

MINUTES

WASHINGTON STATE BOARD OF EDUCATION

March 22-24, 2000

Members Present: Linda Carpenter, Kathleen Anderson, Terry Bergeson, Carly Cyr
Bunker Frank, Gary Gainer, Jonathan Harris, Judy Henderson,
Roberta "Bobbie" May, Zach Miller, Bob Minnerly, Neal Supplee,
Carolyn Tolas

Staff Present: Larry Davis, Patty Martin, Laura Moore, Pat Eirish, Gene Thomas

A regular meeting of the State Board of Education was held on March 22, 23, and 24, 2000, in the Longhouse Cultural Center at the Evergreen State College, Olympia, Washington.

WEDNESDAY, March 22, 2000

The regular business meeting was called to order by President Linda Carpenter at 9:01 a.m.

GENERAL ADMINISTRATION

Executive Director Larry Davis introduced new staff members Laura Moore, executive assistant, and Gene Thomas, office assistant senior. Larry noted that minutes from the October and January meetings are not finished. Larry reviewed the changes in the agenda.

Consent Agenda

The following consent agenda items and recommendations were presented to the State Board for approval consideration.

- Tab 2 Status of the Common School Construction Fund (new format).
- Tab 3 Applications for State Assistance in School Building Construction from the Lake Washington and Northshore School Districts
- Tab 4 Pending Applications for State Assistance in School Building Construction—Study and Survey from the Clover Park, Kiona-Benton, Newport, and Southside School Districts
- Tab 5 Request for Waiver from WAC 180-44-050 Regulatory provisions relating to RCW 28A.305.130(6) and 28A.600.010—School day as related to the teacher from the Toppenish School District
- Tab 6 Rescind Certain 1999-2000 Private School Approvals

Requested by Mrs. Frank to pull Tab 5 from consent approval.

Requested by Mr. Supplee to pull Tab 6 from the consent agenda.

Consent Agenda

Moved by Mr. Supplee, seconded by Mr. Gainer, to approve Tabs 2 through 4 on the Consent Agenda. Motion carried.

A brief discussion was held on Tab 5.

Motion: Moved by Mr. Supplee, seconded by Mrs. Frank, to approve Tab 5. Motion carried.

A brief discussion was held on Tab 6, at which time it was noted that two schools would not be dropped, Eastside Urban Academy and Whidbey Island Waldorf School.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to rescind the four schools on the list (Tab 6). Motion carried.

Motion: Moved by Mr. Supplee, seconded by Mr. Minnerly, to approve Eastside Urban Academy and Whidbey Island Waldorf School (Tab 6). Motion carried.

COMMITTEE AND LIAISON REPORTS

School Construction—Carolyn Tolas reported on the first meeting of the Facilities Study Committee held on March 21 via the K-20 Teleconference network. The committee plans to submit recommendations to the State Board in August with regard to the area cost allowance, square foot allocation per student, and modernization requirements. Mike Currie, director, School Facilities and Organization, OSPI, will be studying the D form process beginning in the fall. Regarding the Clarkston School District situation, they have submitted their timelines for the square footage allotment and the Facilities Committee has some further questions following its review of the timelines. Bobbie May complimented Mike Currie on the revised OSPI construction manual. The new D forms (dated 3-00) are out and should be used.

Kathleen Anderson reported on the work of the Washington Advisory Council for Professional Teaching Standards (WACPTS) in meeting with the deans on establishing standards for performance competencies that will be the same in all 22 programs around the state. Alternative certification is still an issue which needs to be addressed. Kathleen feels the Board should develop a policy on the issue to help ease the teacher shortage. Larry Davis noted that the new professional standards board would be the sole advisory board to the State Board in matters of alternate certification. By December 1, the standards board will have to recommend alternative certification methods to the legislature. PEAC, WACPTS, and WACPAS will need to finish up their work shortly as they will be disbanded as the new standards board will take over their work. President Carpenter suggested that the Board members serving on the PEAC Committee be advisory members to the new standards board. Mrs. Anderson asked for Board input on the involvement with Partnership for Excellence in Teaching (PET). PET is asking for each of the member groups to recommit for another year dependent on securing more funding other than from the Stewart Foundation.. Mrs. Anderson has a lot of confidence in the 13 members on the steering committee. Bunker Frank asked about the overlap between PET and the standards board and how the recommendations coming from PET will be handled. PET's recommendations are due January 2001, along with those of the new standards board. Recommendations must be based on solid research and practices. Mrs. Anderson is recommending support for PET.

Motion: Moved by Mrs. Henderson, seconded by Mrs. Tolas, to continue the State Board's support for PET and Kathleen Anderson's involvement with the group. Motion carried.

Professional Development and Certification—Dr. Lin Douglas presented a written report on the alignment of residency/professional certificate standards. All of the evidence for teacher performance can be generated from classroom performance; indicators can be generated from the colleges in the form of work plans for the teachers. The recommendations of the task force, which includes university program people, will be meshed with the work of WACPTS. A standard delivery system will be developed for each of the programs. There needs to be more connection to student learning.

Equity Education—Executive Director Larry Davis reported on a meeting with Terry Bergeson and the Human Rights Commission on the equity education joint policy statement. There needs to be some changes in the brochure to update language. The Human Rights Commission wants to use the brochure in its work.

Legislation—Patty Martin reviewed the legislative session to date and distributed an update booklet.

Judy Henderson presented a written report on the Legislative Committee and its work. She also reviewed the Washington State School Directors' Association (WSSDA)/Washington Association of School Administrators (WASA) legislative conference. The committee was kept abreast of items during session via email. During the interim is the best time to make contact with legislators and candidates for the open positions. Mrs. Henderson encouraged Board members to make the contacts. Bunker Frank asked that maybe the May meeting could generate some talking points to use with legislators and candidates. President Carpenter stressed the need to make sure everyone knows that the State Board is part of the solution and not part of the problem.

Communications—President Carpenter reported on the grad public forums. Neal Supplee complimented staff for its work on the Board web page.

Bobbie May reported on the January meeting of the WSSDA Board. In December WSSDA surveyed their members on the implementation of the CoM in 2007-08. Eighty-eight percent of its members supported the implementation date. Funding is one of the major obstacles; WASLs should not be a high priority if not legally defensible; need alternate pathways for achieving graduation for students who will not be able to pass the 10th grade WASL and CoM.

Judy Henderson presented a written report on her work with the Higher Education Coordinating (HEC) Board and the adopted master plan. The student is at the center of the decision process. The student will have to have certain competencies when they achieve an AA or BA. The HEC Board is establishing the Higher Education Life-long Learning Opportunities (HELLO) network. Everything will be on the Internet needed to continue education throughout one's life. Cyber universities are causing concern with the HEC Board; a secondary focus is the work plans for the major colleges/universities in the state.

Washington Federation of Independent Schools (WFIS)—Bob Minnerly reported on his work with the private schools. Two areas of cooperation have been the background checks for teachers and access to the WASL tests for students. Bob brought thanks from the independent schools for the support given by the State Board.

Larry Davis noted that the bill giving access to the private schools for the WASLs is dead, but there is some money in the budgets being discussed in the legislature.

Bunker Frank reported on the Washington Association of Colleges for Teacher Education (WACTE) meetings she attended on curriculum development.

BASIC EDUCATION ASSISTANCE

Tab 7 Request for Waiver from the 180 Day School Year from the Colville, Mabton, Mount Baker, North Mason, Sunnyside, and Vashon Island School Districts

Pat Eirish reviewed the six school districts seeking waivers from the 180-day school year requirement. All districts feel that the waivers are instrumental in improving student achievement. Following a discussion of several questions in connection with EALRs, school calendar, etc., the Board provided direction for handling future waivers.

Motion: Moved by Mrs. Anderson, seconded by Mr. Minnerly to approve Tab 7. Motion carried by majority.

Tab 8 Proposed Minimum Basic Education Requirement Compliance Form SPI 1497 (proposed replacement of the M-808 Form)

Pat Eirish reviewed the changes to the M-808 form. The new form number is 1497. She also reviewed the changes in the contact time between teachers and students. She asked for direction from the Board on duplication of effort in collecting certain data. Board consensus was to keep collecting the number of early release days and the number of

contracted non-student days. Compliance with chapters 49-60 and 28A.640 RCW, learning resource programs, written high school graduation requirements in compliance with Chapter 180-51 WAC can be dropped as they are collected elsewhere. Discussion centered on the lack of information on what happens if a district is not in compliance. A sentence on non-compliance should suffice.

Motion: Moved by Mrs. Anderson, seconded by Mr. Gainer to approve Tab 8 and include collection of the early release days, number of contracted non-student days (not to include the three learning improvement days), and include a statement about potential withholding of basic education allocation funding for noncompliance. Motion carried.

INITIAL DISCUSSION ON PROPOSED RULE CHANGES

Tab 9 Proposed Amendments to WAC 180-79A-140 Types of certificates; WAC 180-79A-231 Limited certificates

Dr. Lin Douglas reviewed the proposed amendments to WAC 180-79A-140 (types of certificates) and WAC 180-79A-231 (limited certificates). The proposed amendments would establish an intern substitute teacher certificate that would allow student teachers/interns to be substitute teachers in the absence of the classroom teacher. This certificate is intended to help with the qualified substitute teacher shortage. In addition, it would relieve the school district from the current practice of hiring substitutes to “watch interns teach.” There is no timeline because this would be a performance-based standard.

It was suggested by Mr. Davis to change the word “permit” to “certificate” to conform with the rest of the proposed changes.

Motion: Moved by Mrs. Henderson, seconded by Mrs. May to move Tab 9 forward for public hearing and adoption consideration at the June meeting. Motion carried.

REPORT

Executive Director Larry Davis presented his regular meeting report. He noted that OSPI is going to an entire PC format building wide within the next fifteen months. OSPI has money to fund purchase of the new computers. He suggested making the change over as soon as possible. The proposed changes in the Bylaws have not been adopted. He will be meeting with committee chairs to go over the language. Mr. Davis will be going to Ellensburg for the student interviews for the new student who will replace Zach Miller. There are four finalists from the sixteen applications received. Mr. Davis and President Carpenter will be meeting with Lou Tice at The Pacific Institute in follow-up to an institute seminar Mr. Davis attended. Mr. Davis will be providing information on the Tice program later. He also noted that Ted Andrews has published his first book.

SCHOOL FACILITIES

North Beach School District situation—Carolyn Tolas reported on the recommendations on North Beach School District. President Carpenter presented the recommendations of the Executive Committee that there be a meeting with North Beach with the State Board acting as the facilitator, no outside negotiator, and two members of both boards. The Facilities Committee recommends that both boards meet at a neutral site, no negotiator, WSSDA act as the facilitator, and it be an evening meeting. Extensive discussion was held on the format of the meeting, giving both sides an opportunity to talk with counsel, the neutrality of the meeting, etc. The expectation from North Beach will be for a decision at that time; that this would be a negotiations and the decision would be made at that meeting. There are two issues—repayment of the \$591,000 which they were not to spend and repayment of the remaining approximately \$3.1 million. The Board feels strongly that the \$591,000 must be repaid as soon as possible and the repayment for the remaining funds be negotiated.

Mike Curry reported that there are serious questions about the financial health of the district. There appears to be a split in the board. Mike stated that this was a loan from the state, clearly stated. Larry Davis suggested limiting the scope of the meeting to the repayment of the \$591,000.

Motion: Moved by Mrs. Anderson, seconded by Mrs. Henderson, that the entire State Board meet with the entire North Beach School District Board on one evening of the May meeting to discuss the repayment of the \$591,000. Motion carried by majority.

PUBLIC HEARING ON PROPOSED RULE CHANGES

Tab 10 Proposed Amendment to WAC 180-78A-209 Professional education advisory boards—Membership OPTION A

Proposed Amendment to WAC 180-78A-209 Professional education advisory boards—Membership OPTION B

Dr. Lin Douglas presented information in favor of passage—recommendation that the proposed amendments to WAC 180-78A-209 (professional education advisory boards)—membership be adopted on a permanent basis; the effective date of said adoption be 31 days after the date of filing with the State Code Reviser, pursuant to RCW 34.05.380.

Motion: Moved by Mrs. Anderson, seconded by Mrs. Frank, to bring Option A back on Friday for adoption consideration. Motion carried.

Larry Davis presented an amendment to have a private school teacher serve on the teacher PEAB and a private school administrator on the administrator PEAB. If adopted it would be phased in as vacancies become available. This will be voted on Friday.

Tab 11 Proposed Amendment to WAC 180-79A-123 Certificates—Previous standards.

Dr. Lin Douglas presented the background information. The proposed changes stemmed from a court case and an emergency rule developed by staff. Staff is recommending that the emergency rule be adopted on a permanent basis.

Motion: Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 11 back on Friday for adoption consideration. Motion carried.

Tab 12 Proposed Amendment to WAC 180-78A-100 Existing approved programs

Dr. Lin Douglas presented background information on this tab. The proposed amendment will require that individuals in preparation programs operating under previous program approval standards complete the programs in a timely fashion.

Motion: Moved by Mrs. Anderson, seconded by Mr. Supplee to bring Tab 12 back on Friday for adoption consideration. Motion carried.

Tab 13 Proposed Amendment to WAC 180-82-204 Endorsement requirements

Proposed New Sections to Chapter 180-82 WAC:
WAC 180-82-311 Designated arts: Choral, instrumental, or general music—All levels, supporting
WAC 180-82-313 Designated arts: Visual arts—All levels, supporting
WAC 180-82-335 English—Secondary, supporting
WAC 180-82-340 Health/fitness—All levels, primary
WAC 180-82-341 Health/fitness—All levels, supporting

WAC 180-82-342 History—All levels, primary
WAC 180-82-343 History—Secondary, supporting

Dr. Lin Douglas presented background information. It is recommended that the proposed amendments to Chapter 180-82 WAC Certificate Endorsements and Assignment of Certificated Personnel be adopted on a permanent basis; the effective adoption to be 31 days after the date of filing with the State Code reviser, pursuant to RCW 34.05.380.

Randy Hathaway, Washington School Personnel Association, testified in favor of the amendments, indicating this would give districts flexibility in hiring people for the classroom. The upcoming job fairs have 170 districts signed up in Tacoma and 140 in Spokane.

Motion: Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 13 back on Friday for adoption consideration. Motion carried.

Tab 15 Proposed Amendment to WAC 180-27-102 Construction management

Mike Currie, director of Facilities and Organization, OSPI, presented background on the amendment, recommending that the reference to the Construction Management Association of America (CMAA) be deleted.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to bring Tab 15 back on Friday for adoption consideration. Motion carried.

INITIAL DISCUSSION

Tab 14 Proposed Amendment to WAC 180-56-230 Program

Executive Director Larry Davis presented information on the amendment and the need to adopt.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to bring this to the May meeting for public hearing and adoption consideration. Motion carried.

SCHOOL FACILITIES

Tab 16 Request for Change in Scope for Projects with State Board Approval from the Central Valley School District

Mike Currie presented information on the change in scope of the Central Valley High School project. Part of the remodel is being changed to new construction due to design issues which have arisen.

Motion: Moved by Mrs. Tolas, seconded by Mrs. May, to accept the change in scope of the Central Valley High School project. Motion carried.

Tab 17 Request from Northwest Educational Service District No. 189 (Mount Vernon) for State Board Approval to Lease Property from Skagit Mall 90 Associates

Mike Currie presented the request from Northwest ESD 189 to lease space from the Skagit Mall 90 Associates in the amount of \$3,000 month.

Motion: Moved by Mrs. Tolas, seconded by Mr. Harris, to accept the proposed lease between Northwest ESD 189 and the Skagit Mall 90 Associates for the Skagit Regional Learning Center. Motion carried.

PROFESSIONAL PREPARATION AND CERTIFICATION

Presentation by Marvin Kleene, associate professor of Agricultural Education, WSU, and Rod Duckworth, program supervisor, Agriculture Education and Science Pathway, OSPI.

Professor Kleene presented the final report of the Agriculture Education (Ag-Ed) Teacher Recruitment Project, including a video tape for use with high school students to recruit them as future ag-ed teachers. He presented a project summary for Board members and reviewed the various aspects of the project from the purpose through funding. One of the buy products of the project is a notebook with video and CD for use by teachers in the classroom. At the present time, WSU is graduating from 15-17 ag-ed teachers per year. The project has contributed to an increased program enrollment of 23 students. Rod Duckworth is program supervisor of Agriculture Education and Science Pathways. He encourages teachers to make the connections with the other departments in the school so that reform is part of the program for ag and science teachers. Professor Kleene thanked the Board for its help and for Mr. Davis' time and talents. The discussion included questions about recruitment on the west side of the state as well as funding for scholarships.

Tab 18 Annual Report on Use of Certification Fees for Precertification and In-service Activities 1998-99 Fiscal Year

Dr. Lin Douglas presented a written report noting that the certification fees are not being used adequately. There may need to be a better allocation model for the funds going out to the Educational Service Districts (ESDs). Dr. Douglas developed a budget for next year which will be approximately \$112,000 short for next year's staff development projects. She has been notified that the moneys from the certification fees are at risk for funding of the new standards board. Executive Director Davis noted that legislators are looking at taking the funding for the PEAC Committee and possibly from the other advisory committees (\$31,000) to fund the new Board.

The Board welcomed former Board member Millard Battles to the meeting. It was announced that Mr. Battles will be conferred an honorary doctor of humanities by Seattle University on June 11.

REPORT

Federal Title II Grant—Dr. Andrew Griffin, assistant superintendent, Higher Education, Certification, and Community Outreach, OSPI, reported on the status of the grant received from the federal Department of Education. WA-TQE is Washington Teacher Quality Enhancement. The grant is to fund development of a continuum from recruitment through national board certification. The grant is \$3 million over three years—development of a strategic plan in the first year, plan implementation in the second-third years. Dr. Griffin outlined the seven objectives of the program contained in his written report. A question was raised on showcasing education as good career option for students. Dr. Griffin replied that that will be part of the project. “High needs schools” are schools with high turnover of staff and low test scores. They are looking at recruiting students in the high needs schools as potential future teachers for those schools. They will be using the OSPI web site for monthly reports and chatrooms for the players involved.

Neal Supplee noted the teacher preparation model which has been worked on for the last eight years. Neal would like to see an alternative to the national board certification such as professional certification. There should be more focus on student learning and student achievement from senior teachers as well as the new teachers. National board certification is not an early next step, but meant for the fifteen-twenty year veteran teachers.

REPORT

Merri Rieger, chair of the Washington Advisory Council for Professional Administrator Standards (WACPAS) and principal of Bremerton High, presented a written update to the Board. The committee is made up of principals, school administrators, school board member, teacher, special services person, and four university program directors. The current 21 domains in the State Board requirement have been meshed with the Interstate School Leaders Licensure Consortium (ISLLC) standards. The same six standards will be used as the base for all three administrators goals. Still to be developed are the continuing/professional standards. This is not the final answer, but only one piece in training and retaining school administrators. WACPAS knows that its days are numbered and the work may go to the standards board. There are some issues which will be need to be worked on by other groups

President Carpenter asked that the Board look at the motion brought from WACPAS with serious consideration. The Board thanked Ms. Rieger and her committee for their work and for the use of her high school for one of the forums.

GENERAL ADMINISTRATION

Kathleen Anderson announced that she will be retiring at the end of the May Board meeting for health reasons. President Carpenter thanked her for her service to the Board.

Executive Committee Report

- ✓ The October Board meeting will be in Olympia rather than the Vancouver area due to budget constraints.
- ✓ The May meeting will have regular business as well as planning for the next two years.
- ✓ CoM—need to look at the advisory committee in two ways: use Supt. Bergeson’s state and national Technical Advisory Committee to attend to the technical aspects of declaring the WASL 10 valid and reliable for graduation purposes; and use the CoM Validity and Reliability Advisory Committee to attend to the question of the relationship of the CoM to graduation (including looking at creating an alternative CoM or an alternative diploma).

Discussion was held on the scope of duty of the State Board with respect to the 10th grade WASL and the CoM. The 10th grade test was to be used as an intervention tool to help prepare students for graduation. Question was

raised as to how the test information is being used to help students. At the present time the information is not being returned to teachers or parents in order to help students. OSPI is working on the problem. Executive Director Larry Davis reported that the contract with Riverside Publishing ends in September and that the new RFP goes out this week. The stakes are extremely high for this test. There is a fail-safe date of 2004 if the test cannot be determined to be valid and reliable. There is a serious communication problem between schools/districts and parents. The interaction between districts and parents needs to be well thought out and easy for the parents.

The Board needs to let the graduation requirement process play out and then make its decision. October may still be feasible for the first motion. Zach Miller suggested using TV ads to get information out to the public about EALRs, WASLs, and CoM. Whatever the final outcome is, the CoM and the diploma have to mean something for all students. Using the test for accountability is not compatible with individual learning.

- ✓ President Carpenter asked Board members to review the proposed members of the CoM Validity and Reliability Advisory Committee and add/eliminate possible members.
- ✓ The Board needs to have all the options covered (the student who doesn't pass, what happens after the CoM, etc.) to make sure that the CoM has meaning to students. The committee has the potential of having 17 members.

Executive Director Larry Davis previewed the April meeting. The Board will split into two groups to hear the programs and ask questions. The Board will meet as a whole to approve/disapprove the programs.

PEAC and WCPTS will be meeting through the first part of April. These will be their final meetings. There will be recommendations from them at the May meeting.

The standards board will be the sole advisory board to the State Board and advisory to OSPI. The statute also defines some of the areas the standards board will address. The Board needs to know who the staff people are as well as the members so that the Board can make contact with them.

Excellent Schools Subcommittee of the A+ Commission

Bob Minnerly reported on the last meeting of the subcommittee. The committee knows that a single test will not determine a successful school. The committee has had presentation from the Northwest Association of Schools and Colleges (NASC) and Nancy Scott, OSPI, on accreditation. They have been meeting with people to get an overview of education today. The subcommittee is co-chaired by David Shaw and Jim Spady. The report is due to the Legislature in September. The committee thought the value-added presentation by Bill Sanders of Tennessee was very good.

There are two types of accountability—system and individual. The school needs information that is useful at the small group level.

Once the Board hears Mr. Minnerly's report on accreditation, the A+ Commission needs to hear the report so that everyone is on the same page. No decision will be made by the Board until an informed decision can be made. The committee is having trouble coming up with rewards—the business people feel it should be monetary; administrators do not think it should be so unless it goes to the school as a whole.

Intervention Subcommittee of the A+ Commission

President Carpenter reported on the last meeting of the subcommittee including letting the committee members vent their frustration at the low test scores in their schools. This committee will deal with the intervention and prevention when schools have not increased their test scores significantly and need resources/help to achieve more success.

As long as the student can be tracked, it does not make any difference what test is used. There are some districts that are already doing some of the test tracking. Resources need to go to teacher effectiveness/quality as a means of helping students achieve. Teacher salaries will have to be addressed if quality teachers are to be selected and retained. The quality is starting to decline in people interviewing for teaching positions in some of the districts. The

system needs to make sure the public gets beyond looking at test scores; the public, along with the system, needs to focus on the individual student. From one year to the next, the student population taking the test changes.

President Carpenter asked for names for the CoM Advisory Committee and possible recommendations for the standards board.

THURSDAY, March 23, 2000

Tab 28 Proposal for Participation in Financing of High School Facilities by Non-High Schools Districts—White River School District No. 416 and Carbonado Historical District No. 19.

Mike Currie presented background information regarding a non-high request between Carbonado and White River School Districts. Carbonado would contribute \$1.5 million to the construction of the new high school in White River.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to approve Tab 28.
Motion carried.

HIGH SCHOOL CREDITS/BLOCK SCHEDULE—DISCUSSION

Pat Eirish, SBE staff, presented background information to the Board on the credit issue for block schedules. The practice of granting waivers has been to hold the line at 90 minute periods or 135 hours per high school credit. Highline and North Kitsap High Schools have sent in requests for renewal of their waivers, both of which are under the 135 hours per credit. The Board is concerned with reduction of teacher contact time. Supt. Bergeson stated that many schools are worried about contact time in the new performance-based system. There needs to be flexibility at the local level.

Rainer Houser, Association of Washington School Principals (AWSP), stated that principals in the field are looking at creative ways to prepare students for the performance criteria of the EALRs and on the WASL tests and they do appreciate the flexibility the State Board has provided. The accountability will be at the local level in how many students are successful in taking the WASL. He felt the Board should be defining a process, not standards.

Joe Pope, AWSP, stated that he has been working with principals who are working on four period days and are looking at some type of assessment to make sure that the programs are successful.

Lorraine Wilson, Washington State School Directors' Association (WSSDA), noted that the Board should not set a hard and fast rule at this time. She encouraged the Board to grant waivers on a case-by-case basis.

President Carpenter summarized the discussion by stating that the state is in a transition period at the present time and the annualized high school credit definition waivers should be taken on a case-by-case basis. Districts should be granted the flexibility to ensure student achievement, but be encouraged to evaluate schedules and always keep in mind time-on-task with students.

Gary King, Washington Education Association (WEA), encouraged the Board to set some standards and criteria for models that districts can use.

Marcia Riggers and Kyra Kester, OSPI staff, have been working on pathways and changes in instruction and might be able to provide assistance. Several Board members made suggestions with reference to flexibility and accountability of the districts. President Carpenter encouraged staff to set up some work sessions on this topic.

Budget Negotiations

Supt. Bergeson reviewed the budget negotiations between the House Republicans and Democrats. The Gates Foundation is providing funds for districts and schools and is also looking at funding WASL-type tests that can be

used at other levels to give districts better information on the learning achievements of their students. The RFP has gone out for the next five year contract for the WASL tests; nine contractors have expressed interest in handling the contract. Supt. Bergeson is worried about the level of fear in the districts around the state. She is trying to alleviate fears wherever she can.

Supt. Bergeson was asked about her reaction to the Bill Sanders presentation to the A+ Commission subcommittee. She responded that he is a very compelling speaker. He feels that there should be a year's worth of growth in a year's time. It doesn't matter what test is used, but that the student is tracked. Kentucky teachers passed a law to keep information on teacher performance out of the public realm. He is working with Seattle to see if they can take the WASL and ITBS tests and do the same type of assessment that they are doing in Tennessee. His data shows that a teacher who is getting small effects will continue to get small effects; non-effective teachers can seriously affect the life-long learning of students.

WORK SESSION ON STANDARDIZED HIGH SCHOOL TRANSCRIPT

Larry Davis introduced Rainer Houser, director, Governmental Relations, AWSP; Jesse Welch, dean, Enrollment Services, The Evergreen State College (TESC); Ginger Sarver, counselor, Olympia High School, Olympia SD; Doug Scrima, senior policy associate, Division of Fiscal and Policy Analysis, HECB; Bob Moore, research manager, Student Outcomes, State Board for Community and Technical Colleges (SBCTC).

Doug Scrima reviewed three transcripts coming into use at this time. Wisconsin uses two transcripts for admission to the Wisconsin University system. The transcripts are based on Carnegie units and time. If admissible on one, admitted; the university then looks for the break in the linkage between the two transcripts. The Oregon model shows when the CoM is taken and if it is passed. There is no need for the score; the importance is in knowing how a student is doing over time, not just at one point in time. Class rank is helpful in telling how well a student is doing within the school. Weighted grades are not used for college admissions. Grades, test scores, and coursework are the determiners for admission. Advanced classes should be noted on the transcript.

Ginger Sarver noted that attendance is important. At least at Olympia High School there is a correlation between attendance and grades achieved. Attendance procedures need to be the best possible. The class rank is important to college admissions and should be on the transcripts. She felt that the current transcript is easy to read and self explanatory as to content.

Bob Moore agreed with Doug Scrima. He has been looking at larger issues dealing with education reform. Designation of the CoM and the classes taken is important to be on transcript.

Rainer Houser, AWSP, noted that secondary principals have been working on the issues involved. The transcript is seen by college admissions officers, as well as perspective employers. AWSP has entered into a relationship with the Business Partnership to encourage employers to ask for the transcript. There is no standardized definition of absence. Tech-prep does not have a standardized definition. Accelerated classes should be noted. If you add class rank, it should be standardized. If the 5 point is not recognized by the college, do not put on transcript.

Steve Mullin, Washington Roundtable, noted that businesses feel that attendance is important to employers. CoM score is not necessary for the transcript, but the fact that passage has been achieved is important.

Wes Pruitt, Workforce Training and Education Coordinating Board (WTECB), echoed the sentiments of the others on the attendance issue. There is a move to give students college credit for tech-prep classes taken in high school and this should be noted on the transcript.

Lorraine Wilson, Washington State School Directors' Association (WSSDA), provided information on the "Ask for Transcript" Campaign which is being promoted around the state between employers and schools. She encouraged the Board to keep the definition of absence/attendance as simple as possible. The notations for advanced classes should be very similar. Until the CoM is mandatory to be part of the graduation requirements, let it be optional for notation on the transcript. Let the WASL test scores being on the transcript optional. Class rank is comparing students against students, not against standards.

Bob Minnerly noted that the schools he worked with have done away with class ranking because of the problems it caused. In response to a question, Jesse Welch noted that one of the Oregon forms is a very easy form for colleges admissions work. The transcript is looked at for the middle students who may be questionable as far as the grades and test scores. Doug Scrima said that a one or two page transcript would not be bad as long as it is clear and consistent.

In response to a question, Doug Scrima noted that the class rank can help be a determiner of how a student is based in that particular school. What happens when the student does not take the AP exam for an advanced class? Mr. Scrima responded that the test is not mandatory, but the fact that they took the class is important.

Zach Miller, speaking from the student perspective, felt that the grades should reflect what the student is learning in the classroom rather than the attendance per se. The transcript should reflect that the student has learned.

Class rank has not be an issue with the Washington Roundtable. Performance is a reflection of attendance. Whether it should be on the transcript or on an addendum is open for debate.

“Courses completed which earn college credit in tech-prep or have earned a certificate should be designated with a ‘T-P’ on the transcript.”—language proposed by Wes Pruitt.

INITIAL DISCUSSION ON PROPOSED RULE CHANGES

Tab 19 Proposed Amendment to WAC 180-51-063 Graduation requirements—Certificate of mastery—Effective date

Mr. Davis presented some of the issues that have arisen with the CoM and the standardized transcript.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to bring Tab 19 forward for public hearing and adoption consideration at the June meeting. Motion carried.

Tab 20 Proposed Amendment to WAC 180-57-070 Mandatory high school transcript contents—items

The BECCA law has caused the gathering of the information on absences. It will give more credence to the transcript in the eyes of businesses and will give them impetus to ask for the transcripts. The schools have gone to businesses saying that they had information on students that they are willing to share. The unexcused days would give enough information for employers to ask questions on performance. The language should reflect unexcused whole day absences.

The last sentence in Section 12 should be eliminated. It was also suggested that the language should be only that they passed the CoM “or exceeded” should be dropped. Doug Scrima suggested using the Oregon model for the inclusion of the four areas of the CoM. “May” will be replaced by “shall.”

Larry Davis presented a suggested change in the language in Section 12—inserting “and/or” and leaving the language on the certificate of mastery in. The standardized transcript is not the place to delineate differences.

President Carpenter would like to see Section 13 language be returned. Consensus was not to return the language.

Motion: Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 20 back to the June meeting with amendments made today for public hearing and adoption consideration. Motion carried.

PROFESSIONAL PREPARATION AND CERTIFICATION

Office of Professional Practices Annual Report

Mike Bigelow, assistant superintendent, Budget, Information, and Business Services, OSPI, gave background on his office and its charge with respect to protecting the health and safety of students. In 1999, there were 437 cases open for investigation. The investigations stem from complaints from district superintendents, ESD superintendents, applications of new teachers, or those moving into the state or between districts. Fingerprinting has been implemented for private school certificated and classified staffs. 29,803 fingerprint records were done last year.

The office has been looking at ways to make the operation more efficient while being thorough. If the case does not require interviews with students, teachers, or administration in a district/school, the cases are handled by office staff. Other complaints are handled by field investigators. Mr. Bigelow has created an administrative/investigative position within the office. There are 20 applicants, but filling is on hold until the agency budget is stabilized.

Linda Harrison, investigator, Office of Professional Practices, reviewed the written materials presented to the Board. If a person holds a certificate in another state and one in Washington and the other state revokes, then OSPI has the ability to open a case. Statistical information regarding the number and types of cases being handled is contained in the written report on file with these minutes.

Mr. Bigelow noted that his office will be working with the new standards board. There is a law that requires his office to deal with those individuals who have defaulted on their student loans. The persons will be contacted—if they are not the person OSPI thinks or has a plan to repay, there will be no action. If the individual is the right person and has not made plans for repayment, his/her certificate is automatically suspended. Juvenile records, unless for very serious issues, will not be counted in the investigation process.

In response to questions it was noted that superintendents were dropped from being identified in the annual report because of a code change to reflect the intentional hiring of uncertificated staff. There is an increase in the number of pornography cases involving teachers and use of the Internet. Sexual inappropriateness between certificated staff and students is the number one type of case handled by the office.

GENERAL ADMINISTRATION

Status Report of the State Board Accreditation Study Committee

Bob Minnerly, chair, thanked those testifying on accreditation standards in the state of Washington. Panel members were Pat Eirish, SBE staff; Bruce Blaine, superintendent, Centralia School District, Marcelene Hansen, WEA staff; Joe Pope, secretary, State Committee of Northwest Association of Schools and Colleges (NASC); Diana Comini, principal, Selah School District; Terry Munther superintendent, ESD 101; Lorraine Wilson, WSSDA staff; Nancy Scott, OSPI Accreditation staff; and Rainer Houser, AWSP staff.

Bob Minnerly explained the charge of the committee to members of the Board. The committee will be making a presentation to the A+ Subcommittee on Successful Schools and Performance Incentives. The ASC and State Board look forward to working in conjunction with the A+ Commission and its subcommittees, especially in the area of accountability.

Pat Eirish and Nancy Scott shared an overview and history of accreditation in Washington State. Accreditation is voluntary. The State Board process is an assessment of a process in schools. Most of the high schools are accredited. Only about 13 percent of elementary schools are accredited. A survey conducted by the committee asked 11 questions on accreditation and its value. About 25 percent of the surveys were returned. There are several districts which like to have all their schools accredited.

Joe Pope reviewed the Northwest Association of Schools and Colleges process through a written report. The Washington State Committee has the option of adding elements to the process, which they have done. NASC accreditation is based on ten input standards and requires a self study every six years as well as a school improvement plan. The state committee has asked that schools meet the state reform standards. One of the new major areas of the improvement plan is a safe and secure learning environment for students. An annual report is required as a progress check.

Bob Minnerly presented the written recommendations, noting that this is a draft and still needs more work. The small groups were asked to look at the language and make recommendations. This project is not meant to destroy what is happening, but to help improve what is happening with the reform effort. The three most important aspects are self-study, school improvement plan, and input systems. The recommendations include:

- ✓ The proposal is to have mandatory approval for all schools. District accreditation would allow the district to grant approval to their schools following development of an improvement and site visitations every three years. The accreditation will be voluntary. It will include a self-study, a school improvement plan, provide assurances that the school has met all state requirements, and districts will be responsible for developing a review process by staff, community members, administrators, and approval process by the local board of directors.
- ✓ Timeline includes being online by 2001 and use the 2001/2002 school year for development of the improvement plan.

Bob Minnerly is proposing that there be a component in SBE that provides for site visitation teams. With some funding it would be possible to visit 100 districts a year. It is possible to combine the education reform and accreditation together to develop a school improvement plan which guides them for the next six years.

Rainer Houser, AWSP, discussed the need to have the accreditation process in place as the A+ Commission finalizes its work.

WORK SESSION ON ACCREDITATION STUDY COMMITTEE RECOMMENDATIONS

The Board and guests broke into four groups to discuss the recommendations. Group facilitators were asked to turn in their summaries of each group's discussions. Bob Minnerly thanked everyone for their participation in the groups.

President Carpenter thanked Mr. Minnerly for the work done so far and stated that the State Board is committed to working with the A+ Commission on accreditation/accountability issues as well as other issues.

President Carpenter asked members of the A+ Commission and Board members to introduce themselves. Members of the A+ Commission present included Lee Schmit; Jim Spady, co-chair; Pat Lines; Maggie Bates; and Executive Director Bob Butts. A working dinner included further discussion of accreditation and accountability issues.

FRIDAY, March 24, 2000

ADOPTION OF PROPOSED RULE CHANGES

Tab 10 Proposed Amendment to WAC 180-78A-209 Professional education advisory boards—Membership OPTION A

Motion: Moved by Mr. Gainer, seconded by Mrs. Tolas, to approve Tab 10, Option A.

Larry Davis presented an amendment to Tab 10, Option A, requiring private school representation on the teacher and administrator PEABs.

Motion: Moved by Mr. Minnerly, seconded by Mrs. Henderson, to approve the amendment as presented. Motion carried.

Motion: Moved and seconded to approve Tab 10, Option A, as amended. Motion carried on a role call vote of 10/0.

Tab 11 Proposed Amendment to WAC 180-79A-123 Certificates—Previous standards

Motion: Moved by Mrs. Anderson, seconded by Mr. Gainer, to approve Tab 11. Motion carried on a role call vote of 10/0.

Tab 12 Proposed Amendment to WAC 180-78A-100 Existing approved programs

Motion: Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve Tab 12. Motion carried on a role call vote of 10/0.

Tab 13 Proposed Amendment to WAC 180-82-204 Endorsement requirements

Proposed New Sections to Chapter 180-82 WAC:
WAC 180-82-311 Designated arts: Choral, instrumental, or general music—All levels, supporting
WAC 180-82-313 Designated arts: Visual arts—All levels, supporting
WAC 180-82-335 English—Secondary, supporting
WAC 180-82-340 Health/fitness—All levels, primary
WAC 180-82-341 Health/fitness—All levels, supporting
WAC 180-82-342 History—All levels, primary
WAC 180-82-343 History—Secondary, supporting

Motion: Moved by Mrs. Anderson, seconded by Mrs. Tolas, to approve Tab 13. Motion carried on a role call vote of 10/0.

Tab 15 Proposed Amendment to WAC 180-27-102 Construction management

Motion: Moved by Mrs. Anderson, seconded by Mrs. Henderson, to approve Tab 15. Motion carried on a role call vote of 9/0, with one abstaining.

TOPICAL PRESENTATION

WTECB Graduation Requirement Recommendations

Ellen O'Brien Saunders, executive director, Workforce Training and Education Coordinating Board (WTECB), provided background information on the proposed graduation requirement recommendations. She also introduced Wes Pruitt, legislative liaison and analyst for the WTECB.

WTECB recommendation to the SBE, above and beyond the Certificate of Mastery (CoM), for high school graduation in Washington State:

- ✓ Achievement of the CoM to include all Goal One and Two subjects as statewide tests become available, beginning in the 2007/2008 school year.
- ✓ Demonstration of proficiency on all components of the Essential Academic Learning Requirements (EALRs) not assessed by state-level assessments once sufficient local assessments are developed.
- ✓ Demonstration of proficiency in Goal Four through a culminating project and an individual student portfolio based on a personal education plan and a chosen educational pathway.
- ✓ Successful completion of an "exploratory" vocational course (rather than earning an occupational credit) until such time as a valid and reliable assessment of workplace competencies is developed.

The WTECB would like to see Recommendation 4 made mandatory until such time as there is a valid and reliable assessment of these competencies is developed.

The WTECB has not researched whether the states listed with workplace skills content included these skills in graduation requirements. The Board asked for that information. Assessment is being worked on in various areas including OSPI and the other states. In response to a question from the Board, Ms. O'Brien Saunders responded that there should be a marriage between the vocational and academic, but that the instructor should have a vocational background. The Board also asked for information on the summer pilot program and how it has adapted from the Southern Regional Education Board process.

President Carpenter thank Ms. O'Brien Saunders and Mr. Pruitt for making the presentation on the WTECB recommendations.

PROFESSIONAL PREPARATION AND CERTIFICATION

Tab 21 Request for Approval of the School Counselor Preparation Program at Walla Walla College Under the 1997 SBE Program Approval Standards

Connie Riechel, OSPI, introduced Dr. Steve Pawluk, Walla Walla College, who presented information on the Counselor and Administrator programs at the college.

Motion: Moved by Mrs. Anderson, seconded by Mrs. Henderson, to approve the counselor preparation program at Walla Walla College. Motion carried.

Tab 22 Request for Approval of the Principal Preparation Program at Walla Walla College Under the 1997 SBE Program Approval Standards

Motion: Moved by Mrs. Anderson, seconded by Mrs. May, to approve the school administrator preparation program at Walla Walla College. Motion carried.

INITIAL DISCUSSION ON PROPOSED RULE CHANGES

Tab 26 Proposed Amendment to WAC 180-85-030 Continuing education credit hour—Definition

Joanne Sorensen, OSPI, reviewed the proposed changes to WAC 180-85-030, Continuing education credit hour—definition. Currently rules exclude independent study from being offered for continuing education credit hours (clock hours). This amendment deletes that exclusion, thus permitting approved providers to offer course work on-line. The Board suggested that a rating system be available to rate different providers. Joanne stated that the proposal will be taken to PEAC in April. Suggestion was made for a pilot program involving the colleges, universities, and ESDs in the state prior to opening the door to any provider. It was suggested to have the technical committee review the language. Consensus of the Board was to have staff present the language to PEAC and bring it to the Board for second Initial Discussion at the May meeting.

Tab 27 Proposed Amendment to WAC 180-78A-500 Professional certificate program approval

Joanne Sorensen, OSPI, presented recommended changes to WAC 180-78A-500, professional certificate program approval. The proposed amendment clarifies that only colleges and universities that have approved preparation programs for the residency certificate shall be approved to offer professional certificate programs.

Motion: Moved by Mrs. Anderson, seconded by Mrs. May, to bring Tab 27 back to the June meeting for public hearing and possible adoption consideration. Motion carried.

GENERAL ADMINISTRATION

Meeting Update

The April meeting will be at the WIAA Office in Renton. Consensus of the Board was to try to have the October meeting at the North Thurston Board Room and stay at the Comfort Inn.

Larry Davis reviewed a letter from Terry Bergeson and Linda Carpenter to the State Investment Board on revising investment strategies to increase the income to the common school construction fund. He also presented information on the school bond guarantee fund.

The A+ Commission has hired Cathy Fromme as a research analyst to work with the commission.

Larry Davis presented the new M808 form which was approved by the Board on Wednesday. The attached bulletin will be sent to districts electronically. The Board thanked Pat Eirish for her work on the 1497 form.

Judy Henderson announced that she will not be running for reelection in October.

Kathleen Anderson suggested that Board members turn in any non-reimbursed expenses to help in planning the 2001/2003 budget request. (Discussion was held on the need for documentation of unreimbursed expenses by Board members to give Executive Director Davis good documentation for budget discussions with the Legislature next year.)

PROFESSIONAL PREPARATION AND CERTIFICATION

Tab 25 Request for Approval of the Counselor Preparation Program at Washington State University Under the 1997 SBE Program Approval Standards

Judy Smith, Program Specialist, OSPI, introduced Dr. Judith Mitchell, dean, College of Education, who in turn introduced Dennis Warner, Don Reed, Darcy Miller, and Nels Peterson. Dr. Mitchell presented an overview of the college certification programs and the college. There is in-house and off campus assessment of the programs. The PEABs are very active with the various programs. Supt. Bergeson complemented WSU for its willingness to give up one of its T1 connections to Northwest Indian College so they can be hooked to the K-20 network, and on the quality she saw from the Grays Harbor Community College 2+2 program.

Dennis Warner presented information on the school counselor certification program. The Board asked for answers to substantive questions asked by members prior to approval of the program by the Board at the April meeting with regard to course content, PEAB involvement, working being done by the counselors with regard to the WASLs.

Tab 24 Request for Approval of the Administrator Preparation Program (principal, program administrator, superintendent) at Washington State University Under the 1997 SBE Program Approval Standards.

Donald Reed, WSU, presented information regarding the educational leadership preparation programs for principals, superintendents, and program administrators.

Motion: Moved by Mr. Supplee, seconded by Mr. Minnerly, to approve the administrator preparation program at WSU. Motion carried.

Tab 23 Request for Approval of the Teacher Preparation Program at Washington State University Under the 1997 SBE Program Approval Standards.

Darcy Miller, WSU, presented information on the teacher preparation program.

Motion: Moved by Mrs. May, seconded by Mr. Gainer, to approved the teacher preparation program at WSU. Motion carried.

GENERAL ADMINISTRATION

The Washington State Human Rights Commission has contacted the Board about production of the Joint Policy Statement on Equity in Education. Supt. Bergeson said there should be no problem about getting the revised statement signed and printed.

Board adjourned at 3:10 p.m.
lm