

## Minutes

### Washington State Board of Education Longhouse Cultural Center, The Evergreen State College January 10–12, 2000

Monday, January 10, 2000

A special meeting of the Washington State Board of Education was held on January 10–12, 2000, at the Longhouse Cultural Center, The Evergreen State College, Olympia. President Linda Carpenter welcomed members and guests to the meeting.

Members Present: Kathleen Anderson, Linda Carpenter, Phyllis Bunker Frank, Gary Gainer, Jonathan T. Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas, Student Representatives Carly Cyr and Zach Miller

Staff Present: Larry Davis, Patty Martin, Carolyn Berger, Pat Eirish, Robert Patterson

#### **GENERAL ADMINISTRATION**

President Carpenter announced that it was the opinion of Assistant Attorney General Robert Patterson that the Board should formally accept the resignation of Eugene Matsusaka and declare vacant the position from the Sixth Congressional District.

**Motion:** Moved by Mr. Supplee, seconded by Mr. Minnerly, to accept the written resignation of Eugene Matsusaka and declare vacant the Sixth Congressional District position. Motion carried.

Executive Director Larry Davis reviewed the agenda for members present. He noted that Bobbie May, who was not in attendance, had some concern regarding Tab 5—Overlake and Fairfax Schools. Devereaux should be deleted as the parents had removed the child from school. Mr. Davis noted that, during his report, he would refer to a couple of items in the FYI folders.

#### **CONSENT AGENDA**

Upon request of Bobbie May, Tab 5 was pulled from the Consent Agenda.

**Motion:** Moved by Mr. Supplee, seconded by Jonathan Harris, to approve Tabs 2, 3, 4, and 6. Motion carried.

Don Hansen, program supervisor, Special Education, Office of the Superintendent of Public Instruction (OSPI), reviewed the Sun Health treatment program. On December 1, Sun Health's day treatment program was notified that it was no longer considered profitable and

would be closed on December 17, leaving 17 students without a place to go. Fairfax Hospital began talks with Sun Health on what was needed to start a day treatment program. Overlake Hospital was also beginning explorations into a similar program. Both programs accepted the 17 students and now are requesting State Board approval so that the districts involved can legitimately use special education funding for the placement of these students in the Fairfax and Overlake programs.

Mrs. May expressed written concern (via e-mail) as to what safeguards the State Board could put in place to avoid this kind of disruption for students, their families, and home school districts. She was concerned that there are no penalties on these programs who are receiving state monies, in many case very high allotments, and then encounter problems that impact these students who are already troubled. She felt that something better should be done than routinely approving these programs via the consent agenda. When Mrs. May joined the meeting, she reiterated her concerns about the fact that the communication to the parents regarding the closing of the day treatment facility was not adequate; that the facility did not go bankrupt overnight. More needs to be done to safeguard the students involved. Discussion was held regarding what options the State Board has to install safeguards.

Mr. Hansen noted that the review process and the application process really look at the non-public agencies providing the assurances that they will afford the students the rights and protections demanded of public agencies and that they will have properly endorsed staff and provide special education services pursuant to an individualized education plan. Mr. Hansen's section does a program overview with the application process and the onsite visit. Financial issues are looked at to make sure the programs are solvent at the time they are brought to the State Board for approval. Unless there is a reported problem, OSPI has nothing more to do; it is up to the local district to contract for placement of students.

Mr. Davis suggested that these rules may need to be brought up for review on the mandate review process. Mr. Hansen suggested that his division review the application format, which has not been done since 1997. In response to a question from the Board, Mr. Hansen noted that the cost and changes in the IEP are between the contracting school district and the non-public agency.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve Tab 5.  
Motion carried.

### **PUBLIC HEARING ON** **PROPOSED RULES CHANGES**

**Tab 7:** Proposed Amendment to WAC 180-79A-260 Establishing equivalency for course work, degrees, and programs completed in countries outside the United States

Dr. Lin Douglas, Director, and Joanne Sorensen, Program Manager, Office of Professional Education and Certification, OSPI, presented background information on the proposed changes to WAC 180-79A-260 following the initial discussion at the October State Board meeting

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 7 forward on Wednesday for adoption consideration. Motion carried.

**Tab 8:** Proposed Amendments to:

- WAC 180-78A-010 Defining of terms
- WAC 180-78A-505 Overview—Professional certification program
- WAC 180-78A-510 Responsibilities of the professional certificate administrator
- WAC 180-78A-515 Program approval standards for professional certificate approved programs
- WAC 180-78A-520 Approval standard—Professional education advisory board
- WAC 180-78A-525 Approval standard—Accountability
- WAC 180-78A-530 Approval standard—Resources
- WAC 180-78A-535 Approval standard—Program design
- WAC 180-78A-540 Approval standard—Knowledge and skills

Dr. Lin Douglas, Director, and Joanne Sorensen, Program Manager, Office of Professional Education and Certification, OSPI, presented the information regarding the proposed changes to WAC 180-78A-010, 505-540 following the initial discussion at the October State Board meeting.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 8 forward on Wednesday for adoption consideration. Motion carried.

Randy Hathaway, Washington School Personnel Association (WSPA), and Lorraine Wilson, Washington State School Directors' Association (WSSDA), testified in favor of the proposed amendments to Chapter 180-78A WAC.

**Tab 9:** Proposed Amendments to:

- WAC 180-79A-006 Purpose
- WAC 180-79A-007 Public policy purpose

- WAC 180-79A-130 Fee for certification
- WAC 180-79A-145 Levels of certificates, initial/residency and continuing/professional
- WAC 180-79A-206 Academic and experience requirements for certification—Teachers
- WAC 180-79A-250 Initial/residency and continuing/Professional certificates—Renewal, reinstatement and continuing education requirements
- WAC 180-79A-257 Out-of-state candidates

Dr. Lin Douglas, Director, Office of Professional Education and Certification (OSPI), presented information to the Board on the proposed changes to Tab 9 following the initial discussion held at the October State Board meeting. The proposed changes in WAC 180-78A and WAC 180-79A are some of the recommendations coming from the WACPTS committee meetings.

Randy Hathaway, WSPA, testified in favor of the proposed changes in Tab 9.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 9 forward on Wednesday for adoption consideration. Motion carried.

**Tab 10:** Proposed Amendment to WAC 180-51-075 Social studies requirement—Mandatory courses—Equivalencies

Pat Eirish, State Board Staff, presented information regarding the proposed amendments to WAC 180-51-075. The proposed amendment will allow military dependent students to have the requirement for Washington State history waived if they have taken and passed in another state a prior social studies course equivalent to Washington State history.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 10 forward on Wednesday for adoption consideration. Motion carried.

**Tab 11:** Proposed Amendment to WAC 180-27-032 Growth impact fees and mitigation payments

**Tab 12:** Proposed Amendment to WAC 180-29-068 Construction management

Mike Currie, Director, School Facilities and Organization, OSPI, presented information regarding Tab 11 and Tab 12 which the Board had adopted at the October Board meeting. The Code Reviser's office decided that adequate notice had not been given to the public, thus another hearing and adoption must take place.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tabs 11 and 12 forward on Wednesday for adoption consideration. Motion carried.

## REPORT

Chair Carolyn Tolas, Facilities and Organization Committee, presented her report on the 40 percent/80 percent rules. Mrs. Tolas noted that the 40 percent modernization rule was looked at by the committee which decided not to make any changes in it. The committee also reviewed the 80 percent modernization rule and felt there were some updates that needed to be made. One of the recommendations was to raise it to 100 percent along with the elimination of the sales tax on goods and services provided during modernization/renovation. Question was raised on the anomaly of districts being out of the square footage allotment of the State Board. New buildings are being built outside of the square foot allotment which puts districts outside the eligibility formula of the State Board. Modernization projects are the only ones available to most districts. Clarification of technical points was provided by Mike Currie, Director, School Facilities and Organization. Mr. Davis noted that a letter had been received from the Darrington School District which supports the proposals being presented by the Facilities Committee.

Mike Currie reported on the November 17 meeting with the superintendent, a board member, and community member from North Beach. They presented information on the financial condition of the district and the future plans for the district. The information contained reasons which the district could not commit large amounts to the repayment of the loan(s) to the State Board. Mr. Currie categorized the meeting as a discussion rather than negotiations. The district is proposing to pay \$25,000 per year for 20 years, giving the State Board back \$500,000, and asking the State Board to waive the rest of the \$3.1 million loan. The district also asked for the waiver of repayment if the district had three years of financial hardship. The district has sent information to Mrs. Carpenter regarding the district's financial condition and long-range construction plans. They have an abandoned school site which has been appraised and put on the market for sale. They are unsure about the capital plans for the two elementary schools—options include closing Ocean Beach and Pacific Beach elementaries and consolidate them at the middle/school high school site in town or remodeling one or the other and leaving one untouched. They do want to build a transportation facility, that's for what they want to use the proceeds from the abandoned high school site sale. They have expended the \$591,000 that was the net proceeds from litigation. They used that money to adopt textbooks and support special education and a number of other things totaling about \$515,000. They say they needed to spend that money because, during litigation, they weren't able to do those things which hampered educational programs in the district.

Mrs. Tolas reported that the Facilities Committee had voted to ask the State Board to put a lien on the North Beach School District abandoned school site in order to recoup some of the monies owed. The \$591,000 is the difference North Beach received between legal fees

and judicial award. Mr. Currie noted that a portion of the money was still available as some of the litigation proceeds had not been collected. A question was raised about the possibility of North Beach consolidating with Hoquiam or another district if they cannot financially manage the district. No information has been received on consolidation. It was suggested that the Washington Association of School Administrators (WASA) might work with the district to see what their financial situation is and make recommendations on how to remedy any problems. A question was raised about making the financial condition of the district a part of the accreditation process.

President Carpenter asked to have a copy of the draft of the letter from the Facilities Committee available at noon and then have a motion drafted to deal with the North Beach situation and the next steps to be taken by the Board. Mr. Supplee asked if an audit by the State Auditor's office might be appropriate in determining exactly what really is the financial situation of the district. There is also a much larger issue of the repayment of the \$3.1 million. A question was raised on why the district has not gone to the Legislature to request monies to repay the debt owed. This needs to be resolved; the original loan was out of the 1995-97 budget. Staff might need to research how the state could step in and find remedies to resolve this problem.

Mrs. Tolas reviewed the Clarkston School District situation and their square footage request. Clarkston School District has a question regarding how the formula for square footage is determined. Mr. Currie explained that Clarkston had three elementary schools projects done under one contract and at the same time they also had a high school/middle school project done under another architect and different contract. The architect on the elementary projects was under the impression the square footage would be assigned under matchable/non-matchable, and that only the matchable square footage would be included in the project as far as the State Board is concerned. Under State Board policies, unless any addition which is non-matchable can stand by itself, even though joined by a common wall, if it does not have its own heating, lighting, etc., systems, the state views that as an entire building. That is the point where the state parts ways with the district and its architect in that they view it as two separate facilities and the state would only be addressing the matchable portion of the building. Mr. Currie's staff has to rely on the district's experts as to whether or not the addition is a standalone. The district is losing several thousand dollars because the square footage is diluting the assistance from the state. The whole building then begins another twenty year cycle for modernization. The bidding process, all three under one contract, is also causing problems.

The committee is looking at possible legislation which may be needed to correct some of the problems with the square footage formula.

**PUBLIC HEARING ON**  
**POSSIBLE RULE CHANGES (CONTINUED)**

**Tab 13:** Adding a new section to Chapter 180-51 WAC Certificate of Mastery—High school graduation requirement—Effective date

Executive Director Larry Davis presented information on Tab 13 which would establish an effective date for the Certificate of Mastery (CoM) to become a formal graduation requirement. The suggested date is 2007/2008 school year. The proposed changes also contain language that if the WASL 10 cannot be declared valid and reliable by 2003, the Board reserves the right to extend the implementation date of the CoM. Mr. Davis reviewed new language added since the October meeting which eliminates home school students and private school students from the CoM; 180-51-064 is a new section which states that the Board will work with the legislature on securing funding to allow the Board to make sure the WASL 10 is valid and reliable. Mr. Davis presented several amendments to the proposed changes (on file at the State Board office). The amendments set timelines for the additions of science, social studies, arts, and health and fitness as well as outlining that the CoM will cover reading, writing, communications, and mathematics 2007-08. The amendments also cover the report of the CoM Advisory Committee of the State Board. Discussion was held on several parts of the proposed changes including what happens if the students do not pass the WASL 10 test.

Lorraine Wilson, WSSDA staff, spoke in favor of the proposed changes to Chapter 180-51 WAC. Ms. Wilson expressed concern about Sections E-F of Amendment C, noting that political proposals do not go in rule as well as legal ones do. Phil Bussy, President, Washington Roundtable, testified in favor of setting a specific date for the CoM. He made several suggestions for additional language in Amendment C. Rainer Houser, Director, Governmental Relations, Association of Washington School Principals (AWSP), testified in favor of the proposed changes to Chapter 180-51 WAC. Mr. Houser noted that there is mixed feelings about adding science and social studies to the CoM; there is a feeling that arts and health and fitness should not be added to the CoM.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 13 and the proposed amendments forward on Wednesday for adoption consideration. Motion carried.

**PROFESSIONAL PREPARATION  
AND CERTIFICATION**

**Tab 14** Request for Approval of the Teacher Preparation Program at Pacific Lutheran University Under the 1997 State Board of Education Program Approval Standards

Dr. Lynn Beck, Pacific Lutheran University, presented information on the teacher preparation program at the university.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the Pacific Lutheran University teacher preparation program. Motion carried.

**Tab 15** Request for Approval of the Administrator Preparation Program (principal and program administrator) at Pacific Lutheran University Under the 1997 State Board of Education Program Approval Standards.

Dr. Myra Baughman, Program Director, presented information to the Board on the administrator preparation program at the university.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the Pacific Lutheran University Administrator (principal and program administrator) Preparation Program. Motion carried.

### **REPORTS AND WORK SESSION** **GRADUATION REQUIREMENTS AND PATHWAYS**

President Carpenter introduced the work session on graduation requirements and pathways. Mrs. Carpenter then introduced Laird Harris, a consultant hired to facilitate the public forums on graduation requirements.

Rainer Houser, Director, Governmental Relations, AWSP, and Gary Kipp, Principal, Mark Morris High School, Longview School District and President-elect of AWSP, presented information from the AWSP task force on graduation requirements through a PowerPoint presentation. The AWSP recommendations are on file at the State Board office. There has to be some evidence that the students have gained skills which will help them whether they are planning on working, a military career, or going on to college. There was also a discussion of culminating projects and how the curriculum will have to support them. Other considerations included insuring using technology and being comfortable with it and what will we do for the students who have the credits, but have not passed the WASL 10. If a student does not pass the WASL 10, do they graduate? Unless they have met the additional requirements for the diploma, they would not be eligible to graduate.

Pathway—a plan for the future, i.e., the plan to get to college, to vocational training, a plan to reach the future. We need to keep the individuality in the classroom not only with what the student is learning, but how the teacher is teaching. Not every teacher can teach the same way just as not every student learns in the same way. High stakes (diploma and CoM) need to have high standards (the ways being taught), not necessarily teachers teaching all the same. Student accountability has to be part of the plan as well as administrator and teacher accountability. The state should be dealing with core competencies; the districts should be dealing with other competencies—a balance should be reached. The 11<sup>th</sup> & 12<sup>th</sup> grades should be used to prepare for another system. There may have to be a differentiated diploma for students going in different directions. There will still be a place for Running Start.



President Carpenter introduced Patrick Patrick, Chair, A+ Commission and Bob Butts, newly appointed executive director of the Commission.

Linda Masteller, Principal, Sumner High School, and Dan Berick, Coordinator, Career Programs, Sumner High School, shared information and answered questions regarding the Pathways Program and Senior Project required for graduation from Sumner High School. The Pathways Program is used to focus students on their futures (specific information on the course structure is on file at the State Board office). Parents are involved in the process along with their students. It was noted that Pasco High School was not able to attend the Board meeting due to unfavorable weather conditions.

President Carpenter provided background information on the graduation forums being presented across the state to gather information from the general public on the proposed changes to the graduation requirements. President Carpenter introduced Laird Harris, consultant, who had been hired to facilitate the graduation forums. Mr. Harris presented information on the four forums conducted to date, noting that the forums have attracted mainly administrators and teachers in groups of 40 to 85. Due to input received from administrators and the Association of Washington School Principals, the remaining forums are being restructured. One of the main outcomes is that credits should be maintained, but how they look in the future may be different. They should be linked to the EALRs and the WASL10. There is opposition to having districts develop WASL-like assessments. The state should provide a bank of WASL-like assessment alternatives/tools for use by districts. The senior project/culminating project is a very attractive idea, but there are concerns with resources as well as how the State Board would regard the culminating projects. Mr. Harris asked the Board and members of the audience to participate in the small discussion groups based on the five questions being asked at the forums.

#### Highlights from the group discussion:

##### **Group One**

- ✓ Credit to become a performance unit with the local district fine tuning.
- ✓ Realignment of the 7<sup>th</sup> through 10<sup>th</sup> grades.
- ✓ No other statewide assessments other than the WASL. Focus on the core issues.

##### **Group Two**

- ✓ EALRs need to be the basis for the curriculum.
- ✓ Favor a culminating project, but keep the definition loose to permit local districts to refine.
- ✓ Alternative certificate—what to do with those not going to pass the WASL.

##### **Group Three**

- ✓ Courses through the 10<sup>th</sup> grade need to be based on the Essential Learnings.
- ✓ Redefine the credits with a competency based system based on the EALRs.
- ✓ Don't separate the seat time/performance system—they are not necessarily bad for each other; seat time is a means to reach an end result.

Culminating project could be seen as a form of assessment rather than a demonstration of competencies. You have to look at the culminating project as a part of the whole, not a separate piece. The feeling of the groups was to have the state require the project, but very loosely structure to allow districts to refine to fit their needs. This may be a question for the remaining graduation forums to get a better feeling from the public. Does the culminating project become the final assessment or is the WASL 10 the final assessment of what students have learned? That question has to be answered to avoid confusion. Need to make sure the EALRs are built into the curriculum and that teachers are making sure students meet the level 3 benchmark.

Regarding Pathways/Plans—the pathway could be tied to the capstone/culminating project as a way to backdoor it into the rule. What do you do with the students who don't pass any of the WASL or have only passed parts of the WASL10? How do you remediate? Should there be an alternative diploma? What will be an acceptable number of failures? The forums are providing a way to gather information that can help finalize what the State Board needs to do. Nothing from the graduation forums or the discussions today that hasn't come before the GRAD Committee, but it is allowing people to interact.

President Carpenter thanked those who have been taking part in the forums, on the GRAD Committee, and in the discussions today. President Carpenter outlined the process for the interviews of candidates for the replacement of Eugene Matsusaka. Interview will be conducted in open meeting; discussion of the candidates will be done in executive session; vote on the candidate will be in open session by written ballot.

### **GENERAL ADMINISTRATION**

The State Board interviewed Jonathan T. Harris, Steilacoom, and Marge Ritchie, University Place. Following the interviews, the Board met in executive session to discuss the qualifications of both candidates. Following announcement of the balloting, Jonathan T. Harris was sworn in as the new Board member from the 6<sup>th</sup> Congressional District.

Superintendent Terry Bergeson reported on her meeting with the Community Development Roundtable. They were discussing a poll by Peter Hart on the effects of I-695 on K-12 education. The poll included reasons why people voted for I-695 and how they feel about the current tax situation in light of 601 and Ref. 49. K-12 education is the highest priority of the people involved in poll, followed by affordable health care.

Tuesday, January 11, 2000

### **REPORT**

President Carpenter noted that administrative interns from Seattle University would be joining the Board later in the morning.

Assistant Superintendent Tom Kelly, Operations and Support, OSPI, provided information on school safety issues for Board members. Mr. Kelly did a slide presentation on supportive learning environments (school safety), information which will be presented to the 2000 Legislature. Students should be in a safe, civil learning environment, nurtured by school staff, parents, and community. Mr. Kelly oversees \$47 million state and federal dollars, which are broken into several grants and programs. Mr. Kelly's section is looking at having only one grant application to access the funds under his control. There will still be categorical programs. Mr. Kelly reviewed each of the programs, showing how many applications were received and how many were funded.

Jonathan T. Harris was introduced to the assembled audience. Vice President Kathleen Anderson introduced the administrative interns from Seattle University and their program director, Dr. Richard Smith.

### **INITIAL DISCUSSION OF PROPOSED RULE CHANGES**

**Tab 16** Proposed Amendment to WAC 180-78A-209 Professional education advisory boards—Membership.

Dr. Lin Douglas, Director, and Joanne Sorensen, Program Specialist, Office of Professional Education and Certification, OSPI, presented information on the proposed changes to WAC 180-78A-209. The proposed changes would add a vocational person to the PEABs at those universities offering the certification.

**Motion:** Moved by Mrs. Anderson, seconded by Mrs. Henderson, to bring Tab 16 to the March meeting for public hearing and adoption consideration. Motion carried.

**Tab 17** Proposed Amendment to WAC 180-79A-123 Certificates—Previous standards

Joanne Sorensen, Program Specialist, Office of Professional Education and Certification, OSPI, presented information regarding the permanent adoption of an emergency rule.

**Moved:** Moved by Mrs. Anderson, seconded by Mr. Gainer, to bring Tab 16 to the March meeting for public hearing and adoption consideration. Motion carried.

**Tab 18** Proposed Amendment to WAC 180-78A-100 Existing approved programs

Dr. Lin Douglas, Director, Office Professional Education and Certification, OSPI, noted that this amendment would set in WAC the date of 2003 for students in preparation programs to complete their programs under the old standards.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Gainer, to bring Tab 18 to the March meeting for public hearing and adoption consideration. Motion carried.

**Tab 19** Proposed Amendments to:

- WAC 180-82-215 Implementation policies
- WAC 180-79A-299 Transition policies

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the proposed amendments to WAC 180-82-215 and WAC 180-79A-299. A question was asked by the Board as to the origin of the proposals—Dr. Douglas stated that the original request came from Whitworth College. It will have little effect on the MIT programs.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Gainer, to bring Tab 19 forward to the March meeting for public hearing and adoption. Upon further discussion, the motion and second were withdrawn. The Board will accept the staff recommendation not to adopt.

**Tab 20** Proposed Amendment to WAC 180-82-204 Endorsement requirements

Proposed New Sections to Chapter 180-82 WAC:

- WAC 180-82-xxx Designated arts: Choral, Instrument, or general music—All levels, supporting
- WAC 180-82-xxx Designated arts: Visual arts—All levels, supporting
- WAC 180-82-xxxx English—Secondary, supporting
- WAC 180-82-xxx Health/fitness—All levels, supporting
- WAC 180-82-xxx History—Secondary, supporting

Dr. Lin Douglas, Director, Office of Professional Education and Certification, presented information concern the proposed changes and new sections for WAC 180-82-204 and Chapter 180-82 WAC. These changes/additions come as recommendations from the PEAC Committee. 1) Make the field experience for the secondary endorsements be at the discretion of the preparing college/university. 2) two part program approval process based on topics and competencies.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to bring Tab 20 forward to the March meeting for public hearing and possible adoption consideration.

Ted Andrews, former Director, Office of Professional Education and Certification, presented concerns about the Board's role in policy making and the rules just presented.

Concern on Tab 16: 1) Dangerous precedent in allowing a specialty teacher on the PEAB in one area could open flood gates for other specialties.

Concerns on Tab 18: 1) Precedent in allowing some people to take until 2003 to complete their courses. Will this help children meet the goals of education reform?

Concern on Tab 20: 1) The Board had said that there should be fewer endorsements. Therefore, PEAC removed the supporting endorsements and raised the bar on the main endorsements. This may be a step backwards. Do the supporting endorsements meet the state standards?

The supporting endorsement for special education is loosely based on the North Carolina model. Do not reduce the number of credit hours required for an endorsement; if a supporting endorsement is grandfathered in, make sure the endorsee eventually has 45 credits.

**Tab 21** Proposed Amendment to WAC 180-56-230 Program

Executive Director Larry Davis provided background information regarding the emergency adoption of the proposed amendments to WAC 180-56-230. The entire section needs review and updating.

**Motion:** Moved by Mr. Minnerly, seconded by Mrs. Henderson, to bring Tab 21 forward to the March meeting for public hearing and adoption consideration. Motion carried.

**SCHOOL FACILITIES AND ORGANIZATION**

**Tab 22** Request from Hockinson School District for Approval of Emerging High School Program

Pending application for State Assistance in School Building Construction—Study and Survey, from the Hockinson School District

Pat Eirish, SBE staff, presented background on the proposed new secondary school program and new school building construction in the Hockinson School District. She introduced Dr. John Davis, Superintendent, Hockinson School District. Ms. Eirish noted that

the applications had been reviewed by several persons in and out of the Superintendent's Office.

Dr. John Davis outlined the needs of the district. Hockinson School District is in an area of extremely fast growing population. The addition of the high school will also be accompanied by a modernization of the elementary and middle schools. Gordon Beck, Southwest Washington Regional Coordinator, School Facilities and Organization, OSPI, reviewed the proposals for Board members. Both Dr. Davis and Mr. Beck responded to questions from Board members regarding the working relationship with the other districts in the area.

**Motion:** Moved by Mrs. Anderson, seconded by Mrs. Henderson, to approve Tab 22A—emerging high school program depending on the outcome of the local March 14 bond election. Motion carried.

**Motion:** Moved by Mrs. Henderson, seconded by Mrs. Anderson, to approve Tab 22B—building construction. Motion carried.

**Tab 23** Waiver Request of WAC 180-29-115 and WAC 180-29-125 from the Bellevue School District for Continued Receipt of State Matching Funds

Carter Bagg, Northwest Washington Regional Coordinator, School Facilities and Organization, OSPI, reviewed the waiver request from the Bellevue School District. The project was front-funded and there were problems with the dates of the various forms to be signed. Pete Wall, Planning and Nutrition Services, Bellevue School District, echoed the presentation of Carter Bagg. Concerns were expressed by Board members regarding the problems which arose from this situation.

**Motion:** Moved by Mrs. Tolas, seconded by Mr. Gainer, to allow the waiver request for the Bellevue School District. Motion carried.

**Tab 24** Request from North Central Educational Service District 171 (Wenatchee) for Approval to Purchase Real Property.

Mike Currie, Director, School Facilities and Organization, OSPI, presented information on the property acquisition by North Central ESD 171 in Wenatchee. The facility has outgrown its present space. Mrs. Frank reported on her visit to the ESD office site in Wenatchee last year.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the request by North Central ESD 171 to acquire real property. Motion carried.

Board members asked that the School Facilities and Organization section to make sure that no more requests are received from districts to correct mistakes. Mr. Currie noted that

there will two workshops (east and west) being held in April to help districts with the D Form process.

### **PROFESSIONAL PREPARATION AND CERTIFICATION**

The Board, through Kathleen Anderson, recognized the recipients of the Professional Certificate. Recipients were recognized by school and were from Seattle University , University of Washington—Tacoma, and Western Washington University. The comments received from program directors and participants were very positive.

### **GENERAL ADMINISTRATION**

A proclamation honoring Susan Trimmingham, Chair, Washington Advisory Council for Professional Teaching Standards (WACPTS), was presented by the State Board. Prior to reading of the proclamation, Kathleen Anderson provided background information on the make-up and work of the WACPTS.

A copy of the proclamation is on file at the State Board of Education office.

### **PROFESSIONAL PREPARATION AND CERTIFICATION**

**Tab 25** Request for Approval of the Teacher Preparation Program at Gonzaga University Under the 1997 SBE Program Approval Standards.

Debra Needing, faculty, Education Department, Gonzaga University, presented information on the teacher preparation program. The Masters in Teaching (MIT) Program works much the same with the same reporting systems and outcomes expected.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the Gonzaga University Teacher Preparation program. Motion carried.

**Tab 26** Request for Approval of the Administrator (principal, superintendent, program administrator) Preparation Program at Gonzaga University Under the 1997 SBE Program Approval Standards.

Dr. Dennis Conners, Program Director, Administrator Preparation Program, presented information on the Administrator Preparation Program.

**Motion:** Moved by Mr. Gainer, seconded by Mr. Supplee, to approve the Gonzaga University Administrator Preparation Program. Motion carried.

**Tab 27** Request for Approval of the School Counselor Preparation Program at Gonzaga University Under the 1997 SBE Program Approval Standards

Mary Brown, faculty and member of the Professional Education Advisory Board (PEAB), Gonzaga University, provided information to the Board regarding the school counselor preparation program. Questions were asked by the student representatives as to what knowledge the counselors have to relate to students regarding college requirements; how do they share information with other teachers the information students need?

**Motion:** Moved by Mr. Supplee, seconded by Mrs. Anderson, to approve the Gonzaga University School Counselor Preparation Program. Motion carried.

Status Report

Jo Sanders, Chief Investigator/Project Director, Gender Equity Center, Washington Research Institute, provided Board members a status report on the Gender Equity Project. The goal of the project is to include gender equity into the curriculum at all preparation programs as well as in the schools. Science, math, and technology are the major focuses of the project. Ms. Sanders took Board members through an exercise in establishing gender equity teams that could be used to address issues discovered in the needs assessment. The project will end in 2002. A gender equity team has been formed at OSPI—Larry Davis, Andrew Griffin, and Lin Douglas are members of the team.

Executive Director Larry Davis asked for direction from the Board as to Board involvement on the equity team. President Carpenter noted that the Equity Committee needs to be appointed and will be following the meeting. Mr. Davis noted that he had already begun rewriting the questions in the needs assessment so they are more relevant to state agencies.

**SCHOOL FACILITIES**

**Tab 28** Application for State Assistance in School Building Construction from the White Salmon Valley School District for a Transportation Cooperative Facility.

Mike Currie, Director, School Facilities and Organization, OSPI, presented information regarding White Salmon Valley's request for assistance with its school construction project. Mr. Currie reviewed the attachments contained within the tab. Also presenting was Rich Carter, Superintendent, White Salmon Valley School District. Mr. Carter introduced Carl Altway, Chair, Board of Directors, and Dr. Louis Gates, Superintendent, Trout Lake School District; Patricia Brunjes, Superintendent, Glenwood School District; Rick Wilde, Superintendent, Klickitat School District; Tom Stevenson, Chair, and Erick Schume, former Chair of the Troutlake Board of Directors; Sharon Schalk, Transportation Director, White Salmon Valley School District; Sue Carnahan, Director, Transportation, OSPI; M.E. Skip



Enes, Transportation Director, ESD 112/113. There is a cooperative agreement between the districts involved; there is a possibility of adding the Lyle School District.. The host district (White Salmon Valley) will do the hiring and scheduling of the maintenance for the districts involved. Mr. Currie noted, in answer to a question from the Board, that there are several districts looking at transportation cooperatives.

Mr. Currie noted that OSPI staff is recommending approval of the proposal.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve White Salmon Valley's request for state assistance in its school building construction project–transportation cooperative facility. Motion carried.

#### Editorial Note

President Carpenter asked Board members to read the correspondence between Senator Rosemary McAuliffe and President Carter. Senator McAuliffe is intending to introduce legislation for the implementation of the Certificate of Mastery (CoM) in 2010. President Carpenter noted that she and Senator McAuliffe have agreed to disagree.

### **PROFESSIONAL PREPARATION AND CERTIFICATION**

**Tab 29** Request for Approval of the Teacher Preparation Program at Walla Walla College Under the 1997 SBE Program Approval Standards.

Dr. Steve Pollack, Dean of Education and Psychology, Walla Walla College, presented information to Board members regarding the program. The program is geared to making an easy transition for its students to move into public or private education in Washington State or other states. The program is aligned to the Washington State reform goals and the EALRs.

**Motion:** Moved by Mrs. Anderson, seconded by Mrs. Frank, to approve the Walla Walla College Teacher Preparation Program. Motion carried.

**Tab 30** Request for Approval of the Counselor Preparation Program at the University of Washington–Seattle Under the 1997 SBE Program Approval Standards

Dr. Gerald Forrester, University of Washington School Counselor Program, presented program information to the Board, long with Kim Richards, Counselor, Chinook Middle School, Bellevue School District; and Susie Wakefield, Counselor, Lake Washington High School, Lake Washington School District.

**Motion:** Moved by Mrs. Anderson, seconded by Mrs. Frank, to approve the University of Washington—Seattle School Counselor Preparation Program. Motion carried.

### **SCHOOL FACILITIES**

**Tab 31** Applications for State Assistance in School Building Construction—Request for Change in Scope from the Evergreen, Grandview, and Raymond School Districts

Mike Currie, Director, School Facilities and Organization, OSPI, reviewed the requests from the districts for the change in scope of their construction projects. The changes total more than \$3 million and therefore Mr. Currie asked to have them put on the regular agenda. Changes in scope are budgeted for at this time where they were not before.

**Motion:** Moved by Mrs. Frank, seconded by Mrs. Anderson, to approve the change in scope of the construction projects in Evergreen, Grandview, and Raymond School Districts. Motion carried.

Consensus of the Board was to have Mr. Currie continue to bring the changes in scope to the construction projects in districts already funded. If the project request is over \$1 million, put on the regular agenda; under \$1 million, consent agenda.

**Tab 32** Status of the Common School Construction Fund

Mike Currie, Director, School Facilities and Organization, OSPI, presented the status report on the Common School Construction Fund. Page 2, format has been revised so that the balance sheet is easier to read. With the schools approved on Monday, the release list is up to \$183 million in total state assistance which exceeds the appropriation authority by about \$48 million. Mr. Currie and his staff are working with legislative staff to have them provide additional appropriation authority. Cash is not needed; revenues have increased so there is cash available.

### **GENERAL ADMINISTRATION**

President Carpenter asked for those interested in serving on the Equity Committee to let her know. Mr. Davis provided a new copy of Tab 13 including the proposed amendments to Tab 13, based on testimony received Monday.

Wednesday, January 12, 2000

**ADOPTION CONSIDERATION OF  
PROPOSED RULE CHANGES**

**Tab 7**     Proposed Amendment to WAC 180-79A-260 Establishing equivalency for course work, degrees, and programs completed in countries outside the United States

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the proposed amendment to WAC 180-79A-260. Motion carried unanimously on roll call.

**Tab 8**     Proposed Amendments to:

- WAC 180-78A-010 Defining of terms
- WAC 180-78A-505 Overview—Professional certification program
- WAC 180-78A-510 Responsibilities of the professional certificate administrator
- WAC 180-78A-515 Program approval standards for professional certificate approved programs
- WAC 180-78A-520 Approval standard—Professional education advisory board
- WAC 180-78A-525 Approval standard—Accountability
- WAC 180-78A-530 Approval standard—Resources
- WAC 180-78A-535 Approval standard—Program design
- WAC 180-78A-540 Approval standard—Knowledge and skills

**Motion:** Moved by Mr. Supplee, seconded by Mrs. Anderson, to approve the proposed changes to Chapter 180-78A WAC. Motion carried unanimously on roll call.

**Tab 9**     Proposed Amendments to:

- WAC 180-79A-006 Purpose
- WAC 180-79A-007 Public policy purpose

- WAC 180-79A-130 Fee for certification
- WAC 180-79A-145 Levels of certificates, initial/residency and continuing/professional
- WAC 180-79A-206 Academic and experience requirements for certification—Teachers
- WAC 180-79A-250 Initial/residency and continuing/Professional certificates—Renewal, reinstatement and continuing education requirements
- WAC 180-79A-257 Out-of-state candidates

**Motion:** Moved by Mr. Supplee, seconded by Mrs. Anderson, to approve the proposed amendments to Chapter 180-79A WAC. Motion carried unanimously on roll call.

**Tab 10** Proposed Amendment to WAC 180-51-075 Social studies requirement—Mandatory courses—Equivalencies

**Motion:** Moved by Mr. Gainer, seconded by Mrs. Anderson, to approve the proposed amendment to WAC 180-51-075. Motion carried unanimously on roll call.

**Tab 11** Proposed Amendment to WAC 180-27-032 Growth impact fees and mitigation payments

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the proposed amendments to WACC 180-27-032. Motion carried unanimously on roll call.

**Tab 12** Proposed Amendment to WAC 180-29-068 Construction management

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve the proposed amendment to WAC 180-29-068. Motion carried unanimously on roll call.

**Tab 13** Adding a new section to Chapter 180-51 WAC Certificate of Mastery—High school graduation requirement—Effective date.

**Motion:** Moved by Mrs. Anderson, seconded by Mr. Supplee, to approve, as amended, adding a new section to Chapter 180-51 WAC. Motion carried on roll call.

## **REPORT**

Superintendent Terry Bergeson presented her regular meeting report, detailing the survey done by Peter Hart for the Community Development Roundtable. She noted that people favored taxing themselves to improve class size and teacher salaries. Dr. Bergeson feels that Governor Locke's proposal on councilmanic authority should be supported, i.e., districts being allowed to keep monies which have been in the past sent to the state be kept at the district level. Dr. Bergeson feels that this funding will not be enough to carry out the programs needed for education. Dr. Bergeson announced that Bob Butts had been selected as the Executive Director of the A+ Commission. She also discussed the WASL and how the reporting will be changed to help parents and others understand the reporting system. Dr. Bergeson announced that Duncan MacQuarrie will be leaving the agency to become the director of assessment for the Tacoma School District.

## **WORK SESSION**

An extensive discussion was held on the implications of the September 1, 2000, sunset or amendment of the Statutory Requirements relating to program hours, teacher contact hours, and school self-study and what it means for the M-808 Form; and discussion of high school credit vis-à-vis requests for waivers for block schedules and student-teacher contact time. Duncan MacQuarrie, Interim Director, Assessment, OSPI; Pat Eirish, SBE Staff, and Larry Davis, SBE Executive Director, led the discussion.

## **REPORTS**

Mike Colbrese, Executive Director, Washington Interscholastic Activities Association (WIAA), reported on the new facility which WIAA has moved into (the old Renton School District office) and noted the State Board will be meeting at the facility in April. He also presented the financial report for the WIAA, noting that the financial status of the association is improving to a more stable basis. Mr. Colbrese also reported on the Washington Academic Skills Coalition formed by WIAA.

## **PROFESSIONAL PREPARATION AND CERTIFICATION**

**Tab 33** Request for Approval of the Teacher Preparation Program at City University Under the 1997 SBE Program Approval Standards.

Dr. Marge Chow, Director, Teacher Preparation Program at City University, presented elements of the program to Board members.

**Motion:** Moved by Mrs. Anderson, seconded by Mrs. May, to approve the City University Teacher Preparation Program. Motion carried.

### **GENERAL ADMINISTRATION**

North Beach School District

A brief discussion was held on the latest North Beach School District proposal.

Meeting adjourned at 2:30 p.m.

Adopted as printed: March 27, 2000