

## **ORGANIZING SBE MEETINGS FOR 2010-11**

### **BACKGROUND**

The State Board of Education (SBE) will have a new work plan to carry out its new Strategic Plan for 2010-11. The SBE will also have additional cuts to its state budget for FY11. As the Board begins a new year, it makes sense to revisit how we operate our Board meetings to ensure we use Board time effectively and efficiently for deliberation and actions. Steve Dal Porto and Connie Fletcher are offering proposed recommendations for Board discussion. These have been vetted with SBE staff as well.

### **POLICY CONSIDERATION**

Considerations and Recommendations:

1. Review ways to be effective as Board members (NASBE Handout on Characteristics of An Effective Board Member).
2. Extend Board meeting on second day to 5:00 p.m., if needed, with business decisions as the last item before reflections and next steps.
3. Incorporate work sessions into regular Board meetings:
  - a. Any additional work sessions needed would be done via Webinar.
  - b. Do not create any new charters as the Board did for the Meaningful High School Diploma (MHSD) and the Systems Performance Accountability (SPA) Work unless needed.
  - c. Fold SPA work into regular Board meetings and/or have two additional work sessions per year outside of Board meetings. MHSD will no longer meet.
4. Ensure that all local district or organization presentations are directly germane to the Board's current work.
5. Allow for public comment directly after each topic upon which the Board will make a decision.
6. Provide primer for people on how to address the Board.
7. Provide written report, by Board member, from liaison meetings attended.

The Board will discuss these recommendations:

1. NASBE Characteristics of an Effective State Board member – Attachment A.
2. Board liaisons to meetings – Attachment B.

### **EXPECTED ACTION**

The Board will discuss the above recommendations for its future meeting organization.

## ATTACHMENT A

Add NASBE Effective Board member attachment

In process file as a pdf

## ATTACHMENT B

<b>Organization</b>	<b>Primary Liaison</b>
<b>AWSP</b> -Association of Washington School Principals	Amy Bragdon
<b>AESD</b> -Association Educational Service Districts	Steve Dal Porto
<b>ESD 101</b> (Spokane)	Amy Bragdon
<b>ESD 105</b> (Yakima)	Phyllis Frank
<b>ESD 112</b> (Vancouver)	Bob Hughes
<b>ESD 113</b> (Olympia)	Warren Smith
<b>OESD 114</b> (Bremerton)	Kris Mayer
<b>PSESD 121</b> (Renton)	Connie Fletcher
<b>ESD 123</b> (Tri-Cities)	Steve Dal Porto
<b>NCESD 171</b> (Wenatchee)	Steve Dal Porto
<b>NWESD 189</b> (Anacortes)	Sheila Fox
<b>School Facilities Citizen Advisory Panel</b>	
<b>Learning First Alliance</b>	Connie Fletcher
<b>Legislature/Education Committees</b>	Mary Jean Ryan
<b>HECB-Higher Education Coordinating Board/Advisory Council</b>	Sheila Fox
<b>PESB</b> -Professional Educator Standards	Sheila Fox
<b>PSE</b> -Public School Employees of Washington	Warren Smith
<b>PTA</b> -Washington State Parent-Teachers Association	Eric Liu
<b>Quality Education Committee (QEC)</b>	Mary Jean Ryan
<b>SBCTC</b> -State Board for Community and Technical Colleges	Bernal Baca
<b>Steering Committee for Education Reform</b>	Jeff Vincent
<b>WASA</b> -Washington Association of School Administrators	Steve Dal Porto
<b>WASC</b> -Washington Association of Student Councils	Anna Laura Kastama and Jared Costanzo
<b>WEA</b> -Washington Education Association	Bernal Baca
<b>WFIS</b> -Washington Federation of Independent Schools	Jack Schuster
<b>Washington Business Roundtable/Association of Washington Business</b>	Jeff Vincent
<b>WSSDA</b> -Washington State School Directors' Association	Connie Fletcher
<b>WTECB</b> -Workforce Training and Education Coordinating Board	Phyllis Frank