



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:**As Related To:**

- | | |
|--|--|
| <input type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. | <input type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. |
| <input type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. | <input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. |
| | <input type="checkbox"/> Other |

Relevant To Board Roles:

- | | |
|--|---|
| <input type="checkbox"/> Policy Leadership | <input type="checkbox"/> Communication |
| <input checked="" type="checkbox"/> System Oversight | <input type="checkbox"/> Convening and Facilitating |
| <input type="checkbox"/> Advocacy | |

Policy Considerations / Key Questions:

This is a visit to Wind River Middle School, of the Stevenson-Carson School District. Members may wish to consider how the challenges facing Wind River, and the school's approaches to those challenges, inform similar issues across the K-12 system.

Possible Board Action:

- | | |
|----------------------------------|---|
| <input type="checkbox"/> Review | <input type="checkbox"/> Adopt |
| <input type="checkbox"/> Approve | <input checked="" type="checkbox"/> Other |

Materials Included in Packet:

- | |
|---|
| <input type="checkbox"/> Memo |
| <input type="checkbox"/> Graphs / Graphics |
| <input checked="" type="checkbox"/> Third-Party Materials |
| <input type="checkbox"/> PowerPoint |

Synopsis:

In this packet you will find:

- Student demographics for Wind River Middle School
- Achievement Index information for the school
- Background information from the school's website



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Wind River Middle School visit

Location: 390 NW Gropper Road, Stevenson

98648

Grade Span: 7-8



Student Demographics:

Enrollment		
October 2015 Student Count	143	
May 2016 Student Count	140	
Gender (October 2015)		
Male	75	52.4%
Female	68	47.6%
Race/Ethnicity (October 2015)		
Hispanic / Latino of any race(s)	20	14.0%
Asian	1	0.7%
Black / African American	2	1.4%
White	112	78.3%
Two or More Races	8	5.6%
Special Programs		
Free or Reduced-Price Meals (May 2016)	56	40.0%
Special Education (May 2016)	21	15.0%
Transitional Bilingual (May 2016)	7	5.0%
Migrant (May 2016)	0	0.0%
Section 504 (May 2016)	4	2.9%
Foster Care (May 2016)	N<10	
Other Information		
Unexcused Absence Rate (2015-16)	378	1.6%



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SBE Achievement Index information

Proficiency					
	ELA	Math	Science	Average	Proficiency Average
All Students	6.00	4.00	6.00	5.33	4.75
Targeted Subgroups	4.50	3.00	5.00	4.17	
Growth					
	ELA	Math	Average	Growth Average	
All Students	5.00	2.00	3.50	3.00	
Targeted Subgroups	3.50	1.50	2.50		
2015 INDEX RATING					3.70

Awards and Designations

SCHOOL CLASSIFICATION	
Tier Label	Lowest 5%
Composite Index Rating	3.58
School Designation	Priority
	The school has been identified as a Priority School.
2014-2015 Achievement Award(s)	
	This school has not received any awards in 2014-2015

Performance Details

	Proficiency			Growth	
	Rating based on Percent Proficient			Rating based on Median Growth Percentiles	
	ELA	Math	Science	ELA	Math
All Students	6.00	4.00	6.00	5.00	2.00
Targeted Subgroup Average	4.50	3.00	5.00	3.50	1.50
Targeted Subgroups					
American Indian/Alaska Native					
Pacific Islander/Native Hawaiian					
Black/African American					
Hispanic	5.00	3.00		3.00	1.00
English Language Learners (ELLs)					
Former ELL					
Students with Disabilities					
Free and Reduced Price Lunch	4.00	3.00	5.00	4.00	2.00
Non-Targeted Subgroups					
Asian					
White	6.00	4.00	6.00	5.00	2.00
Two or More Races					



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From the school website:

Welcome to Wind River Middle School

by Sarah Marino, Principal

Wind River Middle School draws its students from the communities of Stevenson, Carson, Home Valley, Hemlock, Stabler and a variety of outlying areas. Students enter WRMS as seventh graders and transition to the high school as ninth graders.

Wind River Middle School provides the full range of supplementary programs for students. These include special education, a learning assistance program, and an extracurricular activities program. It is my belief that our staff members are the key to student success at Wind River. They are dedicated and caring educators who are willing to give of their time and energy above and beyond the call of duty.

Middle school children have special needs. Among these are social, emotional, physical and academic concerns. Because these needs can not always be met within the classroom we believe that our students require a support system. We want children to be confident and to succeed.

The aim of our advisory program, entitled Home Base, is to insure that our middle school students have the support and the opportunity to succeed. Home Base allows students to get to know at least one adult staff member well. It is this staff member's job to "watch over" his or her charges for the duration of their stay at Wind River. The purposes of Home Base are many and varied, but the basic purpose is to give students someone upon whom they can call in times of need.

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