



State Board of Education

South Central WA Perspective on WSSLS/NGSS Implementation

Mike Brown & Mark Cheney, ESD 105
Jackson Jamieson, West Valley High School
May 2018 Board Meeting



Panel Protocol

- ❖ Introduction – Stage Setting (5 min.)
- ❖ Panelist Comments on Q1-5/Board Member Note Taking in Preparation for Discussion and Q&A Session (25 min.)
- ❖ Panelist/Board Member Discussion and Q&A (15 min.)



Panelists

- ❖ Mr. Mike Brown, ESD 105 Science Coordinator & South Central WA LASER Alliance Director
- ❖ Mr. Mark Cheney, South Central WA STEM Network Director
- ❖ Mr. Jackson Jamieson, Sophomore, West Valley High School, West Valley School District, Yakima



Question Set #1 (Purpose)

- ❖ How do you think the aims, goals and rationale for K-12 WSSLS is playing out in the South Central Washington region?
- ❖ By this we mean – How is WSSLS implementation preparing all students for the 21st century?
- ❖ Is it producing fairness and creating opportunities for everyone to be successful? If not, what still needs to happen?



Question Set #2 (Policy)

- ❖ What kind of administrative actions, policies, rules, requirements, guidance, etc. can you cite as evidence that the schools/districts and communities in the South Central Washington region are taking to ensure WSSLS implementation with fidelity, ensuring equity?
- ❖ What additional "policy supports" are needed to ensure success?



Question Set #3 (Program)

- ❖ How robust are your "system assets" (i.e., curriculum/instruction, student & program assessments, equipment/materials, professional development, and administrative/community support) for implementing WSSLS/NGSS at the elementary, middle and high school levels?
- ❖ What "system supports" are a particular need at each grade band?
- ❖ Is there an area that needs particular support because it could be the "Achilles Heel" of your efforts if not addressed?



Question Set #4 (Practice & Partners)

- ❖ How would you describe the state of your "educator assets" vis-a-vis WSSLS/NGSS in South Central WA?
- ❖ Can you describe your "business/community" assets?
- ❖ What are the most needed supports, in your opinion, for students, educators, and business/community and parent stakeholders in order to advance and amplify successful WSSL/NGSS implementation in South Central WA?



Question #5

- ❖ The SBE's stated role in K-12 education is to lead the development of state policy, provide effective oversight of public schools and advocate for student success. Given SBE's role, in what ways do you think we can be an "asset" to you in the areas of state policy, oversight and advocacy/communication in your efforts to implement WSSLS/NGSS with fidelity in South Central WA?



Discussion and Q&A

15-minute session where Board members can follow-up with panelists based on notes they took during the panel presentation or ask other questions related to WSSLS/NGSS implementation in south central WA.