

WASHINGTON STATE CHARTER SCHOOL COMMISSION

OVERVIEW WITH OUTCOMES

Joshua Halsey, Executive Director

July 11, 2018

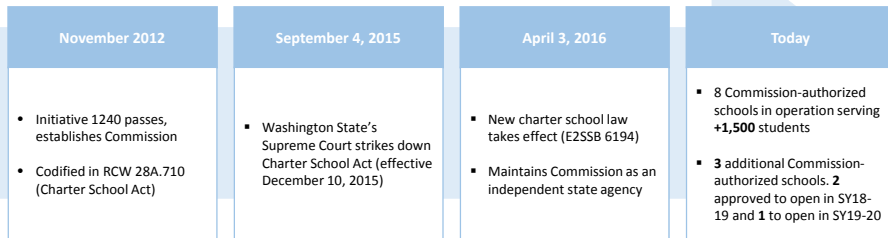


WASHINGTON STATE
Charter School Commission
STUDENTS • INNOVATION • TRANSPARENCY

History and Overview

MISSION

To authorize **high quality** public charter schools throughout the state, especially schools that are designated to expand opportunities for **at-risk** students, and to ensure the highest standards of **accountability** and **oversight** for these schools. (RCW 28A.710.070).



Commission Overview

COMMISSIONER	APPOINTED BY
Kristina Mayer (Port Townsend) Steve Sundquist (Seattle) VACANT	Governor
Cindi Williams (Bellevue) Elizabeth Cohen (Issaquah)	Senate Majority Caucus
Dan Grimm (Puyallup)	Senate Minority Caucus
Margit McGuire (Seattle) Trish Millines Dziko (Vashon Island)	House Majority Caucus
Jessica Garcia	House Minority Caucus
Gil Mendoza	OSPI Designee
Kaaren Heikes	SBE Designee

Commission Overview

STAFF	TITLE
Joshua Halsey	Executive Director
Paula Kitzke	Deputy Director
Catherine Fromme*	Director of New School Applications
Alyce McNeil*	Director of Communications
Daniel Nyachuba	School Evaluation Analyst
Krystal Starwich*	Authorization and Oversight Specialist
* Denotes Part-Time Employment	

Charter School Law National Ranking

NATIONAL RANKING FOR PUBLIC CHARTER SCHOOLS Presenting by the Results & Ranking of State Public Charter School Laws

WASHINGTON

3
RANK OUT OF 50

179
TOTAL POINTS OUT OF 300

2016
YEAR PUBLIC CHARTER SCHOOLS WERE FIRST LAID

7
NUMBER OF PUBLIC CHARTER SCHOOLS IN 2016

1,300
STUDENTS ENROLLED IN PUBLIC CHARTER SCHOOLS PROVIDED IN 2016

Change

- Washington's score increased from 164 points to 179 points.
- Its score increased because of changes in the authorizing law Component #1 (Non-district Authorizers, Accredited) and clarification about existing policy for Component #5 (Comprehensive Charter School Monitoring and Data Collection Processes), Component #10 (Transparency Regarding Educational Services Provided), Component #12 (Char Student Enrollment and Lottery Procedures), #13 (Geography and Transportation), #14 (Digital and Access), and Component #17 (Clear Provisions Regarding Special Education Responsibilities).
- Its ranking moved from No. 4 (out of 48) to No. 3 (out of 50).

Recommendations

- Washington's law allows multiple authorizers via local school districts and a state-level authorizer, but does not specify control, oversight, operational authority to public charter schools, and parents' complaint operational funding to charter schools. The law major weaknesses of the law include a cap of 40 charter schools during the initial five years that it is in effect and a waiting and number of provisions for supporting charter schools' facilities needs.
- Potential areas for improvement include lifting the state's cap, ensuring equitable access to capital funding and facilities, and strengthening accountability for full-time virtual charter schools.

TABLE 1:

GROUP 1: DISTRICT AUTHORIZING STATES	GROUP 2: STATES WITH MANY AUTHORIZERS	GROUP 3: STATES WITH FEW AUTHORIZERS
<ul style="list-style-type: none"> • District authorizers oversee more than 90 percent of charter schools in the state. • 17 states. • 3,037 schools (57 percent of nation's charter schools). 	<ul style="list-style-type: none"> • Non-district authorizers oversee most schools in these states, and there are more than five or three non-district authorizers overseeing state or more charters each. • 5 states. • 300 schools (5 percent of nation's charter schools). 	<ul style="list-style-type: none"> • One or two non-district authorizers oversee most schools in these states. • 23 states. • 647 schools (10 percent of nation's charter schools).

STATES ORDERED BY RANK WITHIN GROUP (SCORE OUT OF MAXIMUM POINTS FOR GROUP) AND BY AVERAGE # OF AUTHORIZERS

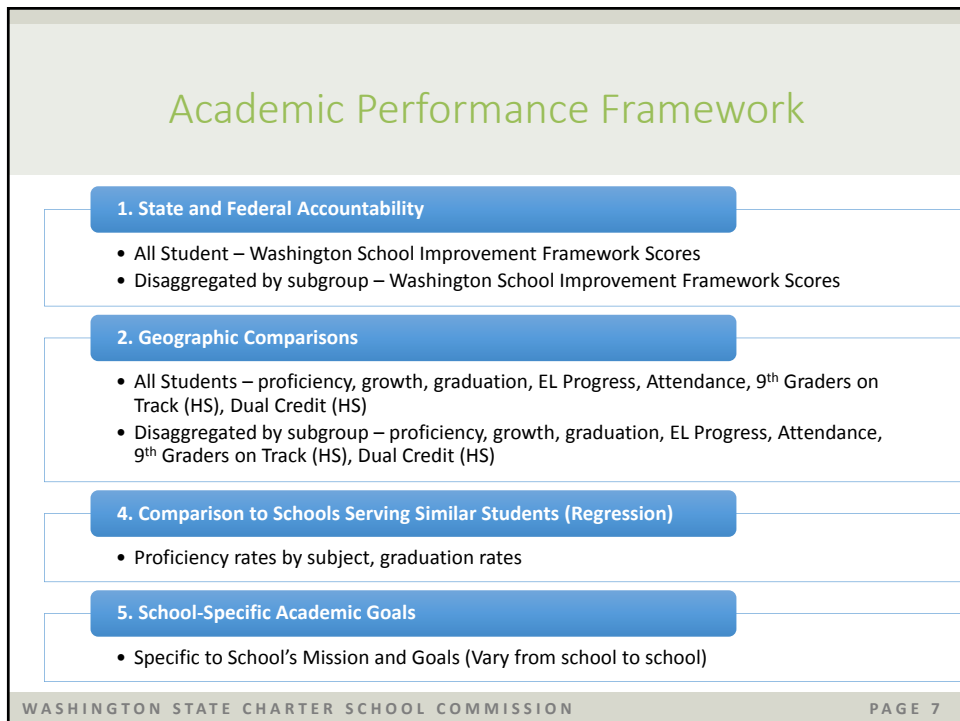
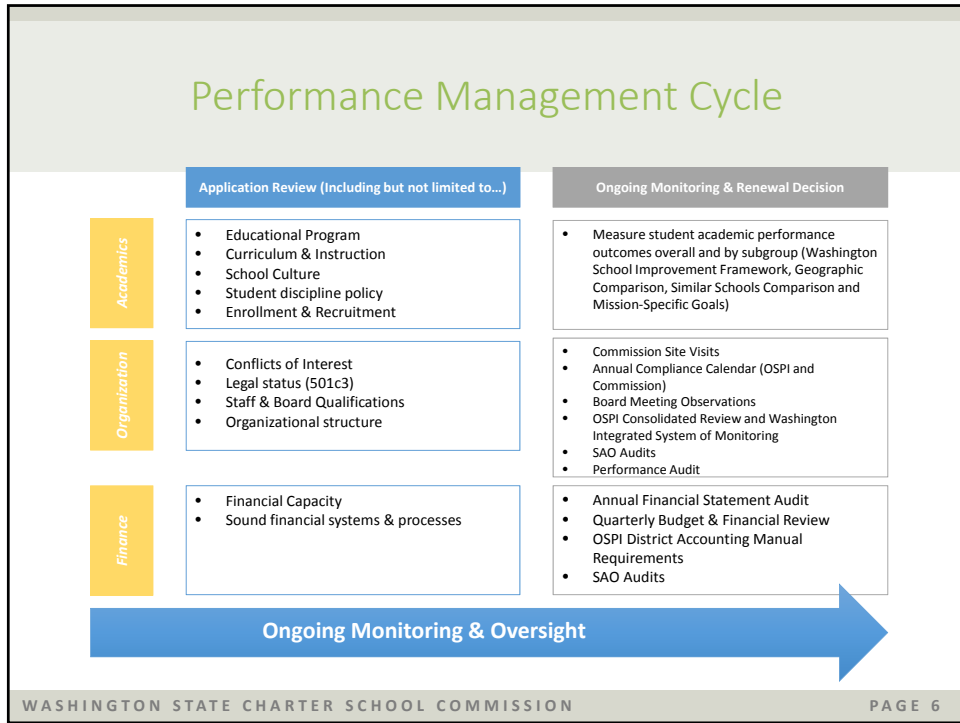
1. North Carolina (2003)	6. Indiana (2007)	9. Washington (2006)
2. Tennessee (1999)	7. Minnesota (2007)	10. Texas (2005)
3. Florida (2000)	8. Missouri (2007)	11. Wisconsin (2009)
4. California (1992)	9. Ohio (2007)	12. New Mexico (2000)
5. Illinois (1990)	10. Michigan (2007)	13. New Jersey (2000)
6. Pennsylvania (1990)		14. Arkansas (1990)
7. Oklahoma (2000)		15. New Hampshire (2000)
8. Colorado (2000)		16. Arizona (2000)
9. Georgia (2000)		17. Utah (2000)
10. Wisconsin (2009)		18. New York (2000)
11. Oregon (2000)		19. Massachusetts (2000)
12. Iowa (2000)		20. Rhode Island (2000)
13. Alaska (2000)		21. Connecticut (2000)
14. Wyoming (2000)		
15. Maryland (2000)		
16. Virginia (2000)		
17. Kansas (2000)		

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Public School Similarities and Differences

Similarities	Differences
Free and open to all students	Charters are operated by a nonprofit organization and governed by a charter school board while traditional school districts are governed by an elected school board
A Local Education Agency	Charters are subject to a 5 year contracts and its terms including an annual performance review while traditional school districts are not subject to a contract
Required to provide a program of basic education	Charters receive public money (Opportunity Pathways) with no access to local levy revenue while traditional school districts receive public money (General Fund) including local levy revenue
Teacher certification and background check required	Charters are approved and overseen by an authorizer while traditional school districts are not approved or overseen by an authorizer
Subject to: Safety, parents' rights, civil rights and nondiscrimination laws Open Public Meetings Act (RCW 42.30) Public Records Act (RCW 42.56)	

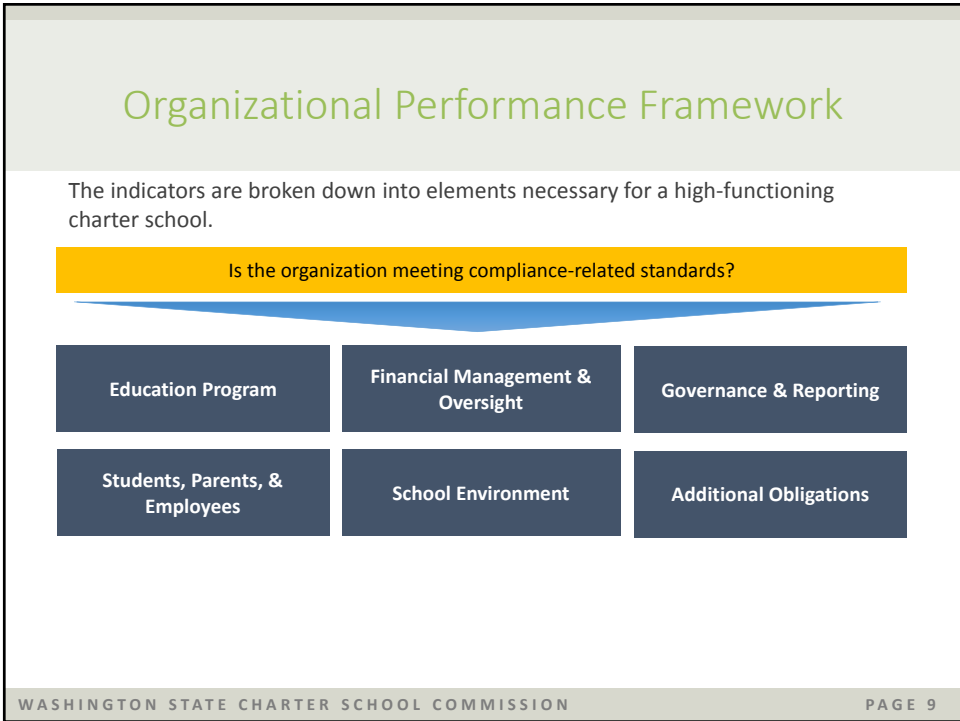
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Financial Performance Framework

Indicator	Measure
1. Near-Term: Does the school demonstrate the ability to pay its obligations in the next 12 months?	1.a Current Ratio
	1.b Unrestricted Days Cash
	1.c Debt Default
2. Sustainability: Does the school demonstrate long-term health?	2.a Total Margin
	2.b Debt to Asset Ratio
	2.c Cash Flow
Info Only	Enrollment Variance
How are the indicators evaluated?	
Annual Financial Audit and CEDARS verified enrollment data	

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Commission Authorized and Operational Charter Schools

School Name	Location	Academic Focus
Green Dot Destiny	Tacoma (East)	High School Preparation and College-ready Pathway Programs
Green Dot Excel	Kent (North)	College Prep and STEM
Green Dot Rainier Valley Leadership Academy	Seattle (South)	College going culture, personalized learning, family partnership programs
Rainier Prep	Seattle (South Park)	College Prep
SOAR Academy	Tacoma (Hill Top)	High school preparatory, college preparatory, leadership development
Summit Atlas	Seattle (West)	College readiness, personalized learning, small-school environment
Summit Olympus	Tacoma	College readiness, personalized learning, small-school environment
Summit Sierra	Seattle (International District)	College readiness, personalized learning, small-school environment

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Commission Authorized and Operational Charter Schools

School	District	Current Grades Served	Grades Served at Capacity	Enrollment	Male	Female	Black	Asian	Hispanic/Latino	American Indian	White	Pacific Islander	Multiracial	SpEd	FRL	TBIP	504
					%	%	%	%	%	%	%	%	%	%	%	%	
<i>Green Dot: Excel</i>	Kent	7-9	7-12	168	57%	43%	42%	7%	10%	0%	32%	1%	8%	15%	51%	13%	10%
<i>Green Dot: Destiny</i>	Tacoma	6-8	6-8	239	45%	51%	27%	2%	22%	0%	25%	5%	17%	22%	72%	8%	3%
<i>Green Dot: Rainier Valley Leadership Academy (RVLA)</i>	Seattle	6	6-12	104	47%	54%	76%	4%	6%	0%	10%	0%	5%	15%	69%	19%	4%

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Commission Authorized and Operational Charter Schools

School	District	Current Grades Served	Grades Served at Capacity	Enrollment	Male	Female	Black	Asian	Hispanic/Latino	American Indian	White	Pacific Islander	Multiracial	SpEd	FRL	TBIP	504
					%	%	%	%	%	%	%	%	%	%	%	%	%
Summit Atlas	Seattle	6 and 9	6-12	156	55%	45%	28%	3%	18%	1%	39%	0%	11%	19%	49%	12%	2%
Summit Olympus	Tacoma	9-11	9-12	154	49%	47%	25%	3%	31%	1%	26%	3%	12%	19%	69%	7%	6%
Summit Sierra	Seattle	9-11	9-12	296	54%	45%	39%	11%	8%	2%	26%	0%	14%	15%	42%	8%	7%

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Commission Authorized and Operational Charter Schools

School	District	Current Grades Served	Grades Served at Capacity	Enrollment	Male	Female	Black	Asian	Hispanic/Latino	American Indian	White	Pacific Islander	Multiracial	SpEd	FRL	TBIP	504
					%	%	%	%	%	%	%	%	%	%	%	%	%
Rainier Prep	Highline	5-8	5-8	314	53%	49%	35%	10%	26%	0%	20%	1%	7%	11%	79%	29%	1%
SOAR	Tacoma	K-3	K-8	139	50%	50%	34%	1%	19%	1%	17%	3%	26%	17%	71%	6%	1%

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Commission Authorized and Operational Charter Schools

Enrollment	Male	Female	Black	Asian	Hispanic /Latino	American Indian	White	Pacific Islander	Multiracial	SpEd	FRL	TBIP	504
	%	%	%	%	%	%	%	%	%	%	%	%	%
1570	52%	48%	36%	6%	18%	1%	25%	2%	12%	16%	63%	13%	4%
Total	Commission Authorized Charter School Averages												

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Commission Authorized Charter Schools

School Name	Location	Academic Focus
Ashé Preparatory Academy (Opening 2019)	Renton (Skyway)	Civic and community-focused projects, culturally responsive teaching, student leadership development
Impact: Puget Sound Elementary (Opening 2018)	Tukwila	Personalized learning, mentoring, project based learning
Willow Public School (Opening 2018)	Walla Walla	College and career readiness, project-based learning

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Commission Authorized Charter Schools

School	District	Current Grades Served	Grades Served at Capacity	Enrollment	SpEd	FRL	TBIP
					%	%	%
<i>Impact Puget Sound Elementary (2018)</i>	Tukwila	K-1	K-5	168	13.5%	72%	12%
<i>Willow Public School (2018)</i>	Walla Walla	6-7	6-8	125	13.5%	70%	38%
<i>Ashé Preparatory Academy (2019)</i>	Renton/Skyway	K-2 and 6	K-8	150	14%	70%	10%

Projections

2016-17 Academic Performance Framework Results

INDICATOR	MEASURE	DESTINY	RAINIER PREP
2a.1 Proficiency Comparison to District	ELA =or >9 percentage points	F	E
	Math =or >9 percentage points	F	E
	Science =or >9 percentage points	NA	M
2b.1 All Students Growth Comparison to District	ELA – MGP is = to or up to 4 points above	M	M
	Math – MGP is = to or up to 4 points above	M	M
2b.2. Subgroup Growth Comparison to District	ELA – MGP is = to or up to 4 points above	M	M
	Math – MGP is = to or up to 4 points above	M	M
3a. Proficiency Comparison to Schools Serving Similar Students	ELA - Effect size 0 to .29	F	E
	Math - Effect size 0 to .29	F	E
	Science- Effect size 0 to .29	NA	NA
4a.1. School-Specific Goals - Academic Achievement	Destiny - 60% of students will meet their personal growth target on the Scholastic Reading Inventory. Rainier Prep - The students' average growth will be 1.5 years or more.	M	E

2016-17 Financial Performance Framework Results

INDICATOR	MEASURE	CHARTER SCHOOL RATING					
		Excel	Destiny	Rainier Prep	Olympus	Sierra	SOAR
1. NEAR-TERM	1.a. Current Ratio	M	M	M	M	M	M
	1.b. Unrestricted Days Cash	D	M	M	M	M	M
	1.c. Debt Default	M	M	M	M	M	M
2. SUSTAINABILITY	2.a. Total Margin	D	D	M	M	M	M
	2.b. Debt to Asset Ratio	D	D	M	M	M	D
	2.c. Cash Flow	NA	NA	NA	NA	NA	NA
3. INFORMATIONAL ONLY	Enrollment Variance	D	D	M	D	M	M

2018-2022 Strategic Priorities

PRIORITY A:

Become a highly effective state agency and an emerging national model for charter school authorizing and oversight in order to improve educational opportunities for systemically marginalized and at-risk students in Washington state.

PRIORITY B:

Strengthen support for charter schools as an integral part of an effective, innovative and responsive public school system.

PRIORITY C:

Cultivate partnerships between charter, traditional public school and other community entities to accelerate the sharing and implementation of innovative practices, policies and structures that improve all student outcomes, particularly for systemically marginalized and at-risk youth.

2018-2019 Legislative Priorities

Special Education

Increase the per-student state funding for students with an Individualized Education Plan (IEP)

Charter School Act Improvements

Make changes to the Charter School Act (RCW 28A.710) to clarify language and align the Act to the state's updated accountability system.

Charter School Facility Support

Allocate state resources and develop a clear and transparent process to support charter public school facility acquisition and improvements.

Washington State Charter School Commission Agency Administration

Provide for a statutory executive director of the Washington State Charter School Commission.

THANK YOU!



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