school system. He was in the Georgia system at the time of integration and saw learning come to a halt. Dr. Griffin noted that everyone has a story, and if we take time to listen, all of us grow.

Mr. Smith stated that in the year and a half he has been on the Board, it has been interesting to watch the growth of the Board members, being the one person of hue on the Board and finding that he no longer is the one to bring equity and diversity issues up at meetings. He also stated there is another group to look at—Caucasian students in the middle, those that wear the black clothes, body piercing, etc. The Equity Committee will be looking at this issue. There needs to be training of school staff to help value parents of the low-performing students. Dr. Griffin stated that one of the focuses for next year will be the multi-ethnic family situations.

Mr. Miyakusu related information on a Central Kitsap program called Cougar Pride which brings 9th grade students to the high school to work with them to help them reach their true potential. These are students that are getting 2.0 or 2.5 GPA, but have the potential to achieve much more.

In response to a question, Ms. Husser stated that Project Achievement has been folded into the school improvement plan. They have also received a Gates grant to help with various projects. She did have problems with staff development, especially with those teachers who had been in the profession a long time.

Leadership at all levels is important for the success of students and schools. We have to be careful that we don't start treating the symptoms rather than the problems.

President May thanked the staff and especially Mr. Smith and his committee for the work that has been done in the last year and a half.

POLICY APPLICATION RELATING TO PROFESSIONAL EDUCATION

President May recused herself from the discussion on the request from Seattle University School of Education to waive the professional certificate requirement for fall 1999 and spring 2000 cohorts of students. The waiver request is due to a good faith interpretation that the students would not be under the new certification program requirements. Seattle University was one of the pilot programs for the new certification programs. The Professional Development and Certification Committee has reviewed the issue and has studied the WACs concerning the starting dates. There was miscommunication to the students who started the programs in the fall of 1999 and spring of 2000. Board members asked what the consequences of the waiver would be. In checking with other programs, Seattle University staff found that no other program was in this position.

Dr. Douglas stated that this could open the door for the other 3000 students who started their programs prior to August 31, 2000. In terms of staff time to process the exchange of certificates, it would not happen for a year. In response to a question, it would be possible to put a fence around the 92 students, but it wouldn't stop others from coming forward and making the same request.

Dean Sue Schmidt noted that the students who go through the MIT program at Seattle University pay \$20,000 tuition and feel they are not disadvantaged with the training they received. Timelines for the cohorts were reviewed.

Mrs. Lamb stated that one of the problems is the perception this creates with other members of the public. The Board must move carefully. In response to a question from a Board member, Ms. Schmidt stated that they have always worked on the grandfather principal—students in the programs during a transition are not part of the transition.

Mr. Gainer state that the major thrust of Board has to be damage control, not only for the Board, but for the University. The unknown factor is, if you grant a waiver, whether or not other students in the same time frame would come and ask for the same consideration. Mrs. Lamb stated that she hoped the new residency certificate would be embraced in the state and it was not attractive to go back to the old certification. She suggested Seattle University pay a certification fee for the 92 students. Concerns were expressed about structuring the waiver in such a way as to limit its application to these specific students.

David Stolier (tape transcription): "First of all you will need to give yourselves the authority to waive the rules that you have in place. You need to adopt a rule that gives yourselves that authority. ... you have to do that under the understanding that you're opening it up for people to come before you to ask for waivers in the future. That doesn't mean you have to grant any. You give yourselves that authority and you are inclined to grant a waiver for this situation, what you would do is put your reasons for this extraordinary circumstance on the record, the facts that give rise to this being an extraordinary circumstance that justifies an extraordinary remedy under your waiver power which isn't given freely. Then I think you have a fence around this and in the future you are not bound to grant anybody a waiver unless they come before you and

give you another set of extraordinary facts that cause you to want to grant a waiver again. I don't think you would be bound by precedent if you've got sufficient facts that outline this situation. If that's the way you want to go."

It was the feeling of both Executive Director Davis and Mr. Stolier that there is no way to charge a per student fee to help defray costs for OSPI. Dr. Douglas stated that the fees for the residency and professional certificate are \$25 each and the Initial Certificate is \$20.

Motion: Moved by Ms. Twight and seconded by Mr. Ames to adopt Tab 32 on an emergency basis for 120 days. Motion carried on a roll call vote of 10 votes for, 0 against.

Motion: Moved by Mr. Smith and seconded by Mr. Gainer to approve the waiver for Seattle University. Motion withdrawn pending drafting of waiver language.

INITIAL CONSIDERATION OF PROPOSED POLICY CHANGES

Tab 33—Proposed Amendments to SBE Policies: Chapter 180-20 WAC School Bus Driver Qualifications

Executive Director Larry Davis presented background on the need for the changes to this chapter of WAC. The changes are technical in nature.

Motion: Moved by Mr. Gainer and seconded by Mrs. Tolas to bring Tab 33 to the August 2002 meeting for Public Hearing and Adoption Consideration. Motion carried.

Point of order was raised by Mr. Woldeit in questioning whether this should have been done with a public hearing. Mr. Stolier felt that this was a public meeting and a public hearing was not needed.

KEY MESSAGES FROM THE MEETING

1. That participants on a professional growth team for a teacher's professional certification will receive 10 clock hours, with a maximum of 20 clock hours for serving on two professional growth teams per year. This is a good step toward making clock hours performance based.
2. That the State Board is preparing a 6 year facilities proposal to take to the Legislature to move the state toward funding school construction based on the actual cost per square foot and more appropriate square feet per student. It will be our proposal to seek funding from the Legislature to move toward actual costs and square feet levels in 2-year increments.

WAIVER FOR SEATTLE UNIVERSITY

Executive Director Larry Davis presented the proposed waiver language for Seattle University, suggested by Mr. Stolier.

Motion: Moved by Mr. Smith and seconded by Mr. Gainer that

The State Board of Education finds that exceptional circumstances exist to justify granting the request by Seattle University for a waiver of the provisions of WAC 180-79A-145 on behalf of the affected cohorts of student graduates of the Seattle University Masters in Teaching program as set forth in the written request for waiver submitted by Seattle University to the State Board of Education.

The exceptional circumstances include those recited in Seattle University's request letter and supporting documentation, which are made part of the record. In addition, the State Board finds:

- 1) That Seattle University made a good faith, but erroneous, interpretation of the amended teacher certification requirements effective September 1, 2000;
- 2) That students entering the Masters in Teaching Program in March and August 2000, and graduated in 2001, reasonably relied on Seattle University's good faith, but erroneous, interpretation;
- 3) That without the waiver the students will incur additional, unanticipated expenses and time demands; and
- 4) That the affected Seattle University Masters in Teaching students and the citizens of Washington will best be served by granting the waiver in this extraordinary case.

The Superintendent of Public Instruction shall issue the appropriate certificates consistent with this waiver.

This waiver shall take effect upon the filing with the Office of the Code Reviser of new WAC 180-79A-107, adopted by the State Board on an emergency basis on June 21, 2002.

Motion carried on a voice vote with Bobbie May abstaining.

FUTURE MEETING DATES

Following a discussion of proposed future meetings dates, it was the direction of President May for each Board member to look at the proposed calendar and provide feedback to staff.

Meeting recessed at 12:05 p.m.

COMMITTEE REPORTS

Gary Gainer, Chair, Certification of Mastery Study Committee, asked several questions—if we pair anything with the WASL, are we defeating its purpose? Are we ready to let 30 percent not graduate? We may be at the same place with opportunities to learn. This will be part of Geoff’s (Praeger) survey.

Mrs. Lamb asked for a sound bite in order to answer media questions. Mr. Gainer stated that it is a work in progress at this time. The survey will be done this fall with a report to the Legislature. The performance standards need to be reviewed because of the passage of time since the adoption. The committee needs to look at alternative routes; also, at accommodations for some students that parallel those accommodations already in place. The technical committee is looking at validity and reliability. The Certificate of Mastery Committee may need to bring in students to get their perspective. There is a possibility of using the student representatives on the Washington Association of Student Councils (WASC) to be promoters of WASL.

Ms. Naccarato stated that when her class took the test, there were 20-30 students in the classroom with one teacher. It was easy for students to cheat.

The test needs to be properly administered; training needs to start with the school administration and flow down to the teachers.

There is a need for the Certificate of Mastery Committee to make a presentation at the beginning of session to let Legislators know what progress is being made.

Phyllis Bunker Frank, Chair, Professional Development and Certification Committee, reported that mandate (rules) review has not been completed. The committee has heard from the Tulalip Tribe on the need for an endorsement to teach native language in the tribal school.

Carolyn Tolas, Chair, Facilities and Boundaries Committee, reported that the mandate (rule) review would not be completed until a new OSPI Director of Facilities and Organization is in place.

Linda W. Lamb, Chair, Communications Committee, reported she had sent email concerning the protocols to the Communications Committee and to the office. It is everyone’s responsibility to let the Communications Committee know when there are events happening in the various congressional districts. The committee is working on a descriptive piece about the State Board to be included with press releases. It will be available for Board members to take with them as they make presentations to various groups. The committee is concentrating on creating visibility for the Board to generate interest in State Board meetings. Only two bios have been returned to Mrs. Lamb; the

remaining bios need to be turned in as soon as possible. She asked members to take a look at the website for any suggested changes. The committee is looking into training for staff in working with the media. Training costs will need to be built into the budget. Mrs. Lamb will be setting up a meeting with Jocelyn McCabe, Communications Director, Office of the Superintendent of Public Instruction, to work on joint press release issues.

Larry Davis reported for **Tom Parker, Chair, Legislative Committee**, that he (Larry) had attended a meeting with Suzi Morrissey; Senate Staff, Bob Butts, Policy and Partnership Analyst, OSPI; Chris Thompson, Executive Director, A+ Commission; and Rainer Houser, Associate Executive Director, Association of Washington School Principals (AWSP) on K-12 governance issues. There is a movement to look at a P-16 governance system rather than limit it to the K-12 system. With regard to the A+ Commission's visit to North Carolina, which included several legislators and representatives from other education organizations, the State Board was invited to attend, but declined because of lack of funding. Board members felt this was another reason to seek more funding from the Legislature.

Warren T. Smith Sr., Chair, Equity Committee, reported that the committee is looking at more presentations from more groups on equity issues. Senator Jeanne Kohl-Welles has invited the committee to attend her class at the University of Washington prior to its next meeting.

Liaison Reports

Carolyn Tolas reported that the Washington State School Directors' Association (WSSDA) is concerned about attendance at its conferences. The Facilities Conference it co-sponsors with the Washington Association of School Administrators (WASA) in February has been cancelled. WSSDA's Legislative Assembly can approve proposals on school construction to the Legislature.

Linda W. Lamb reported that WASA met during the same time as the State Board's retreat at Lake Quinault. The next WASA Board meeting will take place during the AWSP/WASA Summer Conference in Spokane. Governance will be on the agenda. Mrs. Lamb reported on her attendance at the military education coalition meeting. Their main issues concern mobility of students and school scheduling (i.e., trimester, semester, quarters, etc.).

President May reported on the Learning First Alliance conference scheduled for September 20-21, 2002, at the SeaTac DoubleTree. This is an education leadership summit and all Board members should plan on attending. She reviewed the planning that has taken place to date, including the fact that two national facilitators have been selected. When the title and purpose statements have been refined, she will email them to Board members. The conference will not just be focusing on the achievement gap, but will have a wider focus.

President May serves as the liaison to the Higher Education Coordinating (HEC) Board. She reported that the Board is developing a program to help advise students on their

college courses/selection. This is taking place to help with the shortage of counselors available in schools for students to work with. She also noted that teacher preparation classes are taking place at the community colleges under articulation agreements with the four-year institutions. This gives the courses flow through to the four-year programs.

Dana Twight reported that she is having problems receiving information from the Washington State PTA. She will try to attend the July meeting of the Washington Interscholastic Activities Association (WIAA) in Vancouver. Ms. Twight has attended a meeting of the Coalition for Urban Schools. She noted that Seattle School District has the goal of eliminating disproportionality by 2005.

Board members raised the question as to what expenses in conjunction with liaison duties will be covered. There needs to be uniformity and not have it dependent on the time of the budget year. They also requested more coordination with the activities of the organizations to which they serve as liaisons.

Strategic Plan

Goal B—Communication. Larry Davis and Patty Martin have been working on the protocols and process for communications to make sure there is consistency and coordination. Ken Ames developed a form to use with the committee. The purpose of the form is to make sure assignments given to committee members are completed or that they remain on the agenda for further study. There is a need to develop a relationship with the communication groups such as WSPRA. There is a need to make sure that miscommunication is corrected as soon as possible. The committee will help develop appropriate messages for Board members to share; personal messages and agendas should be kept out of discussions with legislators, education family members, media, etc. If items or issues are not part of the Strategic Plan, they are not discussed, as possible future focuses of the Board, outside of Board planning sessions.

The current plan gives the Executive Committee and Executive Director Davis the right to say “no” to any ideas. Board members need to do a review of issues to make sure the issues relate to the Strategic Plan before talking publicly about them.

Meeting adjourned at 2:40 p.m.

Adopted as corrected: Wednesday, August 21, 2002