



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

COVER: SCHOOL SAFETY PANEL

Prepared for the July 2018 Board Meeting

As related to:

- Goal One:** Develop and support policies to close the achievement and opportunity gaps.
- Goal Two:** Develop comprehensive accountability, recognition, and supports for students, schools, and districts.

- Goal Three:** Ensure that every student has the opportunity to meet career and college ready standards.
- Goal Four:** Provide effective oversight of the K-12 system.

Other

Relevant to Board roles:

- Policy Leadership
- System Oversight
- Advocacy
- Communication
- Convening and facilitating

Policy considerations/Key questions:

Potential adoption of a SBE School Safety Resolution.

Materials included in packet:

- Memo by Ms. Kaaren Heikes
- 30,000-foot View of School Safety
- National School Safety Alliance - Model Standards for Statewide School Safety Centers
- Cost of School Safety Analysis
- ESSB 6620 (2016) Bill Report
- Draft SBE School Safety Resolution

Synopsis:

This panel of students and educators will build on the school safety panel from the Board's May meeting, providing the Board members more perspectives and information to help inform a potential SBE School Safety Resolution and any other possible efforts related to improving school safety that the Board may wish to undertake.

Students will share their thoughts related to school safety, including:

- What makes you feel safe in school?
- What makes you feel unsafe in school?
- What are you and your friends' biggest concerns about school safety?

- Is there an adult at school that you trust, that you could ask a hard question or go to if you were “in trouble?”
- How confident are you that every student has a positive relationship with an adult within the school?

School-based and regional educators will share their thoughts related to school safety, including:

- What local programs or policies related to school safety are you implementing?
- What do you think works and does not work in terms of school safety?
- What could be done at the state level to support school safety?



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Policy Considerations

The Board is concerned about the physical and psychological safety of our state's students and public schools, and is exploring possible strategies to support improved school safety.

A number of initiatives, recently enacted laws and state funding allocations, and key state and national research – all related to school safety – may be valuable to the Board during its considerations and deliberations. Some are provided in hard copy following this memo; others are highlighted and linked herein:

Washington State Institute for Public Policy School Safety Funding Study

[WSIPP conducted a study](#) (December, 2017) analyzing funding nationally, across all 50 states, for school safety and security. This study includes a detailed analysis of 15 years (2001-2016) of Washington State's legislative and fiscal history related to school safety.

Regional School Safety Programs

Regional School Safety Programs, created by ESSB 6620 (2016) and funded (\$722K) in the 2018 supplemental operating budget (ESSB 6032). OSPI has been working with AESD and all nine ESDs to establish the foundation of regional safety programs. Through the iGrants process, the dollars will be allocated to two "lead" ESDs (105 and 114), and seven "Regional Safety Programs" to address the specific mandates of the bill:

- threat assessment
- emergency notification systems/processes – *to include private schools, and*
- looking at potential safety technologies

This one-year allocation is available July 2, 2018 through June 30, 2019. It is hoped that the success of this initial funding will form the basis for both increased and ongoing funding for ESD-based regional safety centers.

Social Emotional Training Modules

ESSB 6620 (2016) also required OSPI to develop an [online social and emotional training module](#) for educators, administrators, and other school district staff by September 1, 2017, which OSPI did. The legislature required that the modules be based on the recommendations of OSPI's 2016 report on

comprehensive benchmarks for developmentally appropriate interpersonal and decision-making knowledge and skills of social and emotional learning; and must promote students' self-awareness, self-management, social-awareness, relationships, and responsible decision-making.

School Safety Audit

The State Auditor's Office (SAO) is conducting [a school safety audit](#), which will review school safety planning efforts in Washington's K-12 schools, a topic developed by working with stakeholders from OSPI's School Safety Center and WSSDA. This audit seeks to answer the following question: *What leading practices and other opportunities exist to address known gaps in K-12 school safety planning?* Audit results are expected to be released in mid-2018.

Annual Safety Summit

Washington State's third Safety Summit will be held on August 6, 2018, 9:00am – 4:00pm, at Puget Sound ESD (121) in Renton. Synopsis of the [first](#) (*A Plan to Fund School Safety: Setting the Stage*) and [second](#) (*It Can't Happen Here*) annual School Safety Summits provide valuable and detailed contextual information. This year's summit agenda is slated to include:

- Current state of school safety
- The new normal in school
- The plan to fund school safety

As required by ESSB 6620 (2016), OSPI and the [School Safety Advisory Committee](#) must conduct an annual safety summit with a required focus on establishing and monitoring the progress of a statewide plan for funding cost-effective methods for school safety that meet local needs. Other areas of focus may include planning and implementation of school safety planning efforts, training of school safety professionals, and integrating mental health and security measures.

Other upcoming school safety events:

[IBPA Bullying Prevention Conference Flier](#) – November 5-7, 2018, San Diego

[Safer Internet Day - USA – February 5, 2019, Seattle](#)

Additional Key School Safety Research and Information:

[Active Shooter Incidents in the United States in 2016 and 2017](#) - DOJ-FBI

[Education Week Research Center: School Policing Survey](#)

[Juvenile Court Statistics 2015](#) – NCJJ-OJJDP

[Juvenile Firearms and Gang Offenders Report - Dec 2017 - DSHS](#)

[Multi-Agency Reunification Services Plan Template](#) - National Mass Care Strategy

[Pretesting a Human Trafficking Screening Tool in the Child Welfare and Runaway and Homeless Youth Systems](#) – Urban Institute

[Role of Technology in Improving K-12 School Safety](#) – Rand Corporation

[Teen Dating Abuse: 2018 Resource Guide](#) - Children’s Safety Network

[Texas: School and Firearm Safety Action Plan](#) – Governor Abbott

If you have questions regarding this memo, please contact Kaaren Heikes at kaaren.heikes@k12.wa.us.



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DRAFT RESOLUTION TO SUPPORT SCHOOL SAFETY

WHEREAS, the Washington State Board of Education supports the right of students and staff to attend safe schools that ensure both physical and emotional safety, and that safe schools create the conditions necessary to foster academic achievement and the health of Washington's K-12 system; and

WHEREAS, safe schools provide an environment where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated and standards of behavior are maintained; and consequences for infractions are consistently and fairly applied; and

WHEREAS, while school shootings are statistically rare, any loss of life is unacceptable, including that stemming from student injury, suicide, drug abuse, child abuse, suicide, bullying, and auto accidents; and

WHEREAS, the Washington State Board of Education has consistently advocated for additional counseling and mental health staff for our schools; and has passed a resolution to oppose and root out bullying; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide and community-wide strategies where all institutions, organizations and individuals accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the Washington State Board of Education supports local schools, districts and communities in developing, implementing and monitoring policies and programs to address the prevention, intervention and elimination of school violence; and

WHEREAS, RCW 28A.320.125 requires each school district and private school to develop their own individual comprehensive safe school plans and consider guidance provided by the superintendent of public instruction, including the comprehensive school safety checklist and the model comprehensive safe school plans that include prevention, intervention, all hazard/crisis response, and post-crisis recovery when developing their own plans;

NOW, THEREFORE, BE IT RESOLVED

That the Washington State Board of Education urges the State Legislature and Congress to take action to reduce the availability of weapons to children and those who would harm them, as well as to increase access to programs that foster and support a positive school climate, free from harassment and violence.

BE IT FURTHER RESOLVED that the State Board of Education urges the state of Washington to invest in, promote, and support comprehensive, coordinated and collaborative strategies to prevent drug use, bullying, harassment, discrimination and violence in our schools so that all students have the opportunity to attend school, engage in the classroom and achieve academic success for their future well-being.

DRAFT

July 2018 Regular font: Appears to be general consensus to include content in resolution.
Italics font: Content warrants further Board discussion, given survey results.



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NOTICE OF OUTSIDE MATERIALS

Prepared for the July 2018 Board meeting

The State Board of Education (SBE) sometimes receives materials produced by external organizations that they present at our Board meetings. In the interest of transparency, the SBE posts these external materials to our website for each Board meeting under a section entitled: "Externally Produced Materials."

The SBE cannot ensure the full accessibility of externally produced materials. If you have difficulty accessing the following document, please contact our Communications Manager Alissa Muller at Alissa.Muller@k12.wa.us. We will try to locate an accessible copy from the originator agency.

[School Safety: A 30,000' Overview \(OSPI\)](#)

[National School Safety Alliance Model Standards for Statewide School Safety Centers](#)

[New Dawn Security School Safety Mandated Cost Study](#)

[Final Bill Report ESB 6620](#)