



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

COVER: SBE / PESB JOINT REPORT

Prepared for the January 2019 Board Meeting

Information item.

As related to:

- Goal One:** All students feel safe at school, and have the supports necessary to thrive.
- Goal Two:** All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.
- Goal Three:** School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

- Goal Four:** Students successfully transition into, through, and out of the P-12 system.
- Goal Five:** Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.
- Goal Six:** Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.
- Other**

Materials included in packet:

- SBE – PESB Joint Report (Additional Materials)

Synopsis and Policy Considerations:

RCW 28A.305.035 requires the State Board of Education and the Professional Educator Standards Board to submit a joint report to the legislative education committees, the governor, and the superintendent of public instruction each even numbered year. The report addresses the progress the boards have made and the obstacles they have encountered, individually and collectively, in the work of achieving the goals of basic education (RCW 28A.150.210). This year's report has been delayed to allow for each organization to complete strategic planning and legislative priority setting. The boards will meet jointly on January 9th to discuss their shared priorities prior to submitting a brief report.