



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	<u>Setting Certificate of Individual Achievement Threshold Scores for the Math and English Language Arts Collections of Evidence</u>	
As Related To:	<input type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input checked="" type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input type="checkbox"/> Other
Relevant To Board Roles:	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	From the perspective of a citizen board, does the process for setting the Certificate of Individual Achievement threshold scores on the math and English language arts collections of evidence seem reasonable and fair for students?	
Possible Board Action:	<input type="checkbox"/> Review <input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Adopt <input type="checkbox"/> Other
Materials Included in Packet:	<input type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	<p>Students receiving special education services may meet their assessment requirement for graduation through multiple assessment options. Students who meet their requirement through such an assessment options earn a Certificate of Individual Achievement (CIA). These options include meeting a CIA threshold score on the state standardized assessment or the collection of evidence. (Formerly, this option was the Basic or Level 2 option.) At the September 2016 meeting, the Board will consider approval of a CIA threshold score for the math and English language arts collection of evidence.</p> <p>Similarly to the graduation level score the Board approved for the math and English Language arts collections of evidence at the August 2016 Board meeting, the Office of the Superintendent of Public Instruction will propose CIA scores that are based on an “equal impact” approach, as directed by the SBE’s January 2015 position on assessment (http://www.sbe.wa.gov/documents/BoardMeetings/2015/Jan/ExhibitA_PositionStatementonAssessments.pdf). A new score is needed because the Collection of Evidence assessment has changed to align with new learning standards. The new score does not represent a greater or lesser level of difficulty for meeting the CIA requirement. More information about collections of evidence may be found at: http://www.k12.wa.us/assessment/GraduationAlternatives/CollectionofEvidence.aspx. More information about the CIA score option may be found at: http://www.k12.wa.us/assessment/GraduationAlternatives/HSPE-MSP-COEBasic.aspx</p> <p>Board meeting materials from OSPI were not provided in time to be included in this packet. A brief recorded presentation will be available to members prior to the meeting, and time for questions and answers with OSPI staff is scheduled on the agenda of the meeting.</p>	