

The Washington State Board of Education

Governance | Achievement | High School and College Preparation | Math & Science | Effective Workforce

STATE EDUCATION PLAN GOALS: STATE BOARD OF EDUCATION AND PROFESSIONAL EDUCATOR STANDARDS BOARD STRATEGIC PLANS

BACKGROUND

The State Board of Education (SBE) and the Professional Educator Standards Board (PESB) have developed new strategic plans. The intent of both boards is to develop their own goals with some objectives that support each boards work as well as the draft state education plan. In the recent Third Biennial Joint Report from SBE and PESB, a crosswalk between the two boards' new goals and the two boards' objectives that support the draft state education plan were identified. A short summary of those objectives are in attachment A. The SBE will highlight its new provisional graduation credit requirements framework (attachment B), which relates to goal four. The PESB will highlight emerging plans for a case study of the credential-level impact of the provisional graduation requirements and will also highlight components of their road map to preparation program accreditation redesign.

POLICY CONSIDERATION

The following questions are offered for the joint boards to discuss:

1. What should the boards consider to enable districts to be successful in implementing the SBE new state graduation requirements?
2. How can the boards work together on policy issues to close the achievement gap?
3. How can the boards work together on policy issues related to improving math and science achievement?

EXPECTED ACTION

None

Third Biennial Joint Report SBE/PESB (pages 4-6)

State Board of Education Goals	Professional Educator Standards Board Goals
Advocate for an effective, accountable governance structure for public education in Washington	Facilitate and advocate for improved statewide educator data collection and use when needed to inform state policy
Provide policy leadership for closing the achievement gap	Establish an effective, systemic approach to recruitment of high caliber prospective educators into high demand area and from underrepresented populations
Provide policy leadership to increase enrollment and success in secondary and post-secondary education	Provide policy and programmatic support to ESDs and school districts to ensure a quality educator workforce
Promote effective strategies to make Washington's students nationally and internationally competitive in math and science	Ensure that Washington's educator preparation programs supply highly-effective educators that meet statewide demand
Advocate for policies to develop the most highly effective k-12 teacher and leader workforce in the nation	Collaboratively establish policy and system supports for quality educator development along the career continuum

State Education Reform Plan

One of the most important ways we have worked together over the last two years is through our joint work on the State Education Reform for Race to the Top and legislation for E2SSB 6696 and ESHB 2261. The SBE and PESB have recently developed new strategic plans for each board which include ways for us to collaborate together. In addition, the SBE and PESB are developing objectives in their goals to address the State Education Reform Goals and Operating Conditions.

The chart below shows how SBE's and PESB's objectives and goals address the State Education Reform Goals.

State Education Reform Goals	Related SBE Objectives	Related PESB Objectives
All Washington students will enter kindergarten prepared for success in school and life	Advocate for high quality early learning experiences for all children along the K through 3 rd grade educational continuum	Collaborate with school districts and ESDs to develop policies and programs that focus on equipping current educators with skills for closing the achievement gap for P3-12 students
All Washington students are competitive in mathematics and science nationally and internationally	<p>Provide system oversight for math and science achievement</p> <p>Strengthen science high school graduation requirements</p>	<p>Establish and uphold high and relevant preparation program standards that incorporate rigorous content knowledge To enable all students to graduate able to succeed as learners and citizens</p> <p>Recruit high caliber candidates and provide quality preparation opportunities through strong, field-based partnerships between school districts and preparation programs</p>
All Washington students attain high academic standards regardless of race, ethnicity, income or gender	<p>Focus on joint strategies to close the achievement gap for students of diverse racial and ethnic backgrounds, students in poverty, and English Language Learners</p> <p>Advocate for high quality early learning experiences for all children along the K through 3rd grade educational continuum</p> <p>Review state and local efforts to improve quality teaching and educational leadership for all students</p>	<p>Ensure that preparation programs are responsive and relevant to the diverse needs of Washington's communities</p> <p>Develop policies and incentives to support equitable distribution of highly effective educators statewide</p> <p>Advocate for scholarships that support recruitment and retention of high caliber prospective educators from underrepresented populations</p>

State Education Reform Goals	Related SBE Objectives	Related PESB Objectives
<p>All Washington students graduate able to succeed in college, training, and careers</p>	<p>Provide leadership for a state prescribed graduation requirements that prepare students for post-secondary education, the 21st century world of work and citizenship</p> <p>Create a statewide advocacy strategy to increase post secondary attainment</p> <p>Provide policy leadership to examine the role for middle school preparation as it relates to high school success</p>	<p>Advocate for educator professional development opportunities that are accessible and relevant and that lead to positive impacts on student learning, and help close the achievement gap</p> <p>Inform districts of their out-of-endorsement assignments and provide strategies for alleviating these situations</p> <p>Facilitate entry into educator preparation programs by supporting academic preparedness, access, and affordability and expanding the options available to obtain quality preparation</p>

The Washington State Graduation Requirements Class of 2016 Career and College Ready

CORE COURSES	CREDITS
English	4
Math	3
Science (2 Labs)	3
Social Studies	3
Arts	1
Occupational Education	1
Health	.5
High School and Beyond Plan (HSBP)	
Arts	1*
World Languages	2*
Fitness	1.5*
Career Concentration	2*
Electives	2
Summary	
Total Required Credits	24**
Culminating Project	

At the end of 8th grade, students would be automatically enrolled in a career and college program of study, one that prepares them for both career options and four-year public college admission, unless they substitute courses according to their HSBP.

**Up to 2 credits could be waived by local administrators for students who have failed a class and taken the appropriate credit recovery classes to regain the credit. Students must earn the designated credits in the mandatory subjects.

Note: Private schools must meet the state mandatory requirements. Private schools may elect to use career concentration and electives for their local requirements. (RCW 298.195.010)

Meets or exceeds
HECB minimum
subject
requirements

Student
Choice –
*may
substitute
per
HSBP

Subject	What's Changed?	
	2013	2016
English	3	4
Math	3	3
Science	2 (1 lab)	3 (2 labs)
Social Studies	2.5	3***
Arts	1	2*
World Language	0	2*
Health & Fitness	2	Health .5, Fitness 1.5*
Occupational Education	1	1
Career Concentration		2*
Electives	5.5	2
Total:	20	Total 24

*** 3 (including .5 credit of civics (RCW 28A.230.090), including a study of U.S. and Washington Constitution (RCW 28A.230.170))

Apprenticeship/Certificate/Technical Example Schedule (Green=HSBP Student Choice Courses)	
9 th Grade Semester 1	9 th Grade Semester 2
English	English
Algebra 1	Algebra 1
Physical Science	Physical Science
CTE Graphic Arts	CTE Graphic Arts
Occupational Education	Occupational Education
Health	Fitness
10 th Grade Semester 1	10 th Grade Semester 2
English	English
Geometry	Geometry
Biology (Lab)	Biology (Lab)
Fitness	Fitness
World History	World History
Math support class	Math support class
11 th Grade Semester 1	11 th Grade Semester 2
English	English
Applied Math (third credit elective choice)	Applied Math (third credit elective choice)
CTE Equivalent Science (Lab)	CTE Equivalent Science (Lab)
US History	US History
CTE	CTE
CTE	CTE
12 th Grade Semester 1	12 th Grade Semester 2
English	English
Contemporary World Problems	Contemporary World Problems
Weight Training	Civics
CTE/Skills Center	CTE/Skills Center
CTE/Skills Center	CTE/Skills Center
CTE/Skills Center	CTE/Skills Center

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Policy Recommendations

1. Remove 150-Hour restriction on credit definition and substitute the following non time-based definition: "Successful completion of the subject area content expectations or guidelines developed by the state, per written district policy." (The competency-based definition will remain.)
2. Two-For-One with required district reciprocity. Students may earn one credit and satisfy two graduation requirements (one academic and one career and technical) by completing a career and technical course determined by a district to be equivalent to an academic core course. Districts shall set the limit on the number of "two for one" classes a student may take. Students will still need to earn the state minimum number of credits.
3. Start High School and Beyond Plan at middle school level.
4. Make Washington State History and Government a non-credit requirement, and require transcripts to note that the student has met the Washington State History and Government requirement.
5. Add .5 credit of civics.

We want your feedback!

Please take our graduation requirements survey, available at www.sbe.wa.gov under "The Latest."

Next Steps

1. Gather cost proposal from OSPPI
2. Collect feedback in September and October
3. Finalize and adopt new graduation requirements in November
4. Introduce legislation in the 2011 Legislative Session
5. Implement cost items when funded