

Washington State K-12 Learning Standards

RCW 28A.655.070

(2) The superintendent of public instruction shall:

(a) **Periodically revise** the essential academic learning requirements, **as needed**, based on the student learning goals in RCW [28A.150.210](#). Goals one and two shall be considered primary. To the maximum extent possible, the superintendent shall integrate goal four and the knowledge and skill areas in the other goals in the essential academic learning requirements; and

(b) Review and prioritize the essential academic learning requirements and identify, with clear and concise descriptions, the grade level content expectations to be assessed on the statewide student assessment and used for state or federal accountability purposes.

Note: Learning Standards are grounded in [RCW28A.150.210](#), RCW[28A.655.071](#)and [28A.655.070](#), [.075](#) (ed.tech) [.068](#) (science).

Learning Standards: <http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx>

CONTENT AREA (Required by Basic Education)	Initial Adoption	Most Recent Adoption and Current Status	Number of Standards (K-12)
English Language Arts (ELA) <i>Common Core State Standards (CCSS)</i>	2004	2011 Implementation in progress	320
Mathematics <i>CCSS</i>	2006	2011 Implementation in progress	415+
Science <i>Next Generation Science Standards (NGSS)</i>	2005	2013 Implementation in progress	207
English Language Proficiency <i>Aligned with CCSS and NGSS</i>	2005	2013 Implementation in progress	
The Arts: Dance, Media Arts, Music, Theatre, Visual Arts <i>National Core Arts Standards</i>	2011	2017 Implementation in progress	11 x 5
Social Studies <i>C3 Framework</i>	2008	Revision in Progress (anticipated adoption September 2018)	5

Health and Physical Education <i>National Health Education, and National Physical Education Standards</i>	2008	2016 Implementation in progress	8 + 5
Educational Technology <i>National Educational Technology Standards</i>	2008	Revision in Progress (anticipated adoption May 2018)	7
OTHER CONTENT AREAS & PROGRAMS	Initial Adoption	Most Recent Adoption and Current Status	Number of Standards
Early Learning (Birth – G3) <i>Early Learning and Development Guidelines</i>	2005	2012 Implementation in progress	
Environment and Sustainability Education <i>Aligned with CCSS and NGSS</i>	2000	2014 Implementation in progress	3
World Languages <i>National Standards for Foreign Language Learning in the 21st Century</i>	2005	2015 Implementation in progress	5
Financial Education <i>JumpStart</i>	2016	Implementation in progress	232
Computer Science <i>National K-12 Computer Science Framework</i>	2016	In progress (anticipated adoption July 2018)	5

Foundational Statutes:

- **RCW 28A.150.210** – Basic Education Act, 4 State Learning Goals
- **RCW 28A.655.070 (1-2 a & b)**– Academic Learning Requirements and Assessments
 - **28A.655.071** – Common Core State Standards for English language arts, Mathematics
 - **28A.655.068** – Next Generation Science Standards
 - **28A.655.075** – Educational Technology
 - **28A.655.070 (14)** – Financial Education
 - **2015 House Bill 1813, Section 1** – Computer Science



Washington's Four State Learning Goals

1. Read with comprehension, write, effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

WASHINGTON STATE LEARNING STANDARDS

Essential Academic Learning Requirements (EALRS)

Student Outcomes

Grade level or grade span information and options to support implementation

Learning Standards Revision and Development Process

