

10th Grade Smarter Balanced Assessments: On Track to College & Career-Ready

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STATE BOARD OF EDUCATION - SEPTEMBER 14, 2017



ESHB 2224 Section 3 / RCW 28A.305.130

The legislature intends to continue the implementation of chapter 22, Laws of 2013, 2nd sp. sess. when the legislature expressed the intent for SBE to identify the student performance standard that demonstrates a student's career and college readiness for the eleventh grade consortium-developed assessments.

Therefore, by December 1, 2018, SBE, in consultation with OSPI, must identify and report to the governor and the education policy and fiscal committees of the legislature on **the equivalent student performance standard that a *tenth grade student* would need to achieve on the state assessments to be on track to be career and college ready at the end of the student's high school experience;**

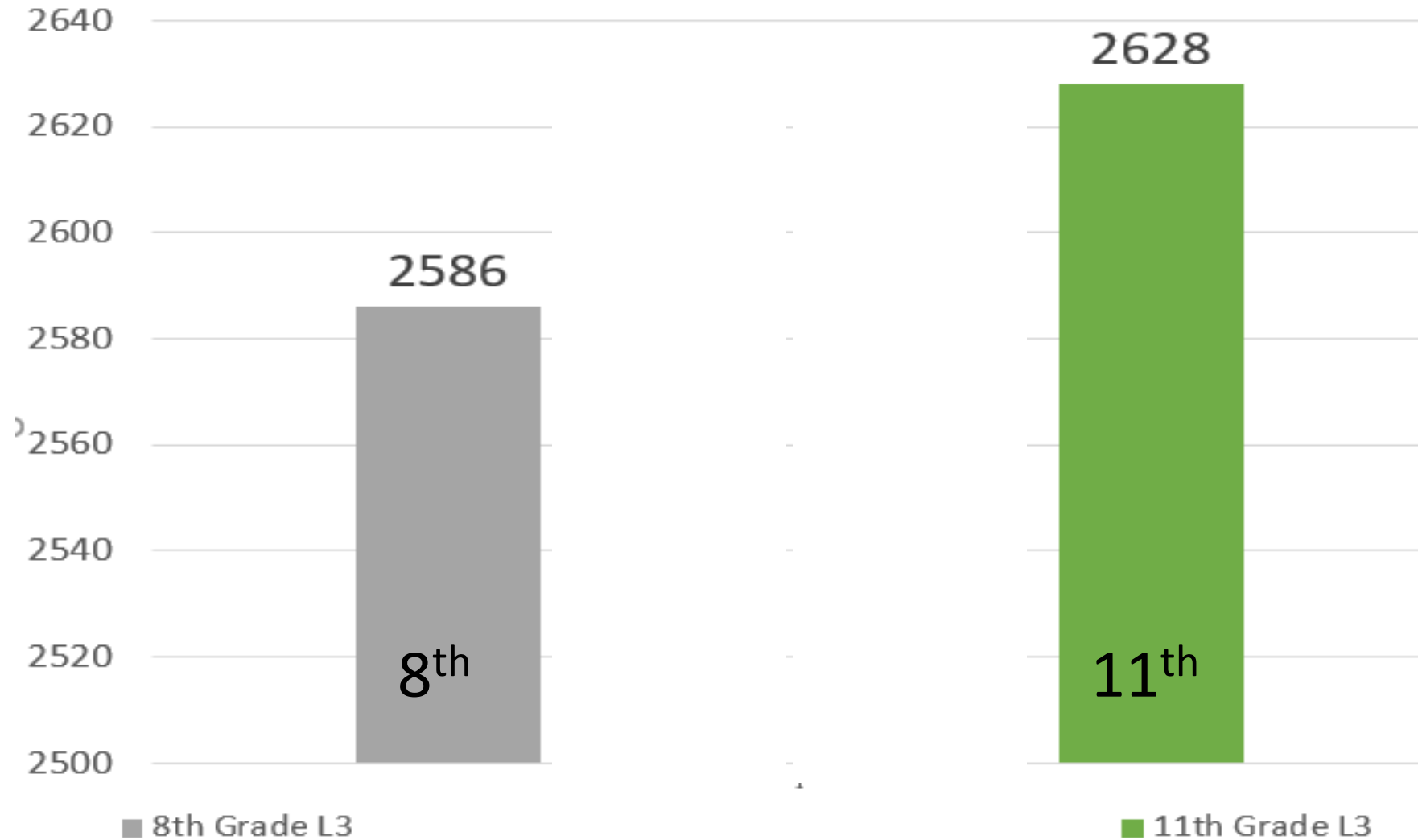


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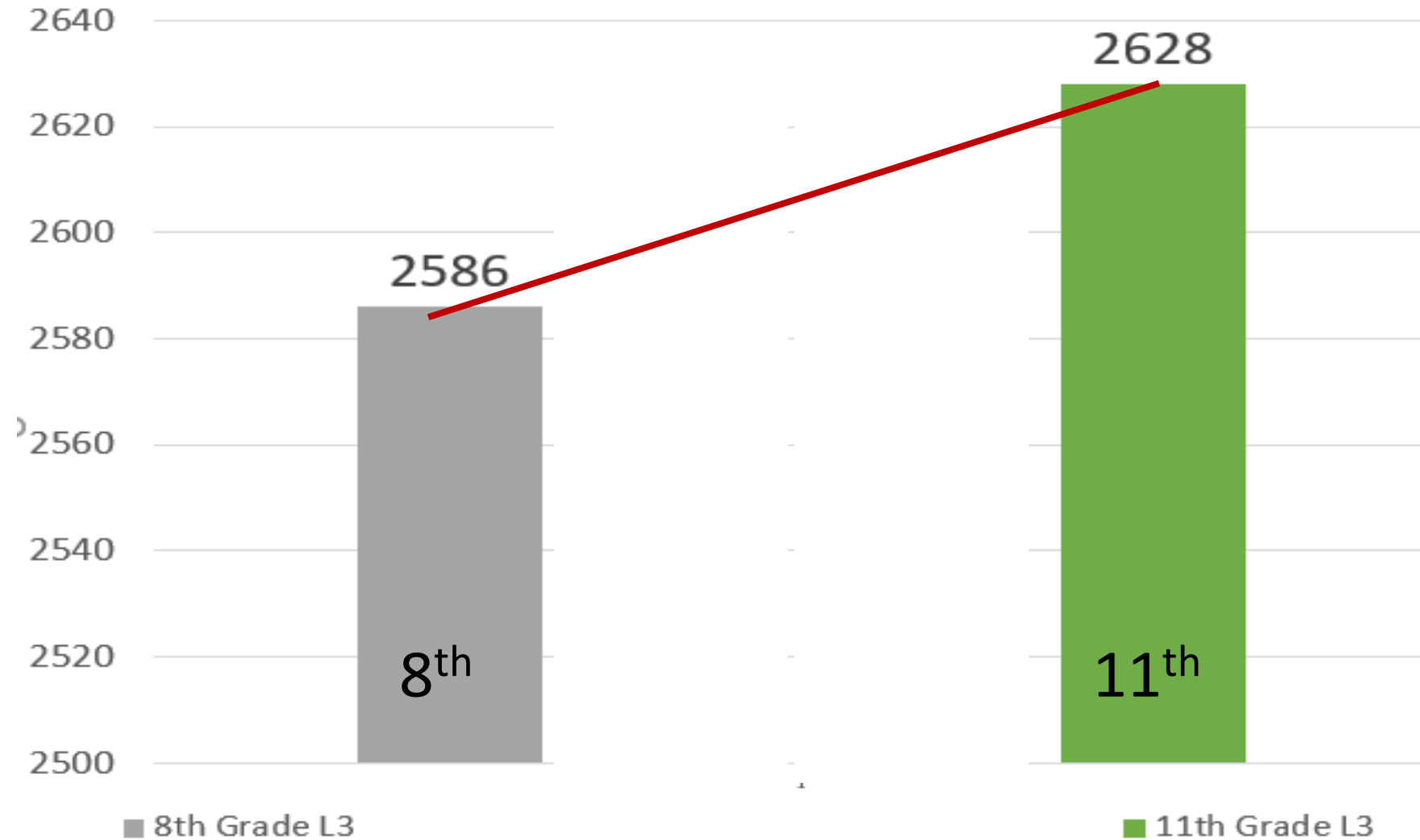
Nothing in this section prohibits the state board of education from identifying a college and career readiness score that is different from the score required for high school graduation purposes;



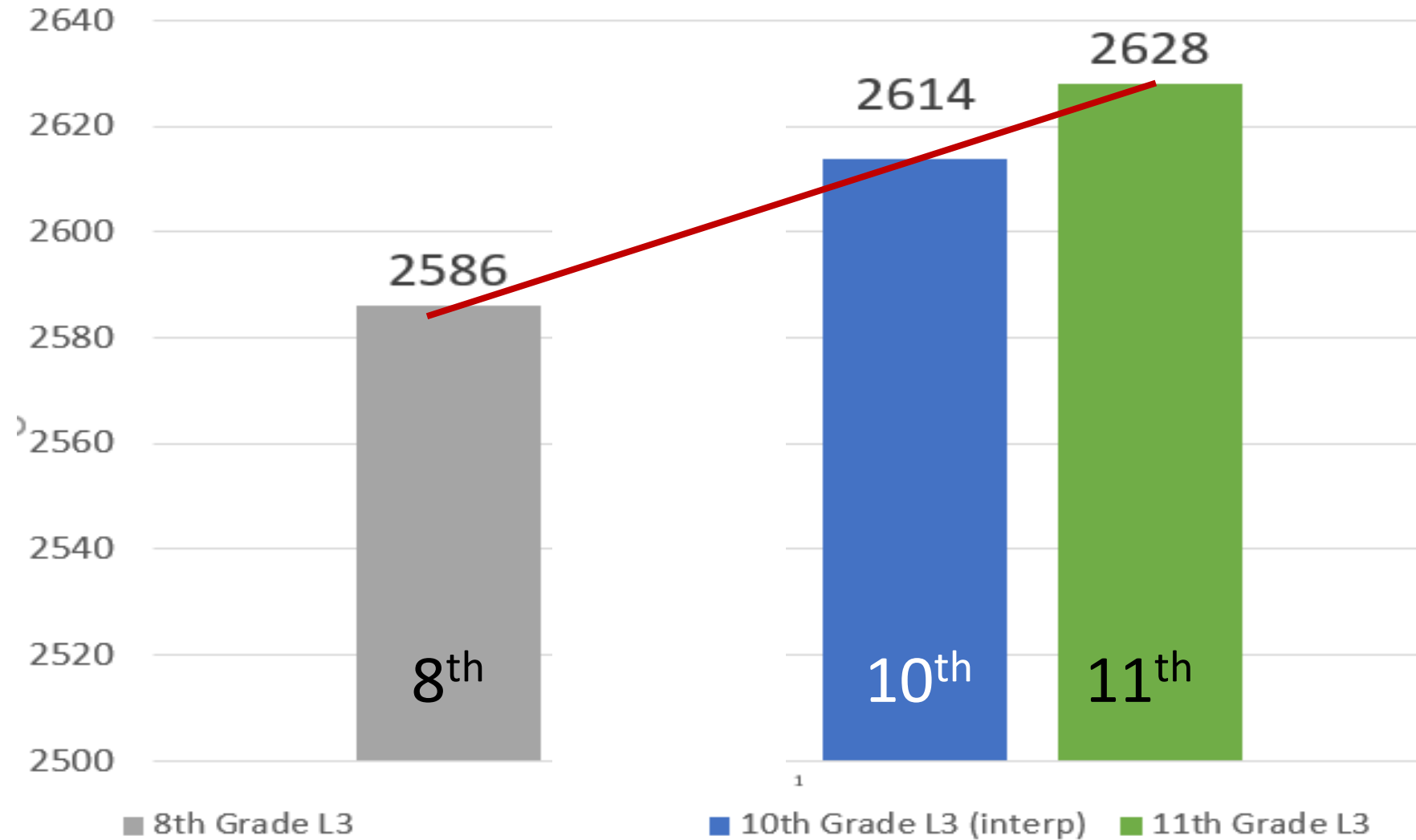
Level 3 (meeting standard) cut-scores



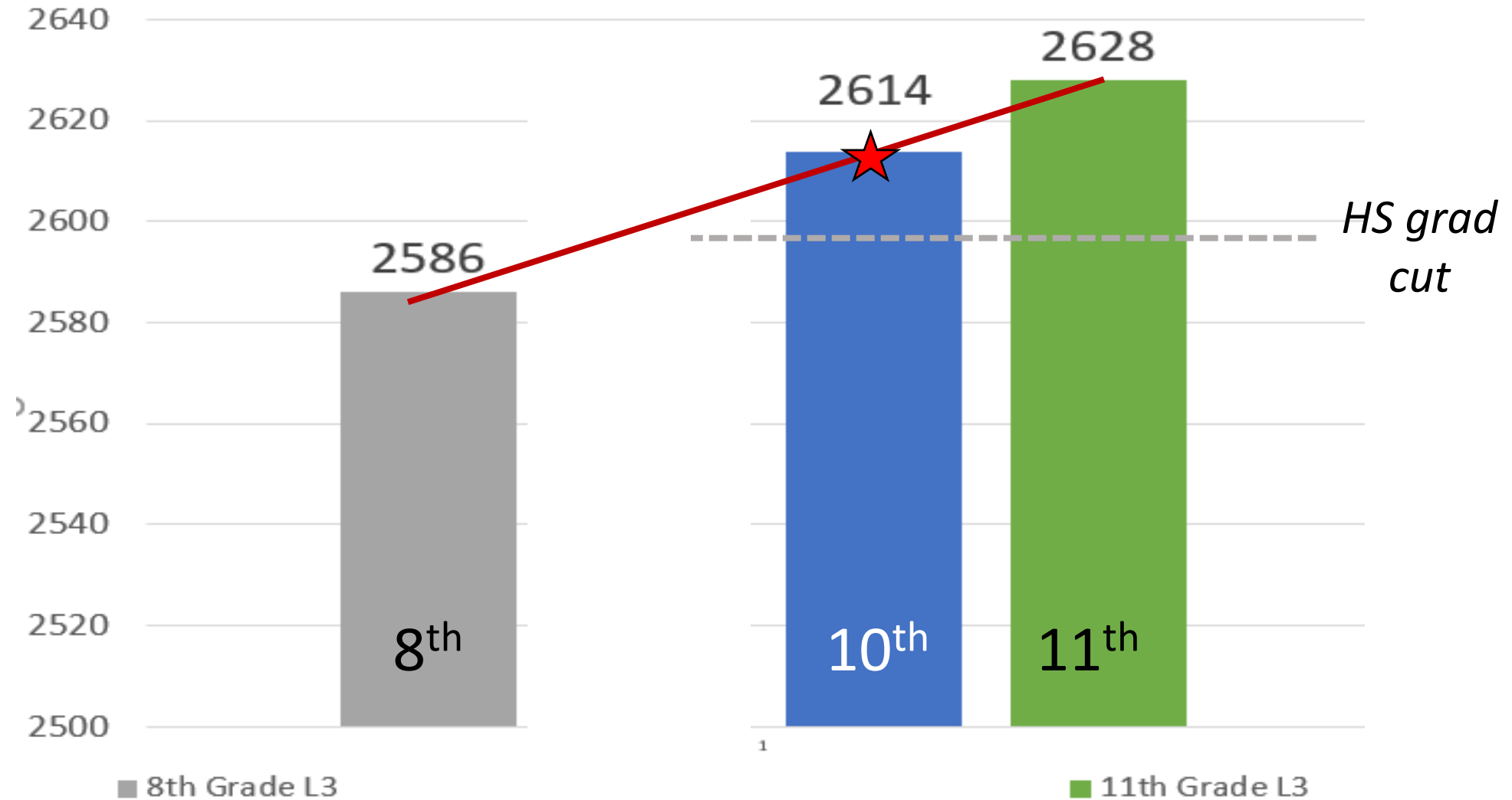
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Issues around Content and Standards

MATH Which standards would be exclusive to a third year of high school math, that we would not necessarily expect a 10th grader to know?

We do want to allow for more complex concepts that 10th graders might have seen.

ENGLISH LANGUAGE ARTS

What is appropriate depth and text complexity?



Timeline of Steps	
Conversations with Smarter Balanced	July 2017–Oct. 2017
OSPI Internal Test Review: <ul style="list-style-type: none"> ● Item Specifications ● Standards ● Test Blueprint 	July 2017– Oct. 2017
OSPI’s Assessment National Technical Advisory Committee	Sept. 7–8, 2017
<i>SBE meeting</i>	Sept. 14, 2017
Online advisory panel of WA educators and content experts	Sept. 2017– Oct. 2017
In-person advisory workgroup of WA educators	Oct. 17–18, 2017
In-person Smarter Balanced grade 10 cut-score validation <ul style="list-style-type: none"> ● Includes educators from multiple Smarter Balanced consortium states 	Nov. 2–3, 2017
Next SBE meeting	Nov. 8–9, 2017



Achievement Level Descriptors

Achievement level descriptors (ALDs) are a means of describing performance on a standardized test in terms of levels or categories of performance. For the Smarter Balanced assessments, outcomes will be reported in terms of four levels of achievement: Level 1, Level 2, Level 3, and Level 4.

The ALDs are text descriptions of the knowledge, skills, and processes demonstrated by students in each category of performance.

Policy

Range

Threshold

Reporting



