



LOCATION CHANGE FOR THE MARCH 8-9, 2017 MEETING

Location Change Needed

In November 2014, the Board approved the 2017-2018 meeting locations and dates. Staff recently began the process of securing facility contracts for the March 2017 meeting in Gig Harbor and found limitations in the meeting space found in that area.

Recommendation

Staff recommend changing the location of the March 8-9, 2017 meeting from Gig Harbor to Everett. The Everett School District office has meeting space available that would allow the Board to conduct both its meeting and community forum on the dates needed.

Action

Members will be asked to take action on approving the location change.

If you have questions regarding this memo, please contact Denise Ross at denise.ross@k12.wa.us.



APPLICATION Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

“In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.”

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district’s board of directors requesting the waiver. The resolution must, at a minimum:
 1. State the entering freshman class or classes for whom the waiver is requested;
 2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

Please send the application and school board resolution electronically to:

Jack Archer
Director, Basic Education Oversight
360-725-6035
jack.archer@k12.wa.us

For questions, please contact:

Jack Archer
Director, Basic Education Oversight
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
360-725-6028
linda.drake@k12.wa.us



RESOLUTION 15-06

TEMPORARY WAIVER OF IMPLEMENTATION OF THE 24 CREDIT FRAMEWORK

WHEREAS, the Washington State Legislature codified into law the passage of E2SSB 6552 increasing graduation requirements to Core 24 college and career ready; and

WHEREAS, under RCW 28A.230.090(1)(d)(ii) the State Board of Education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with the graduating classes of 2019 and 2020; and

WHEREAS, the Clarkston School District will continue to maintain the Board adopted credit requirements of 23.5 for the graduating classes of 2019 & 2020; and

WHEREAS, the district is seeking additional time to plan and communicate the changes in requirements; and

WHEREAS, by building a deeper understanding of options and requirements students will experience greater success; and

WHEREAS, Clarkston School District is seeking more time to ensure systems are in place to best support students in meeting new requirements; and

WHEREAS, it is fitting that we support the application of a State Board of Education Core 24 career and college ready graduation requirement waiver;

THEREFORE, BE IT RESOLVED the Board of Directors of Clarkston School District #J250-185, Walla Walla County, Washington, hereby authorizes its Superintendent to request a waiver of the Temporary Waiver from Core 24 college and career ready graduation requirements.

APPROVED by the Board of Directors of Clarkston School District #J-250-185, Clarkston, Washington, in a regular meeting thereof held on the 14th day of December, 2015.

BOARD OF DIRECTORS:



Greg Castellaw, President



Scott Dolezal, Vice-President



Dennis Lenz, Director



Jim Nelly, Director

ATTEST:



Secretary to the Board of Directors

Board of Education: Greg Castellaw | Scott Dolezal | Dennis Lenz | Jim Nelly

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: **Clarkston School District J-250-185**

2. Contact information

Name and title: **Jim Fry, Assistant Superintendent**

Telephone: **(509) 769-5534**

E-mail address: **fryj@csdk12.org**

3. Date of application: **December 14, 2015**

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The district has been looking at various ways to prepare students for college and career readiness by increasing elective opportunities and providing rigorous core opportunities as well. In order to do this, there will need to be adjustments to course offerings and possibly employing a different bell schedule. The district is not satisfied with its level of preparedness to implement these to meet the needs of our students as they relate to the new career and college ready graduation requirements.

Unfortunately, during planning for the 2015-16 school year, the high school principal left the school for another position. Due to administrator shortages in the state, the district was unable to find a suitable candidate for the position and moved an elementary principal from within the district into an interim position at the high school. The task of revamping a master schedule as well as the bell schedule are laborious tasks that take a lot of time, knowledge and commitment by a staff. Despite the outstanding efforts by the interim principal, without a permanent person in the position, it proved too difficult to accomplish this school year.

Our goal would be with the hiring of a permanent high school principal in the spring of 2016 that we would have a successful collaborative process for the 2016-17 school year to make these needed adjustments to the course offerings and bell schedule allowing for full successful implementation of the college career ready graduation requirements in the 2017-18 school year as the class of 2021 enters high school.

The district's alternative high school, Educational Opportunity Center, is tied to Clarkston High School and will need to follow the graduation plan instituted there. They too will prepare for full implementation in the subsequent school years to be prepared for full implementation in 2017-18.

In conclusion, we feel that it would be beneficial to the students in Clarkston to remain on the former graduation requirements until the 2017-18 school year. This would allow us to hire the principal at Clarkston High School who can lead this change process. We know that a change to the operating norms of the building are most successful when they are done in a collaborative manner with staff input and buy in. It is important that the permanent principal be empowered to do this with the benefit of extended time to examine and address all of the varying issues.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The two most significant barriers to implementing the career and college ready graduation requirements are the course offerings and the bell schedule. Currently course offerings in elective courses are limited and in some cases are not a coherent sequence where students are afforded the opportunity to refine and master the skills by taking a succession of courses. The district is reviewing the course offerings and giving direction and support to the campus to provide new course offerings that will meet the demands of the new career and college readiness requirements. These types of changes take time and money and the additional time provided by the waiver will afford the district the opportunity to implement these changes.

The second issue that restricts our ability to grow and evolve in offering new courses is Clarkston High School's current six period bell schedule. The bell schedule does not allow for any intervention, failed classes, or exploration into other courses due to its restrictive nature. Often students cannot take courses that will allow them to be either career ready, college ready, or both due to schedule conflicts. These students will be forced to go in one direction as that is all their schedule will allow. To permit time for the CHS staff to explore other bell schedules, implement a bell schedule that will allow greater opportunity, and to receive training in how to successfully teach on a new schedule will prove greatly beneficial to our students.

As mentioned before, these two factors are momentous tasks to address. Anyone who has worked at the high school level can attest to the many facets of both, as well as the leadership that is needed to make them successful. The Clarkston School District believes that with the addition of permanent leadership in the high school principal position and the waiver, we can overcome the obstacles that lie before us.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

_____ Class of 2020

___x___ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The waiver will allow the Clarkston School District to work to implement the changes noted above to improve the course offerings and opportunities for the class of 2021 after hiring a permanent high school principal. These students will not only see more core course opportunities, but also elective courses that will broaden their horizons and give them the experiences and skills to be career ready or be ready to go to college to further prepare for successful careers. Our goal is that by expanding the opportunities of courses and class schedule that students will not have to make decisions where they have to sacrifice one course to take another; but will have ability to take both courses. The two changes noted above will directly impact this class of 2021.

Finally, we will continue to focus on better articulation with our middle school to educate, teach, and train our middle school students and their families on the Personalized Pathway Requirements for these students. Our continued work is to ensure that our students come into high school with a solid, educated plan. We are in the infancy in our implementation and the additional time for continuing to teach our students and plan successfully for the transition to the high school level is critical.

**EVERETT SCHOOL DISTRICT NO. 2
SNOHOMISH COUNTY, WASHINGTON
RESOLUTION NO. 1120**

**Temporary Waiver of 24 Credit Graduation Requirement
for the Graduating Classes of 2019 and 2020**

A RESOLUTION of the Board of Directors of Everett School District No.2, Snohomish County, Everett, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068 for students entering the ninth grade in 2015 and 2016;

WHEREAS, the Board of Directors has the final authority to set the policies of the district to ensure the quality in the content and extent of the district's educational program; and

WHEREAS, the Board of Directors has determined that increase in the number of credits required by the state of Washington to graduate from high school to 24 requires substantial study, community engagement, careful planning and investment of additional resources to ensure effective implementation; and

WHEREAS, the Board of Directors currently requires students earn 22 credits to graduate from high school; and

WHEREAS, the Washington State Board of Education has developed an application process pursuant to WAC 180-51-068 to enable the Board of Directors to submit a two-year waiver to delay implementation of the requirements for 24 credits; and

WHEREAS, WAC 180-51-068 requires that the Board of Directors' application be accompanied by a resolution adopted by the Board of Directors and signed by the board's president and the district superintendent;

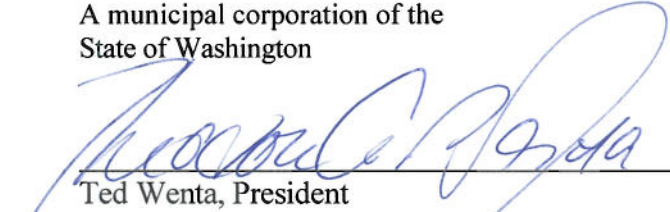
NOW, THEREFORE, BE IT RESOLVED: that the Board of Directors of Everett School District No. 2 authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 for students entering the ninth grade in 2015 and 2016 to allow for sufficient time to effectively implement the requirements;

RESOLVED that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education as an attachment to the waiver request.


ADOPTED by the Board of Directors Everett School District No. 2, Snohomish County, Washington, at a regular open public meeting thereof, held this 8th day of December, 2015, the following directors being present and voting in favor of this Resolution.

EVERETT SCHOOL DISTRICT NO. 2

A municipal corporation of the
State of Washington



Ted Wenta, President



Caroline Mason, Vice President



Traci Mitchell, Legislative Representative



Carol Andrews, Board Member



Pam LeSesne, Board Member

ATTEST:



Dr. Gary Cohn
Superintendent & Secretary to the Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Everett School District #2

2. Contact information

Name and title: Dr. Tony Byrd, Associate Superintendent, Curriculum, Assessment and Special Programs

Telephone: (425) 385-4050

E-mail address: tbyrd@everettsd.org

3. Date of application: 12/8/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

A temporary waiver to delay implementation of the 24 credit graduation requirement will provide Everett Public Schools additional time to review, research, and analyze systems, structures, and policies to support college and career readiness and 24 credits for all students. Also, the temporary waiver will provide an opportunity to engage a wider range of stakeholders in collaboratively developing content, structure, and process solutions to ensure successful implementation of the new credit requirements, beginning with the graduating class of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The three comprehensive high schools in Everett Public Schools currently operate on a six-period day. With the 24 credit graduation requirement, the six-period day limits the ability of schools to provide additional opportunities for students to recover credit and/or earn additional credit. To engage students, families, and staff in planning and developing scheduling options to support successful student progress to graduation, Everett Public Schools is submitting a temporary waiver to delay the implementation of the 24 credit graduation requirement until the graduating class of 2021.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

December 16, 2015

SPOKANE SCHOOL DISTRICT NO. 81

Resolution No. 2015-29

**A BOARD RESOLUTION REQUESTING TEMPORARY WAIVER FROM
HIGH SCHOOL GRADUATION REQUIREMENTS**

WHEREAS, Spokane School District No. 81 (the "District:") will submit a resolution to the Washington State Board of Education delaying the implementation of the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 E2SSB 6552; and





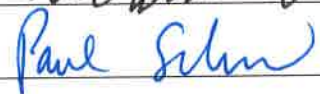
WHEREAS, a temporary waiver will also allow more time for the District to ensure we have fully planned and implemented all aspects of our six-part implementation plan in order to best support students in meeting the new requirements; and

WHEREAS, the District is seeking additional time to plan and communicate the changes in requirements;

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of the Spokane School District No. 81 hereby requests, based on extension, that this new state requirement would go into effect for the freshman class of 2017, graduating in 2021.

Adopted this 16th day of December, 2015 in Spokane, Washington.

MEMBERS, BOARD OF DIRECTORS

ATTEST:



Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: **Spokane Public Schools**

2. Contact information

Name and title: **Steven Gering, Chief Academic Officer**

Telephone: **(509) 354-7396**

E-mail address: **steveng@spokaneschools.org**

3. Date of application: **December 17, 2015**

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Since the passage of E2SSB 6552, Spokane Public Schools has been actively working on a six part implementation plan. We have successfully implemented four of the six parts of the plan and have made significant progress on the last two components of our plan.

Component five of our implementation plan involves expanding opportunities for students to garner credits while in high school. Spokane Public Schools currently offers a six period high school day, so students during our regular school day can collect 24 total credits during high school. By not passing a class in high school, they will not be able to meet the 24 credit diploma. For this part of our plan, we have been actively studying methods for students to get more credits during their high school experience. Options that have been explored range from the following: adding more summer school advancement opportunities; adding more zero hour and/or seventh period electives; expanding Spokane Virtual Learning access and availability; and adding additional classes to the school day for students. We are continuing to actively study all of these options. Additionally, we are studying what will need to be done to fund options that are selected.

Component six of our implementation plan involves our four year planning and personalized pathways. Staff has been implementing this component. We are using Naviance and the career planning and course planning resources in this tool. Additionally, we are revamping our student advising and guidance curriculum. Finally, we are launching a new conference format for all of our secondary schools to support this work. While we feel that we have put a lot of the components into place, we are also testing and making modifications as we build the infrastructure to support this work. Having additional time to fully implement this would be helpful.

Our school district is committed to ensuring that all students graduate with diplomas that prepare them for post-secondary routes of study. We are most concerned about students who currently are not graduating with 24 credits. That is why we are so actively studying component five of our implementation plan to find additional ways for students to garner more credits. This will ensure that we can continue to increase our graduation rates and successfully implement the Career and College Ready Graduation requirements outlined in this law.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

As mentioned in the previous question, the largest impediment is currently the six period school day that is offered in our high schools. We are actively examining ways for students to have the opportunity to garner additional credits. However, at this time, we have approximately 2-4% of our current graduating seniors getting diplomas from Spokane Public Schools with less than 24 credits. We are actively exploring solutions to help ensure that all of these students can get the necessary credits to meet this new requirement.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Attached to this application is a PowerPoint that outlines our six part implementation plan. Ever since the passage of this law, we have been actively working on all six parts of this plan. Four of the six parts of this plan have been implemented to their full extent, and we are in the revision phase at this time. The final two components are partially implemented at this time and efforts to achieve implementation have been described above. We will continue to refine our implementation plan during the next two years in all six areas. Part five of our plan (Expanding Credit Opportunities at High School) is one area of the plan that will take financial resources to implement, so our team is studying ways to expand opportunities that are both cost effective and that support student post-secondary aspirations.