

Washington State K–12 Learning Standards

RCW 28A.655.070

(1) The superintendent of public instruction shall develop essential academic learning requirements that identify the knowledge and skills all public school students need to know and be able to do based on the student learning goals in RCW 28A.150.210 develop student assessments, and implement the accountability recommendations and requests regarding assistance, rewards, and recognition of the state board of education.

(2) The superintendent of public instruction shall:

(a) Periodically revise the essential academic learning requirements, as needed, based on the student learning goals in RCW [28A.150.210](#). Goals one and two shall be considered primary. To the maximum extent possible, the superintendent shall integrate goal four and the knowledge and skill areas in the other goals in the essential academic learning requirements; and

(b) Review and prioritize the essential academic learning requirements and identify, with clear and concise descriptions, the grade level content expectations to be assessed on the statewide student assessment and used for state or federal accountability purposes.

CONTENT AREA (Basic Education Goals 1 and 2)	Initial Adoption	Most Recent Adoption or Current Status / Related Foundational Document
The Arts: Dance, Media Arts, Music, Theatre, Visual Arts	2011	2017 <i>National Core Arts Standards</i>
English Language Arts (ELA)	2004	2011 <i>Common Core State Standards (CCSS)</i>
Health and Physical Education	2008	2016 <i>National Health Education, and National Physical Education Standards</i>
Mathematics	2006	2011 <i>Common Core State Standards (CCSS)</i>
Science	2005	2013 <i>Next Generation Science Standards (NGSS)</i>
Social Studies	2008	<i>C3 Framework Revision in Progress (anticipated adoption September 2018)</i>

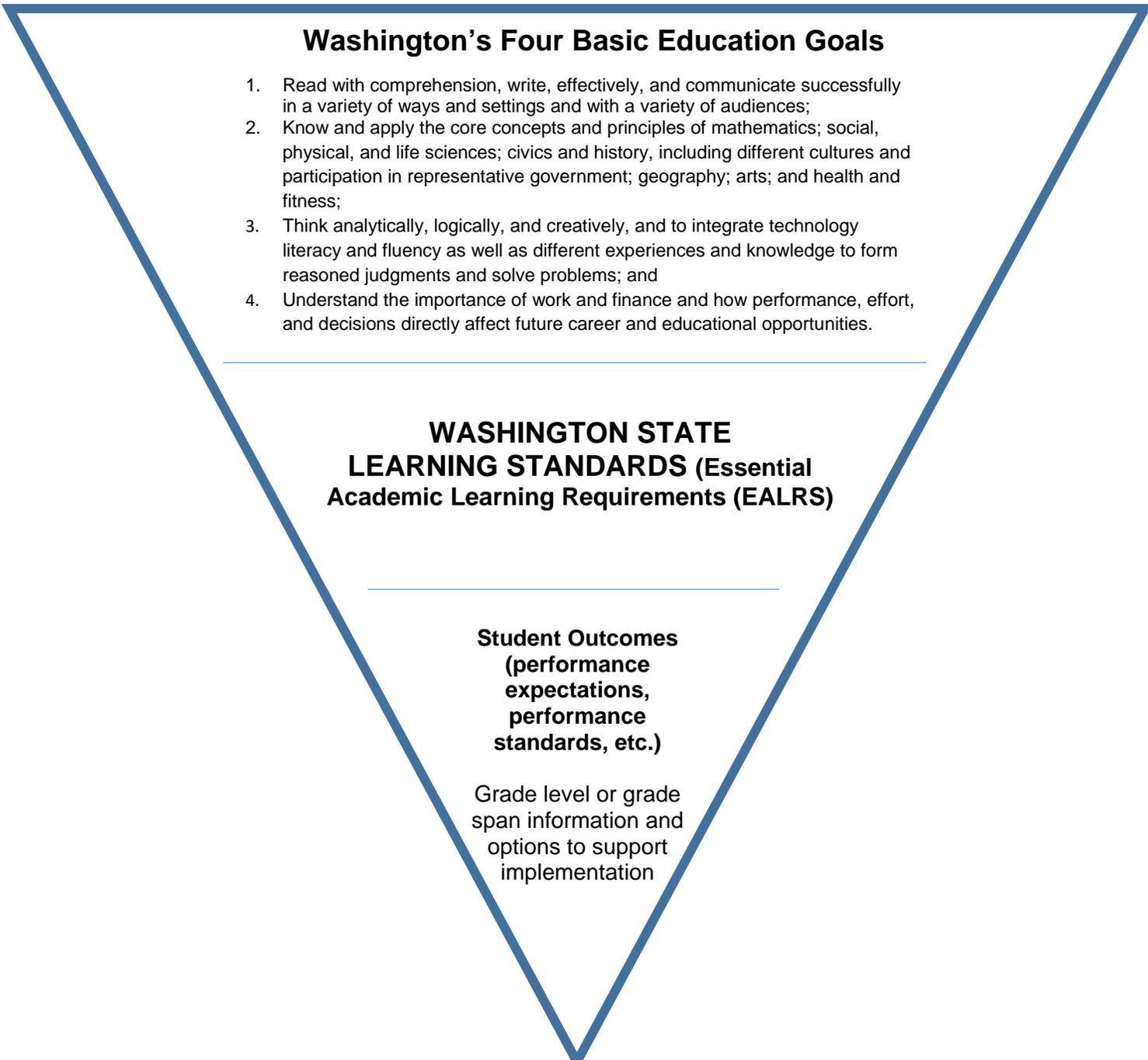
OTHER CONTENT AREAS & PROGRAMS	Initial Adoption	Most Recent Adoption or Current Status
Computer Science	2016	<i>National K–12 Computer Science Framework</i> Revision in progress to mirror updates to national framework
Early Learning (Birth – G3)	2005	2012 <i>Early Learning and Development Guidelines</i>
Educational Technology	2008	2018 <i>National Educational Technology Standards</i>
English Language Proficiency	2005	2014 <i>Aligned with CCSS and NGSS</i>
Environment and Sustainability Education	2000	2014 <i>Aligned with CCSS and NGSS</i>
Financial Education	2016	2016 <i>Jump\$tart</i>
World Languages	2005	2015 <i>National Standards for Foreign Language Learning in the 21st Century</i>

Note: Each content area uses different terminology to identify what students should know and be able to do; standards are described differently from one content area to another, with the distinctions sometimes blurred between what some areas call “performance expectations” and others call “standards”. To illustrate:

- *English Language Arts: Across all grade levels, there are 578 ELA standards. The number of ELA standards varies by grade level/band, and may address some or all of the following areas: Reading (Foundational Skills, Literature, Informational); Writing; Language; Speaking and Listening; History/Social Studies (grades 6-12); Science and Technical Subjects (grades 6-12). Students should be exposed to Reading Informational Texts throughout the school day in all content areas.*
- *Mathematics: There are 147 clusters of related math skills across K–12, with approximately 400 standards plus 8 mathematical practices*
- *Science: There are 59 science standards across K–12, with 207 performance expectations varying by grade level, plus science and engineering practices*
- *Arts: There are 11 “anchor standards” consistent across grade levels and the 5 arts disciplines.*

Selected Foundational Statutes:

- RCW [28A.150.210](#) – Basic Education Goals of School Districts
- RCW [28A.655.070](#) (1–2 a & b) – Academic Learning Requirements and Assessments
 - [28A.655.071](#) – Common Core State Standards for English language arts, Mathematics
 - [28A.655.068](#) – Next Generation Science Standards assessment
 - [28A.655.075](#) – Educational Technology
 - [28A.655.070](#) (15) – Financial Education
 - [2015 Substitute House Bill 1813](#), Section 1 – Computer Science



Washington’s Four Basic Education Goals

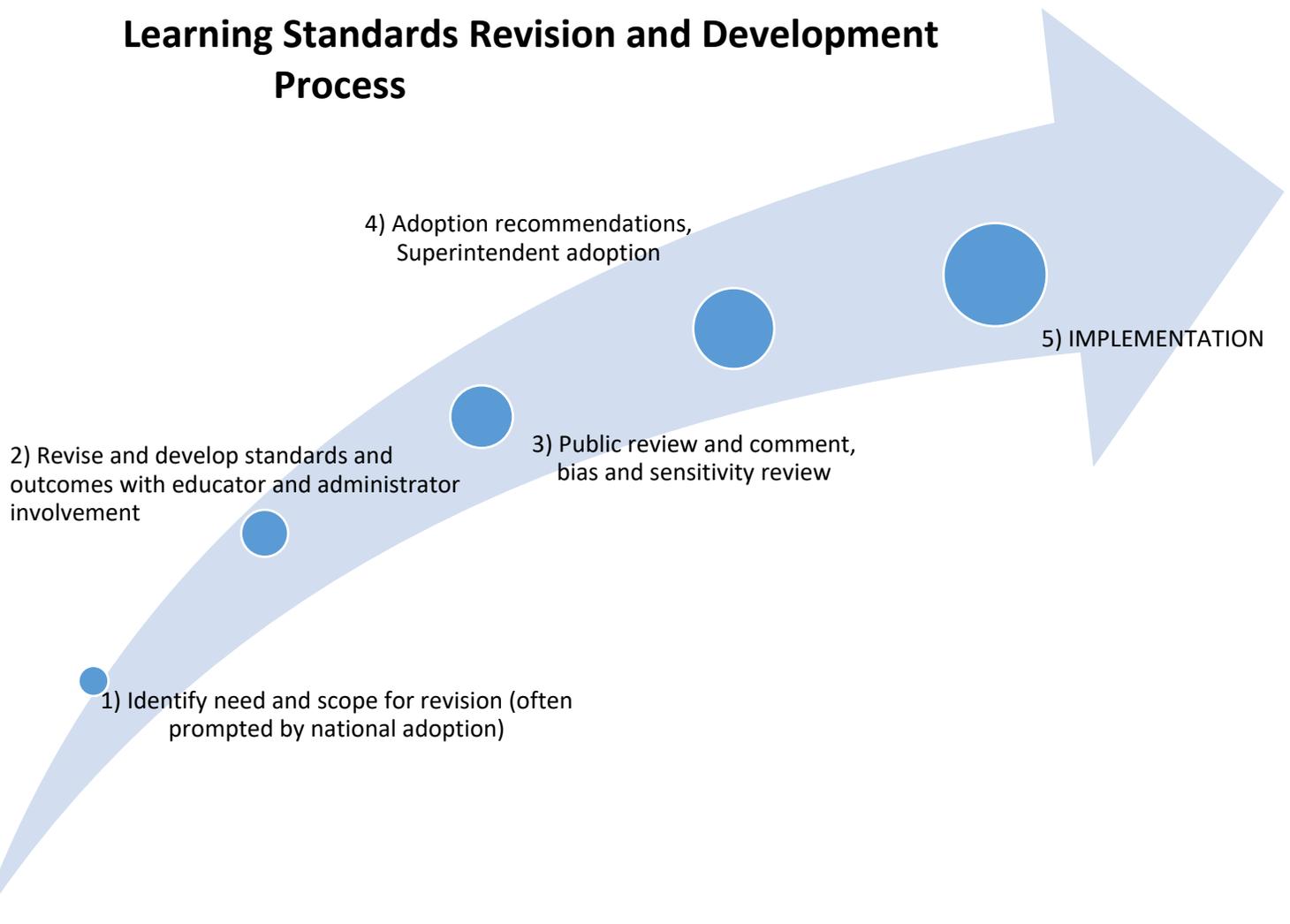
1. Read with comprehension, write, effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

**WASHINGTON STATE
LEARNING STANDARDS (Essential
Academic Learning Requirements (EALRS))**

**Student Outcomes
(performance
expectations,
performance
standards, etc.)**

Grade level or grade
span information and
options to support
implementation

Learning Standards Revision and Development Process



For copies of the standards, see:

<http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx>

