



2019–2023 STRATEGIC PLAN

sbe.wa.gov/strategic-plan



The Washington State Board of Education (SBE) envisions an education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning. The strategic plan also lays out a set of goals and priorities to realize this vision.

- ✱ All students feel safe at school, and have the supports necessary to thrive.
- ✱ All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.
- ✱ School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.
- ✱ Students successfully transition into, through, and out of the P–12 system.
- ✱ Students graduate from Washington State high schools ready for civic engagement, careers, post-secondary education, and lifelong learning.
- ✱ Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.

The strategic plan serves as a foundation for Board actions and efforts for the period of 2019 through 2023. During this time period, progress will be measured on an annual basis using the indicators of system health. (See opposite side.)

BOARD MEMBERS

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- Patty Wood
- Harium Martin-Morris
- Chris Reykdal, *Supt of Public Instruction*
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- Dr. Paul Pitre
- Judy Jennings, *Private Schools Rep*
- MJ Bolt
- Dr. Alan Burke
- Ricardo Sanchez
- Joe Hofman, *Student [Cascade HS]*
- Jeff Estes
- Connie Fletcher
- Holly Koon
- Autymn Wilde, *Student [Central Valley HS]*

Opportunity & Imperative

Ensuring all students have the opportunity to gain the knowledge and skills they need

The Washington State Board of Education (SBE) provides oversight of the Washington K–12 education system to ensure that all students have the opportunity to gain the knowledge and skills they need to become lifelong learners, take advantage of their choice of post-secondary training and education, support themselves and their families, live satisfying, healthy and productive lives, and exercise their civic responsibilities.

Washington State is experiencing tremendous change in career opportunities, access to information, transportation, and mobility. However, the demographics of our residents and our students are changing rapidly. While the pace of these changes appears to be accelerating, our schools have struggled to keep pace and meet the needs of our students and their families, communities, and employers in this vibrant and growing economy.

5 CATEGORIES:

-  STUDENT WELL-BEING
-  LEARNING ENVIRONMENTS
-  SYSTEM DESIGN
-  STUDENT TRANSITIONS & DIPLOMA
-  FUNDING & ACCOUNTABILITY

The strategic plan is intended to highlight not just initiatives led by the Board but also those of partner agencies and organizations that are working to improve our education system, advance equity, and respond to the needs of students and communities. The development of the plan relied on the work of the EOGOAC, ELOC, Career Connect Washington, OSPI, PESB, CISL, WSAC, WSSDA, DCYF, WTECB, and others. In addition, we received input through regional community forums, outreach at partner meetings, presentations to the State Board, and a public survey that reached 2,690 participants.

The Board is comprised of sixteen members, including two student members, the Superintendent of Public Instruction, one member elected by the private schools, five members elected by local school boards, and seven members appointed by the Governor.



STATEWIDE INDICATORS OF EDUCATION SYSTEM HEALTH

2018 SUMMARY REPORT & RECOMMENDATIONS

sbe.wa.gov/education-system-health

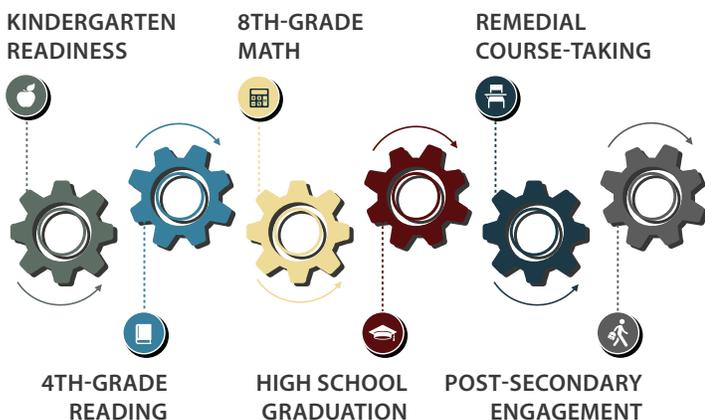
WASHINGTON STATE BOARD OF EDUCATION
Statewide Indicators of Education System Health
 2018 SUMMARY REPORT & RECOMMENDATIONS



Washington faces a real opportunity to address persistent challenges in our education system. There is a great deal of alignment and energy among partners in the Washington state education system. Many of our partners have established goals and initiated actions that align with the SBE vision of an education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning. The State Board of Education is committed to working with partners in education to attain our common goals.

Statewide Indicators of the Educational System Health are centered on three primary framing questions:

- 1** Are young children prepared to learn as they transition into the K–12 system?
- 2** Do students have access to quality schools and programs?
- 3** Are students provided an opportunity to develop the skills and knowledge to be prepared for civic engagement, careers, postsecondary education, and lifelong learning?



The six primary indicators (Kindergarten Readiness, 4th-Grade Reading, 8th-Grade Math, High School Graduation, Remedial Course-taking, and Post-secondary Engagement) provide an annual snapshot of the Washington education system beginning in kindergarten and extending into higher education and work. The indicators are intended to provide a state level look at key trends; however, they are not comprehensive.

Washington is improving on most key education performance indicators, however, the rate of improvement is not enough to achieve the long term goals the state has set for its students. Detailed analysis of the results may be found in the Indicators of Educational System Health Report (<http://bit.ly/18system>) and the data supplement (<http://bit.ly/18supp>).

MOST RECENT PERFORMANCE FOR THE “ALL STUDENTS” GROUP ON STATEWIDE INDICATORS

Indicator	3-Year Trend	2018 Actual	2018 Target
Kindergarten Readiness	IMPROVING	46.7%	51.7%
4th-Grade Reading	UNCHANGED	57.3%	58.7%
8th-Grade Math	UNCHANGED	47.5%	50.9%
High School Graduation	IMPROVING	79.3%*	80.4%
Readiness for College Coursework	IMPROVING & TO BE UPDATED	73.9%*	75.5%
Post-secondary Attainment & Workforce	IMPROVING & TO BE UPDATED	42%*	44%

*2017 represents the most recent year of data at the time of publication.