



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

**Title:** Seattle Site Visits

- As Related To:**
- Goal One: Develop and support policies to close the achievement and opportunity gaps.
  - Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.
  - Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.
  - Goal Four: Provide effective oversight of the K-12 system.
  - Other

- Relevant To Board Roles:**
- Policy Leadership
  - System Oversight
  - Advocacy
  - Communication
  - Convening and Facilitating

**Policy Considerations / Key Questions:**

- Possible Board Action:**
- Review
  - Approve
  - Adopt
  - Other

- Materials Included in Packet:**
- Memo
  - Graphs / Graphics
  - Third-Party Materials
  - PowerPoint

**Synopsis:** Please meet at the 2100 building at 8:00. Transportation for site visits will be provided from the 2100 building and back.

Board members will visit two locations where summer school classes are being offered in Seattle. Aki Kurose Middle School hosts a Seattle Parks and Recreation program serving 6-8 grades. Cleveland High School hosts two programs: a YMCA summer program serving 9<sup>th</sup> graders and a Seattle Public Schools credit recovery and “college and career exploration” program. Additional information on the schools is included in this section.



## Aki Kurose Middle School



The following is an excerpt from the school website:

### Our Mission

Strong Relationships and High Expectations—Every Student Excelling and Cared For—in Our Collaborative Learning Community-Every student Achieves, Everyone Accountable.

### Our Vision

We strive daily at Aki Kurose Middle School to be a school that:

- Is a focused learning community-We are committed to providing each and every student Access to high quality teaching and learning.
- Is Accountable for making our learning environment safe and personalized.
- Builds strong relationships and get to know each student and family well.
- Holds high expectations for the Achievement of every student. Students will be engaged in culturally relevant and rigorous learning activities. We believe that by providing equitable learning opportunities we are helping to prepare every student for high school, college and beyond.
- Celebrates our wonderful diversity. There is a substantial educational benefit from being part of such a vibrant, racially and culturally diverse school community. Family engagement is critically important and is welcomed and appreciated. We must all have a collaborative Attitude for the good of ALL students.
- Always provides students with what they need to grow academically, socially and emotionally by constantly Assessing for learning.

### About Our School

Aki Kurose Middle School is a vibrant and diverse community of learners dedicated to creative, academic, and physical development. It is our goal to enrich the lives of students and staff alike by offering a variety of classes and activities that stimulate learning and develop knowledge and skills across a broad spectrum of experiences.

Aki Kurose Academy is located in Seattle’s beautiful Rainier Valley about a mile from the shores of Lake Washington and the green surroundings of Seward Park. The area is home to Sound Transit’s new light rail system and the growing metropolitan neighborhood of Columbia City.

Aki Kurose Middle School Academy was named after Akiko Kato Kurose, a peace activist and educator who helped bring Head Start programs to Seattle schools. Aki Kurose died in 1998 after a 16-year struggle against cancer. She was 73.

When Aki was just a young girl her family was interned at the Minidoka camp in Idaho. Throughout the rest of her life she worked to establish a dialog and an understanding about human rights issues and our role both as stewards of this planet and caretakers of our children.

Aki Kurose led a life of example, constantly modeling her beliefs through her actions and her teaching. Her life and career positively affected many thousands of people with a message of nonviolence and progressive education. Mrs. Kurose was honored for her work as an educator by two American presidents, the United Nations, various governors and city officials. Additional honors include the Seattle Public Schools Teacher of the Year Award, the Presidential Award for Excellence in Science Teaching, the National Science Honor Roll of Teachers, the United Nations Human Rights Award, and the Asian Pioneer Award for Peace.

The Seattle School Board recognized Aki Kurose’s amazing life’s work when, in 1999, they named our school after her. Other projects throughout Seattle have also been named for Aki Kurose, including an affordable housing project, a scholarship, a science fair, and a peace garden.

<b>Student Demographics</b>		
<b>Enrollment</b>		
October 2013 Student Count		739
May 2014 Student Count		751
<b>Gender (October 2013)</b>		
Male	381	51.6%
Female	358	48.4%
<b>Race/Ethnicity (October 2013)</b>		
Hispanic / Latino of any race(s)	90	12.2%
American Indian / Alaskan Native	7	0.9%
Asian	301	40.7%
Black / African American	272	36.8%
Native Hawaiian / Other Pacific Islander	16	2.2%
White	25	3.4%
Two or More Races	28	3.8%
<b>Special Programs</b>		
Free or Reduced-Price Meals (May 2014)	632	84.2%
Special Education (May 2014)	103	13.7%
Transitional Bilingual (May 2014)	166	22.1%
Migrant (May 2014)	4	0.5%
Section 504 (May 2014)	1	0.1%
Foster Care (May 2014)	8	1.1%
<b>Other Information (more info)</b>		
Unexcused Absence Rate (2013-14)	0	0.0%

SCHOOL CLASSIFICATION	
Tier Label	Good
Composite Index Rating	6.79
School Designation	None
	None

2013-2014 Achievement Award(s)
This school has not received any awards in 2013-2014

Proficiency						
	Reading	Math	Writing	Science	Average	Proficiency Average
All Students	7.00	6.00	7.00	6.00	6.50	5.98
Targeted Subgroups	5.50	5.50	5.67	5.17	5.46	

Growth				
	Reading	Math	Average	Growth Average
All Students	8.00	8.00	8.00	7.67
Targeted Subgroups	7.17	7.50	7.33	

2014 INDEX RATING	6.99
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	Proficiency				Growth	
	Rating based on Percent Proficient				Rating based on Median Growth Percentiles	
	Reading	Math	Writing	Science	Reading	Math
All Students	7.00	6.00	7.00	6.00	8.00	8.00
Targeted Subgroup Average	5.50	5.50	5.67	5.17	7.17	7.50
Targeted Subgroups						
American Indian/Alaska Native						
Pacific Islander/Native Hawaiian						
Black/African American	5.00	5.00	5.00	5.00	7.00	7.00
Hispanic	6.00	6.00	6.00	5.00	6.00	7.00
English Language Learners (ELLs)	4.00	4.00	3.00	4.00	7.00	8.00
Former ELL	9.00	9.00	9.00	8.00	9.00	9.00
Students with Disabilities	3.00	3.00	4.00	3.00	6.00	6.00
Free and Reduced Price Lunch	6.00	6.00	7.00	6.00	8.00	8.00
Non-Targeted Subgroups						
Asian	8.00	8.00	8.00	8.00	9.00	10.00
White	7.00	6.00			5.00	7.00
Two or More	7.00	7.00			8.00	10.00

# Cleveland High School



The following is an excerpt from the school website:

## About Our School

Cleveland High School is an Option School, which means any interested student in grades 9-12 can apply. We are a Science, Technology, Engineering, & Mathematics (STEM) program, with a focus on project-based learning and 1:1 technology.

## Two Academies

Cleveland High School is now home to two STEM academies. These academies personalize the learning experience for students by creating teams of teachers who share students, and offer them choices in STEM content.

- School of Life Sciences (SOLS), focuses on the life sciences, including biology and biochemistry, as well as global health issues.
- School of Engineering & Design (SOED), focuses on the physical sciences and technology. This academy will feature a computer game design program and a pre-engineering program that will expose students to leading edge technologies in robotics, aeronautics, rocket design, and alternative energy.

## Our Vision for a Shared Campus

Students in each academy will take most of their core-content classes within their own academy. Classes for SOLS and SOED academies will largely be housed in separate buildings. Students in the two academies will come together for elective classes, such as art, world languages, music, physical

education, and for sports and extracurricular activities. All students will use the Cleveland gym, cafeteria and the commons.

<b>Student Demographics</b>		
<b>Enrollment</b>		
October 2013 Student Count		863
May 2014 Student Count		825
<b>Gender (October 2013)</b>		
Male	453	52.5%
Female	410	47.5%
<b>Race/Ethnicity (October 2013)</b>		
Hispanic / Latino of any race(s)	88	10.2%
American Indian / Alaskan Native	8	0.9%
Asian	359	41.6%
Black / African American	317	36.7%
Native Hawaiian / Other Pacific Islander	14	1.6%
White	48	5.6%
Two or More Races	28	3.2%
<b>Special Programs</b>		
Free or Reduced-Price Meals (May 2014)	576	69.8%
Special Education (May 2014)	99	12.0%
Transitional Bilingual (May 2014)	60	7.3%
Migrant (May 2014)	7	0.8%
Section 504 (May 2014)	1	0.1%
Foster Care (May 2014)	5	0.6%
<b>Other Information (<a href="#">more info</a>)</b>		
Adjusted 4-Year Cohort Graduation Rate (Class of 2013)		69.1%
Adjusted 5-year Cohort Graduation Rate (Class of 2012)		78.0%
<b><a href="#">College/University enrollment rates of graduates</a></b>		

<b>SCHOOL CLASSIFICATION</b>	
<b>Tier Label</b>	Good
<b>Composite Index Rating</b>	6.73
<b>School Designation</b>	None
	None
<b>2013-2014 Achievement Award(s)</b>	
High Progress	

Proficiency						
	Reading	Math	Writing	Science	Average	Proficiency Average
All Students	9.00	8.00	9.00	8.00	8.50	7.84
Targeted Subgroups	7.25	7.00	8.00	6.50	7.19	

Growth				
	Reading	Math	Average	Growth Average
All Students	7.00	7.00	7.00	6.88
Targeted Subgroups	6.67	6.83	6.75	

Career and College Readiness					
	Graduation Rate	Dual Credit Participation	11th Grade Assessments	Average	Overall Average
All Students	7.00	6.00	To be phased-in	7.00	7.00
Targeted Subgroups	7.00			7.00	

<b>2014 INDEX RATING</b>					<b>7.24</b>
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	Proficiency				Growth		Career and College Readiness		
	Rating based on Percent Proficient				Rating based on Median Growth Percentiles		Graduation Rate	Dual Credit Participation	11th Grade Assessments
	Reading	Math	Writing	Science	Reading	Math			
All Students	9.00	8.00	9.00	8.00	7.00	7.00	7.00	6.00	To be phased-in
Targeted Subgroup Average	7.25	7.00	8.00	6.50	6.67	6.83	7.00		
Targeted Subgroups									
American Indian/Alaska Native									
Pacific Islander/Native Hawaiian									
Black/African American	7.00	7.00	8.00	7.00	6.00	6.00	7.00	5.00	
Hispanic		8.00				3.00		6.00	
English Language Learners (ELLs)						10.00	8.00	5.00	
Former ELL	9.00	9.00	10.00	8.00	8.00	8.00	7.00	7.00	
Students with Disabilities	5.00	3.00	5.00	4.00		8.00	5.00	4.00	
Free and Reduced Price Lunch	8.00	8.00	9.00	7.00	6.00	6.00	8.00	6.00	
Non-Targeted Subgroups									
Asian	10.00	9.00	10.00	9.00	8.00	8.00	9.00	7.00	
White								7.00	
Two or More								6.00	





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**Site Visit**  
**Tuesday, July 7, 2015**  
**9:00am-11:30am**

Time	Program	Description	# of Students
<b>8:00-9:00</b>	Meet at 2100 building: rooms A&B Park in Pharmacy lot behind 2100 building – see the map section of packet		
<b>9:00-9:15am</b>	Travel		
<b>9:15-10:15am</b>	Aki Kurose Middle School (3928 South Graham Street)	Seattle Parks & Recreation Academy of Learning program serving rising 6 <sup>th</sup> -8 <sup>th</sup> graders	120
<b>10:15-10:30am</b>	Travel		
<b>10:30-11:30am</b>	Cleveland High School (5511 15 Ave South)	1) YMCA Level 9 Program serving rising 9 <sup>th</sup> graders 2) Seattle Public Schools credit recovery and college & career exploration program for rising 10 <sup>th</sup> -12 <sup>th</sup> graders	YMCA: 120 SPS: 150
<b>11:30-12:00pm</b>	Travel		