

EARLY LEARNING AND SCHOOL READINESS

BACKGROUND

Washington is one of 38 states that provide some form of pre-kindergarten program, an important piece of early learning education (considered birth through age eight). In addition to full day kindergarten funding, there are many districts that fund a variety of programs for birth-age five. With the new federal economic stimulus package, funding for these and similar programs (especially in connection with Title I schools) is likely to increase. The national investment (at approximately 3.7 billion annually) in early education is reflective of the proven importance of effective Pre-K systems on students' lives.ⁱ Early education, especially when coupled with quality teaching in grades K-3, can have a profoundly positive effect on the academic success of students as they progress through the K-12 system.

In 2006, the Washington Learns report recommended increased investment in early education, citing that it is here where "children build the foundations to become capable readers, writers, mathematicians, artists, musicians, creative thinkers, speakers of more than one language, and caring citizens."ⁱⁱ

In conjunction with that report, two important early learning organizations formed.

Thrive by Five, a public/private cosponsored organization, was created to increase and support early education programs throughout the Washington State. Through the Gates Foundation, Thrive by Five formed two model early learning community-based programs in White Center and East Yakima. The programs included a 'continuum' of services designed to ensure all students entered kindergarten school ready.ⁱⁱⁱ

The Department of Early Learning (DEL), a cabinet level agency created by Governor Gregoire in 2006, is responsible for setting the standards for over 7,400 licensed child care facilities, and also funds the Early Childhood Education and Assistance Program, serving over 8,000 preschoolers and their families in 2008^{iv}.

Prior to the recent budget shortfall, DEL was in the beginning stages of developing a Voluntary Quality Rating and Improvement System (QRIS), a program designed to ensure students receive quality childcare. The framework for this program is in place, and the process will resume once the necessary revenue is secured.^v Until that time, White Center and East Yakima, the two Thrive by Five communities, plan to pilot the QRIS system.^{vi}

In response to the 2006 Washington Learns report, the Legislature targeted funds in 2007-2009 for several early learning programs, including a pilot program of full day kindergarten. OSPI, in its 2008 early education programs review, surveyed districts on ways to improve coordination between schools and the early learning programs. Districts cited "connections with early learning providers and readiness and transition activities" as their biggest concerns in regards to improving the early education system (especially in regards to childcare facilities; there is much between cohesion between Head Start / ECEAP and public schools). These concerns mirror current research that warns that the lack of cohesion between early education and K-3 education can greatly reduce or

eliminate entirely any academic advantages gained by students who progress through a Pre-K system.^{vii}

OSPI's Early Learning Program, in conjunction with the Bill and Melinda Gates Foundation, have developed and implemented measures designed to create better cohesiveness through the "Leadership in Early Learning" grants. With \$2.5 million dollars available, five school districts are using the funds to implement several early learning programs with better k-12 alignment.

One challenge inherent in streamlining the statewide early learning system is in developing a uniform kindergarten assessment. DEL, in conjunction with OSPI, Thrive by Five, and a private consultant, devoted two months to this issue in the fall of 2008 before presenting their findings to the Legislature on December 15, 2008. The cohort looked closely at other states that already have a kindergarten assessment system, and identified key questions that must be addressed in the development and implementation of such a system in Washington. Examples include:

1. When will the assessment be given?
2. How much training is needed for those providing the assessments?
3. How can the assessment accommodate second language learners, students with disabilities, etc.?^{viii}

Over 80% of Washington's schools already implement some form of kindergarten assessment, but these assessments vary by school/district.^{ix} DEL would like to devise standards that ensure best practices across the districts. Of course, the development and implementation of a statewide kindergarten assessment would indeed be challenging, but the "process would have far reaching benefits for the children of Washington State."^x A strong majority of education stakeholders support the development and implementation of a statewide kindergarten assessment, especially when the results of that assessment is used to guide instruction, student learning plans, and best practices for educators.^{xi}

If funding allows, DEL and its stakeholders plan to pilot a kindergarten assessment program in 2010-2011 through approximately 20 districts, evolving to a program of voluntary use in 2011-2013.^{xii}

The Board will receive presentations from the Superintendent of the Educational Service District 105 on what they are doing to work with school districts and early childhood programs in the service area. The Board will also hear from the Yakima Ready by Five staff (representatives of one of the Thrive by Five model communities based in Washington).

POLICY CONSIDERATION

Thrive by Five communities such as Yakima and White Center are already seeing significant improvement in their education system as a result of the concerted effort to align early learning and K-12 standards and curriculum.

SBE, as a fundamental educational stakeholder in the K-12 system, has a vested interest in working closely with OSPI, Thrive by Five, and the Department of Early Learning as they continue to develop statewide early learning programs. The Board may want to consider a new goal or amending one of its other goals to include a statement to support preparing young children for success in kindergarten and beyond.

EXPECTED ACTION

None

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- ⁱ A.J. Mashburn. "Measures of Classroom Quality in Prekindergarten and Children's Development of Academic Language and Social Skills." *Child Development*, vol. 79, Number 3, May/June 2009, pp. 732-749/
- ⁱⁱ Washington Learns, 2006, p. 19. Retrieved April 15, 2009, from <http://www.washingtonlearns.wa.gov/report/FinalReport.pdf>
- ⁱⁱⁱ Thrive by Five. Retrieved April 15, 2009 from <http://www.thrivebyfivewa.org/HowThriveHelps/Thrive%20Communities.aspx> .
- ^{iv} "What we do," Department of Early Learning. Retrieved April 15, 2009, from <http://www.del.wa.gov/about/what.aspx>
- ^v Department of Early Learning. "Report to the Governor and Legislature," p. 5. Retrieved April 15, 2009, from <http://www.del.wa.gov/about/what.aspx>
- ^{vi} Thrive by Five. Retrieved April 15, 2009 from <http://www.thrivebyfivewa.org/HowThriveHelps/Thrive%20Communities.aspx> .
- ^{vii} Ibid, p. 13.
- ^{viii} Department of Early Learning. "Report to the Governor and Legislature," pp. 30-31. Retrieved April 15, 2009, from <http://www.del.wa.gov/about/what.aspx>
- ^{ix} Ibid, p. 41.
- ^x Ibid, p. 36.
- ^{xi} Ibid, p. 51.
- ^{xii} Ibid, p. 56-57.

Ready by Five

Annual Report 2008 Promoting Success One Child at a Time



We are pleased to present **Ready by Five's** first *Annual Report* on our efforts to get children from birth to five who live in East Yakima, ready for school. Ready by Five is funded principally by the Bill & Melinda Gates Foundation, Thrive by Five Washington and the Washington State Department of Early Learning.



In 2008 **Ready by Five** reached out to our community of families and now has waiting lists for our Home-Based Early Learning (HBEL) programs.

Our *Kindergarten Transition Program* provided a crucial link among early

learning providers, families and the K-12 system and opened the door for *Ready Yakima* – a coalition of early learning pre-K providers, parents and kindergarten teachers who are working to define school readiness.

The *Seeds to Success* Modified Field Test for licensed child care providers, planned during 2008, is now underway. Several child care providers have increased their skills through professional development opportunities and we have collaborated to develop a 2009 plan for *Family, Friend and Neighbor* quality improvement.

Our Promotores are building relationships with our families, empowering them to use available community resources and to understand the importance of school readiness. Parent Groups and our *Creative Families Play & Learn* programs continue to grow.

We have joined with several of our partners in grant applications that leverage both dollars and opportunities for our community.

We deeply appreciate all of these partnerships and the ongoing collaboration of our Stakeholders. Together these efforts will benefit our greater Yakima community. Thank you.

Rick Linneweh,
Board President

Helen Marieskind,
Executive Director

What's YOUR Story? If you have a person, experience, or place who influenced you significantly during your years of birth to age five and helped you get ready to be successful in school and life, we would love to share your story with our supporters. To find out more, please contact Betsy at (509) 654-5467 or betsym@readybyfive.org.

Every Grown-up Has a Story

every grown-up has a story of a person, experience, or place that, in the years of birth to five shaped her or his inner space

count the front steps, up and down one, two, three, four, five it's simple, but important as math becomes alive

this color is red and this is green yellow sits in between they tell you when to cross the street stop on red then go on green

"a" for apple, "b" for baby "c" for cat and candy let's sing the abc song it keeps the letters handy

twinkle, twinkle, little star science - in the simple things wondering, wondering what they are the imagination sings

loop this shoestring just like so cross the other one this way gently, firmly pull them both double knot? yes every day!

be respectful of adults they have much to share neighbors, teachers, coaches look out for you with care

friends are treasures, treat them well follow the golden rule treat others the way you want to be treated when you go to school

counting, colors, letters, stars who helped you know these things who helped find bugs and butterflies caterpillars now dressed in wings

tying shoes, buttoning shirts zipping coats, how did you learn crossing the street, caring for friends how to take a turn

every grown-up has a story of a person, experience, or place that in the years of birth to five shaped her or his inner space



Ready by Five at a Glance - 2008**Parent Support - Home-Based Early Learning (HBEL) and Parent Programs**

Program	Goal	Results	Comments
Nurse Family Partnership (NFP)	25 Clients	20 Clients	Goal nearly met - see discussion
Enhanced First Steps (EFS)	100 Clients	97 Clients	Goal nearly met - see discussion
Parents as Teachers (PAT)	60 Families	72 Families	Goal exceeded
Promotores - Community Workers	48 Families	54 Families	Goal exceeded
Creative Families Play & Learn	100 Families	104 Families	Goal exceeded
Parent Groups	25 Families	57 Clients	Goal exceeded

Child Care Quality Improvement Program

Program	Goal	Results	Comments
Early Literacy Coaches	50 Providers	50 Providers	Goal met (Contacted 42 homes, 8 centers)
Quality Rating Improvement System (QRIS)	Create System	Created	Goal met; Revisions in progress
I-BEST	15 Providers	19 Providers	Goal exceeded
CONEVyT	60 Adults	0 Adults	Implementation delayed until 2009

Children's Programs

Program	Goal	Results	Comments
Kindergarten Transition	200-250 Children	294 Children	Goal exceeded
Creative Curriculum Training (Adults)	100 Adults	17 Adults	Goal suspended pending revisions of QRIS
Educare of East Yakima	Create Design	In Progress	See Capital Campaign

Nurse Family Partnership (NFP) serves low-income, first time mothers who are less than 28 weeks pregnant. Nurses visit women, their partners/spouses, their families and friends at home, until the infant's second birthday. *The NFP program connected with 20 clients, making progress toward our goal of 25 clients.* The 2009 goal is 50 clients.

Enhanced First Steps (EFS) serves pregnant, postpartum and parenting low-income women and their families. Nurses and other health professionals visit homes to promote the health and well-being of mothers and infants for the first two years of a child's life. *In 2008, EFS served 97 clients, nearly meeting our goal of 100 clients.* The 2009 goal is 133 clients.

Parents As Teachers (PAT) serves pregnant women and children up to age five. Skilled family educators help increase parent and caregiver knowledge of child development, improve parenting skills, detect developmental delays and health issues, prevent child abuse and neglect, and increase a child's school readiness and success. *In 2008, PAT served 72 families, exceeding our goal of 60 families.* The 2009 goal is 80 families.

Promotores / Community Workers connect, personally, with every household in our service area of 3,700 children and families to identify specific **Ready by Five** programs and services that will help families get their children ready to learn and succeed in school. *After extensive program development, our Promotores were hired at the end of 2008 and connected with 54 families, exceeding our goal of 48 families.*

Creative Families Play & Learn events, held monthly in 2008 and semi-monthly in 2009, provide activities for children, birth to 5, and adults to engage in early learning group experiences. *Creative Families Play & Learn served 104 families, exceeding our goal of 100 families.*

Parent Support Groups help parents increase their network of support and create opportunities for them to learn about parenting skills and early learning that will help them get their children ready for school. *Parent Support Groups served 57 families, exceeding our goal of 25 families.* The 2009 goal is 90 parents.



Child Care Quality Improvement programs support the recognition that many people care for children – childcare providers, friends, relatives, and neighbors. We are piloting childcare quality improvement through professional development, coaching and mentoring and a **Family, Friend, and Neighbor (FFN)** workgroup to support informal child care relationships.

The Early Literacy Coaches met our 2008 goal of contacting all 50 licensed child care providers.

The Quality Rating Improvement System (QRIS) was designed, meeting our goal, and is undergoing revisions and fine-tuning. In addition, **Ready by Five** is helping child care providers to further their education through adult literacy and early childhood education classes such as:

- ◆ **I-BEST (Integrated Basic Education and Skills Training)** which is a teaching strategy that supports students to learn English as a second language; students receive education in both English and Spanish while working towards English proficiency. **Ready by Five** partners with the Yakima Valley Community College's Child Development Associates (CDA) classes utilizing the I-BEST strategy. *In 2008, 19 providers participated in I-BEST, exceeding our goal of 15 participants.*
- ◆ **CONEVyT (Consejo Nacional de Educación para la Vida y el Trabajo / National Council for Education for Life and Work)** is a program that provides elementary and middle school online education. It was developed in Mexico and implemented in the United States. *Implementation by Ready by Five will occur in 2009.*

Our Kindergarten Transition program, held in August, helped 294 East Yakima children enter the Yakima School District. These children started school feeling secure, knowing their teacher, having friends and enjoying school. *Our goal of 200-250 children was exceeded.* The 2009 goal is 250 children.

Creative Curriculum Training, defined in our goals for 100 adults, has been suspended until the Quality Rating Improvement System revisions have been completed in collaboration with Thrive.

Educare of East Yakima, our Early Learning Center, is in final design and our community is launching the capital campaign to secure funding.

Ready by Five's Capital Campaign to build Educare of East Yakima – An Early Learning Center

Generous cornerstone funding from the Bill and Melinda Gates Foundation and the Buffett Early Childhood Fund is providing our community with the opportunity to build a high quality, early learning resource and child care center in East Yakima, planned to open next year. The center will work with children and parents to promote school readiness. Additional community and national support is needed to fund our center. We invite you to join us in building this very special opportunity for our community. To donate to our Capital Campaign, please call (509) 454-2493 for information and a donation form. We look forward to sharing our progress with you!



Ready by Five stands upon a steady foundation due to the support of our Program Provider Partners and 42 founding Stakeholders.

Program Provider Partners

- ◆ Catholic Family & Child Service
- ◆ La Casa Hogar
- ◆ Yakima Neighborhood Health Services
- ◆ Yakima School District
- ◆ Yakima Valley Community College
- ◆ Yakima Valley Farm Workers Clinic
- ◆ Yakima Valley Memorial Hospital



Stakeholders

- ◆ Apple Valley Broadcasting
- ◆ Casey Family Programs
- ◆ Catholic Family & Child Service
- ◆ Central Washington Comprehensive Mental Health
- ◆ Children's Village
- ◆ Circle of Success
- ◆ City of Yakima
- ◆ Department of Early Learning
- ◆ DSHS/Children and Family Services
- ◆ Diocese of Yakima
- ◆ EPIC (Enterprise for Progress in the Community)
- ◆ ESD 105 (Educational Service District 105)
- ◆ For a Better Tomorrow
- ◆ Heritage University
- ◆ La Casa Hogar
- ◆ Memorial Foundation
- ◆ New Vision
- ◆ Northwest Communities Education Center/Radio KDNA
- ◆ Opportunities Industrialization Center of Washington
- ◆ Parent Trust for Washington Children
- ◆ People for People
- ◆ State Board of Education
- ◆ Toppenish School District
- ◆ Triumph Treatment Services
- ◆ United Way of Yakima County
- ◆ WA State Migrant Council
- ◆ Yakima County Community Services
- ◆ Yakima Downtown Rotary
- ◆ Yakima Health District
- ◆ Yakima Neighborhood Health
- ◆ Yakima Police Department
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- ◆ Yakima Southwest Rotary
- ◆ Yakima Sunrise Rotary
- ◆ Yakima Family YMCA
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Ready by Five appreciates the hands-on support and guidance of our Board of Directors and the foundational work of our Program Advisory Council.

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(Current and Former Workgroup Chair positions noted)

- ◆ Anne Caffrey, Philanthropic/Business/Communication
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- ◆ Jake Jundt, Facilities Planning & Construction
- ◆ Karri Livingston, Professional Development
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- ◆ Gail Weaver, Perinatal & Infant/Toddler
- ◆ Vickie Ybarra, Data Management; Current Chair of the Assessment and Evaluation Advisory Committee



Ready by Five is a Thrive by Five Washington community



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Ready by Five permanece sobre una base firme debido al apoyo de nuestros Asociados Proveedores de Programa y a 42 agencias

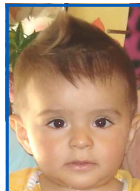
Asociados Proveedores de Programa

- ◆ Catholic Family & Child Service
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Ready by Five aprecia el apoyo y la guía de nuestro Consejo Directivo y el trabajo fundamental de nuestro Consejo Asesor del Programa.

Consejo Directivo

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- ◆ Víctor Lara
- ◆ Linda Murray
- ◆ Argelia Pérez
- ◆ Velma Pérez

Consejo Asesor del Programa

(Puestos actuales y anteriores en el grupo de trabajo anotados)

- ◆ Anne Caffrey, Filantropía/Negocios/Comunicación
- ◆ Stacey Drake, Preescolar (Edades 3-5)
- ◆ Jake Jundt, Planeamiento de Instalaciones y Construcción
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- ◆ Becky Scholl, Apoyo a los Padres y a la Familia
- ◆ Gail Weaver, Perinatal y Bebés/Niños Pequeños
- ◆ Vickie Ybarra, Manejo de Datos; presidenta actual del Comité Asesor de Análisis y Evaluación



Ready by Five is a Thrive by Five Washington community



Thrive by Five es una marca registrada de programas de alfabetización financiera para preescolares apoyados por Credit Union National Association, Inc. ("CUNA") y no está afiliado con Thrive by Five Washington. Más información en <http://www.creditunion.coop/thriveby5/>

Los programas de Mejoramiento de la Calidad del Cuidado Infantil apoyan el reconocimiento de que mucha gente cuida niños - proveedores de cuidado infantil, amigos, familiares y vecinos. Tenemos en marcha un programa de piloto de mejoramiento de calidad del cuidado infantil por medio del desarrollo profesional, entrenamiento y mentores y de un grupo de trabajo **Familia, Amigos y Vecinos (FFN)** para apoyar las relaciones informales con los proveedores de cuidado infantil.

Capacitadores en Educación Infantil lograron nuestra meta para el 2008 de contactar a todos los 50 proveedores de cuidado infantil con licencia.

El Sistema de Mejoramiento y Calificación de Calidad (QRIS) fue diseñado, logrando nuestra meta y está siendo revisado y refinado. Además, **Ready by Five** está ayudando a proveedores de cuidado infantil a mejorar su educación por medio de alfabetización para adultos y de clases de educación infantil como:

- ♦ **I-BEST (Educación Básica Integrada y Capacitación en Destrezas)** que es una estrategia de enseñanza que apoya a estudiantes para aprender inglés como segundo idioma; los estudiantes reciben su educación en español y en inglés, trabajando hacia el dominio del inglés. **Ready by Five** está usando las clases de Asociados de Desarrollo Infantil (CDA) del Colegio Comunitario del Valle de Yakima que utilizan la estrategia I-BEST. *En el 2008, 19 proveedores participaron en I-BEST, excediendo nuestra meta de 15 participantes.*
- ♦ **CONEVyT (Consejo Nacional de Educación para la Vida y el Trabajo/National Council for Education for Life and Work)** este programa provee educación primaria y secundaria por Internet. Fue desarrollado en México e implementado en Estados Unidos. *Implementación en Ready by Five para el 2009.*

Niños - Transición al Kindergarten: En agosto, 294 niños del Este de Yakima participaron en nuestro programa de Transición al Kindergarten para ingresar al Distrito Escolar de Yakima. Ellos comenzaron la escuela sintiéndose seguros, conociendo a su maestro, teniendo amigos y disfrutando la escuela. *Nuestra meta de 200-250 niños fue excedida.* La meta para el 2009 es de 250 niños.

Capacitación en el Currículo Creativo, definido en nuestras metas para 100 adultos, ha sido suspendido hasta que se completen las revisiones del Sistema de Mejoramiento y Calificación de Calidad en colaboración con Thrive.

Educare del Este de Yakima, nuestro Centro de Educación Infantil, está en su diseño final y nuestra comunidad está lanzando la campaña de capital para asegurar los fondos necesarios.

Campaña de Capital Ready by Five Para Construir Educare of East Yakima – un Centro de Educación Infantil

Fondos generosos de la Fundación Bill and Melinda Gates y del Fondo de Educación Infantil Buffett están ofreciendo a nuestra comunidad la oportunidad de construir un centro de recursos educación y cuidado infantil de alta calidad en el Este de Yakima, se planea que abra el próximo año. El centro trabajará con niños y padres para promover la preparación para la escuela. Para financiar nuestro centro es necesario el apoyo adicional nacional y local. Los invitamos a que nos ayuden a construir esta oportunidad especial para nuestra comunidad. Para información y para donar a nuestra Campaña de Capital llamen al (509) 454-2493. ¡Esperamos poder compartir nuestro progreso con ustedes!



Un Vistazo a Ready by Five - 2008**Apoyo a los Padres - Aprendizaje Infantil con Base en el Hogar (HBEL) y Programas para Padres**

Programa	Meta	Resultados	Comentarios
Nurse Family Partnership (NFP)	25 Clientes	20 Clientes	Meta casi cumplida - ver discusión
Enhanced First Steps (EFS)	100 Clientes	97 Clientes	Meta casi cumplida - ver discusión
Padres como Maestros (PAT)	60 Familias	72 Familias	Meta excedida
Promotores - Trabajadores de la Com.	48 Familias	54 Familias	Meta excedida
Familias Creativas Juegan y Aprenden	100 Familias	104 Familias	Meta excedida
Grupos de Padres	25 Familias	57 Clientes	Meta excedida

Programa de Mejoramiento de Calidad del Cuidado Infantil

Programa	Meta	Resultados	Comentarios
Capacitadores de Educación Infantil	50 Proveedores	50 Proveedores	Meta lograda (42 hogares contactados, 8 centros)
Sistema de Mejoramiento y Calificación de Calidad (QRIS)	Crear Sistema	Creado	Meta lograda; Revisiones en progreso
I-BEST	15 Proveedores	19 Proveedores	Meta excedida
CONEVyT	60 Adultos	0 Adultos	Implementación atrasada hasta el 2009

Programas Infantiles

Programa	Meta	Resultados	Comentarios
Transición al Kindergarten	200-250 Niños	294 Niños	Meta excedida
Capacitación en el Currículo Creativo (Adultos)	100 Adultos	17 Adultos	Meta suspendida pendiente de revisiones de QRIS
Educare of East Yakima	Crear Diseño	En Progreso	Ver Campaña de Capital

Asociación Enferma-Familia (NFP) sirve a madres primerizas de bajos ingresos que tienen menos de 28 semanas de embarazo. Las enfermeras visitan en su hogar a las mujeres, a sus cónyuges/compañeros, a sus familias y amigos hasta que el niño cumple dos años. *El programa NFP conectó con 20 clientes, progresando hacia la meta de nuestro programa de 25 clientes.* La meta para el 2009 es de 50 clientes.

Enhanced First Steps (EFS) sirve a mujeres de bajos ingresos embarazadas y después del parto y sus familias. Las enfermeras y otro personal de salud visitan hogares para promover la salud y el bienestar de las madres y de los bebés durante los dos primeros años de vida del niño. *En el 2008, EFS sirvió a 97 clientes, casi logrando nuestra meta de 100 clientes.* La meta para el 2009 es de 133 clientes.

Padres como Maestros (PAT) sirve a mujeres embarazadas y a niños hasta de 5 años de edad. Hábiles educadores de la familia ayudan a incrementar el conocimiento de los padre y de los cuidadores sobre el desarrollo, a mejorar las destrezas de paternidad, a detectar retrasos en el desarrollo y problemas de salud, a prevenir el abuso y negligencia infantil y a mejorar la preparación del niño para ir a la escuela y tener éxito. *En el 2008, PAT sirvió a 72 familias, excediendo nuestra meta de 60 familias.* La meta para el 2009 es de 80 familias.

Promotores / Trabajadores de la Comunidad conectan personalmente con cada hogar en nuestra área de servicio de 3,700 niños y familias para identificar programas y servicios específicos de **Ready by Five** que ayudarán a familias a preparar a sus niños para aprender y tener éxito en la escuela. *Después de un desarrollo extensivo del programa, nuestros Promotores fueron contratados al final del 2008 y contactaron a 54 familias, excediendo nuestra meta de 48 familias.*

Familias Creativas Juegan y Aprendan realizó eventos mensuales en el 2008 y dos veces al mes en el 2009, proveen actividades para que adultos y niños desde el nacimiento hasta los 5 años de edad participen en experiencias de aprendizaje infantil en grupo. *Familias Creativas Juegan y Aprendan sirvió a 104 familias, excediendo nuestra meta de 100 familias.*

Grupos de Apoyo para Padres ayuda a los padres a ampliar su red de apoyo y a crear oportunidades para que ellos aprendan destrezas de paternidad y educación infantil que les ayudarán a preparar a sus niños para la escuela. *Grupos de Apoyo para Padres sirvió a 57 familias, excediendo nuestra meta de 25 familias.* La meta para el 2009 es de 90 padres.

Ready by Five

Reporte Anual, 2008

Promoviendo el Éxito Un Niño a la Vez



Nos complace presentar el primer *Reporte Anual* de **Ready by Five** de nuestro esfuerzo para lograr que los niños desde el nacimiento hasta los 5 años que viven en el Este de Yakima estén listos para la escuela. Ready by Five es financiado principalmente por la Fundación Bill & Melinda Gates, Thrive by Five Washington y por el Departamento de Aprendizaje Temprano del Estado de Washington.



En el 2008 **Ready by Five** se puso en contacto con familias de nuestra comunidad y ahora tiene listas de espera para nuestros programas de Educación Infantil con Base en el Hogar (HBEL).

Nuestro *Programa de Transición al Kindergarten* proveyó una conexión crucial entre los proveedores

de educación infantil, las familias y el sistema K-12 y abrió la puerta *Ready Yakima* - una coalición de educación infantil de proveedores de pre-K, padres y maestros de kindergarten que están trabajando para definir la preparación necesaria para la escuela.

La Prueba de Campo Modificada *Semillas para el Éxito* para proveedores de cuidado infantil certificados, planeada durante el 2008, se está llevando a cabo. Varios proveedores de cuidado infantil han incrementado sus destrezas por medio de oportunidades de desarrollo profesional y hemos colaborado para desarrollar un plan para el 2009 para mejorar la calidad de cuidado infantil en la *Familia, Amigos y Vecinos*.

Nuestros Promotores están desarrollando las relaciones con nuestras familias, empoderándolas a usar los recursos disponibles en la comunidad y a que entiendan la importancia de que sus hijos estén listos para ir a la escuela. Nuestros Grupos de Padres y programas *Familias Creativas Juegan y Aprendan* continúan creciendo.

Nos hemos unido con varios de nuestros asociados para solicitar subvenciones que ayuden tanto financieramente como a brindar oportunidades para nuestra comunidad.

Apreciamos todas estas asociaciones y la colaboración continua de las agencias. Juntos, estos esfuerzos beneficiarán a la comunidad de Yakima. Gracias.

Rick Linneweh,
Presidente del Consejo

Helen Marieskind,
Directora Ejecutiva

¿Cuál es SU Historia? Si alguna persona, experiencia o lugar ha tenido una influencia significativa en usted desde su nacimiento a los 5 años de edad y esto le ayudó a estar preparado para tener éxito en la escuela y en la vida, nos encantaría compartir su historia con los que nos apoyan. Para más información comuníquese con Betsy al (509) 654-5467 ó betsym@readybyfive.org.

Cada Adulto Tiene una Historia

cada adulto tiene una historia,
una persona, una experiencia o lugar
que desde su nacimiento a los 5
lo formó

cuenten los pasos, arriba y abajo
uno, dos, tres, cuatro, cinco
es simple, pero importante
para que las matemáticas tomen vida

este color es rojo y este es verde
el amarillo queda entre ellos
te dicen cuando cruzar la calle
alto en rojo y camina en verde

“a” por árbol, “b” para bebé
“c” para casa y comida
cantemos la canción del abc
nos familiariza con las letras

brilla, brilla, estrellita
ciencia - en las cosas simples
me pregunto ¿qué serán?
el canto de la imaginación

da la vuelta a esta cinta encima de
la otra hacia acá, suavemente jala
las dos ¿doble nudo? ¡si cada día !

respeto a los adultos
ellos tienen mucho que compartir
vecinos, maestros, entrenadores,
te cuidan con amor

los amigos son tesoros, trátalos bien
sigue la regla de oro
trata a los demás de la manera que
quieres que te traten

contando, colores, letras, estrellas
que te ayudaron a saber estas cosas
que te ayudaron a encontrar insectos y
mariposas
ahora gusanos vestidos con alas

amarrando zapatos, abotonando camisas,
abrochando chamarras,
cómo aprendiste a cruzar la calle, a
cuidar a un amigo, a cómo tomar turnos

cada adulto tiene una historia,
una persona, una experiencia o lugar
que desde su nacimiento a los 5
lo formó

