



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

---

<b>Title: Roles and Responsibilities Task Force Recommendations</b>	
<b>As related to:</b>	<input type="checkbox"/> <b>Goal One:</b> Develop and support policies to close the achievement and opportunity gaps. <input type="checkbox"/> <b>Goal Two:</b> Develop comprehensive accountability, recognition, and supports for students, schools, and districts. <input type="checkbox"/> <b>Goal Three:</b> Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> <b>Goal Four:</b> Provide effective oversight of the K-12 system. <input type="checkbox"/> <b>Other</b>
<b>Relevant to Board roles:</b>	<input type="checkbox"/> Policy leadership <input type="checkbox"/> System oversight <input checked="" type="checkbox"/> Advocacy <input type="checkbox"/> Communication <input checked="" type="checkbox"/> Convening and facilitating
<b>Policy considerations / Key questions:</b>	This purpose of this section of the board meeting is for the Board to consider approval of the recommendations of the SBE Roles and Responsibilities Taskforce.
<b>Relevant to business item:</b>	This section is relevant to the following business items: 6. Approval of Roles and Responsibilities Task Force Recommendations
<b>Materials included in packet:</b>	This section contains the “recommendations from the SBE Roles and Responsibilities Taskforce” document from the December 29, 2017 special board meeting. The document has not changed.
<b>Synopsis:</b>	This purpose of this section of the board meeting is for the Board to consider approval of the recommendations of the SBE Roles and Responsibilities Taskforce. Please review the enclosed “Recommendations from the SBE Roles and Responsibilities Taskforce” document from the December 29, 2017 special board meeting.

---

## **Recommendations from the SBE Roles and Responsibilities Taskforce**

### **1. ESD boundary changes**

- Approval responsibility transferred from SBE to OSPI. (RCW 28A.310.020)

### **2. Private schools**

- Annual approval remains with SBE. (RCW 28A.195.130)
- Application process and pre-approval analysis transferred from OSPI to SBE. (RCW 28A.305.130) (RCW 28A.195.010, RCW 28A.195.030)
- Private school advisory committee and distribution of federal Title funds remain with OSPI.

### **3. CTE course equivalency determinations (RCW 28A.230.097, RCW 28A.700.070)**

- Approval responsibility transferred from SBE to OSPI.
- Responsibility for analysis remains with OSPI.
- OSPI responsibility to recommend CTE course equivalencies to SBE eliminated. (RCW 28A.230.010)
- OSPI annual report to SBE added.

### **4. Learning Standards (RCW 28A. 150.210, RCW 28A.655.270, RCW 28A.305.215)**

- Prior to filing pre-proposal statement of inquiry (CR 101), OSPI shall present proposals for a new standard or substantive change to an existing standard to the Board and the public at a SBE meeting.
- OSPI retains responsibility for developing new standards and changing existing standards
- Before filing notice of a proposed a new or modified standard (CR 103), OSPI shall present the proposal to the Board and the public at a SBE meeting.
- SBE provides a response to the proposal. OSPI retains authority for final adoption.
- SBE may propose to OSPI a new standard or change to an existing standard. OSPI provides a response to the proposal.

### **5. Waivers of 180-Day Requirements**

- SBE retains responsibility for setting criteria and rulemaking. (RCW 28A. 305.140, WAC 180-18-xxx)
- Approval responsibility transferred from SBE to OSPI for approval of following waivers.
  - a. 180-day Option One waivers. (RCW 28A.305.140)
  - b. 180-day Option Two waivers shortening school week for limited number of small school districts. (RCW 28A.305.141)

- c. Waivers for parent-teacher conferences (RCW 28A.305.140 and 180-18-050)
- d. Waivers of CTE equivalences for districts under 2000 students. (RCW 28A.305.142)
- Annual public report by OSPI to SBE summarizing all applications for school and district waivers (including emergency and weather waivers under RCW 28A.xxx.xxx), with data on approvals/ non-approvals, links to applications, reason for approval/non-approval and related analysis.

## **6. BEA compliance**

- SBE retains responsibility for the annual compliance process (RCW 28A.150.250)
- Amend RCW 28A.150.250 to state that OSPI has explicit authority to withhold state funds from local education agencies in whole or in part for the basic education allocation until program compliance is assured.
- Amend RCW 28A.150.250(3 to state that the State Board of Education may recommend that the Superintendent of Public Instruction withhold said funds until program compliance is assured (statute now states SBE “shall require” SPI to withhold said funds)

## **7. Waivers of credit-based high school graduation requirements**

- SBE retains responsibility for setting criteria, rulemaking, and approval for waivers of credit-based high school graduation requirements. (RCW 28A.305.140, WAC 180-51-xxx)
- SBE retains responsibility for automatic one-year and two-year waivers of the 2019 deadline for the 24-credit graduation requirement. (RCW 28A.230.090(1)(d)(ii) and WAC 180-51-068)
- With respect to RCW 28A.655.180, which states that either SBE or OSPI may approve waivers for “restructuring educational programs,” amend statute to specify only SBE has responsibility to approve these waivers.

## **8. Operational Interactions (non-legislative)**

- Data: SBE and OSPI will enter into a formal Data Sharing Agreement that insures processing and transmittal of data to SBE within xx days in order to facilitate SBE fulfillment of its accountability responsibilities. Said agreement will insure security of data and will seek to minimize impacts on OSPI staff.
- Office Space: OSPI and SBE agree that proximity of the organizations to each other promotes efficient and effective management of their respective responsibilities. Insofar as it is possible, OSPI will seek to maintain that proximity.