



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

COVER: JOINT EGOAC – SBE MEETING

Prepared for the July 2018 Board Meeting

As related to:

Goal One: Develop and support policies to close the achievement and opportunity gaps.
 Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.

Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.

Goal Four: Provide effective oversight of the K-12 system.

Other

Relevant to Board roles:

Policy Leadership
 System Oversight

Advocacy

Communication

Convening and facilitating

Policy considerations/Key questions:

Related to the Board's educational equity priority and strategic plan development.

Materials included in packet:

- SBE statutory duties
- EOGOAC statutory duties

Synopsis:

SBE and the Educational Opportunity Gap and Oversight Committee (EOGOAC) each have statutory directives and responsibilities related to the oversight of the public education system. Our respective statutes direct us to work with one another.

EOGOAC is directed to recommend policies and strategies to SBE (as well as OSPI and PESB) to close the achievement gap.

SBE is directed to:

- Work collaboratively with the educational opportunity gap oversight and accountability committee to close the achievement gap.
- Have ongoing collaboration with the EOGOAC regarding the measures used to measure the closing of the achievement gaps and the recognition provided to the school districts for closing the achievement gaps.

- Collaborate with the EOCOAC on the statewide indicators of educational system health work (establishing goals and making system reform recommendations to improve achievement)

Both EOGOAC and SBE have expressed joint meetings as a priority for the past year or so. While each entity has presented formally to each other during respective meetings and met informally many times, this is the first formal joint meeting of the two bodies.

State Board of Education Statutory Responsibilities

Statutory Purpose	Accountability and Improvement	High School Graduation Requirements	Basic Education Compliance	Other Duties
Advocacy & Strategic Oversight of public education RCW 28A.305.130	Adopt performance improvement goals for the system in Reading, Math, Writing, Science, etc. RCW 28A.305.130(1)(a)	Establish credit and non-credit (HSBP) requirements for high school graduation; establish equivalencies, other. RCW 28A.230.090(1)	Monitor compliance with basic education. RCW 28A.150.220(7) RCW 28A.150.250(3)	Approve and monitor charter school authorizers, certify charter schools under the annual cap, issue reports, other. RCW 28A.710.090
Implement Standards-based Accountability Framework RCW 28A.305.130	Develop an accountability framework that creates a unified system of support for challenged schools. RCW 28A.657.110(1)	Set minimum scores for graduation on required high school assessments. RCW 28A.230.090(2)(a) RCW 28A.655.070(3)(a)	Adopt rules to ensure compliance with the program of basic education and such related program approval requirements SBE may establish. RCW 28A.150.220(7)	Consult with OSPI in developing and maintaining statewide academic assessment system. RCW 28A.655.070(3)(a) RCW 28A.300.041(7)
Provide leadership in personalizing education, and ensuring respect for diverse cultures and abilities. RCW 28A.305.130	Develop Achievement Index for Recognition (Awards) and Support (School Improvement) of schools. RCW 28A.657.110(2)	Establish minimum scores to be achieved on assessment alternatives for graduation; explore options for other alternatives. RCW 28A.655.061	Recommend to OSPI the withholding of funds when necessary. RCW 28A.150.250(3)	Provide input to OSPI on development and revision of learning standards. RCW 28A.150.210 RCW 28A.655.070 RCW 28A.305.215
Promote achievement of basic education goals. RCW 28A.305.130	Required Action Districts: approve designation and exit, monitor plans and progress, require OSPI to redirect Title I funds in absence of Required Action Plan. RCW 28A.657.100 RCW 28A.657.080	SBE, in consultation with OSPI, will identify the performance standard for 10 th grade students to be on-track for College and Career Readiness. RCW 28A.305.130	Private school application process, pre-approval analysis, approval, and compliance. RCW 28A.305.130 RCW 28A.195.010 RCW 28A.195.030 RCW 28A.195.060	Jointly report to the legislature regarding the status of the assessment system, including formative assessments. RCW 28A.300.041(8)
Articulate with higher education, workforce, and early learning to coordinate and unify the system. RCW 28A.305.130(6)	WA Educational System Health: lead data analysis process, partner coordination and reform recommendations (biennial report to Legislature). RCW 28A.150.550		Establish waiver criteria and conduct rulemaking on waivers RCW 28A.305.140	Board administration: conduct regular public meetings, select officers, maintain bylaws and other foundational documents, submit legislative reports, etc.



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EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE (EOGOAC)

The EOGOAC was created by the Legislature [SSSB 5973 (2009)].

One of the five intentions of the 2009 Legislature's in creating the EOGOAC was to: *"Sustain efforts to close the achievement gap over the long term by creating a high profile achievement gap oversight and accountability committee that will provide ongoing advice to education agencies and report annually to the legislature and the governor."*

EOGOAC's authorizing statute is RCW 28A.300.136:

(1) An educational opportunity gap oversight and accountability committee is created to synthesize the findings and recommendations from the 2008 achievement gap studies into an implementation plan, and to recommend policies and strategies to the superintendent of public instruction, the professional educator standards board, and the state board of education to close the achievement gap.

(2) The committee shall recommend specific policies and strategies in at least the following areas:

(a) Supporting and facilitating parent and community involvement and outreach;

(b) Enhancing the cultural competency of current and future educators and the cultural relevance of curriculum and instruction;

(c) Expanding pathways and strategies to prepare and recruit diverse teachers and administrators;

(d) Recommending current programs and resources that should be redirected to narrow the gap;

(e) Identifying data elements and systems needed to monitor progress in closing the gap;

(f) Making closing the achievement gap part of the school and school district improvement process;

and

(g) Exploring innovative school models that have shown success in closing the achievement gap.

(3) Taking a multidisciplinary approach, the committee may seek input and advice from other state and local agencies and organizations with expertise in health, social services, gang and violence prevention, substance abuse prevention, and other issues that disproportionately affect student achievement and student success.

EOGOAC has submitted [written annual reports](#) to the Legislature and Governor annually since its creation, and has developed numerous other reports, as well.