

Washington State Board of Education
Regular Board Meeting
Lake Washington School District
August 23-25, 2000

MINUTES

WEDNESDAY, AUGUST 23, 2000

The meeting was called to order by President Linda Carpenter at 8:35 a.m.

Members Present: Linda Carpenter, Frances Coverson, Phyllis Bunker Frank, Gary Gainer, Jonathan T. Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas, and Student Representatives Carly Cyr and David Peterson. Cheryl May was present on behalf of Superintendent Terry Bergeson.

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore

Phyllis Bunker Frank memorialized Walter Lewis, who served on the State Board from 1970 to 1988.

Lake Washington School District Superintendent Karen Bates welcomed the Board to the district and provided background information on the district. (Printed information is available through the Lake Washington School District.)

AGENDA REVIEW

Executive Director Larry Davis reviewed the agenda for Board members.

APPROVAL OF MINUTES

Motion: Moved by Mrs. Henderson, seconded by Mrs. Tolas, to approve the June 8 meeting minutes as published. Motion carried.

CONSENT AGENDA

Motion: Moved by Mr. Supplee, seconded by Mrs. May, to approve the Consent Agenda. Tab 2 was pulled by request of Mr. Minnerly. Motion carried.

Following discussion on the requests, the following motion was brought forward:

Moved by Mr. Minnerly, seconded by Mrs. Tolas, to approve Tab 2. Motion carried.

PRIVATE SCHOOLS

Tab 10—Approval of Private Schools for the 2000-01 School Year

Motion: Moved by Mr. Minnerly, seconded by Mr. Harris, to approve Tab 10. Motion carried.

Motion: Moved by Mrs. Henderson, seconded by Mrs. Tolas, to form a study committee on approval standards for private schools with a report due to the State Board by the March 2001 meeting.

Mr. Minnerly stated that the private schools organization has formed a study committee to look at the same issues.

Motion carried.

PUBLIC HEARING

President Carpenter read the public notice for the public hearings and reviewed the hearings process.

Tab 11—Proposed Amendment to WAC 180-78A-535 Approval Standard—Program design

Joanne Sorensen, Program Assistant, Office of Professional Education and Certification, OSPI, presented the background information on Tab 11. Copies of the current indicators were provided to Board members. No public testimony was requested; questions were asked by Board members for clarification on several points.

Motion: Moved by Mr. Supplee, seconded by Mrs. May, to bring Tab 11 back on Friday for adoption consideration. Motion carried.

Tab 12—Proposed Amendments to WAC 180-82-202 Certificate Endorsements

Joanne Sorensen, Program Assistant, Office of Professional Education and Certification, OSPI, presented the background information on Tab 12. No public testimony was requested; questions were asked by Board members for clarification on the need for the additional endorsements. Two of the areas of concern were reciprocity agreements with other states and satellite preparation programs.

Tab 13—Proposed Amendment to WAC 180-82-110 Exceptions to Classroom Teacher Assignment Policy

Joanne Sorensen, Program Assistant, Office of Professional Education and Certification, OSPI, presented background on the Tab 13 on the special education endorsement.

Randy Hathaway, Executive Director, Washington School Personnel Association, spoke in favor of allowing more time for people to obtain the 24 credits needed for the endorsement. The longer amount of time will help prevent burn out and make sure that those entering the field are comfortable.

Tab 14—Proposed Amendments to Chapter 180-77 WAC, Chapter 180-77A WAC, and Proposed Repeal of WAC 180-77-004, 106 and WAC 180-77A-012, 014, 016, 018, 020, 026, 028, 170

Joanne Sorensen, Program Assistant, Office of Professional Education and Certification, OSPI, presented background on Tab 14, a clean-up of a number of rules.

Tab 15—Proposed Amendment to WAC 180-51-075 Social Studies Requirement—Mandatory courses—Equivalencies

Pat Eirish, Staff, State Board of Education, presented background information on the proposed amendments to WAC 180-51-075. This would allow students transferring from out of state to have the Washington State History and Government requirement waved if they have equivalent courses from their sending schools.

Tab 16—Proposed Amendments to WAC 180-57-070 Mandatory High School Transcript Contents—Items

Executive Director Larry Davis presented background information on the recommendations for changes to the state standardized high school transcript.

Tab 17—Proposed New Sections to WAC 180-51-001, 003, 061; proposed amendments to WAC 180-51-005, 025, 030, 035, 040, 045, 050, 060, 085, 100, 105, 110, 115; proposed repeal of WAC 180-51-010, 055, 065, 070, 080.

President Carpenter provided information on the structure of the public hearings.

Executive Director Larry Davis reviewed changes from the June 8 meeting to now (on file with these minutes). He noted that Board members have received copies of all written testimony received to date on the proposed new requirements.

Public Testimony

Fred Dahlem, Coupeville High School, Coupeville School District, spoke on Tab 17, Option B (WAC 180-51-064), stating that this would give the greatest flexibility to Coupeville High School. He also spoke in favor of the repeal of WAC 180-51-065 (sequential requirement). Under Tab 18, the Life Skills requirements would create a hardship in finding staff. Tab 19—recommend using the 4 point system. Several points were asked on the sequential requirements by Board members for clarification of Mr. Dahlem's recommendations.

Judy Hartmann, Tacoma School District, presented a recommendation from the district with regard to Tab 17. Tacoma has just changed their requirements to 23 credits. They would like to maintain the flexibility now enjoyed—so leave the state credits as they are. Culminating Project—as envisioned in the proposed changes presents a logistic problem. The district would

like to see the State Board issue white papers on the various WACs rather than just quoting them. Upon questioning, Ms. Hartmann stated that Tacoma would like to have the State Board choose Option A under WAC 180-51-061.

Lorraine Wilson, staff, Washington State School Directors' Association (WSSDA), presented recommendations from the association. The association is opposed to having a Culminating Project as a state requirement. Upon questioning, Ms. Wilson clarified the need for the phrase "professional judgment" with regard to accepting credits earned by students.

Rainer Houser, staff, Association of Washington School Principals (AWSP), noted that principals do support education reform. Most principals support Option A (WAC 180-51-061) with its flexibility. The feeling among principals is to not have the Culminating Project as a requirement. Grade reporting—the two models do not meet the standards based education reform.

Tim Knue, teacher, Mt. Vernon High School, complimented the Board on its work to date. Include occupational studies under the mandatory requirements. Either you have met the standards or you have not.

Dennis Kampe, Washington Association of Vocational Administrators (WAVA), noted that the association recommends Option A (WAC 180-51-061) with the adoption of two occupational education credits. Options B & C have negative consequences for occupational studies—students would not be able to access the appropriate occupational classes.

Carrie Nath, Executive Director, Washington Arts Alliance, spoke in favor of having two visual/performing arts credits as part of the graduation requirements.

Dr. Terri Cassidy, Assistant Superintendent, and **Ralph Riden**, Director of Secondary Education, Vancouver School District, presented written/oral testimony in favor of Option A (WAC 180-51-061). Vancouver School District uses magnet programs and does not support elimination of electives. Mr. Riden spoke against the elimination of electives. Mr. Riden would like to see the arts credit requirement increased. He encouraged members to pencil out a master schedule for Options B & C.

Sen. Rosemary McAuliffe asked that the State Board take more time before adopting new graduation requirements due to the fact that there are many other new items on the table of education reform. Sen. McAuliffe suggested delaying a year before adoption.

Sue Shannon, Staff, Washington Education Association (WEA), presented written/oral testimony. She stated that the one test fits all approach will not work for special education students. The WEA favors Option A (WAC 180-51-061). Mandatory areas of study would cause hardship in certain areas in the smaller districts.

Don Nielsen, School Board Member, Seattle School District, complimented the Board on its work. Why do the new requirements still rely on time and credits? Graduation requirements should be based on competencies.

Janet Hughes, Citizen, Northshore, districts should be given 1 high school credit for five college credits—needs to be an appeals process.

Wes Pruitt, Staff, Workforce Training and Education Coordinating Board (WTECB), complimented the Board on its work. The requirements help those students who are not planning on attending college. Suggested changing the language with regard to the Culminating Project. May need more integration of technical knowledge.

Steve Mullin, Washington Roundtable, noted that students should have the ability and time to complete the CoM. The language relating to the Culminating Project will need to be detailed if it is going to be a requirement. If going to eliminate grades, the Board will need to detail the student achievement language.

Barbara Mertens, Staff, Washington Association of School Administrators (WASA), noted that the superintendents join with the school directors and principals in encouraging Option A (WAC 180-51-061). She encouraged State Board members to develop a final document and then allow everyone time to comment on that document.

Dave Wackerbarth, Teacher, Highline School District, and **Larry Strickland**, OSPI staff, commented on the social studies requirements contained in the proposed requirements. Suggested making the courses that stand for Current World Problems broader to include all the social sciences. Mr. Strickland stated that most social studies instructors would favor Option B (WAC 180-51-061). Mr. Wackerbarth noted that what and who are included in the tests creates problems. What should be tested should include what is necessary to help children succeed. Need to develop what will happen to students in the 11th and 12th grades if the CoM stays at the 10th grade. Running Start and teacher certification need to be looked at carefully.

Tony Angel, Staff, OSPI, and **Lynn Ferguson**, Washington Forest Protection Association, would like Tab 18 to remain as it is at this time with regard to environmental education via mandatory interdisciplinary instruction.

Carol Mohler, Washington State Special Education Coalition, supports the education reform vision. Students and teachers do not all learn and teach in the same ways. The Coalition supports high standards for all students, including special education. Diplomas are needed for work; need to decouple the CoM from graduation requirements.

Barry Kirkeeng, Coordinator, Career and Technical Education, Tacoma School District, offered clarification on the need for the family life skills courses in that it will invoke national standards that will meet EALRs. Asked that the Board maximize options for students.

Doug Scrima, Staff, Higher Education Coordinating (HEC) Board, thanked the Board for its willingness to consult with the HEC Board. He asked that students be encouraged to take math and English beyond the CoM whether or not they are planning to go to college immediately. Tab 19—The HEC Board would like to encourage the State Board to adopt Option A (WAC 180-51-061). The HEC Board also wants to work with the State Board on the standardized high school transcript.

Gina May, Staff, OSPI, asked that the Board review the arts essential learning requirements benchmark III and the requirement for only one credit instead of two. **Gretchen Johnson**, Washington State Arts Alliance, encouraged the State Board to increase the arts requirement to two credits.

President Carpenter noted the conclusion of the public hearing. There may be some adoption on Friday and some of the sections may be held until the October meeting.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 20—Request for Approval of the School Counselor Preparation Program at City University under the 1997 State Board of Education Approval Standards

Joanne Sorensen, Program Assistant, Office of Professional Education and Certification, OSPI, introduced Dr. Verl Quast and Rick Hayden from the City University Counseling Program.

Dr. Quast and Mr. Hayden presented background information on the school counselor program at City University. Dr. Quast noted that Symposiums have been added to the program which now totals 54 hours, in order to help prepare the students prepare for their new careers. Dr. Quast presented a comparison between the 1995 program and the current program.

Mr. Hayden reviewed the program in detail for Board members. Questions followed from Board members.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to approve the City University Counseling Program under the State Board’s 1997 Program Approval Standards. Motion carried.

PRESENTATION

Patrick Patrick, Chair, A+ Commission, presented an update on the work of the Commission. The Commission is to have its first report to the Legislature by September 5, 2000. He also reviewed the options being considered on how to help districts whose students are not meeting standards. The Commission is looking at a two-year cycle (large districts) and three-year cycle (small districts) for intervention. What do you base it on? The Commission is considering a variety of indicators including WASL, ITBS, and classroom evaluation for determination. Mr. Patrick noted that the subject of “rewards” has been delayed until next year, as there is not consensus on whether to have financial or other types of “rewards” for schools/districts where students meet or exceed goals. At the next meeting of the Commission, “assistance” will be one of the topics—targeted and general assistance.

PRESENTATIONS

President Carpenter introduced **Marv Sather**, Washington State’s 1999 Teacher of the Year. Mr. Sather is from Riverside School District, Spokane County. He presented information on School Portfolios he uses with his students. The document is based on six years’ experience. Mr. Sather presented a written sample of his portfolio workbook. In response to a question from Ms. Cyr, Mr. Sather provides about five hours of instruction to the college preparation students while study skills students receive more technical writing instruction. In response to a question from Mr. Gainer, Mr. Sather felt that the senior culminating project/portfolio/etc., should be encouraged, but not a state mandate.

Bobbie May introduced **Karen Bates**, Superintendent; **Julie Goldsmith**, Curriculum Director; **Jackie Pendergrass**, Board President; and **Bridgett Belasli**, Lake Washington School District, who presented information to the Board on Lake Washington's Student Profile. Ms. Pendergrass presented background information on the adoption of new graduation requirements for the Lake Washington School District. Copies of the graduation requirements and the student profile are on file with these minutes at the State Board Office. In response to a question from Mrs. May, Ms. Goldsmith noted that the transcript would show the proficiencies. In response to a question from President Carpenter, Superintendent Bates noted that school districts could do anything they want within the rules and regulations of the state. Having the CoM at the 10th grade helps the district sit down and talk about what they need to do to increase learning for students. Ms. Pendergrass suggested the state provide the framework and allow the districts to fill in the substance. Ms. Belasli stated that teachers want clarity, structure, and training to be able to implement what is expected. Students need to see the models of what is expected of them. In response to a question from Mrs. Frank, Superintendent Bates noted that the standards for special education students are written in their IEPs.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 21—Request for Approval of the School Counselor Preparation Program at St. Martin's College under 1997 State Board of Education Program Approval Standards

Connie Reichel, Program Assistant, Office of Professional Education and Certification, OSPI, introduced Dr. Joyce Westgard, Dean, Division of Education, St. Martins College. Dr. Westgard introduced members of the team after providing background information—Dr. Dan Windish, School Counseling Program; Rick Brown, student, School Counseling Program; Tim Madden, former student; Jenny Morgan, former student and PEAB member. Members of the team provided information required by the Board following the previous presentation. The panel responded to questions regarding diversity training and career preparation.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to approve St. Martin's School Counselor Program under the 1997 State Board of Education Program Standards. Motion carried.

PRESENTATION

Terry Bergeson, Superintendent of Public Instruction, updated Board members on the recent study of the 4th grade Math WASL. Up to 10 questions will have to be changed or eliminated in order to have a more grade appropriate test. The problem stems from the format of the questions, which are not age appropriate. The 4th grade math WASL study was a "team" effort with a number of outsiders to help ensure objectivity. Part of the study was conducted by Northwest Regional Education Laboratory (NWREL), and four outside experts provided input to NWREL and did additional analyses. Various OSPI staff also conducted parts of the study, with expert guidance.

Dr. Bergeson also updated Board members on the problems surfacing with the Common School Construction Fund and the fact that the Department of Natural Resources (DNR) will not be able

to have a sustainable yield past another two years. Something will have to be done to diversify the construction fund and increase its yield. The same will apply to the permanent fund.

The State Board met in executive session to discuss a certification appeal request and for the Board's executive committee to report to the full Board on its annual evaluation of the executive director.

THURSDAY, AUGUST 24, 2000

President Linda Carpenter called the meeting to order at 8:30 a.m.

Members Present: Linda Carpenter, Frances Coverson, Phyllis Bunker Frank, Gary Gainer, Jonathan T. Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Neal Supplee, Carolyn Tolas, Deputy Superintendent Bill Jordan (for Superintendent Terry Bergeson), and Student Representatives Carly Cyr and David Peterson

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore

SCHOOL FACILITIES

Tab 22—Annual Review and Report on the Area Cost Allowance

Mike Currie, Director, School Facilities and Organization, OSPI, presented information on the area cost allowance. Following a brief discussion of the Boeckh Index, the following motion was brought forward:

Motion: Moved by Mrs. Coverson, seconded by Mrs. Frank, to accept the area cost allowance report as presented. Motion carried.

Brenda Hood, Budget and Program Manager, School Facilities and Organization, OSPI, provided background information on the Education Construction Account. There is about \$223 million in the account at this time. If the K-12 Initiative (I-728) passes, it would drastically drain any additional monies from the Education Construction Account and substitute monies from the Lottery on a graduated basis.

Ms. Hood reviewed the strategic plan and requirements of the biennial budget process. The State Board of Education sets the strategic direction for the State School Construction Assistance Program, engages with school districts to identify their needs, and develops a ten-year plan for state school construction assistance grants.

Carolyn Tolas, Chair, State Board School Facilities and Organization Committee, presented the final report of the Ad Hoc Facilities Study Committee to Board members. Ms. Tolas introduced members of the committee.

Executive Summary of the Facilities and Organization Study Committee Report

Current state school construction policies and funding levels constrain the ability of school districts to provide the kind of school learning space that will best support the needs of their students and educational programs for the 21st century. The needs for and demands on school space have increased over the years (e.g., enactment of the State Learning Goals, Essential Academic Learning Requirements, pre-school programs, all-day kindergarten, after-school programs, and technology) resulting in changes in the design of school facilities.

Current state policies and funding levels for school construction do not reflect an appropriate alignment with actual school district costs. The real cost of school construction is impacted by a number of variables, including, but certainly not limited to: state and local building code requirements, especially to assure seismic stability; complexity of building systems (only hospitals are more complex to build than today's comprehensive high schools); prevailing wages; availability of labor; non-matched costs (the current state match system does not match all costs of a project, e.g., land acquisition); land use laws (e.g., federal Endangered Species Act and state Growth Management Act); clean air and water laws; state and local sales tax; required off-site improvements; mitigation costs; etc.

It is often argued that the state allocation formula for funding the construction and remodeling of school facilities is driving the design of educational space, rather than educational program needs driving the design of space. The artificial allocation levels have been, and continue to be, a means for driving out scarce resources to the greatest number of school districts, but inadvertently are looked upon by school districts and facility designers as state standards for instructional space. Members of the Facilities Study Committee emphasized how this misperception by their community has impeded the design process for their proposed facilities.

The net effect of the recommendations of the Ad Hoc School Facilities Study Committee is two-fold: to significantly close the gap between state support for school construction and local school district costs; and provide quality school buildings which enable educators to meet national, state, community and individual learning goals, and thereby make an important investment in the education of our children.

Issue

1 Square Footage Allocation Per Student

The Square Footage Allocation Per Student is used to determine the amount of instructional space per student that a district is eligible to build or remodel with state assistance. Currently, the State Board of Education allocates this eligibility in three grade spans; K-6 (with kindergarten at 50%), 7-8, and 9-12. Space for students with disabilities is allocated separately and at a higher level.

Recommendations

- Beginning with the 2001-03 biennium, increase the square footage allocation per student to the current national averages (as reported by American School and University—26th Annual Official Education Construction Report—May 2000) of: 110 square feet (K-6), 130 square feet (7-8), 150 square feet (9-12) (See Table 1).

- Increase Kindergarten allocation from 50% student headcount to 100% student headcount in recognition of full day kindergarten programs. This would increase the kindergarten allocation from 40 square feet per student to 110 square feet per student.
- Increase the special education allocation from 140 square feet to 150 square feet.
- Conduct a study to identify a process to readjust the allocation levels over time.
- Conduct a study of how space is used (including the impact of technology and the federal American with Disabilities Act).

Issue

2 Area Cost Allowance

The Area Cost Allowance (ACA) is defined as the maximum cost per square foot of construction, applied to those construction elements recognized as currently matchable by the State Board of Education, for the purpose of calculating the amount of state assistance for school construction. The ACA is established each August with monthly adjustments projected forward for each month of the coming year based on the actual rate of increase in the cost of construction over the previous year.

Recommendations

Beginning with the 2001-03 biennium, the Area Cost Allowance should be increased to the average cost per square foot for new construction of schools in Washington State based on the most recent annual cost data for state matched school construction.

- The Office of Financial Management inflation factor should be factored into all future adjustments to the Area Cost Allowance and budget requests.
- Each two-year cycle of the required 10-year capital plan that is included in every biennial capital budget request by the State Board of Education, should reflect a readjusted baseline Area Cost Allowance based on an on-going evaluation by the State Board of Education and Superintendent of Public Instruction.
- Maintain the monthly Boeckh Index inflation adjustment within each two-year budget cycle.
- Conduct a study to identify a process for adjusting the Area Cost Allowance every two years.

Issue

3 Modernization Rules

The 75% modernization rule (WAC 180-33-025) provides state assistance for total modernization of a school district's instructional space as long as the eligibility (the number of students multiplied by the Square Footage Allocation Per Student) for space at that grade span (K-8 or 9-12) exceeds 75% of the existing space at that grade span.

Under the 40% modernization rule (WAC 180-33-035) the construction cost of a modernization project must be at least equal to 40% of the replacement cost of the area to be modernized. The replacement cost is determined by multiplying the number of square feet in the project times the Area Cost Allowance.

Under the 80% modernization rule (WAC 180-33-040) the maximum amount of state assistance that is available to a district is equal to 80% of the replacement cost of the area to be modernized. Costs exceeding 80% must be paid by the school district. The replacement cost is determined by multiplying the number of square feet in the project times the Area Cost Allowance.

Recommendations

- Repeal the 75% rule.
- Leave the 40% minimum rule alone.
- Leave the 80% maximum rule alone only if the Area Cost Allowance is increased to the actual cost of construction.
- Increase the 80% requirement to 100% only if the Area Cost Allowance is not increased to the actual cost of construction.
- Defer to the SBE's mandate review process the issue of increased state share for modernization of designated historical buildings.

Issue

4 Periodic Review of the Area Cost Allowance and the Square Footage Allocation Per Student

Recommendation

- **The State Board of Education should charge the OSPI School Facilities Advisory Board with conducting a periodic review of the Area Cost Allowance and Square Footage Allocation Per Student.**

Mrs. Tolas thank Mike Currie and his staff along with Executive Director Larry Davis and his staff. Mr. Gainer thanked Brenda Hood for her expertise and help.

Committee Member **Patty Minnihan**, Board Member, Central Valley School District, detailed some of the space requirements faced by Central Valley School District as well as other districts around the state. Technology drives many of the space needs of districts in preparing students for the future.

Committee Member **Jon Witherspoon**, Staff, ESD 112, presented information on the area cost allowance in Southwest Washington. Mr. Witherspoon was very complimentary of the work of Mike Currie and his staff. The funding formula as it now stands does not reflect the true cost of construction. The Boeckh Index is the wrong index to use. There are given costs in building schools—first costs, replacement costs, and maintenance costs. An alternative index would be the annual cost data reported to OSPI.

Committee Member **Rainer Houser**, Staff, AWSP, presented information with regard to defining the spaces for which funds are requested. Now, the cost of space is driving the design of

space, not as it should be—the design driving the cost. Mr. Houser recommended that the committee continue with a study on space allocation in a standards-based education system.

Committee Member **Grace Yuan**, King and Clark Counties Education Coalitions, urged State Board members to accept the report and adopt rule changes to change the square footage allocation.

President Carpenter thanked Chair Tolas for her leadership and the work of the committee.

Chair Tolas noted that the Board's School Facilities and Organization Committee affirms all of the study recommendations brought to the Board.

Motion: Moved by Mrs. Tolas, seconded by Mrs. May, that the State Board of Education accept the recommendations of the Ad Hoc School Facilities Study Committee. Motion carried.

Mike Currie, Director, and Brenda Hood, Budget and Program Manager, School Facilities and Organization, OSPI, presented the draft of the State Board of Education 2001-2003 Capital Budget Request. Mr. Currie complimented Ms. Hood for her work on the budget request. Ms. Hood presented the strategic plan and budget request for the State School Facilities Construction Assistance Program. The State Board of Education Facilities and Organization Committee will update the strategic plan annually.

It must be remembered that the Education Construction Fund is not strictly for K-12 construction, but includes higher education as well. The requests coming in will total about \$400 million, with anticipated revenue of about \$280 million. The shortfall is about \$560 million. If I-728 passes, the Lottery monies will generate about \$90 million annually into the Education Construction Account.

In the 1999-01 budget request, there was a request for an increase of \$90 million. For the same 20 projects used in 1999-01 request, the increase would be 43%. The biggest consequence of increasing the area cost allowance will be in the modernization of existing buildings. If there are no changes made in the formula, the 2001-03 biennial budget request will be approximately \$400 million. The incremental increase due to the increase in the square footage and the area cost allowance is approximately \$150-\$200 million for the biennium. For the July 2000 release, about \$75 million would have been unfunded under the proposed increases. Currently, the funds being deposited into the Education Construction Account (under I-601) would be sufficient to fund the proposed policy changes. Mr. Currie asked for continued funding of the state fire marshal's inspection program. Mr. Currie also asked for a study and survey of the facilities at the Skill Centers—approximately \$80,000, in order to hire a consultant. The budget and the supporting data is important but also members of the Board meeting with legislators, as well as school facilities people, will be needed to help present the information in the best possible light.

Motion: Moved by Mrs. Tolas, seconded by Mrs. May, that the State Board of Education direct Superintendent of Public Instruction staff to include in the Board's 2001-03 capital budget request funds for the following policy issues:

- All recommendations of the Ad Hoc Facilities Study Committee;
- Study and survey for the state's skills centers; and

- State Fire Marshal inspections.

Motion carried.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 23—Request for Approval of the Administrator (Principal) Preparation Program at City University Under the 1997 SBE Program Approval Standards

Joanne Sorensen, Program Assistant, Office of Professional Education and Certification, OSPI, introduced Dr. Margaret Davis, Program Director, City University Administrator (Principals) Preparation Program.

Dr. Davis introduced Jodi Bumgard, recent graduate and new elementary principal, Issaquah School District; and Lois Frank, Director of Staff Development, Lake Washington School District. Dr. Davis provided background information on the program at City University. Lois Frank, Lake Washington, coordinates the intern program within the district. City University is willing to work with districts and respond to the changing challenges of the role of the principal. Ms. Bumgard reviewed her experiences with the training at City University.

Motion: Moved by Mrs. May, seconded by Mrs. Tolas, to approve the City University Administrator (Principal) Preparation Program under the 1997 State Board of Education Program Approval Standards. Motion carried.

Tab 24—Request for Approval of the School Social Worker Preparation Program at the University of Washington–Seattle Under the 1997 SBE Program Approval Standards

Joanne Sorenson, Program Assistant, Office of Professional Education and Certification, OSPI, introduced Dr. Anthony Ishisaka, Program Director, University of Washington School Social Worker Program.

Dr. Ishisaka presented background information on the program. Katie Generac, recent graduate, outlined her education through the program. Melissa Tucker, Everett School District, presented her view of the University’s program from working with the program PEAB. Following questions by the Board, the following motion was brought forward:

Motion: Moved by Mr. Supplee, seconded by Mr. Harris, to approve the University of Washington Social Worker Program under the 1997 State Board of Education Approval Standards. Motion carried.

BASIC EDUCATION ASSISTANCE

Tab 25—Request for Waiver of the School Year Requirement of 180 Days from the Columbia (Walla Walla County), Federal Way, Grand Coulee, Grapeview, Keller, and Nespelem School Districts

Pat Eirish, State Board Staff, presented information on requested waivers from Columbia (Walla Walla County), Federal Way, Grand Coulee, Grapeview, Keller, and Nespelem School Districts.

Motion: Moved by Mrs. Henderson, seconded by Mrs. Tolas, to approve Tab 25. Motion carried.

TIME AND LEARNING

Mrs. Frank is concerned about the discrepancies in issues related time and learning. She wondered if there was a process that the Board should look at. There are specific guidelines in rules, which are provided to the requesting districts.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 26—Request for Phase 1 Provisional Approval of Endorsement Programs for Teacher Preparation Programs

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the approval process for the endorsement programs.

Motion: Moved by Mr. Supplee, seconded by Mrs. Coverson, to approve Tab 26. Motion carried.

Consensus of the Board was to allow the same process for the professional certification program process.

TOPICAL PRESENTATION RELATING TO PROFESSIONAL EDUCATION AND CERTIFICATION

Nancy Vernon, Special Education Advocate, reviewed the issues of the process for filing complaints against teachers under the present Code of Professional Conduct. Ms. Vernon presented written/oral testimony. Ms. Vernon would like to change the WAC to allow an appeal from the decision of the ESD superintendent.

President Carpenter suggested taking the problem to the Professional Development and Certification Committee to work with Linda Harrison, Director, Office of Professional Practices, OSPI, and then to the Standards Board for advice on how to proceed which will best process to serve all children.

Tab 27—Discussion of Proposal to Establish Special Teaching Certificate for Teachers of Native American Language and Culture

Executive Director Larry Davis introduced Linda Campbell, Coordinator of Teacher Certification at Antioch University, and Zalmai Zahir, member of the Puyallup Tribe. Mr. Zahir is working on preservation of the Puget Salish language. Ms. Campbell and Mr. Zahir are asking for a certificate for teaching native languages and an endorsement for native languages. Written and oral testimony was presented.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 28—Request for Approval of the School Counselor Preparation Program at Washington State University under the 1997 State Board of Education Program Approval Standards.

Judy Smith, Program Assistant, Office of Professional Education and Certification, OSPI, introduced Dr. Judy Mitchell, Washington State University Department of Education.

Dr. Mitchell introduced Dr. Brian McNeil, Chair, School Counselor Program; Dr. Stephanie Baughman, Tri-Cities Campus; Paulette Running Wolf, staff member. The panel answered questions from Board members regarding the counseling program taught at Washington State University.

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to approve the Washington State University School Counselor Preparation Program under the 1997 State Board of Education Approval Standards. Motion carried.

PLANNING SESSION

Budget Proposal

Larry Davis, Executive Director; Patty Martin, Program Manager; and Laura Moore, Executive Assistant, presented the 2001/2003 budget proposal to the members of the Board. Board members were asked to submit any additions, changes, deletions, etc., to Patty Martin by Monday, August 28.

Meeting Calendar

The Board discussed the pros and cons of the proposed meeting schedule and the advisability of meeting in different areas.

Motion: Moved by Mr. Gainer, seconded by Mr. Harris, to accept the January and March meeting dates. Motion carried.

Strategic Intentions

Executive Director Larry Davis presented the State Board Strategic Intentions for 2000/2002. The Board discussed several aspects of the plan. With new members coming onto the Board, orientation will be much more critical. Mr. Davis is looking at doing an entire Board orientation in January. Communication is another area of concern.

Open Microphone Proposal

Executive Director Larry Davis reviewed the concept regarding the open mic policy. It would be approximately a 15-30 minute period at the beginning of the meeting and be relative to items under the jurisdiction of the Board. Each person or group must have the same amount of time. Mr. Minnerly suggested that a 30 minute period might be too long and not to sacrifice the discussion time for the Board.

Travel Reimbursement

Vicinity miles will not be paid according to a 1998 memo. This issue may need to be revisited at an upcoming State Board meeting.

FRIDAY, AUGUST 25, 2000

President Carpenter called the meeting to order at 9:15 a.m.

Members Present: Linda Carpenter, Frances Coverson, Gary Gainer, Jonathan T. Harris, Judy Henderson, Bobby May, Neal Supplee, Carolyn Tolas, and Superintendent Terry Bergeson, and Student Representatives Carly Cyr and David Peterson

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore

ADOPTION CONSIDERATION OF PROPOSED RULES CHANGES

Tab 11—Proposed Amendment to WAC 180-78A-535 Approval Standard—Program design

Motion: Moved by Mrs. Henderson, seconded by Mrs. Coverson, to adopt Tab 11. Motion carried on roll call vote.

Tab 12—Proposed Amendment to WAC 180-82-202 Certificate Endorsements

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to adopt Tab 12. Motion carried on roll call vote.

Tab 13—Proposed Amendment to WAC 180-82-110 Exceptions to Classroom Teacher Assignment Policy

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee to adopt Tab 13. Motion carried on a roll call vote.

Tab 14—Proposed Amendments to WAC 180-77-014, -031, -041, -075, -110

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to adopt Tab 14. Motion carried.

Tab 15—Proposed Amendment to WAC 180-51-075 Social Studies Requirement—Mandatory courses—Equivalencies

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to adopt Tab 15. Motion carried on a roll call vote.

Tab 16—Proposed Amendments to WAC 180-57-070 Mandatory High School Transcript Contents—Items

Motion: Moved by Mrs. Coverson, seconded Mrs. Henderson, to adopt Tab 16. Motion as amended carried on a roll call vote.

Motion: Moved by Mr. Supplee, seconded by Mr. Gainer, to amend Tab 16 by deleting the proficiency standard and the letter “s” on averages. Motion carried.

Tab 17—Proposed New Sections WAC 180-51-001, 003; Proposed Amendments to WAC 180-51-005, -025, -030, -035, -040, -045, -050, -060; Proposed New Section WAC 180-51-061; Proposed Amendments to WAC 180-51-085, -100, -105, -110, -115; Proposed Repeal of WAC 180-51-010, -055, -065, -070, -080

Motion: Moved by Mr. Gainer, seconded by Mrs. Henderson, to adopt Tab 17 as amended with the exception of 180-51-005 and 180-51-061. Motion carried on a roll call vote.

Superintendent Bergeson requested that 180-51-050 be held until October. Following discussion, subsection (1)(b) was amended out and then the section was included in the main motion.

AMENDMENT A1

WAC 180-51-001 Education reform vision

Tab 17: On page 1/233, Rewrite the first two sentences of subsection (1) to read as follows:

“The state is shifting from a time and credit-based system of education to a standards and performance-based education system (~~((will require a multiyear transition. In the long term, the state board believes that e))~~) Certain ways of thinking about time (~~((need to shift and/or be eliminated))~~) must shift in order to support the on-going implementation of school reform.”

PROPOSED AMENDMENT A2

WAC 180-51-001 Education reform vision

Tab 17: On page 1/233, subsection (1)(b), line two, after “average” strike “and/or” and insert: “and”

PROPOSED AMENDMENT A3

WAC 180-51-001 Education reform vision

Tab 17: On page 1/233, subsection (2), line four, rewrite the second sentence to read as follows:

“The state board (~~((believes it is worth envisioning))~~) envisions a time when state assessments are (~~((not administered at a particular grade level. Instead,))~~) are administered during one or more assessment windows annually. During these times, students are allowed to take the appropriate norm-reference or criterion-referenced state assessment based upon the collective determination by the student, the student’s parent(s), teacher(s), and counselor that the student is developmentally ready to take the assessment, instead of because the student is a particular age or is in a particular grade.”

EFFECT/RATIONALE:

Technical editing.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to adopt Amendments A1-A3. Motion carried.

PROPOSED AMENDMENT B

WAC 180-51-003 Intent of graduation requirements

Tab 17, on page 2/234, subsection (2)(e), last line, after “but” strike “no” and insert “not”

EFFECT/RATIONALE:

Technical editing.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to adopt Amendment B. Motion carried.

PROPOSED AMENDMENT C

WAC 180-51-050 High school credit—Definition.

Tab 17: On page 5/237, rewrite subsection (1)(b) to read as follows:

“(b) Satisfactory demonstration(~~(, as determined by written school district policy.)~~) by a student of clearly identified competencies (~~(or performance indicators that are not tied to a state minimum number of hours of instruction or instructional activities for a specific course, class, or program with one or more of the student learning goals and related essential academic learning requirements and, as appropriate, with student competencies identified in secondary vocational-technical education programs meeting approval standards adopted by the superintendent of public instruction)~~). **The competencies shall be identified pursuant to written school district policy. It is not a requirement of the State Board of Education that the competencies be linked to a minimum number of hours of instructional activities. The competencies must be aligned with one or more of the student learning goals and related essential academic learning requirements and, as appropriate, with student competencies identified in secondary vocational-technical education programs meeting approval standards adopted by the superintendent of public instruction.**

(c) High school credit shall be awarded under either or both subsections (a) and (b) of this subsection.

(d) Notwithstanding the provisions of subsections (b) and (c) of this subsection, the elective credits required for graduation under WAC 180-51-060 are not required to be aligned with the student learning goals and essential academic learning requirements.”

EFFECT/RATIONALE:

- Technical editing/rephrasing for clarity purposes.
- New language [i.e., subsection (1)(c)], to make it clear that districts can award credit solely on the basis of how credit is defined under subsection (1)(a), or solely on the basis of how credit is defined under subsection (1)(b), or a combination of these options.
- New language [i.e., subsection (1)(d)], stating that it is not a state requirement that the required elective credits for graduation have to be aligned with the student learning goals and EALRs.

Motion: Moved by Mr. Supplee, seconded by Mr. Gainer, to strike the word “or” at the end of Section 1(a) and strike Section (1)(b). Motion carried.

PROPOSED AMENDMENT D

WAC 180-51-050 High school credit—Definition.

Tab 17: On page 6/238, rewrite subsection (6) to read as follows:

“(6) Each high school district board of directors shall adopt a written policy ((that shall apply uniformly to all high schools in the district)) regarding the recognition and acceptance of earned credits ((earned: In other high schools in the district; in other high schools in other districts; in State Board of Education approved private schools; and in home school settings)). The policy shall apply to all high schools in the district. The policy may include reliance on the professional judgment of the building principal or designee in determining whether or not a credit meets the district’s standards for recognition and acceptance of a credit. The policy shall include an appeal procedure to the district if it includes reliance on the professional judgment of the building principal or designee.”

EFFECT/RATIONALE:

- Technical editing/rephrasing for clarity purposes.
- New language allowing for the professional judgment of the building principal or designee.
- New language requiring an appeal procedure to the district if the district policy allows for the professional judgment of the building principal or designee.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to adopt Amendment D. Motion carried.

PROPOSED AMENDMENT E

WAC 180-51-060 Minimum subject areas for high school graduation.

Tab 17: On page 7/239, following subsection (3), insert a new subsection to read as follows:

ALTERNATIVE 2:

“(4) The State Board of Education and superintendent of public instruction are not authorized by law to issue a high school diploma.”

EFFECT/RATIONALE:

Clear statement about which public institutions can issue a high school diploma.

Motion: Moved by Mr. Supplee, seconded by Mr. Gainer, to adopt Amendment E Alternative 2. Motion carried.

PROPOSED AMENDMENT G

WAC 180-51-085—Physical education requirement--Excuse

Tab 17: On page 15/248, subsection (1), beginning on line 5, strike all material through “.” On line 7 and insert: ((Suggested course outlines and student outcomes shall be developed by the superintendent of public instruction.))”

Tab 17: On page 15/248, strike all of subsection (2).

EFFECT/RATIONALE:

- Deletes a State Board imposed requirement upon the Superintendent of Public Instruction, which the Board has no authority to impose.
- Strikes expiration language that is linked to the effective date of WAC 180-51-061.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to adopt Amendment G. Motion carried.

PROPOSED AMENDMENT H

WAC 180-51-100—Temporary exemption from ((1985)) course and credit requirements

Tab 17: On page 16/249, rewrite the rule as follows:

“Annual exemptions to the definition of an annualized high school credit may be granted by the State Board of Education upon the request of a public or approved private school which offers evidence that delineates content, time, or competency assessments which are substantially equivalent to the definition stated in WAC 180-51-050. The waiver process shall be administered by ((the superintendent of public instruction)) State Board of Education staff. ~~At its discretion, the State Board of Education may delegate decision-making authority on waiver requests to state board staff. If the decision-making authority is so delegated ((S)) school districts shall have the right to appeal decisions of the ((superintendent of public instruction)) state board staff to the State Board of Education. The ((superintendent of public instruction)) state board staff shall present to the State Board of Education an annual report on the waivers granted.”~~

EFFECT/RATIONALE:

Clarification that the State Board shall grant the waivers and may delegate the decision-making authority to its staff.

Motion: Moved by Mr. Supplee, seconded by Mr. Harris, to adopt Amendment H. Motion carried.

PROPOSED AMENDMENT I

REPEALERS – OPTION A

Delete WAC 180-51-010 from the list.

EFFECT/RATIONALE: Due to delaying action on WAC 180-51-005 until October, the current proposed language needs to stay intact.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to adopt Amendment I. Motion carried.

PROPOSED AMENDMENT F1

WAC 180-51-061 Minimum requirements for high school graduation

Tab 17: On pages 8-9/241-242, strike the “major headings” [Essential Core Requirements, Core Requirements, Noncredit Requirements]

EFFECT/RATIONALE:

Technical editing.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to adopt Amendment F1.
Motion carried.

PROPOSED AMENDMENT F2

WAC 180-51-061 Minimum requirements for high school graduation

Tab 17: On pages 8-9/241-242, after “Locally Determined Assessment” add a Footnote #6

New Footnote 6 would read: “Locally determined assessment means whatever assessment or assessments, if any, the district determines are necessary.”

Renumber the remaining footnotes accordingly.

EFFECT/RATIONALE:

New language to clarify that districts is not required to develop new or additional assessments.

Motion: Moved by Mr. Supplee, seconded by Mrs. Coverson, to adopt Amendment F2.
Motion carried.

PROPOSED AMENDMENT F3

WAC 180-51-061 Minimum requirements for high school graduation

Tab 17: On page 9/242, Electives, strike all language relating to essential content.

EFFECT/RATIONALE:

Deletion of the language “opens up” the electives so that they remain “tailored” according to student interest and choice.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to adopt Amendment F3.
Motion carried.

PROPOSED AMENDMENT F4

WAC 180-51-061 Minimum requirements for high school graduation

Tab 17: On page 9/242, Footnote #3. Add the following language: “In accordance with RCW 28A.195.010(6), students enrolled in State Board of Education approved private schools are not required to earn the certificate of mastery nor pass the secondary Washington assessment of student learning in order to graduate.”

EFFECT/RATIONALE:

Clarification that approved private school students do not have to earn the Certificate of Mastery or pass the WASL 10 in order to meet state graduation requirements, and graduate.

Motion: Moved by Mr. Supplee, seconded by Mrs. Coverson, to adopt Amendment F4.
Motion carried.

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to bring WAC 180-51-005 and 180-51-061, as amended be brought back to the October meeting for continued public hearing and adoption consideration. Motion carried.

Tab 18—Proposed Amendment to WAC 180-50-100, 180-50-115, 180-50-117, 180-50-120, -135, -300, -310, -315; Proposed Repeal of WAC 180-50-105, -125, -130

Motion: Moved by Mr. Gainer, seconded by Mrs. May, to adopt Tab 18 as amended, with the exception of 180-50-115, 117, 135. Motion carried on a roll call vote.

Board discussion centered on making sure that the document put out for additional comments is clear and concise. President Carpenter reiterated that the discussion held this morning is the consensus of all of the Board members and that the Board finds the sections that will be brought forward to the October State Board of Education meeting are the most challenging sections and the ones that have the greatest consequences for the future. We need input from the public to make this the best document possible in light of all the reform efforts going on in Washington State.

PROPOSED AMENDMENT J1

WAC 180-50-300—Equivalency course of study—Credit for learning experiences conducted away from school or by persons not employed by the school district

Tab 18: On page 5/258, subsection (4)(d), line 1, after “of the” strike “subjects listed in the”

EFFECT/RATIONALE:

Technical editing to focus on the learning goals and EALRs instead of subjects.

PROPOSED AMENDMENT J2

WAC 180-50-300—Equivalency course of study—Credit for learning experiences conducted away from school or by persons not employed by the school district

Tab 18: On page 6/259, strike all of subsection (4)(e) and reletter the remaining subsections accordingly.

EFFECT/RATIONALE

Technical editing due to delayed consideration of action on WAC 180-50-115 and WAC 180-50-117 to focus on the learning goals and EALRs instead of subjects.

PROPOSED AMENDMENT K

WAC 180-50-315—Equivalency course of study—Credit for learning experiences conducted away from school or by persons not employed by the school district

Tab 18: On page 7/260, subsection (3), line 4, strike “subjects listed in the”

EFFECT/RATIONALE

Technical editing to focus on the learning goals and EALRs instead of subjects.

Motion: Moved by Mr. Supplee, seconded by Mr. Gainer, to adopt Amendment J1. Motion carried.

Motion: Moved by Mr. Gainer, seconded by Mrs. Henderson, to bring WAC 180-50-115, -117, and -135 forward to the October State Board Meeting for continued public hearing and adoption consideration. Motion carried on a roll call vote.

Tab 19—Proposed Amendments to WAC 180-57-005, -020, -050, -055; Proposed Repeal of WAC 180-57-010, 030, -040, -080

The tab died for lack of a motion. President Carpenter noted that this is an area which needs further study.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 29—Request for Approval of the Teacher Preparation Program at Central Washington University under the 1997 State Board of Education Program Approval Standards.

Joanne Sorenson, Program Assistant, Office of Professional Education and Certification, OSPI, introduced Dr. Rebecca S. Bowers, Dean of Education and Professional Studies at Central Washington University. Dr. Bowers introduced the members of her team—Andrea Sledge, David Short, Dr. Ausband, and Principal Gary Ristine. The team reviewed the answers to the questions submitted by the State Board in response to their one year conditional approval issued in April.

Motion: Moved by Mr. Supplee, seconded by Mr. Harris, to approve the Central Washington University Teacher Preparation Program under the 1997 State Board of Education Approval Standards. Motion carried.

INITIAL DISCUSSION ON PROPOSED RULE CHANGES

Tab 30—Proposed New Sections in Chapters 180-25, 180-26, 180-27, 180-29, 180-31, 180-32, and 180-33 Waiver of Rules to Facilitate Alternative Public Works Contracting Procedures

Mike Currie, Director of School Facilities and Organization, OSPI, presented background information on the requests for changes under these chapters of the Washington Administrative Code. GCCM would provide an alternative to the design, bid, and build process faced by school districts. House Bill 1077 allows four pilot projects—two over \$10 million and two under \$10 million. Tacoma School District has submitted an application for the renovation of Stadium High School. The new language would allow changes in the D-form process to conform to GCCM.

Motion: Moved by Mrs. Tolas, seconded by Mrs. Coverson, to bring Tab 30 forward to the October State Board meeting for public hearing and adoption consideration. Motion carried.

Superintendent Bergeson suggested that this might be the time to amend the State Board rules to allow districts to offer apprenticeships during their building projects. Mrs. Tolas felt that the districts are supportive of apprenticeships but that funding is a critical piece.

Tab 31—Proposed Amendment to WAC 180-79A-257 Out-of-State Candidates

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information regarding the need for emergency adoption of rule changes for accepting out-of-state candidates.

Motion: Moved by Mr. Supplee, seconded by Mr. Gainer, to adopt Tab 31 on an emergency basis and bring forward to October for public hearing and adoption consideration. Motion carried on a roll call vote.

Tab 32—Proposed New Section WAC 180-82-135 Assignment Waivers

Executive Director Larry Davis presented background information on the staff request for a change in the rules to help with emergency endorsements on a case by case basis. This adoption is for 120 days and would allow staff more time for research.

Lorraine Wilson, WSSDA Staff, encouraged the Board to look at the broader picture while passing this section in the short term.

Superintendent Bergeson suggested bringing a small group to the October meeting and possibly the January meeting for discussion of this topical

Motion: Moved by Mr. Supplee, seconded by Mr. Gainer, to adopt Tab 32, subsection 1 only on an emergency basis with a permanent solution to be brought to the State Board no later than the January meeting. Motion carried on a roll call vote.

Meeting adjourned at 12:05 p.m.

ljm

Adopted as published: October 25, 2000