



# THE WASHINGTON STATE BOARD OF EDUCATION

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*An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning*

## COVER: EXECUTIVE DIRECTOR UPDATE

Prepared for the May 2019 Board Meeting

Information item.

As related to:

**Goal One:** All students feel safe at school, and have the supports necessary to thrive.

**Goal Two:** All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.

**Goal Three:** School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

**Goal Four:** Students successfully transition into, through, and out of the P-12 system.

**Goal Five:** Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.

**Goal Six:** Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.

**Other**

Materials included in packet:

- Executive Director Update PowerPoint
- Waiver Memo
- Waiver Applications from Centralia College, Columbia Basin College, Grays Harbor College, and the Seattle Colleges.

Synopsis and Policy Considerations:

Updates

- Private Schools Update and Approval
- Strategic Plan work plan update
  - E2SHB 1599 - high school graduation requirements

Business Items

- Approval of Private Schools for the 2019-2020 School Year
- Approval of Waivers from Credit-Based Graduation Requirements
- Approval of Temporary Waivers from Graduation Requirements



## Executive Director Update

Washington State Board of Education  
March 13, 2019

### Conversation Today



#### Business Items

- Approval of Private Schools for the 2019-2020 School Year
- Approval of Waivers from Credit-Based Graduation Requirements
- Approval of Temporary Waivers from Graduation Requirements

#### Updates

- Private Schools Update and Approval
- Strategic Plan Work Plan Update



## Business Items

3

### Preview of Business Items

- Approval of Private Schools for the 2019-2020 School Year
- Approval of Waivers from Credit-Based Graduation Requirements for Selah, Soap Lake, and Tonasket School Districts
- Approval of Temporary Waivers from Graduation Requirements for Centralia Community College, Columbia Basin Community College, Grays Harbor Community College and Seattle Colleges Community College District



4



## Waivers from Credit-Based Graduation Requirements

- Selah, Soap Lake, and Tonasket School Districts are applying for waivers from credit-based graduation requirements.
- Each district has worked with the Big Picture Learning network and modeled their program around the Big Picture competencies.
- We anticipate that at least two additional districts will be applying for this waiver for consideration at the July Board meeting.

5



## Approval of Temporary Waivers from Graduation Requirements

- Applicants at this Board meeting requested implementation for the Class of 2021 and consist of the following colleges:
  - Centralia College
  - Columbia Basin College
  - Grays Harbor College
  - Seattle Colleges District
- WAC 180-51-015 allows graduation requirements and flexibilities to apply to community colleges, community college districts, and private schools.
- This allows the colleges to align to their feeder districts even though the colleges are able to offer the 24-credit requirements.
- More colleges are expected in upcoming Board meetings, likely many in July.

6



## Private Schools

7

## Private Schools



- “The legislature hereby recognizes that private schools should be subject only to those minimum state controls necessary to insure the health and safety of all the students in the state and to insure a sufficient basic education to meet usual graduation requirements.” (RCW 28A.195.010).
- In 2018-19 the Board approved 532 private schools, serving over 84,000 students.

8

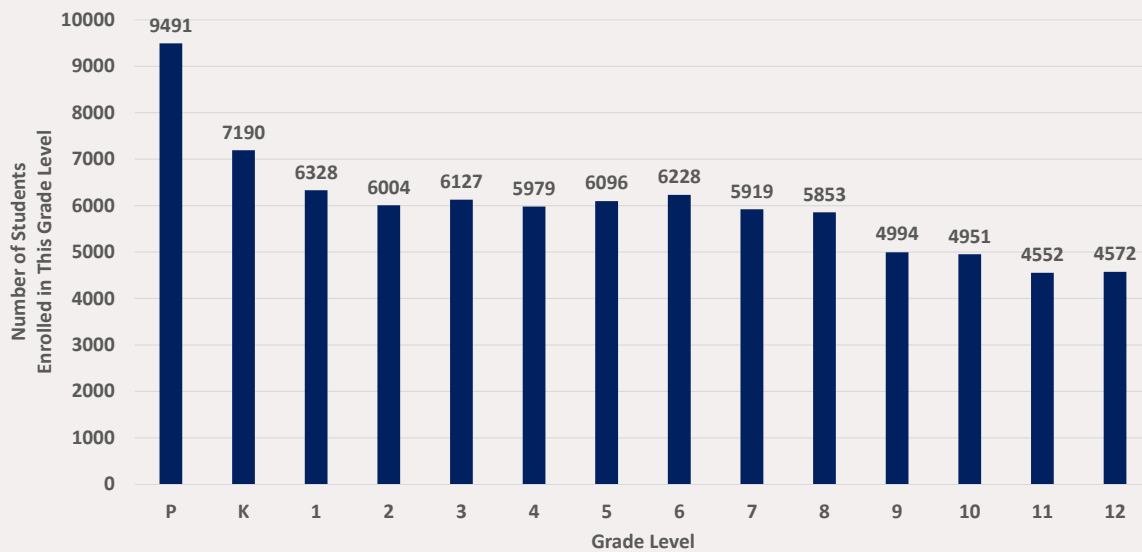
### Change in Total Enrollment in Private Schools from 2017-18 to 2018-19 School Year

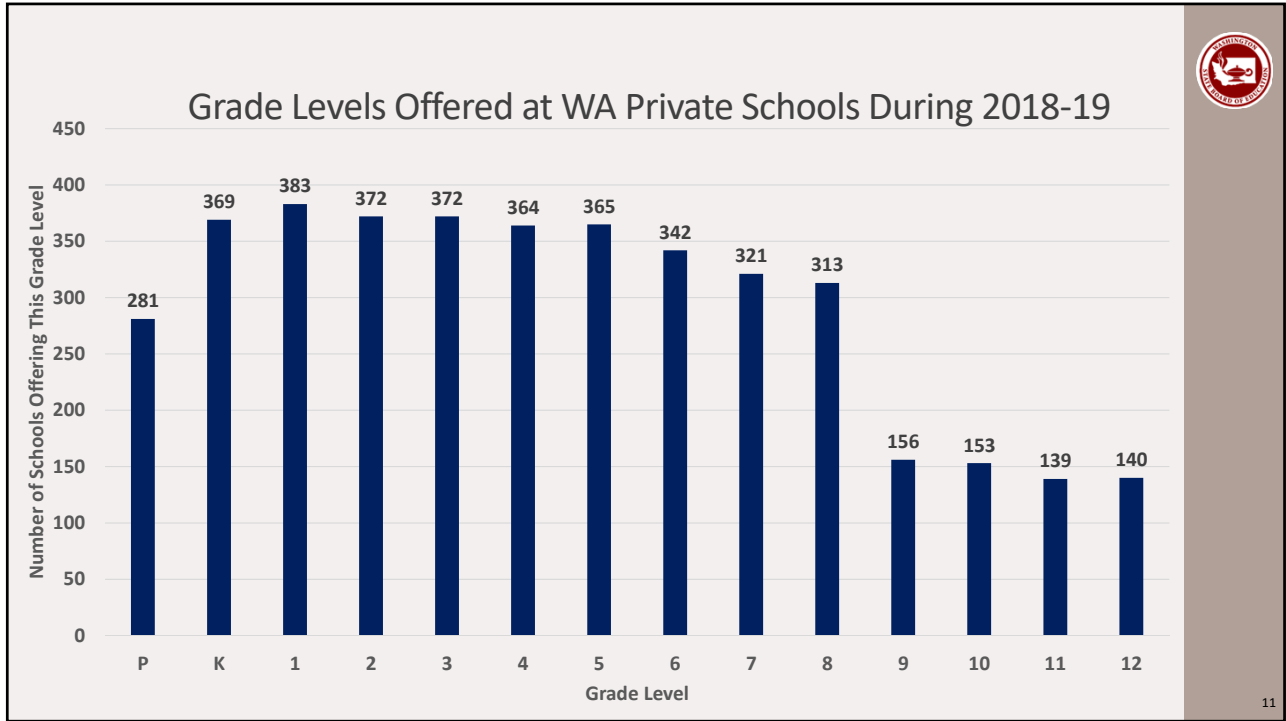


	2017-18	2018-19
Approved Schools	568	533
Student Enrollment	82,520	83,779

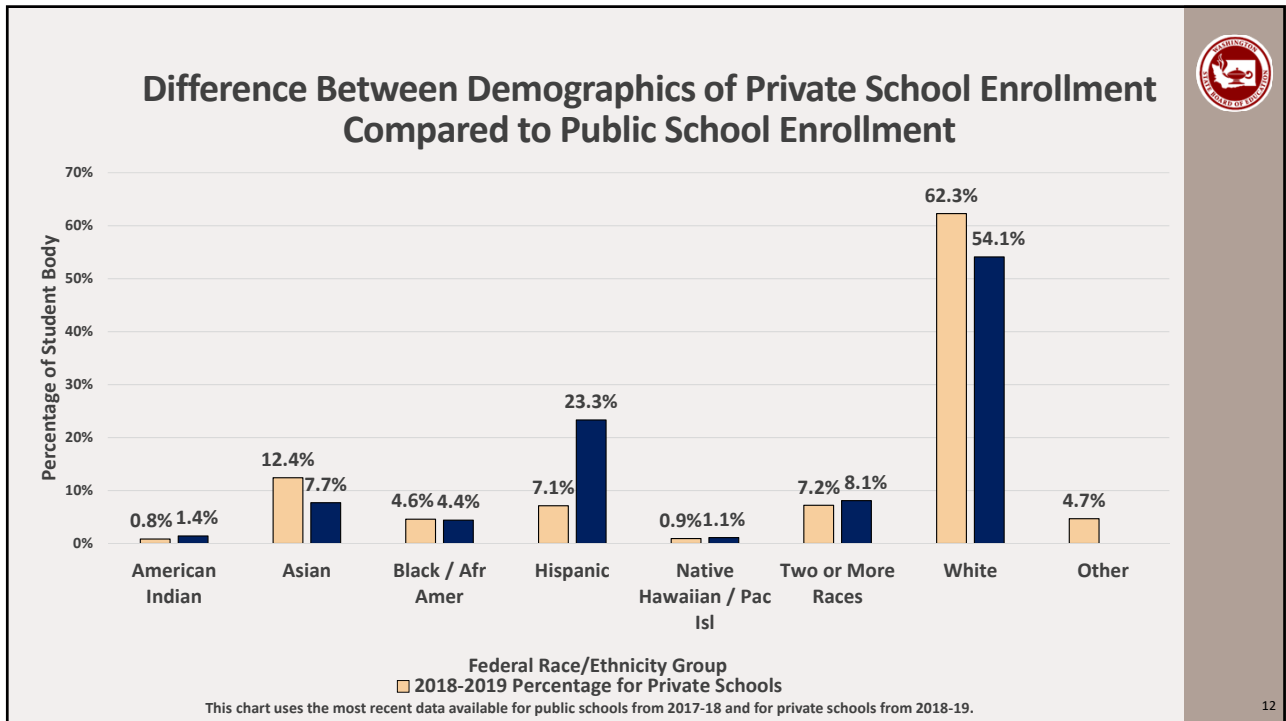
1.5% increase in enrollment from '17-18 to '18-19  
 527 of 568 schools submitted for '17-18 (93% response rate)  
 507 OF 533 schools submitted for '18-19 (95% response rate)

### Enrollment by Grade Level at WA Private Schools During 2018-19





11



12



### Minimum private school requirements include:

- 180 school days or 1,000 instructional hours
- All classroom teachers hold WA state certifications unless they are teachers of religious courses or hold certain qualifications and are supervised by a WA state certificated teacher
- Physical facilities of the school are adequate to meet the school's program and meet "reasonable health and fire safety requirements."

13

### Breakdown of Certification Status for Private School Teachers for 2018-19 School Year



Washington Certified	55%
Non-Certified, Unusual Competence Exemption	41%
Non-Certified, Religious Exemption	4%
Average Student to Teacher Ratio	12.42:1

14





## Annual Private School Approval

- SBE staff have reviewed private school applications received by April 25<sup>th</sup> for meeting minimum requirements, and are recommending approximately 460 schools for approval at the May Board meeting.
- Additional schools may be considered for approval at the July Board meeting.
- The SBE may approve schools for one year. If the Board has concerns about an applicant they may also provisionally approve schools for up to one year or withhold approval.

15



## Strategic Plan Workplan

16



**STUDENT WELL-BEING**



**LEARNING ENVIRONMENTS**



**SYSTEM DESIGN**



**STUDENT TRANSITIONS & DIPLOMA**



**FUNDING & ACCOUNTABILITY**



## Strategic Plan Implementation




**Opportunity & Imperative**  
*Ensuring all students have the opportunity to gain the knowledge and skills they need*

The Washington State Board of Education (SBE) provides oversight of the Washington K-12 education system to ensure that all students have the opportunity to gain the knowledge and skills they need to become lifelong learners, take advantage of their choice of post-secondary training and education, support themselves and their families, live satisfying, healthy and productive lives, and exercise their civic responsibility.


Washington State is experiencing tremendous change in career opportunities, access to information, transportation, and mobility. Elements, the demographics of our residents and our students are changing rapidly. While the pace of these changes appears to be accelerating, our schools have struggled to keep pace and meet the needs of our students and their families, communities, and employees in this vibrant and growing economy.

<https://sbe.wa.gov/strategic-plan>

17



## STUDENT TRANSITIONS & DIPLOMA



**E2SHB 1599 - Modifies high school graduation requirements.**

**Major provisions of the bill:**

1. All elements of SBE’s request legislation:
  - Automatically grants HS credit for HS course taken in MS
  - Extends expedited (assessment) appeal
  - Changes basis for two-credit waiver from “unusual” to “student” circumstances.
  - SBE workgroup to develop *competency-based learning* diploma framework (language changed to *mastery-based learning*)

18



## STUDENT TRANSITIONS & DIPLOMA



### Major Provisions of 1599 (continued)

2. Discontinues CAA (2020) and CIA (2022)
3. Moves prohibition on waiving core credits from WAC to RCW
4. Adds requirements to HSBP
5. Converts assessment and assessment alternative requirements to *multiple pathways*, requiring each student to meet one (five of seven pathways were assessments or alternatives; two previous alternatives are removed).

19



## STUDENT TRANSITIONS & DIPLOMA



### Implications of 1599 for SBE Rule-Making:

- Must adopt WACs for Section 201 of the bill (*multiple pathways*)
- Likely amend graduation requirements WAC (180-51)
- May need to amend other WACs based on analysis of potential impacts (on WACs) regarding accountability, private schools, etc.

20



# STUDENT TRANSITIONS & DIPLOMA

## 1599 Changes to Graduation Requirements



Credit requirements	High School and Beyond Plan (HSBP)	Pathway Requirement
<p>Clarification of the two-credit waiver:</p> <ul style="list-style-type: none"> <li>• Strikes “unusual.”</li> <li>• Core credits may not be waived.</li> </ul> <p>Makes high school credit for high school work in middle school the default rather than an “opt-in.” These credits may be used for meeting graduation requirements.</p>	<p>Additional required information on:</p> <ul style="list-style-type: none"> <li>• Academic acceleration.</li> <li>• Federal and state financial aid.</li> <li>• Clarifies that for students with an individualized education program (IEP), the HSBP should align with the student’s transition plan, the process should be similar to other students.</li> </ul>	<p>Pathways replace graduation assessments and alternatives. Students must successfully complete a pathway:</p> <ul style="list-style-type: none"> <li>• Smarter Balanced assessment.</li> <li>• College credit through Running Start.</li> <li>• Bridge to College courses.</li> <li>• Dual credit.</li> <li>• SAT or ACT.</li> <li>• Armed Services Vocational Aptitude Battery (ASVAB).</li> <li>• Career and technical education course sequence.</li> </ul> <p>Expedited appeal extended through Class of 2020.</p>



# STUDENT TRANSITIONS & DIPLOMA

## Comparison of Previous Assessment Graduation Requirements and 1599 Graduation Pathways



Pathway option, assessments, and assessment alternatives	Old	New
Meet or exceed the graduation scores on the SBA	✓	✓
Earn college credit through Running Start	✓	✓
Dual Credit programs	✓	✓
Meet or exceed the graduation scores on the SAT or ACT	✓	✓
Bridge to College courses (senior courses for students who earned a Level 2 on the SBA)	✓	✓
Meet standards on the ASVAB (Armed Services Vocational Aptitude Battery)	X	✓
Complete a sequence of Career and Technical Ed courses	X	✓
Grade point average comparison	✓	X
Local Collection of Evidence course	✓	X



## STUDENT TRANSITIONS & DIPLOMA



### Legislation's assignments to SBE re Section 201 (*multiple pathways*):

1. Survey interested parties regarding potential additional pathways or modifications to existing pathways (staff envision quantitative & qualitative survey methods).
2. Report to the education committees of the legislature by August 1, 2020, summarizing the information collected in the surveys.
3. Survey a sampling of the school districts unable to provide all of the graduation pathways under section 201 in order to identify the types of implementation barriers districts have.

23



## STUDENT TRANSITIONS & DIPLOMA



### Legislation's assignments to SBE re Section 201 (*multiple pathways*):

4. Report to the education committees of the legislature by December 10, 2022, on the following:
  - a) Recommended changes to the existing pathways;
  - b) Barriers school districts have to offering all of the graduation pathways and recommendations for ways to eliminate or reduce those barriers for school districts;
  - c) Whether all students have equitable access to all of the graduation pathways and, if not, recommendations for reducing the barriers students may have to accessing all of the graduation pathways; and
  - d) Whether additional graduation pathways should be included and recommendations for what those pathways should be.

24



## STUDENT TRANSITIONS & DIPLOMA



### Mastery-Learning Workgroup

**Focus:** barriers to mastery-based learning in Washington state

The workgroup shall examine opportunities to increase student access to relevant and robust mastery-based academic pathways aligned to personal career goals and postsecondary education, specifically

- Expansion of mastery-based credits to meet graduation requirements;
- Development of mastery-based pathways to the earning of a HS diploma;
- Role of HSBP in supporting mastery-based learning;
- SBE and OSPI must develop enrollment reporting guidelines to support schools operating with competency-based waivers (issued under RCW 28A.230.090).

25



## STUDENT TRANSITIONS & DIPLOMA



SBE's mastery-learning workgroup responsibilities:

- Convene (by 8/1/19) and provide staff support to the work group;
- Coordinate work group membership to ensure member diversity, including racial, ethnic, gender, geographic, community size, and expertise diversity; and
- Submit an interim report (12/1/19) outlining preliminary findings and potential recommendations to the governor and the education committees and a final report (12/1/20) detailing all findings and recommendations related to the work group's purpose and tasks.

26



## STUDENT TRANSITIONS & DIPLOMA



### Mastery-Based Diploma Workgroup

- Democratic Senator
- Republican Senator
- Democratic Representative
- Republican Representative
- Student
- Student
- EOGOAC member
- HS Principal
- HS Certificated Teacher
- HS Counselor
- District Board Member or Superintendent
- OSPI rep
- SBE rep



## STUDENT TRANSITIONS & DIPLOMA



Board Initiative	2019	2020	2021	2022	2023
Information on Diploma Flexibility	Revise Materials	Revise as Needed			
Frameworks for <b>Mastery-Based Learning</b>	Background Research. Workgroup. Interim Report.	Final Report. Recommend WAC or RCW changes.			Report on Competency Based Education Models
Improvements in High School and Beyond Plan	Revised Rules adopted. Communication to stakeholders.	Sample framework for credit bearing course		Report on HSBP	
Math Pathways	Partner with SBCTC and OSPI on Launch Years Initiative	Engage w/ Partners on Pathway Options			
Student Transitions	Pathways Survey	Pathways Survey and Report	Transitions Report		




## FUNDING & ACCOUNTABILITY



Board Initiative	2019	2020	2021	2022	2023
Analyze schools that are demonstrating success in our system	Phase 1 of new recognition model	Pilot alternative indicators	Phase 2 new recognition model		
Develop and implement new model for "Required Action Districts"	Adopt rule Implement  Identify Districts	Report	Identify Districts	Report	Report
Reconstitute Achievement and Accountability Workgroup	Workgroup	Workgroup  Identify Schools			

29

### Other Board Activities



Board Initiative	2019	2020	2021	2022	2023
WAC Review	+		+		+
System Health Report	-	+	-	+	-
Charter School Report	+	+	*		
PESB Joint Report		+		+	
Assessment Report (w/ OSPI)	+	+	+	+	+
Basic Education Compliance	+	+	+	+	+
Private School Approvals	+	+	+	+	+
Waiver Approvals	+	+	+	+	+
Charter School Authorizer Approval	+	+	+	+	+

+ Report Due or other required action

- Data Update

\* Major Report and recommendation

30





# THE WASHINGTON STATE BOARD OF EDUCATION

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## MEMO ON WAIVERS OF THE CAREER- AND COLLEGE-READY GRADUATION REQUIREMENTS

Prepared for the May 2019 Board Meeting

### Policy Considerations

Does the application for waiver of the career- and college-ready graduation requirements provide the information and documentation required by law?

### Overview of Waivers

- Temporary waiver from Career- and College-Ready graduation requirements for the Class of 2019 and the Class of 2020, thereby requiring implementation for the Class of 2021.
  1. Centralia College
  2. Columbia Basin College
  3. Grays Harbor College
  4. Seattle Colleges College District

### Temporary Waiver from Career- and College-Ready Graduation Requirements

Does the application by Green River College for temporary waiver of Career- and College-Ready graduation requirements provide the information and documentation required by WAC 180-51-068(11)?

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from the Career- and College-Ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) and adopted into rule in WAC 180-51-068, to delay implementation until the graduating class of 2020 or 2021 instead of the graduating class of 2019. Furthermore, WAC 180-51-015 states that references to school districts within Chapter 180-51 WAC shall also apply to community colleges and private schools. If a waiver of WAC 180-51-068 is approved then WAC 180-51-067 applies.

Each of the aforementioned colleges or college district requests a temporary waiver from Career- and College-Ready graduation requirements for the Class of 2019 and 2020. This would result in implementation of the 24-credit graduation requirements for the Class of 2021. While the colleges are able to provide the required coursework to implement the 24-credit graduation requirements by 2019, each college serves a local student population that includes school district partners that have already been granted the waiver to delay implementation of the Career- and College-Ready graduation requirements. Each college has found that this waiver would allow them to better serve their students by aligning with district requirements. Each college submitted the required documentation, including a resolution from the college's Board of Trustees.

*Please note the applications are posted with the Board materials, however, in some cases they were not fully accessible so certain elements were removed from the posted documents and replaced with a page noting that the materials are on-file with the SBE and available upon request. In general, this would include signed copies of local Board resolutions and other documents or portions of documents that do not meet ADA accessibility requirements.*

#### **Action**

The Board will consider whether to approve the requests for temporary waiver of Career- and College-Ready graduation requirements presented in the applications of Centralia College, Columbia Basin College, Grays Harbor College, and Seattle Colleges District.

If you have questions regarding this memo, please contact [Parker Teed](#).



# THE WASHINGTON STATE BOARD OF EDUCATION

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## **APPLICATION Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014**

### **Instructions**

RCW 28A.230.090(1)(e)(ii) authorizes school districts, private schools, and community colleges to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

“In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.”

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district’s board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

Please send the application and school board resolution electronically to:

Parker Teed  
Policy Analyst  
360-725-6047  
[parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)

For questions, please contact:

Parker Teed  
Policy Analyst  
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[parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Centralia College

2. Contact information

Name and title: Kelli Bloomstrom; Dean Transitional Education and Centralia College East

Telephone: 360-623-8178

E-mail address: kelli.bloomstrom@centralia.edu

3. Date of application: March 6, 2019

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Centralia College partners with the K12 districts Centralia, Chehalis, Mossyrock, Napavine, Rochester, Tenino, Toledo, White Pass, and Winlock in our service area. We provide instruction to the student population of these districts. Our program is aligned to state graduation standards and in order to serve the students of our district partners, we are requesting the waiver in order to keep our program aligned with our service district partners which have been granted the waiver to delay implementation of the career and college ready graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

We are currently able to fully implement the graduation requirements, but are requesting the waiver in order to remain aligned with our partner districts.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We have courses available that fully meet the graduation requirements. Our program has developed high school level courses based on OSPI curriculum standards that fulfill all credit requirements for the 24 credit high school diploma. Additionally, student that meet eligibility requirements may take college-level coursework that transfers back into their high school diploma program. At the request of the participating districts which have implemented CCR graduation requirements for those classes prior to 2021, we are fully able to offer the 24 credit diploma option.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

## Board Motion for Consideration

I move that the Board authorize the college to apply to the State Board of Education for a temporary waiver from the high school graduation requirements as enacted in 2014, and that once granted that waiver the college is authorized by the Board to delay implementation of the 24-credit graduation requirements in WAC 180-51-068 for the graduating classes of 2019 and 2020.

Motion made: March 14, 2019

X



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Stuart Halsan  
Board Chair



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### **Instructions**

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“In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.”

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district’s board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

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[parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Community College District No. 19, Columbia Basin College

2. Contact information

Name and title: Erin D. Holloway, Director of Transitional Studies Operations

Telephone: 509-542-4636

E-mail address: eholloway@columbiabasin.edu

3. Date of application: April 9, 2019

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Columbia Basin College partners with the Kennewick, Pasco, and Richland districts in our service area. We provide instruction to the student population of these districts. Our program is aligned to state graduation standards and in order to serve the students of our district partners, we are requesting the waiver in order to keep our program aligned with our service district partners which have been granted the waiver to delay implementation of the career and college ready graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

We are currently able to fully implement the graduation requirements, but are requesting the waiver in order to remain aligned with our partner districts.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

\_\_\_\_\_ Class of 2020

\_\_\_x\_\_\_ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We have courses available that fully meet the graduation requirements. Our program has developed high school level courses based on OSPI curriculum standards that fulfill all credit requirements for the 24 credit high school diploma. Additionally, student that meet eligibility requirements may take college-level coursework that transfers back into their high school diploma program. At the request of the participating districts which have implemented CCR graduation requirements for those classes prior to 2021, we are fully able to offer the 24 credit diploma option.

## **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



## Columbia Basin College Resolution No. 19-03

WHEREAS, the Board of Trustees of Community College District No. 19, Columbia Basin College, recognizes the critical role Columbia Basin College plays in partnering with local school districts in Benton and Franklin counties for the purpose of serving the educational needs of these communities, AND

WHEREAS, the legislature passed E2SSB 6552 (Chapter 217, Laws of 2104), which raises the number of credits required for graduation to 24 credits beginning with the Class of 2019, AND

WHEREAS, Columbia Basin College provides instruction to local students, including those of our district partners, AND


WHEREAS, Columbia Basin College developed high school level courses meeting the Office of Superintendent of Public Instruction curriculum standards to fulfill all credit requirements for the 24 credit high school diploma, AND

WHEREAS, RCW 28A.230.090 and E2SSB 6552 provide for school districts and community colleges to request a waiver from the Washington State Board of Education and delay implementation of the 24 credit requirement until 2020 or 2021, AND

WHEREAS, our local school district partners have applied for and received waivers from the Washington State Board of Education to implement the Career- and College-Ready Graduation requirements beginning with the graduating class of 2021, AND

WHEREAS, the Board of Trustees of Columbia Basin College requests from the Washington State Board of Education, a waiver of the 24 credit graduation requirement for freshmen entering high school in 2015 and 2016 (graduating classes of 2019 and 2020, respectively), to align with the graduation credit requirements of its existing school district partners.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Columbia Basin College hereby approves that the foregoing resolution is a true and correct copy of the resolution adopted by the vote of the majority of the members of the Columbia Basin College Board of Trustees present at a meeting of said Board on the 8<sup>th</sup> day of April, 2019, at which a quorum was present.

By:   
Dr. Rebekah S. Woods  
President, Columbia Basin College

BOARD OF TRUSTEES  
Columbia Basin College

By:   
David L. Mitchell  
Chair of the Board of Trustees

# THE WASHINGTON STATE BOARD OF EDUCATION

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## APPLICATION

### Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

#### Instructions

RCW 28A.230.090(1) authorizes school districts, private schools, and community colleges to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

"In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (l)(d) to an applying school district at the next subsequent meeting of the board after receiving an application."

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

Please send the application and school board resolution electronically to

Parker Teed

Policy Analyst 360-725-6047

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For questions, please contact:

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Policy Analyst 360-725-6047

[parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1 . Name of Community College: Grays Harbor College

2. Contact information

Name and title: Diane Smith, Associate Dean for Transition Programs

Telephone: 360-538-4181

E-mail address: diane.smith@ghc.edu

3. Date of application. March 20, 2019

4. Please explain why the community college is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Grays Harbor College partners with K12 districts such as Aberdeen, Hoquiam, Elma, Taholah, Raymond and South Bend in our Grays Harbor and Pacific County service area. We provide instruction to the student population of these districts. Our program is aligned to state graduation standards and in order to serve the students of our district partners, we are requesting the waiver in order to keep our program aligned with our service district partners which have been granted the waiver to delay implementation-of the career and college ready graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

We are currently able to fully implement the graduation requirements, but are requesting the waiver in order to remain aligned with our partner districts.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

\_\_\_\_\_XX Class of 2020

\_\_\_\_\_XX Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We have courses available that fully meet the graduation requirements. Our program has developed high school level courses based on OSPI curriculum standards that fulfill all credit requirements for the 24 credit high school diploma. Additionally, students that meet eligibility requirements may take college-level coursework that transfers back into their high school diploma program. At the request of the participating districts which have implemented CCR

March 19, 2019

State Board of Education  
Parker Teed, Policy Analyst  
Parker.teed@k12.wa.us

Re: Resolution Requesting Temporary Waiver from High School Graduation Requirements

To: State Board of Education

As authorized by RCW 28A.230.090 (1)(d)(ii), the Board of Trustees of Washington State Community College District 2, Grays Harbor College, do hereby approve a resolution, as required by WAC 180-51-068, to request a temporary waiver from the high school graduation requirements directed by Chapter 217, Laws of 2014 (E@SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019.

In partnership with K12 school districts of the Grays Harbor College District 2 service area, the college provides instruction to the student population of these districts, aligning to state graduation standards. The Board of Trustees therefore requesting the waiver to delay implementation of the career and college ready graduation requirements.

Resolution voted upon, approved, and recorded in the minutes of the month meeting of the Grays Harbor College Board of Trustees on this date of March 19<sup>th</sup>, 2019.

Signed:

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Denise Portmann, Board Chair

SEATTLE COLLEGES Central· North ·South· SVI

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WA 98122-3803 | www.seattlecolleges.edu

MEMORANDUM

To: Board of Trustees

From: Dr. Shouan Pan

Date: April 11, 2019

Subject: Approval for Temporary Waiver from High School Graduation Requirements

Background

The temporary waiver from high school graduation requirements allows a public school, private school, or community college to delay implementation of the 24-credit graduation requirements in WAC 180-51-068. For community colleges, this allows alignment of high school completion programs to service district partners. By utilizing this waiver, students will need to meet the requirements of WAC 180-51-067 that include Algebra II rather than the requirements of WAC 180-51-068. Accessing the waiver will allow colleges to grant diplomas to the Classes of 2019 and 2020 based on the lower 20 credit requirements, as opposed the enhanced 24 credit requirements. This could assist students to complete their secondary credential and transition to college and career.

Recommended Action

It is the recommendation of the administration for the Board of Trustees to approve the proposed waiver.

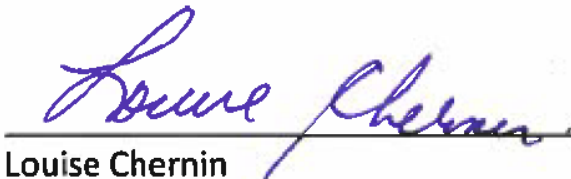
Submitted by and transmitted to the Board with a favorable recommendation.



Shouan Pan, Ph.D.  
Chancellor



Check for Approval



Louise Chernin  
Board Chair