



# THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

## Title: Regional Superintendents Panel Discussion

- As Related To:**
- Goal One: Develop and support policies to close the achievement and opportunity gaps.
  - Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.
  - Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.
  - Goal Four: Provide effective oversight of the K-12 system.
  - Other

- Relevant To Board Roles:**
- Policy Leadership
  - System Oversight
  - Advocacy
  - Communication
  - Convening and Facilitating

**Policy Considerations / Key Questions:** Please see the guiding questions document on the next page of this section of the packet.

- Possible Board Action:**
- Review
  - Approve
  - Adopt
  - Other

- Materials Included in Packet:**
- Memo
  - Graphs / Graphics
  - Third-Party Materials
  - PowerPoint

**Synopsis:** This section of the board meeting will include a panel of superintendents from the Educational Service District 105 region. Panelists have been asked to address the following two topics:

1. Meeting the state’s obligations under *McCleary*, with specific reference to the work of the Education Funding (6195) Task Force.
2. Teacher shortages, in a state and local context.



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## Guiding Questions – Regional Superintendent Panel Discussion

The State Board of Education is pleased to welcome the following Superintendents from the Yakima region for a panel discussion:

1. Mr. Steve Myers, Superintendent, ESD 105
2. Ms. Becky Imler, Superintendent, Wapato School District
3. Mr. Jack Irion, Superintendent, Yakima Public Schools
4. Mr. Mark Heid, Superintendent, Goldendale School District
5. Dr. Ken Bergevin, Chair Educational Administration, Heritage University
6. Mr. John Schieche, Superintendent, East Valley School District
7. Mr. Kevin Chase, Superintendent, Grandview School District

The following are guiding questions for the discussion to take place on Thursday, May 12<sup>th</sup>

- The Legislature just passed a bill ([E2SSB 6455](#)) designed in part to address the teacher shortage in Washington State. In what ways has this bill effectively addressed the barriers you are facing as superintendents to hire/retain? In what ways did the bill fall short?
- In what ways is the Legislature’s response to the *McCleary* funding mandate tied to the issue of teacher shortage? What specific advice do you have for policymakers to guide their work on *McCleary* generally, and the work of the Education Funding Task Force in particular, as they confront these issues?
- The teacher shortage has both compensation and non-compensation related aspects. What are the non-compensation related elements that you think state policymakers can be most effective in addressing? How?
- What unique characteristics of school districts in the Yakima region need to be addressed in the school funding/compensation policies advanced by the legislature next year? What advice would you offer to policymakers to ensure that whatever *McCleary* package is advanced next legislative session reflects these needs, and is not “I-5 centric”?
- The Board is discussing Career Readiness at this meeting, in an effort to provide an equal emphasis to both elements of the “Career and College-Ready” diploma. What elements of career-readiness do you see as underemphasized in Washington State? What are the particular needs of the students in your region when it comes to career readiness?