



Summary of Engrossed Second Substitute Senate Bill 6552 (As Passed—Chapter 217, Laws of 2014)

Graduation Requirements

- The 24 credit Career- and College-Ready Framework will be implemented for the graduating Class of 2019.
- Individual school districts that need extra time to implement shall be granted one or two-year extensions by applying to the State Board of Education.
- The content of the third credit of math and science become student choices, based on the student’s High School and Beyond Plan, with the approval of a counselor, principal, parent, or guardian.
- The culminating project is eliminated as a high school graduation requirement for the graduating Class of 2015 and beyond.
- Districts must adopt written policies to waive two credits of the 24 credits for individual students, based on “unusual circumstances.” WSSDA must develop a model policy by June 30, 2015.

Subject	Requirements for the Classes of 2016, 2017 & 2018	Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond
English	4	4
Math	3	3
Science	2 (1 lab)	3 (2 lab)
Social Studies	3	3
Career and Technical Education ¹	1	1
Health and Fitness	2	2
Arts	1	2 (1 can be PPR)
General Electives	4	4
World Language (or) Personalized Pathway Requirement (PPR)		2 (Both can be PPR)
Total Credits	20	24²

Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student’s learning.

¹ Or 1 Occupational Education credit, as defined in WAC 180-51-067.

² Up to 2 credits can be waived locally based on a student’s unusual circumstances.

More Flexible Instructional Hour Requirements

- One thousand hours in grades 1 to 8 and 1,080 hours in grades 9 to 12, “all of which may be calculated... using a district-wide annual average... over grades one through twelve”—or a district-wide average of 1,027 hours.
- About \$97 million provided for an instructional hours increase last year is “redirected” to guidance counselors, materials and operating costs, and lab science class size.

Career and Technical Education Course Equivalency

- OSPI will develop a selected list of Career and Technical Education (CTE) courses that are considered equivalent to science or math courses that meet high school graduation requirements.
- Districts must offer at least one CTE math or at least one CTE science equivalency course through high school courses, inter-district cooperatives, skill centers (including branch or satellite skill centers), online learning, or Running Start vocational courses. Districts with fewer than 2,000 students may seek a waiver.

Students with Special Needs - Vetoed

- A task force is created on success of students with special needs, headed by the Office of Education Ombuds to define and assess barriers, outline recommendations for systemic changes, and identify options for state assistance to districts for systems of personalized learning.

Note: Rules must be adopted to implement these provisions. Districts should not rely on this summary in place of rule language.