



The Washington State
BOARD OF EDUCATION

I, McKenna Roberts,

do solemnly swear that I will support the Constitution of the United States and the Constitution and Laws of Washington State. I will perform the duties of my office as a member of the Washington State Board of Education to the best of my ability.

McKenna Roberts
Student Representative, Eastern Washington

Peter Maier
Board Chair



The Washington State
BOARD OF EDUCATION

MAY MEETING MINUTES

PREPARED FOR THE MAY, 2020 BOARD MEETING

May 13 & 14, 2020
OSPI Building
600 Washington Street
Olympia, WA
Virtual Meeting

Wednesday, May 13, 2020

Members Attending: Chair Mr. Peter Maier, Mr. Chris Reykdal, Dr. Paul Pitre, Mr. Ryan Brault, Dr. Susana Reyes, Ms. Jan Brown, Ms. MJ Bolt, Mr. Harium Martin-Morris, Ms. Patty Wood, Mr. Bill Kallappa, Mr. Kevin Wang, Ms. Autymn Wilde, Ms. Margarita Amezcua, Ms. McKenna Roberts. Ms. Holly Koon and Ms. Mary Fertakis joined the meeting at 1:40 p.m. (16)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. J. Lee Schultz, Ms. Linda Sullivan-Colglazier, Ms. Tamara Jensen, Ms. Terri Eixenberger (10)

Executive Director Spaulding prefaced the call to order by reviewing a few housekeeping items in regards to holding the meeting remotely. This was an online, virtual meeting.

CALL TO ORDER

Chair Maier called the regular bi-monthly meeting of the Washington State Board of Education to order at 12:30 p.m.

The meeting was originally scheduled to take place in Pasco, WA. However, due to the Covid-19 pandemic, the meeting was held entirely online. Chair Maier commended SBE staff for doing an excellent job in setting up the meeting.

As is the Board's practice, the meeting began by an acknowledgement that the SBE works with Native American communities on the traditional lands of 29 federally recognized tribes, and numerous other Native American tribes that have not received federal recognition. The SBE acknowledges that peoples native to this land have not been well served by our educational system. Especially in these difficult times, it is important to honor all students and to promote

unity. Chair Maier asked that members and staff join in the commitment to recognizing the important history of Native peoples in the State of Washington and in honoring Washington's tribes.

At this point in the meeting, a roll call of SBE members was taken by Executive Director Spaulding.

Chair Maier welcomed new student board member, Ms. McKenna Roberts, from Okanagan. Ms. Roberts then introduced herself and provided information on her background. Also welcomed was newly appointed Board member, Kevin Wang. Mr. Wang also provided information on his background. Board members Roberts and Wang were then administered the oath of office. For more detailed information, please see their bios on the SBE website.

Consent Agenda

Motion made by Member Maier to adopt the consent agenda as presented.

Motion carried.

Thus, the following were approved:

- *Minutes from the March 11-12, 2020 Board Meeting*
- *Minutes from the March 26, 2020 Special Board Meeting*
- *Minutes from the April 8, 2020 Special Board Meeting*
- *Minutes from the April 21, 2020 Special Board Meeting*

EXECUTIVE DIRECTOR UPDATE

Dr. Randy Spaulding, Executive Director

Executive Director Spaulding shared a PPT covering the business items that would be adopted later on in the meeting. Also discussed were the following updates:

- Member Updates
 - The selection process for the new student Board member was reviewed.
- School Recognition
 - Stephanie Davidsmeyer reviewed the branding slide.
- Basic Education Oversight
 - Executive Director Spaulding reviewed the timeline for basic education reporting.
 - Parker Teed reviewed basic education compliance reporting.
- Required Action Districts
 - The chart on Required Action District Roles was reviewed.
- Board Reports and Meeting Planning
 - Executive Director Spaulding reviewed the SBE reporting requirements.
 - Upcoming meetings were reviewed and moving the July meeting to an online platform was discussed. Moving the January meeting to a one-day format, so that the second day could be used for more time with legislators, was also discussed.
 - Chair Maier discussed an upcoming special Board work session scheduled for June 17, 2020. A special 2-hour meeting for the purpose of the Executive

Director review was also discussed. This will be held in conjunction with the July meeting.

- **Rulemaking Update**
Executive Director Spaulding discussed rulemaking in response to Covid-19.

Board Committee and Member Updates

Mr. Harium Martin-Morris, as the SBE designated member of the Charter School Commission, provided an update. The Commission is in the process of reviewing and approving the six applications that made it through the first process of submitting applications. The new charter schools had their first virtual presentation and it went very well. Mr. Martin-Morris added that they are in the process of working on their legislative agenda. The manner in which the bill was originally written included a time limit to approve new schools, and they are expected to propose extending that timeframe. They are working on next steps.

Member Patty Wood, as the Co-chair of the Legislative Committee, reported. She also reported as Chair of the Equity Committee. The equity summit that was scheduled back in April had to be postponed due to Covid-19. She added that the Committee will be meeting in a couple of weeks, but there is such an awareness of the equity impacts on students in the Covid-19 era, that it will likely have an impact on their focus. Ms. Wood added that in regards to Covid-19 closures, equity is at the top of the list.

Member MJ Bolt reported on participating weekly in ESD meetings across the state. She just started in the North Central ESD. Ms. Bolt stated that participating in the meetings is a good way to hear what is really happening on the ground level. They are very informative online, virtual meetings for people to attend. Chair Maier added that each ESD has an SBE member assigned to it, and that these are valuable connections. He also asked members to be involved in the weekly update calls that WSSDA is holding.

Member Jan Brown reported on private schools and extended appreciation to the SBE staff for how they have been servicing them.

COVID -19 - Update and Response

- **Updates on Covid Response**
 - *Randy Spaulding, Executive Director*
 - *Maddy Thompson, Senior Policy Advisor, Education & College Access, Governor's Office*
 - *Chris Reykdal, Superintendent of Public Instruction*
- **Update on Emergency Rules and Approved District Waiver Applications**
 - *Parker Teed, Basic Education Compliance Manager*
- **Additional Challenges for Board Consideration**
 - *J. Lee Schultz, Director of Advocacy and Engagement*
- **Board Facilitated Discussion on Longer Term Policy Response to COVID-19**

- *Randy Spaulding Executive Director*

Superintendent of Public Instruction, Mr. Chris Reykdal, as well as Ms. Maddy Thompson, Senior Policy Advisor, Education and College Access, Governor's Office, provided updates. SBE staff provided updates on the emergency waiver rules and approved district waiver applications. Also summarized were other challenges related to COVID-19 for Board consideration.

Questions on the Board's longer term policy response to Covid-19 were discussed as follows:

- What are the outstanding issues for current seniors and for the current school year?
- What are the expected impacts on the next school year and subsequent graduating classes if we return to normal or if social distancing continues?
- What issues can the SBE address through guidance, through rulemaking under current authority, and which issues should the SBE raise up for legislative consideration next session, via its legislative platform, agency request legislation, etc.

Considerable discussion ensued, with Board members weighing in with their thoughts on corona virus related challenges. The consensus of the discussion was that equity is one of the biggest issues. Accessibility and connectivity must be also be addressed in order to avoid gaps in learning and opportunity.

High School Diploma and Pathway Requirements

Alissa Muller, Career and College Readiness Manager

Linda Drake, Director of Career and College Ready Initiatives

Alisha Strobel, Strobel Consulting

Ms. Alissa Muller began by providing background on the pathway options survey. She then turned the presentation over to Ms. Alisha Strobel, together with Mr. Ryan Auster, from Strobel Consulting. They provided a high level overview of the key findings derived from the survey. They expect that the findings from this report will help to inform what is done in the following years. It was noted that the stakeholder survey was an attitudinal survey that would capture the perceptions of various stakeholders; and as with any perception, each respondent's individual response would be biased towards their unique experiences.

The following were detailed in a PPT presentation.

- Methodology
- Data Collection Methods
- Overall Sample Characteristics
- Respondent Demographics
- Survey Respondent Associations

Discussion ensued and input was given on the following questions:

- What changes, if any, should be made to the existing eight pathways?
- What are the perceived barriers to offering all of the graduation pathways at both the school and district level?

- Do all students have equitable access to all of the graduation pathways and, if not, what are potential strategies for reducing barriers to equitable access?

Executive Director Spaulding stated that SBE staff would be meeting with Ms. Strobel and her team to debrief comments from this meeting, and to move forward with next steps. A revised version is expected to be shared at the July Board meeting.

Board member, Mr. Jeff Estes, publically thanked Ms. Strobel and her team for their continued excellent work on this project.

PUBLIC COMMENT

MS. CINDY McMULLEN, FORMER SBE BOARD MEMBER, CENTRAL VALLEY SCHOOL DISTRICT BOARD MEMBER Ms. McMullen thanked the Board for allowing her to comment and commended them for holding the meeting virtually in such an efficient manner.

Ms. McMullen acknowledged that the SBE is very good at working together with stakeholders, in particular with districts, superintendents and faculty. One thing brought that to mind regarding internet access. Currently WSSDA, through their Legislative Committee, is working on a position for ubiquitous high speed internet access, and they would be thrilled to work with the SBE on that. People have realized very quickly through this quarantine, just how important internet access is. There is a digital desert in King County, as well as throughout the state and country WSSDA is working hard on that and would welcome a partnership with the SBE. As the Board discusses policies on whatever the new normal will be, she encouraged them to take a lot of time to work with districts, boards and practitioners, adding that it would also inform the Board positions so there are no unintended consequences.

Ms. McMullen also discussed graduation pathways, with CTE pathways in particular, and thanked the Board for implementing them. She asked that the Board please remember that they are new, and like any new idea, especially in a school, it takes time to get institutionalized and up and running in a meaningful way. She is excited and the idea of one or two additional pathways would also be exciting. She asked that this be taken slowly in order to help have the time to implement the pathways correctly.

Ms. McMullen closed her public comment by extending appreciation to the Board for all the work they are doing, adding that she knows personally how challenging, but also meaningful, it is.

MS. MEGAN WILEY, CONCERNED HIGH SCHOOL SENIOR

Ms. Wiley submitted her public comment to SBE staff electronically. Please refer to the meeting materials posted on the SBE website to view her comments.

Student Voice

Autymn Wilde, Student Board Member

Ms. Autymn Wilde, senior student board member from Eastern Washington, presented for her final time as part of the SBE. Ms. Wilde covered the journey of her life, with emphasis on the following topics:

- Student Update
- Reflections on Personal K-12 Education Experiences
- Chronic Absenteeism Next Steps

Following Ms. Wilde's presentation, Board members recognized and celebrated her. Member Bill Kallappa, on behalf of the Board, presented Ms. Wilde with a blanket ceremony, which is one of the highest awards a person can get from tribal people. It is a symbol of comfort and sanctuary. Member Kallappa then explained the origin of the blanket that was awarded to Autymn. The blanket reflected a mother bear, caring for her cub.

Board members then each commented personally and thanked Autymn for serving on the Board for the past two years. The consensus was that Ms. Wilde is a very impressive person and will be truly missed, although all were in agreement that her future would be very bright!

There being no further business, the meeting recessed at 5:00 p.m.

Thursday, May 14

Members Attending: Chair Mr. Peter Maier, Dr. Paul Pitre, Mr. Ryan Brault, Ms. Holly Koon, Dr. Susana Reyes, Ms. Mary Fertakis, Ms. Jan Brown, Ms. MJ Bolt, Mr. Harium Martin-Morris, Ms. Patty Wood, Mr. Bill Kallappa, Mr. Kevin Wang, Ms. Autymn Wilde, Ms. Margarita Amezcua, Ms. McKenna Roberts (15)

Members Absent: Mr. Chris Reykdal (1)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. J. Lee Schultz, Ms. Linda Sullivan-Colglazier, Ms. Tamara Jensen, Ms. Terri Eixenberger (10)

Chair Maier called the meeting to order at 8:30 a.m. and reviewed the agenda for the day.

Board Evaluation

Peter Maier, Board Chair

- *Board self-evaluation*
- *Annual review process for the Executive Director*

Chair Maier began with two items in regards to board evaluations. For the first time ever, members completed a board self-evaluation process, where board norms were adopted. Results, both numerical and written, were discussed at the annual board retreat in September, 2019. It was felt that this was very important and the consensus was that it should be continued for this year. Chair Maier proposed that the evaluation be done online in July, for discussion at

the September, 2020 board retreat. Discussion ensued and input was given on changes that were made to the board self-evaluation.

The second item for discussion was the annual evaluation of the SBE Executive Director. Chair Maier explained that the process would begin with questionnaires distributed by OSPI's Human Resources Department, to SBE staff and board members. There would be a board discussion in Executive Session in July. A year to year comparison will be done. OSPI will use their survey Gizmo to compile questionnaire answers and comments. It will also be necessary for OSPI to be the online host for the meeting. A decision needed to be made on when the special meeting would take place, either July 6 or July 7. Discussion ensued and input was given. The consensus among members was to try to hold the meeting after the public board meeting on either July 8 or July 9, in order to not add an additional day to the meeting schedule; otherwise July 7 would be the next best choice.

Private School Approvals

Linda Drake, Director of Career and College Ready Initiatives

Parker Teed, Basic Education Manager

Ms. Linda Drake began by stating that private schools are approved for one year, every year. Each year, superintendents of private school districts or principals of private schools file a statement with the SBE certifying that the minimum requirements of law are being met. The SBE manages the approval process for private schools. Private schools are required to meet either the 180 day requirement or the equivalent in instructional hours, and a school-wide annual average of 1,000 instructional hours for grades one through twelve, and at least 450 hours for Kindergarten. The Board will consider approval of private schools as listed in the meeting materials later on in this meeting.

Private schools representative and Board member Jan Brown, thanked Linda Drake and Parker Teed for their time and dedication in supporting private schools.

Waivers of Credit-Based Graduation Requirements and Implementation of SSB 6521 Innovative Learning Pilot Program

Parker Teed, Basic Education Manager

Rhett Nelson, Alternative Learning Experience Director, OSPI

- *Waiver requests from Swiftwater Learning Center in Cle Elum-Roslyn School District and Innovation Learning Lab, Northshore School District*
- *Collaboration with OSPI on implementation of SSB 6521 Innovative Learning Pilot Program*

Mr. Parker Teed began the conversation by providing background on WAC 180-18-055, "Alternative high school graduation requirements." The rule authorizes the granting of a waiver by the Board that would enable students to earn a diploma by a demonstration of competencies in core subjects, meeting state standards, in place of earning the credits required by Chapter 180-51 WAC (High school graduation requirements.) Swiftwater Learning Center in the Cle

Elum-Roslyn School District and Innovation Learning Lab, in the Northshore School District, were requesting waivers from credit based graduation requirements, to be voted on by the Board later in this meeting.

Mr. Rhett Nelson, Alternative Learning Experience Director, OSPI, led members in a discussion on the implementation of SSB 6521, Innovative Learning Pilot Program. The consensus of the discussion was that there is a lack of funding for alternative and innovative schools, but the funding levels are not fair to these schools, and that is why they're not growing.

Legislative Wrap-up and Interim Planning

J. Lee Schultz, Director of Outreach and Engagement

Ms. J. Lee Schultz led the Board through changes to legislative outcomes since the March board meeting, focusing on final bill status and budget. She provided a legislative wrap up and interim planning. A PPT was shown which tracked bills and the status through signing by the Governor. Only one bill had changed, and that was the learning assistance program, 2SHB 1182 because the House and Senate did not concur.

Ms. Schultz explained that after session adjourned, the Governor had twenty days to sign bills. Right up to the very end of that time they were waiting to see what happened. We knew that the Governor was going to have to make some line item vetoes. He did veto 147 expenditure items, which mostly consisted of funding for new or expanded programs and services. The single biggest cut was going to be for high school counselors, which would have supported 370 school counselors. There were also some cuts in the early learning sphere as well.

Moving on to the interim, the SBE will be focused on the following:

- Relationship building
- Guiding principles
- Platform development
- Future Board meetings

To follow up on the current budget situation, the impact of the coronavirus has had a significant impact on the budget. Official reductions will not come out until June 17. As more is learned from the data, the OFM will identify, preparing for a potential 15% reduction for school year 2021. The second piece is, the SBE should be anticipating changes to the budget request process. The Legislative Committee convened on April 24, 2020 to collect input on what is working well, and what could be working better. Ms. Schultz has been having discussions with partner agencies, and in light of the financial picture, many partners are looking at developing a legislative platform; however, there is a focus on not asking for many new things at this point due to the strains of the corona virus. Superintendent of Public Instruction Chris Reykdal mentioned, given the state constitutional funding for basic education, the largest amount of that is for LEA. There is a lot of focus on not asking for new things at this point.

Board members then weighed in on topics to consider for the next legislative session. Executive Director Spaulding added that as the SBE looks at legislative items, that changes in regards to graduation are also presented to legislators. Discussion ensued and input was given.

PUBLIC COMMENT

There was no public comment at this meeting.

Seeing that there was no public comment, the conversation reflected back to the covid-19 response at this time. Discussion ensued and input was given.

BUSINESS ITEMS

MOTION MADE BY MEMBER KALLAPPA to approve waiver from credit-based graduation requirements for Swiftwater Learning Center in Cle Elum-Roslyn School District for the 2019-2023 school years.

Motion seconded by Member Fertakis.

Motion carried unanimously.

MOTION MADE BY MEMBER BRAULT to approve waiver from credit-based graduation requirements for Innovation Lab High School in Northshore School District for the 2019-2023 school years.

Motion seconded by Member Wood.

Motion carried unanimously.

MOTION MADE BY MEMBER BROWN to approve private schools for the 2020-2021 school year, as shown in Exhibit A.

Motion seconded by Member Estes.

Motion carried unanimously.

MOTION MADE BY MEMBER BROWN to approve private schools for the 2020-2021 school year, as shown in, and for the reasons listed in Exhibit B.

Motion seconded by Member Brault.

Motion carried unanimously.

MOTION MADE BY MEMBER BRAULT to approve the schedule for future board meetings, as shown in Exhibit C.

Motion seconded by Member Wood.

Motion carried unanimously.

Good of the Order

Member MJ Bolt thanked Autymn Wilde again for her service on the Board. Ms. Wilde then bid farewell to all members, adding that serving on the Board had been her most rewarding experience in life thus far.

Member Holly Koon acknowledged Chair Maier for doing a great job in facilitating the meeting via Zoom.

There being no further business, the meeting adjourned at 12:38 p.m.

Minutes prepared by Ms. Terri Eixenberger

Complete meeting packets are available online at www.sbe.wa.gov. For questions about agendas or meeting materials, you may email or call 360.725.6027.



The Washington State
BOARD OF EDUCATION

JUNE 17, 2020
BOARD MEETING AND WORK SESSION
MEETING MINUTES

PREPARED FOR THE JUNE 2020 BOARD MEETING AND WORK SESSION

OSPI Building
600 Washington Street
Olympia, WA
Virtual Meeting

Wednesday, June 17, 2020

Members Attending: Chair Mr. Peter Maier, Dr. Paul Pitre, Mr. Ryan Brault, Dr. Susana Reyes, Ms. Holly Koon, Ms. Mary Fertakis, Ms. Jan Brown, Ms. MJ Bolt, Mr. Harium Martin-Morris, Ms. Patty Wood, Mr. Bill Kallappa, Mr. Kevin Wang, Dr. Michaela Miller, Ms. Margarita Amezcua (14)

Members Absent: Mr. Chris Reykdal, Ms. Autymn Wilde

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. J. Lee Schultz, Ms. Linda Sullivan-Colglazier, Ms. Tamara Jensen, Ms. Terri Eixenberger (10)

Executive Director Spaulding prefaced the call to order by reviewing housekeeping items in regards to holding the meeting and work session remotely, via Zoom.

The purpose of the Work Session was for the Board to discuss the long-term impacts of COVID-19 school building closures, and potential policy changes to Washington State's education system that would facilitate serving students in an equitable and effective way despite challenges.

The intent of the Work Session was to build on the Board discussion that occurred during the May Board meeting and to help the Board prepare for the July meeting, at which policy recommendations will be discussed and likely adopted.

WELCOME AND CALL TO ORDER

Executive Director Spaulding took a roll call of members in attendance. Chair Maier then called the meeting to order.

Chair Maier began by acknowledging that these are traumatic and difficult times. Across the country and state there is widespread pain and anger – often deeply felt on a personal level. The tragic and outrageous killings in Minneapolis and Atlanta and elsewhere illustrate the racism that permeates this nation. The Black Lives Matter outpourings and the widespread public demonstrations in recent weeks are as extraordinary as they are important.

Due to the urgency of this situation, on June 4, 2020, the State Board issued a statement recognizing that recent killings of Black people are grim reminders of violence against Black lives and persistent racial injustice in America. The Board's Equity Statement also speaks to these issues, and to our commitment to working on solutions.

Meanwhile, the Covid-19 virus and the resulting school closures and business shutdowns are causing illness and loss of life, as well as disruption and economic hardship to many Washingtonians.

A moment of silence was taken at this time in respect to victims of racial injustice and disproportionality, and in respect of all who are suffering as a consequence of the Covid-19 pandemic.

Work Session Overview

Executive Director Spaulding provided an overview of the work session's agenda.

Mr. Orlando Cano, Cano Consulting, LLC, expressed his thoughts stating that this was a good time for self-reflection, and to be good listeners. Good ideas and initiatives go a long way in building trust in communities. In listening to community groups and leaders, the hope is that some good will come from these troubled times. Almost all legislative conversations see bold change as a good thing. Mr. Cano felt that the state needs to rethink how budgeting is done as it is facing close to nine billion dollars down in revenues over the next two years. He finished by stating that there are rejuvenated efforts and lawmakers are listening.

Member Comments (Covid-19 Policy Response)

Chair Maier explained that every Board member would be allowed up to three minutes to highlight key issues or ideas that they would like to add to the conversation. Members then commented individually, followed by an open board discussion. Members were encouraged to consider the following guiding questions:

In light of the challenges discussed at the May meeting, and the included resources, what policy direction do you think the Board should take? What solutions seem most promising to pursue?

Each Board member provided their personal input at this time and discussion ensued.

Common threads were:

- What can be done as a policy body that will reverse the adverse impact of the years of dealing with equity, particularly in the Covid environment?
- There is a need to start where the SBE has policy authority. Graduation requirements is one area, as well as pathways, credits, and basic education. The Board should also be willing to advocate for other policies.

- There should be a focus on equity in connectivity and also the social and emotional needs of students and educators.
- Advocate for online learning and multi-disciplinary work. Encourage mastery based or problem based learning.
- Try to be bold with change and be comfortable with it.

Challenges and Policy Options - Small Group Discussion

J. Lee Schultz, Director of Advocacy and Engagement

Ms. Schultz provided a brief overview of the issues to be discussed and introduced logistics for the session. This was followed by a series of three small group conversations. Meeting attendees were invited to observe the small group discussions. Members were assigned and then rotated between the following “rooms”:

- High School Graduation Requirements: Pathway Requirements
 - *Staff Facilitator: Linda Drake, Director of Career-and College-Ready Initiatives*
- High School Graduation Requirements: Credit Requirements
 - *Staff Facilitator: Alissa Muller, Policy Manager for Career and College Readiness*
- Basic Education Oversight
 - *Staff Facilitator: Parker Teed, Basic Education Manager*

Report Out and Board Discussion

Staff took notes in the three “rooms”, and reported out on the consensus of their discussions.

Executive Director Spaulding noted that what came through from all members was a need for flexibility around credits and pathways for next year’s seniors. He reiterated that that was the preferred approach discussed in the OSPI school reopening workgroup as well. In addition, there appeared to be consensus about the need for instructional time to be more flexible than the current model.

Robust conversation ensued and input was given. The consensus was that there was concern from all members around equity and connectivity. Members expressed a desire for a legislative platform that would continue to focus attention on that. Another outcome was for the Board and staff to work with state educational partners on trauma, as well as having staff work on rules for flexibility and authority for waivers. Executive Director Spaulding noted that there had been a lot of material received to work with, and added that staff would be bringing it all together for further discussion at the July Board meeting.

BUSINESS ITEMS

Mr. Parker Teed, Basic Education Manager, reviewed the initiation of rulemaking on Chapters 180-16 and 180-18 WAC resulting in the following motion:

MOTION MADE BY MEMBER BOLT to initiate rulemaking on Chapters 180-16 and 180-18 WAC.

Motion seconded by Member Kallappa.

Motion carried unanimously (*via a roll call vote*)

Executive Director Spaulding concluded the work session by stating that staff would unpack everything that was discussed today and provide some feedback for legislators and then will begin developing the proposals for what might be taken forward as SBE's legislative platform. He added that due to the short timeline between this work session and the July meeting, it would be slightly later than usual in getting materials out to members before the next meeting.

Chair Maier requested that all members complete an evaluation for this meeting.

There being no further business, the meeting adjourned at 5:02 p.m. on June 17, 2020.

Minutes prepared by Ms. Terri Eixenberger

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