2015-2016

Course Equivalency- Program Area

CIP Code	CTE Course Name	Math or Science Equivalency	Program Area
Agricultural Education			
010901	Animal Science	Science	Agriculture
011101	Plant Science	Science	Agriculture
030201	Natural Resources Management and Policy	Science	Agriculture
030101	Natural Resources	Science	Agriculture
Business and Marketing			
110201	Computer Programming	Science and Math	Business & Marketing
270305	Financial Math	Math	Business & Marketing
270305 or 279998	Business Statistics	Math	Business & Marketing
Family and Consumer Sciences			
190401	Consumer and Family Resources	Math	Family & Consumer Sciences
190504	Food Science, Dietetics & Nutrition	Science	Family & Consumer Sciences
Health Sciences			
260102	Biomedical Sciences	Science	Health Sciences
260103	Biotechnology-Body Systems	Science	Health Sciences
510808	Veterinarian Assistant	Science	Health Sciences
511614	Nursing Assistant	Science	Health Sciences
Skilled and Technical Sciences			
010304	Animation, Technology/Video Graphics & Special Effects	Science and Math	Skilled & Technical Sciences
110803	Video Game Design/Digital Computer Animation for Game Design	Math	Skilled & Technical Sciences
460201	Residential Carpentry/Carpenter	Math	Skilled & Technical Sciences
STEM			
149991	Engineering Design 1	Science	STEM
270301	Applied Math I and II	Math	STEM
400891	Principles of Technology Applied	Math	STEM

Standardized Career and Technical Education Course Equivalent Frameworks Timeline

July 2014	
OSPI CTE, Math, Science collaboration on RFP development	
August 2014	
RFP posted and contractor selected	
September 2014	
OSPI/EPIC collaboration on project	
October 2014	
Instructors selected for standards rating process	
November 2014	
Instructors complete the independent standards rating process	
EPIC creates draft frameworks from the results of the standards rating	
EPIC forms technical working groups	
January 2015	
EPIC convenes two-day work sessions of the technical working groups	
March 2015	
EPIC delivers the CTE frameworks to OSPI	
OSPI and EPIC facilitate public comment period	
April to July 2015	
EPIC develops professional development/technical assistance for implementation of the CTE course frameworks	
EPIC and OSPI conduct workshops statewide for instructors and other stakeholders	
May 2015	
OSPI and EPIC present completed frameworks to State Board of Education for approval	