



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Authorizer:

RCW 28A.710.100 provided that each charter authorizer must submit annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report. WAC 180-19-210 provides that each authorizer must, no later than November 1 of each year beginning in 2014, submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to post a standard form for the report its public web site no later than September 1.

Attached is the standard form for submission of the authorizer annual report for 2014, with instructions for completing and submitting the form. For any questions concerning the annual authorizer report, please contact:

Jack Archer
Director of Basic Education Oversight
State Board of Education
360-725-6035
jackarcher@comcast.net

2015 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to sbe@k12.wa.us. If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington St SE

PO Box 40996

Olympia WA 98504-0996

Contact for Additional Information:

Name: Joshua Halsey

Telephone Number: (360) 584-9272

Email Address: joshua.halsey@charterschool.wa.gov

Mailing Address: Same as Authorizer address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Joshua Halsey

Job Title: Executive Director

Telephone Number: (360) 584-9272

Email Address: joshua.halsey@charterschool.wa.gov

Mailing Address: Same as Authorizer address

Name: Dr. Catherine Fromme, Ed.D

Job Title: Deputy Director

Telephone Number: (360) 688-7369

Email Address: cathy.fromme@charterschool.wa.gov

Mailing Address: Same as Authorizer address

Name: Ebonee Jackson

Job Title: School Quality & Accountability Director

Telephone Number: (360) 878-9283

Email Address: ebonee.jackson@charterschool.wa.gov

Mailing Address: Same as Authorizer address

3. Names and job titles of any employees or contractors to whom the authorizer has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

In pursuit of fulfilling its responsibility of evaluating charter applications under 28A.710.100, the Commission hired the following contractors as evaluators of proposals submitted in response to the Commission's 2015 Request For Proposals for New Charter Schools:

Name: Adam Aberman
Job Title: Charter School Application Evaluator
Telephone Number: (323) 806 9378
Email Address: adam@thelearningcollective
Mailing Address: 2515 13th Avenue, Los Angeles CA 90018

Name: Lynn Van Deventer
Job Title: Charter School Application Evaluator
Telephone Number: (206) 734 5451
Email Address: lynnvandev@yahoo.com
Mailing Address: 3224 14th Avenue S, Seattle, WA 98144

Name: David J. Hruby
Job Title: Charter School Application Evaluator
Telephone Number: (518) 421 3899
Email Address: dhruby26@yahoo.com
Mailing Address: 41 Patterson Drive, Glenmont, NY 12077

4. Please provide as an attachment an executive summary of authorizing activity over the last year, including but not limited to the status and performance of the charter schools since becoming an authorizer.
See Attachment: Washington State Charter School Commission.Q4
5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.
See Attachment: Washington State Charter School Commission.Q5
6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:
See Attachment: Washington State Charter School Commission.Q6
 - a) Approved but not yet operating, including, for each for each school:
 - i. The targeted student population and the community the school proposes to serve.

- ii. The proposed location of the school or geographic area in which it will be located.
- iii. The projected enrollment at capacity.
- iv. The grades to be operated in each year of the charter contract.
- v. Names and contact information for each member of the governing board.
- vi. Date approved for opening.

b) Operating, including, for each school:

- i. Location (street address if available).
- ii. Grades operated.
- iii. Enrollment, total and by grade.
- iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
- v. If charter has been renewed during the last year, please indicate, with date of renewal.
NOT APPLICABLE: Charter schools are not considered for renewal until year-four (4) of their charter contract, and actual renewal in year-five (5). First Place Scholars Charter School would be the first Commission-authorized school up for renewal in 2020, with six schools up for renewal in 2021.
- vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
NOT APPLICABLE: The Commission has not had one of its charters transferred to another authorizer.
- vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
NOT APPLICABLE: The Commission did not revoke any charters in the 2014-15 school year.
- viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.
NOT APPLICABLE: The Commission did not grant an extension for the delay of opening of any charters in the 2014-15 school year.
- ix. If the school voluntarily closed, please indicate, with date of closing.
NOT APPLICABLE: No Commission-authorized schools voluntarily closed in the 2014-15 school year.
- x. If the school never opened, with no planned date for opening, please indicate.
NOT APPLICABLE: All Commission-authorized schools that opened during the 2014-15 school year did so on schedule.

7. As **Exhibit A**, please provide information on the academic performance of each school operated in the prior school year, The information must include:
- a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.100**, as applicable by grade:
 - i. Academic proficiency, for continuously enrolled students, as reported in the Washington Achievement Index.

SEE EXHIBIT A

- ii. Academic growth, for continuously enrolled students, as reported in the Washington Achievement Index.
NOT AVAILABLE: This data will not be available until the 2016-17 school year. Growth data is measured from the assessments given in the two previous academic school years.
- iii. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
NOT AVAILABLE: Data will not be available due to N-sizes <10.
- iv. Attendance
SEE EXHIBIT A
- v. Recurrent enrollment from the prior school year to the year before.
NOT AVAILABLE: This data will not be available until the 2016-17 school year due to First Place Scholars Charter School (the only operational Commission-authorized charter school during the 2014-15 school year) only being in their second year of operation.
- vi. Graduation rates, as reported in the Washington Achievement Index.
NOT APPLICABLE: Graduation rates are measured for grades 7-12. First Place Scholars Charter School serves grades K-5.
- vii. Postsecondary readiness, at such time as it is reported in the Washington Achievement Index.
NOT APPLICABLE: Postsecondary readiness, is measured for grades 7-12. First Place Scholars Charter School serves grades K-5.

b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.

- For each indicator of academic performance, data must be reported as:
 - 1) Absolute values, and
NOT AVAILABLE: Data is not available by grade due to N-sizes <10.
 - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
NOT AVAILABLE: Computation between actual performance and annual targets will be completed in winter 2016 after the Academic Framework target setting trial runs have been completed.
- For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).
NOT AVAILABLE: To maintain compliance with OSPI guidelines, N-sizes <10, results are not reported on major subgroups and all data must be suppressed.

If this information is not yet available, please enter "Not Available" in the box below:

[Click here to enter text.](#)

8. As **Exhibit B**, please provide information on the financial performance over the last year of each charter school operated. The information must include performance on each of

the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).

- For each indicator of financial performance, data must be reported as:
 - (1) Absolute values, and
 - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

If this information is not yet available, please enter "Not Available" in the box below:

See attachment Washington State Charter School Commission Q8.

9. In the table in **Exhibit C**, please provide information on the organizational performance over the last year of the governing board of each school operated. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

- Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

If this information is not yet available, please enter "Not Available" in the box below:

See Exhibit C.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made in the prior fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

See Attachment: Washington State Charter School Commission.Q10

11. Please provide as an attachment a list of any contracted, fee-based services purchased in the prior year by the charter schools in the authorizer's portfolio. Please include for each:

- a) An itemized accounting of the revenue received from the schools from the services provided;
- b) An estimate of the actual costs to the provider of providing these services.

If this information is not yet available, please enter "Not Available" in the box below:

NOT APPLICABLE: The charter schools authorized by the Commission did not purchase services from the Commission.

Exhibit A

Please provide information on the academic performance of each school operated in the prior school year

Question 7(a)(i)

2014-15 First Place Scholars Charter School 3rd-5th Grade Proficiency

	ELA					Math				
	Total Students (tested and not tested)	Number of Students Tested	Percentage of Tested Students Meeting Proficiency			Total Students (tested and not tested)	Number of Students Tested	Percentage of Tested Students Meeting Proficiency		
			First Place	Seattle*	State*			First Place	Seattle*	State*
All Students	22	**	**	**	**	23	17	12%	65%	55%
Amer Indian-Alaskan Native	0	**	**	**	**	0	**	**	**	**
Asian	1	**	**	**	**	2	**	**	**	**
Black-African American	15	**	**	**	**	15	**	**	**	**
Hispanic-Latino	3	**	**	**	**	3	**	**	**	**
Pacific Islander	1	**	**	**	**	2	**	**	**	**
Two or More Races	0	**	**	**	**	0	**	**	**	**
White	2	**	**	**	**	2	**	**	**	**
Limited English	0	**	**	**	**	0	**	**	**	**
Special Education	0	**	**	**	**	0	**	**	**	**
Low Income	22	**	**	**	**	23	17	12%	41%	38%

Note: Numbers of student in subgroups do not total to the “All Students” total because students may be included in more than one category.

*State and district average proficiency rates include only the grades served by the charter school and are weighted to the charter school grade level enrollment to account for differences in charter school enrollment by grade and differences in statewide proficiency rates by grade. For example, if 40 percent of students tested in the charter school are in the 3rd grade, then the 3rd grade state proficiency rate counts for 40 percent of the weighted overall state proficiency rate.

**Following OSPI reporting [guidance](#), results are not reported for groups of tested students with fewer than 10 students or for groups of tested students with proficiency rates greater than 95 percent or lower than 5 percent.

Question 7(a)(iv): Attendance

REPORT 1251H

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN AUG 18, 2015 @ 12:50

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2015

First Place Scholars Charter S.D. No. 901		King County No. 17								Puget Sound E.S.D. 121			
Total K-12 Basic Education Enrollment													
GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE		
HALF-DY.									0.00	0.00	0.00		
FULL-DY.	27.00	27.00	28.00	19.00	22.00	22.00	21.00	21.00	20.00	20.00	22.70		
FIRST	12.00	13.00	17.00	13.00	12.00	12.00	13.00	12.00	13.00	13.00	13.00		
SECOND	15.00	17.00	16.00	17.00	16.00	17.00	16.00	15.00	16.00	16.00	16.10		
THIRD	21.00	20.00	20.00	16.00	15.00	16.00	14.00	14.00	14.00	13.00	16.30		
FOURTH	11.00	12.00	11.00	9.00	8.00	7.00	7.00	7.00	6.00	6.00	8.40		
FIFTH	8.00	8.00	7.00	6.00	6.00	6.00	6.00	6.00	6.00	5.00	6.40		
SIXTH									0.00	0.00	0.00		
SEVENTH									0.00	0.00	0.00		
EIGHTH									0.00	0.00	0.00		
NINTH									0.00	0.00	0.00		
TENTH									0.00	0.00	0.00		
ELEVENTH									0.00	0.00	0.00		
TWELFTH									0.00	0.00	0.00		
KINDERGARTEN	27.00	27.00	28.00	19.00	22.00	22.00	21.00	21.00	20.00	20.00	22.70		
GRADES 1-3	48.00	50.00	53.00	46.00	43.00	45.00	43.00	41.00	43.00	42.00	45.40		
GRADE 4	11.00	12.00	11.00	9.00	8.00	7.00	7.00	7.00	6.00	6.00	8.40		
GRADES 5-6	8.00	8.00	7.00	6.00	6.00	6.00	6.00	6.00	6.00	5.00	6.40		
GRADES 7-8									0.00	0.00	0.00		
GRADES 9-12									0.00	0.00	0.00		
*** TOTALS	94.00	97.00	99.00	80.00	79.00	80.00	77.00	75.00	75.00	73.00	82.90		
* - Months in Average		*	*	*	*	*	*	*	*	*			
Running Start	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE		
Open Doors [1418] - 10-month average of the school year's 12 months													
GRADES	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	AVERAGE

Exhibit B

	Ratio	Measures	Rating	8/31/2015
Near Term	Current Ratio	Current Ratio equals or exceeds 1.0	<i>Meets Standard</i>	<u>NA</u>
		Current Ratio is less than or equal to 1.0	<i>Does Not Meet Standard</i>	
	Unrestricted Days Cash	Days cash on hand equals or exceeds 30	<i>Meets Standard</i>	<u>NA</u>
		Days cash on hand is less than 30 days	<i>Does Not Meet Standard</i>	
	Debt Default	Not in default or delinquent	<i>Meets Standard</i>	<u>NA</u>
		Default or delinquent	<i>Does Not Meet Standard</i>	
	Enrollment Variance Ratio	Enrollment Variance equals or exceeds 95%	<i>Meets Standard</i>	<u>85%</u>
		Enrollment Variance is below 95%	<i>Does Not Meet Standard</i>	
Sustainability	Total Margin	Total Margin must be positive in both years	<i>Meets Standard</i>	<u>NA</u>
		Total Margin is negative in either year	<i>Does Not Meet Standard</i>	
	Debt to Asset	Debt to asset ratio is less than 0.90	<i>Meets Standard</i>	<u>NA</u>
		Debt to asset ratio equals or exceeds 1.0	<i>Does Not Meet Standard</i>	
	Cash Flow	Positive one-year Cash Flow	<i>Meets Standard</i>	<u>NA</u>
		Negative one-year Cash Flow	<i>Does Not Meet Standard</i>	

Exhibit C

Please provide information on the organizational performance over the last year of the governing board of each school operated.

Status & Performance of Commission-Authorized Charter Schools

Six New Schools, Opened in the 2015-16 School Year

After completing over thirty (30) pre-opening conditions over a ten (10) month period, the following Commission-authorized charter schools successfully opened for the 2015-16 school year:

1. Excel Public Charter School
2. Green Dot Public Schools Washington, Destiny Charter Middle School
3. Rainier Prep
4. SOAR Academy
5. Summit Public School: Olympus
6. Summit Public School: Sierra

Please see Attachment: Washington State Charter School Commission.Q6, response (b), for further information about operating Commission-authorized charter schools.

First Place Scholars, Opened in the 2014-15 School Year

On September 3, 2014 the State's first charter school a Commission-authorized charter school, First Place Scholars (FPS) opened in Seattle's Central District. Shortly after opening, the Commission began active oversight of (FPS) when the Commission became aware of a number of contractual violations committed by the school, including the failure to provide special education services to its students. As the Commission began its probe into these violations, further concerns surfaced around the school's English Language Learners' services, as well as the school's financial viability. On June 18, the Commission placed First Place Scholars Charter School (FPS) on probation for twelve months and imposed sanctions for:

- Committing material and substantial violations of the Charter Schools Act and its charter contract;
- Substantially violating material provisions of the laws governing special education;

- Failing to provide a complete expense budget for the 2015/16 school year; and
- Failing to fully satisfy the terms of its existing corrective action and probation.

The sanctions and terms of probation were, and continue to be:

- FPS must provide the Commission monthly progress reports demonstrating that required current and compensatory Special Education services are being delivered.
- FPS must demonstrate that appropriate roles and responsibilities have been assigned to school faculty and staff, and that those faculty and staff have been given sufficient time and resources consistent with their other responsibilities, to ensure the school can and will satisfy its legal obligations as an independent Local Education Agency (LEA) for Special Education services.
- FPS must describe and demonstrate how it will fulfill its contractual obligations of its charter contract or propose alternative language in the form of a contract amendment.
- Beginning July, 2015, 15 business days after the close of the month, FPS must submit a monthly financial report.
- FPS must propose a 2015/16 budget 30 days after the state's biennium budget is approved by the Governor.

Since the time the Commission began its active oversight, FPS has experienced an almost total turnover of its governing board. The new board has taken to heart the process of bringing the school into compliance. They have and continue to engage with the Commission to ensure that the terms of FPS' probation are met, with the ultimate goal of FPS successfully ending its probation in June 2016.

To date, FPS has submitted all due terms of probation in a timely fashion. On September 9, 2015, FPS opened successfully for its second year of classes as a charter school.

The following is the First place Scholars organizational performance as of July 1, 2015. Performance is based on the indicators and measures of the Commission Organizational Framework.

Exhibit C Cont.

1. EDUCATION PROGRAM				
School	1a. Material Terms of the Contract: <i>Is the school implementing the material terms of the education program as defined in the current charter contract?</i>	1.b. Education Requirements: <i>Is the school complying with applicable education requirements?</i>	1.c. Students with Disabilities Rights: <i>Is the school protecting the right of students with disabilities?</i>	1.d. English Language Learner (ELL) Student Rights: <i>Is the school protecting the rights of English Language Learner (ELL) students?</i>
<i>First Place Scholars Charter School (FPSCS)</i>	Does Not Meet the Standard	Does Not Meet the Standard	Does Not Meet the Standard	Does Not Meet the Standard
Notes	<p>As of July 1, 2015, according to WAC 108-30-120 and the signed Commission Charter School Contract FPSCS did not meet compliance in the listed items: WAC 108-30-120 (3),(3)(a), (3)(b),(3)(e), (3)(f), (4), (5), (5)(a),(5)(c), (5)(d), and (5)(f). FPSCS has received letters of inquiry, concern, corrective action and a letter with conditions. FPSCS is continuously working toward corrective actions to best serve the need of their students.</p>			

2. FINANCIAL MANGAMENT AND OVERSIGHT		
School	2.a. Financial Reporting and Compliance: <i>Is the school meeting financial reporting and compliance requirements?</i>	2.b. Financial Management and Oversight (GAAP): <i>Is the school following Generally Accepted Accounting Principles (GAAP)?</i>
<i>First Place Scholars Charter School (FPSCS)</i>	Does Not Meet the Standard	Does Not Meet the Standard
Notes	<p>According to RCW 28A. 710.040 (2)(e), Washington State Auditor’s Office, Commission Charter Contract, and WAC 108-30-020 (4)(c), FPSCS did not meet compliance. FCPS has received letters of inquiry, concern, corrective action and a letter with conditions. FPSCS is continuously working toward corrective actions to establish compliance.</p>	

3. GOVERNANCE AND REPORTING			
School	3.a. Governance Requirements: <i>Is the school governing board complying with governance requirements?</i>	3.b. Management Accountability: <i>Is the governing board holding the school management team accountable?</i>	3.c. Reporting Requirements: <i>Is the school complying with reporting requirements?</i>
First Place Scholars Charter School (FPSCS)	Does Not Meet the Standard	Does Not Meet the Standard	Does Not Meet the Standard
Notes	<p>According to WAC 108-30-020 (5)(d), Washington State Auditor’s Office, Annual Site Visits, and the Commission Charter Contract, FPSCS did not have the necessary members to comply with the governing board requirement and did not adhere to the reporting requirements.</p> <p>FPSCS received letters of inquiry, concern and corrective action and a letter with conditions. FPSCS is continuously working toward corrective actions to establish compliance.</p>		

4. STUDENTS, PARENTS, AND EMPLOYEES					
School	4.a. Rights of Students: <i>Is the school protecting the rights of all students?</i>	4.b. Recurrent Enrollment: <i>Does the school’s recurrent enrollment rate indicate equitable access to the school?</i>	4.c. Teacher and Staff Credentials: <i>Is the school meeting teacher and other staff credentialing requirements?</i>	4.d. Employee Rights: <i>Is the school respecting employee rights?</i>	4.e. Background Checks: <i>Is the school completing required background checks?</i>
First Place Scholars Charter School (FPSCS)	Does Not Meet the Standard	Not Applicable	Does Not Meet the Standard	Does Not Meet the Standard	Does Not Meet the Standard
Notes	<p>According to state and federal laws, RCW 28A. 710.040 (1)(a)(2)(c)(d); WAC 108-30-020 (5)(c), the Commission Charter Contract, Washington State Auditor’s Office and Annual Site Visits, FPSCS did not meet compliance.</p> <p>FPSCS has received letters of inquiry, concern and corrective action and a letter with conditions. FPSCS is continuously working toward corrective actions to establish compliance.</p>				

SCHOOL ENVIRONMENT			
School	5.a. Facilities and Transportation: <i>Is the school complying with facilities and transportation requirements?</i>	5.b. Health and Safety: <i>Is the school complying with health and safety requirements?</i>	5.c. Information Management: <i>Is the school maintaining and handling information appropriately?</i>
<i>First Place Scholars Charter School (FPSCS)</i>	Meets the Standard	Meets the Standard	Does Not Meet the Standard
Notes	According to the Annual Site Visit, Washington State Auditor's Office, and the Commission Charter Contract, FPSCS did not meet compliance. FPSCS has received letters of inquiry, concern and corrective action and a letter with conditions. FPSCS is continuously working toward corrective actions to establish compliance.		

6. ADDITIONAL OBLIGATIONS	
School	6.a. Additional Obligations: <i>Is the school complying with all other obligations?</i>
<i>First Place Scholars Charter School (FPSCS)</i>	Does Not Meet the Standard
Notes	According to the signed Commission Contract FPSCS failed to implement the designed program. FPSCS has received letters of inquiry, concern and corrective action and a letter with conditions. FPSCS is continuously working toward corrective actions to establish compliance.

Attachment: Washington State Charter School Commission.Q4

Please provide as an attachment an executive summary of authorizing activity over the last year, including but not limited to the status and performance of the charter schools since becoming an authorizer.

Authorizing Activity

The Washington State Charter School Commission (Commission) has culminated its 2015 Request For Proposals (RFP) for New Charter Schools designed to solicit proposals from charter school operators seeking to open a high quality charter school in Washington state in the 2016-17 school year. This is the first year the Commission managed the entire RFP process, inclusive of:

- Revision of the RFP (clarifying language including Cultural Inclusiveness expectations)
- Development of an Evaluation Rubric
- Development of two full-day RFP trainings for potential applicants
- Management of RFQ process to select the Evaluation Team, training of evaluators, and management of panel calls and application evaluation
- Management of the Capacity Interviews (including the development and implementation of a performance task)
- Management of Public Forums
- Development of Recommendation Reports

The commission received eight (8) Notices of Intent (NOI) to apply to the 2015 RFP, with two (2) complete applications being submitted. After a thorough evaluation process, the Commission approved two (2) new schools to its portfolio for a total of ten (10) schools authorized since 2013. The newly authorized schools are:

1. Summit Public Schools Washington, Seattle #2
2. Willow Public School

Please see Attachment: Washington State Charter School Commission.Q6, response (a), for further information about approved but not yet operating Commission-authorized charter schools.

Schools Opened in the 2015-16 School Year

After completing over thirty (30) pre-opening conditions over a ten (10) month period, the following Commission-authorized charter schools successfully opened for the 2015-16 school year:

1. Excel Public Charter School
2. Green Dot Destiny Charter Middle School
3. Rainier Prep
4. SOAR Academy

5. Summit Public School: Olympus
6. Summit Public School: Sierra

Please see Attachment: Washington State Charter School Commission.Q6, response (b), for further information about operating Commission-authorized charter schools.

Other Authorizer Activity

In November 2014, The Commission launched an independent, user-friendly website.

In February 2015, The Commission developed a Charter School FAQ, which is posted on the Commission website.

Throughout 2014-15, the Commission continued to publish a quarterly newsletter.

The Commission collaborated with OSPI in the development of a one-day OSPI programs on-boarding/training for the six (6) Commission-authorized schools in their planning year, as well as the two (2) Spokane School District-authorized charter schools. The training occurred on April 27, 2015.

The Commission developed and conducted a one-day Commission on-boarding for the six (6) Commission-authorized schools in their planning year. Topics include relationship building, the Performance Framework, the charter contract, the Pre-Opening Conditions and Annual Compliance calendars. The draft versions of the Commission's New School Orientation and Site Visit Guides were disseminated at the training. The training occurred April 28, 2015.

The Commission has neared completion of its performance framework:

- On December 11, 2014, the Commission adopted the Financial Performance Framework.
- On January 14, 2015, the Commission approved the Organizational Performance Framework.
- The Commission is currently conducting target setting for the Academic Performance Framework, with the goal adopting the Academic Performance Framework at the February 2016 monthly Commission meeting

In February 2015, the Commission launched its online authorization and oversight portal, hosted by Charter Tools. Charter Tools allows the Commission to move seamlessly between the stages of a school's initial application, its authorization, and finally to oversight based upon the reporting and monitoring benchmarks set by the Commission's Performance Framework.

Throughout 2014-15, the Commission has collaborated on a number of occasions with the only district authorized, Spokane Public Schools.

Attachment: Washington State Charter School Commission.Q5

Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.

The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.

The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families, and effective, engaged governance boards.

Based upon this, the Commission has authorized ten (10) public charter schools since 2013, each intentionally positioned to serve at-risk students. The seven (7) operational Commission-authorized charter schools collectively enroll approximately 985 students. The majority of the students at these schools are eligible for Free and Reduced Lunch. At each school, between 5 and 29.5% of the students are English Language Learners. At each school, between 8 and 21% of the students require Special Education services. At each school, between 18 and 60% of the students at these schools are black.

Attachment: Washington State Charter School Commission Q6

Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

- (a) *Approved but not yet operating*
- (b) *Operating*

Q6(a) Approved but not yet operating						
School	Student Population	Location	Projected Enrollment	Grades	Governing Board	Date Approved to Open
Green Dot Seattle	At-Risk	Seattle	1260	2016: Grade 6 2017: Grade 6, 7, 9 2018: Grade 6-10 2019: Grade 6-11 2020: Grade 6-12	Melannie Cunningham Andrew Buhayar Joe Hailey Marguerite Kondracke Patrick Pugh Victoria Woodards	August 15, 2016
Summit Public School: Seattle #2	At-Risk	Seattle	733	2016: Grade 6,9,10 2017: Grade 6,7,9,10 2018: Grade 6-11 2019: Grade 6-12 2020: Grade 6-12	Gordon Empey Michael Galgon Michael Orbino	August 13, 2016
Willow Public School	At-Risk	Walla Walla	255	2016: Grade 6-7 2017: Grade 6-8 2018: Grade 6-8 2019: Grade 6-8 2020: Grade 6-8	Jennifer Beckmeyer Katie Christianson Joe Cooke Nelly Pilaes-Manrique James Winchell	August 13, 2016

Q6(b)(i)-(iii) Operating						
School	Location	Grades Operated		2015 Total Enrollment	2015 Enrollment by Grade	
Excel	19300 108 th Ave SE Kent, WA 98055	2015: 6-7 2016: 6-8 2017: 6-9	2018: 6-10 2019: 6-11 2020: 6-12	143	6: 78.5 7: 64.5 8: 0 9: 0	10: 0 11: 0 12: 0
First Place	172 20th Ave Seattle, WA 98118	2015: K-5 2016: K-5 2017: K-5	2018: K-5 2019: K-5 2020: K-5	109.5	K: 25.5 1: 18.5 2: 17.5	3: 20.5 4: 17.5 5: 10
Green Dot Destiny	1301 East 34th Street Tacoma, WA 98404	2015: 6 2016: 6-7 2017: 6-8	2018: 6-8 2019: 6-8 2020: 6-8	198.5	6: 198.50 7: 0 8: 0	
Rainier Prep	10211 12th Ave S. Seattle, WA 98168	2015: 5-6 2016: 5-7 2017: 5-8	2018: 5-8 2019: 5-8 2020: 5-8	167	5: 80 6: 87 7: 0:	8: 0
SOAR	2136 MLK Jr. Way, Tacoma, WA 98405	2015: K-1 2016: K-2 2017: K-3	2018: K-4 2019: K-5 2020: K-6	65.5	K: 23 1: 42.5 2: 0	3: 0 4: 0 5: 0
Summit Olympus	409 Puyallup Ave. Tacoma, WA 98421	2015: 9 2016: 9-10 2017: 9-11	2018: 9-12 2019: 9-12	113	9: 113 10: 0 11: 0	12: 0
Summit Sierra	1025 S. King Street Seattle, WA 98104	2015: 9 2016: 9-10 2017: 9-11	2018: 9-12 2019: 9-12	116	9: 116 10: 0 11: 0	12: 0

***Total Enrollment listed above is based on the average of total enrolled students in the month of September and October.**

Q6(b)(iv) Operating											
School	White %	Black %	Hispanic /Latino %	American Indian %	Asian %	Native Hawaiian %	Low Income	Bilingual % (ELL)	Migrant %	SpEd %	504 %
Excel	28	38	18	0	9	2	51	13	0	14	3
First Place	4.8	60	14.4	0	0.8	2.4	99 (SY14-15)	15.2	0	11.2	0.8
Green Dot Destiny	18.93	33.98	13.59	2.91	2.91	1.46	87	9	0	21	1
Rainier Prep	7	26	36	1	13.6	0	75	29.5	2	8	1
SOAR	16.3	22.8	6.5	1.1	1.1	5.4	56	5.4	0	12	0
Summit Olympus	19	18	44	1	7	1	80	5	0	14	5
Summit Sierra	21	40	8	1	30	0	60	17	0	13	2.5

Source: Washington State Charter Schools Association (all percentages are estimates)

Attachment: Charter School Commission.Q10

Please provide as an attachment a presentation of operating costs incurred and expenditures made in the prior fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

OFM

3590 - Washington Charter School Commission
Allotment Expenditure FYTD Flexible

Report Number: AEF01
 Biennium: 2015

Date Run: Oct 23, 2015 3:47PM

As of Fiscal Month: Adj FY2

Transactions Through: Oct 13, 2015 8:00PM

	FY Allotment	FYTD Allotment	FYTD Disbursement	FYTD Accrual	FYTD Encumbrance	FYTD Total Expenditures	FYTD Variance	FY Variance
By Account/Expenditure Authority Index								
001 - General Fund								
012 - Salaries & Expenses for Fy15	422,000	422,000	391,143.22	30,856.78	0.00	422,000.00	0.00	0.00
072 - Evaluation & Oversight	137,000	137,000	100,115.11	12,357.00	0.00	112,472.11	24,527.89	24,527.89
001 - General Fund	559,000	559,000	491,258.33	43,213.78	0.00	534,472.11	24,527.89	24,527.89
19L - Charter Schools Oversight Account								
030 - Salaries & Expenses	17,000	17,000	0.00	0.00	0.00	0.00	17,000.00	17,000.00
Total for Agency	576,000	576,000	491,258.33	43,213.78	0.00	534,472.11	41,527.89	41,527.89
By Account/Expenditure Authority Index								
By Object								
A - Salaries and Wages	160,108	160,108	170,585.60	9,948.17	0.00	180,533.77	(20,425.77)	(20,425.77)
B - Employee Benefits	45,855	45,855	49,015.92	1,716.83	0.00	50,732.75	(4,877.75)	(4,877.75)
C - Professional Service Contracts	100,000	100,000	54,711.10	11,977.43	0.00	66,688.53	33,311.47	33,311.47
E - Goods and Other Services	217,438	217,438	183,721.12	17,024.29	0.00	200,745.41	16,692.59	16,692.59
G - Travel	48,599	48,599	30,799.27	926.37	0.00	31,725.64	16,873.36	16,873.36
J - Capital Outlays	4,000	4,000	2,425.32	1,620.69	0.00	4,046.01	(46.01)	(46.01)
Total for Agency	576,000	576,000	491,258.33	43,213.78	0.00	534,472.11	41,527.89	41,527.89
By Object								
By Staff								
	FY Allotment	FYTD Allotment	FYTD Disbursements	FYTD Accruals	FYTD Total	FYTD Variance	FY FY Variance	
Staff Months	26.00	26.00	26.83	1.50	28.33	(2.33)	(2.33)	
Months	12.00	12.00	12.00	12.00	12.00	12.00	0.00	
FTE	2.17	2.17	2.24	0.12	2.36	(0.19)	(0.19)	

OFM

Allotment Expenditure FYTD Flexible

Report Number: AEF01
Biennium: 2015

As of Fiscal Month: Adj FY2

Date Run: Oct 23, 2015 3:47PM
Transactions Through: Oct 13, 2015 8:00PM

Input Parameters:	Entered As	Interpreted As
User ID:	dlsa179	
Agency:	359	359
Fiscal Month:	24A-Adj FY2	24A-Adj FY2
Account:	*	All
Expenditure Authority:	*	All
Expenditure Authority Index:	*	All
Expenditure Authority Type:	*	All
Program:	*	All
Subprogram:	*	All
Activity:	*	All
Subactivity:	*	All
Task:	*	All
Program Index:	*	All
Object:	*	All
Subobject:	*	All
Sub-subobject:	*	All
Objects to Expand:	*	All
Division:	*	All
Branch:	*	All
Section:	*	All
Unit:	*	All
Cost Center:	*	All
Organization Index:	*	All
Budget Unit:	*	All
Project:	*	All
Subproject:	*	All
Project Phase:	*	All
Allotment Content:	Approved & Adjusted	Approved & Adjusted
Expenditure Content:	Cash, Accr(all)	Cash, Accr(all)

OFM

Allotment Expenditure FYTD Flexible

Report Number: AEF01
Biennium: 2015

As of Fiscal Month: Adj FY2

Date Run: Oct 23, 2015 3:47PM
Transactions Through: Oct 13, 2015 8:00PM

Program Function Content:	*	All
Report Group 1:	None	None
Report Group 2:	None	None
Report Group 3:	None	None
Report Group 4:	None	None
Report Group 5:	None	None
Account / Expenditure Authority Section:	Account/Expenditure Authority Index	Account/Expenditure Authority Index
Expenditure Authority Type Section:	None	None
Organization Structure Section:	None	None
Project Structure Section:	None	None
Custom Section 1 Group 1:	None	None
Custom Section 1 Group 2:	None	None
Custom Section 1 Group 3:	None	None
Custom Section 1 Group 4:	None	None
Custom Section 2 Group 1:	None	None
Custom Section 2 Group 2:	None	None
Custom Section 2 Group 3:	None	None
Custom Section 2 Group 4:	None	None
Object Structure Section:	Object	Object
Staff Section:	Yes	Yes