



Post High School Preparation

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Western Washington Student Presentation

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*the best way to
find yourself is to
lose yourself in
the service of others
mahatma gandhi*



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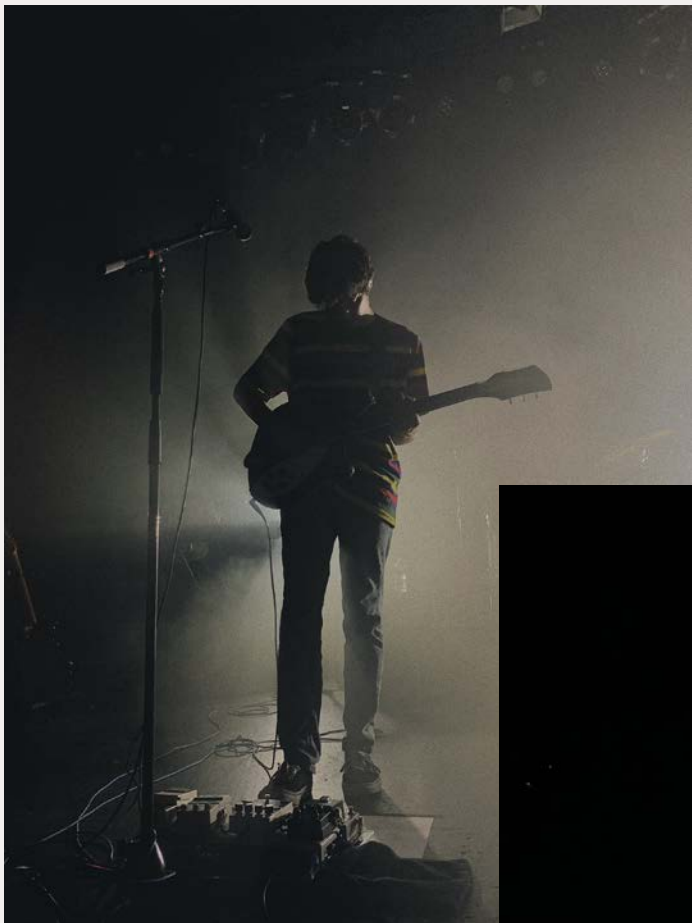
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Conversation Today

- Current courses regarding post-high school paths
- Are there effective courses teaching practical Life Skills?
 - *What would that entail/What would students benefit from?*
- Effectivity of High School and Beyond Plan
 - *Why isn't it credited?*

What We Do Not Have

- **According to a survey done on Instagram, about 220 responses were recorded and there were many overarching themes.**
- Worried about how college is going to be paid for
- No information on where to apply for scholarships
- No information on how to receive financial help once in college
- Limited guidance from high school counselor
- Students in their first year of high school are already stressed about indecisiveness

As of right now...

- The only requirement set across the *entire* state to prepare students post-high school that is also a graduation requirement is the High School and Beyond Plan.
- According to the OSPI Website,

Required elements of your High School & Beyond Plan:

- **1. Identification of your career goals using a career interest inventory.**
- **2. Identification of your educational goals.**

Cont'd

- **3. A four-year course plan with an individualized personalized pathway that fulfills graduation requirements and aligns with your career and educational goals, with information about dual credit programs and the College Bound Scholarship.**
- **4. By the end of 12th grade, a current résumé or activity log.**
- **5. If you have not met standard on your state assessment, this plan must include interventions and academic supports, additional courses, or both that will enable you to meet the high school graduation requirements.**

HSBP – From the Eyes of Students

(data pulled from Instagram survey)

- Common themes as to what HSBP consists of include:
 - *Videos... Lots of Videos*
 - *Surveys about school in attendance*
 - *Counselors simply supervising, not guiding*
 - *Choose all classes, with very little movement, Freshmen year*
 - *Spam emails from colleges*

What should this HSBP *actually* entail? (data pulled from Instagram survey)

- Again, common themes and worries among the student population:
 - *Conscientious of future plans, but discouraged due to lack of knowledge on college environment coming out of HS.*
 - *Increased anxiety over how they are going to pay for college*
 - *FAFSA? WAFSA? First to graduate in family?*
 - *Application process?*
 - *Budgeting? Taxes? Loans? Scholarships?*
 - *Portfolio Presentations?*

Intentions & Priorities

- What's our goal?
 - *If it's simply to “close the gap”, then we must be ready to change the process if the solution isn't presenting itself.*
- Each child to feel prepared, at ease, and have some vision for post -high school life
- Intentions are most definitely positive.
 - *See the whole child*
 - *Effective learning*

Outcomes

- Intentions are most definitely positive, but outcomes are not visible at this point in time.
 - If students see no purpose behind tasks, the desire to absorb knowledge will not be present. Learning will become expendable if it is the same, monotonous steps just to “jump through hoops” (i.e., inputting test scores, signing up for college spam lists)
 - *Students will not give up until they are forced to.*
- Overarching goal requires us to:
 - Be ready to change the process if the solution isn't presenting itself.
 - *Prioritize the whole child over rules*



- Questions/Comments



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